



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**SENIOR CERTIFICATE EXAMINATIONS/
SENIORSERTIFIKAAT-EKSAMEN
NATIONAL SENIOR CERTIFICATE EXAMINATIONS/
NASIONALE SENIORSERTIFIKAAT-EKSAMEN**

MATHEMATICS P2/WISKUNDE V2

MARKING GUIDELINES/NASIENRIGLYNE

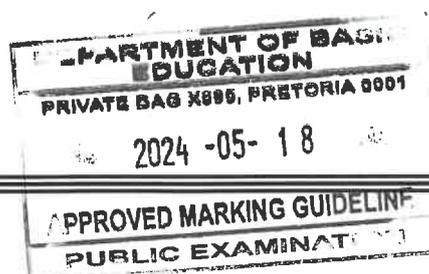
MAY/JUNE/MEI/JUNIE 2024

**MARKS: 150
PUNTE: 150**

M. Dasman
Approved (UMALUSI)
2024-05-14

These marking guidelines consist of 26 pages./
Hierdie nasienriglyne bestaan uit 26 bladsye.

APPROVED
Opombil (DBE IM)
14/5/2024



John
Approved
2024/05/14

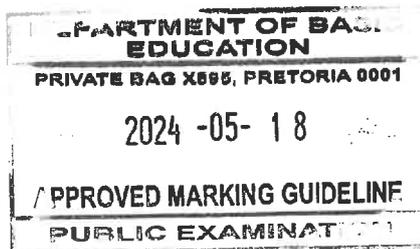
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and did not redo the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the Marking Guidelines. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.

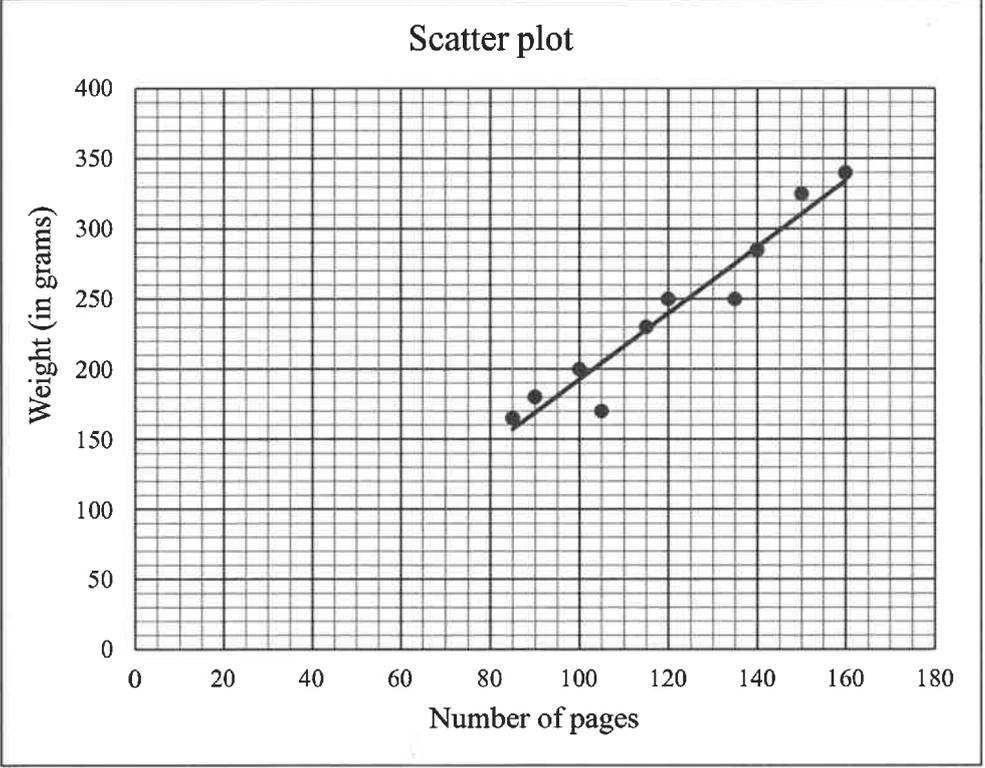
LET WEL:

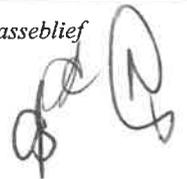
- *As 'n kandidaat 'n vraag TWEE KEER beantwoord, sien slegs die EERSTE poging na.*
- *As 'n kandidaat 'n antwoord op 'n vraag doodtrek en nie oordoen nie, sien die doodgetrekte poging na.*
- *Volgehoue akkuraatheid word in ALLE aspekte van die Nasienriglyne toegepas. Hou op nasien by die tweede berekeningsfout.*
- *Aanvaar van antwoorde/waardes om 'n probleem op te los, word NIE toegelaat nie.*

GEOMETRY	
S	A mark for a correct statement (A statement mark is independent of a reason)
	'n Punt vir 'n korrekte bewering ('n Punt vir 'n bewering is onafhanklik van die rede)
R	A mark for the correct reason (A reason mark may only be awarded if the statement is correct)
	'n Punt vir 'n korrekte rede ('n Punt word slegs vir die rede toegeken as die bewering korrek is)
S/R	Award a mark if statement AND reason are both correct
	Ken 'n punt toe as die bewering EN rede beide korrek is



QUESTION/VRAAG 1

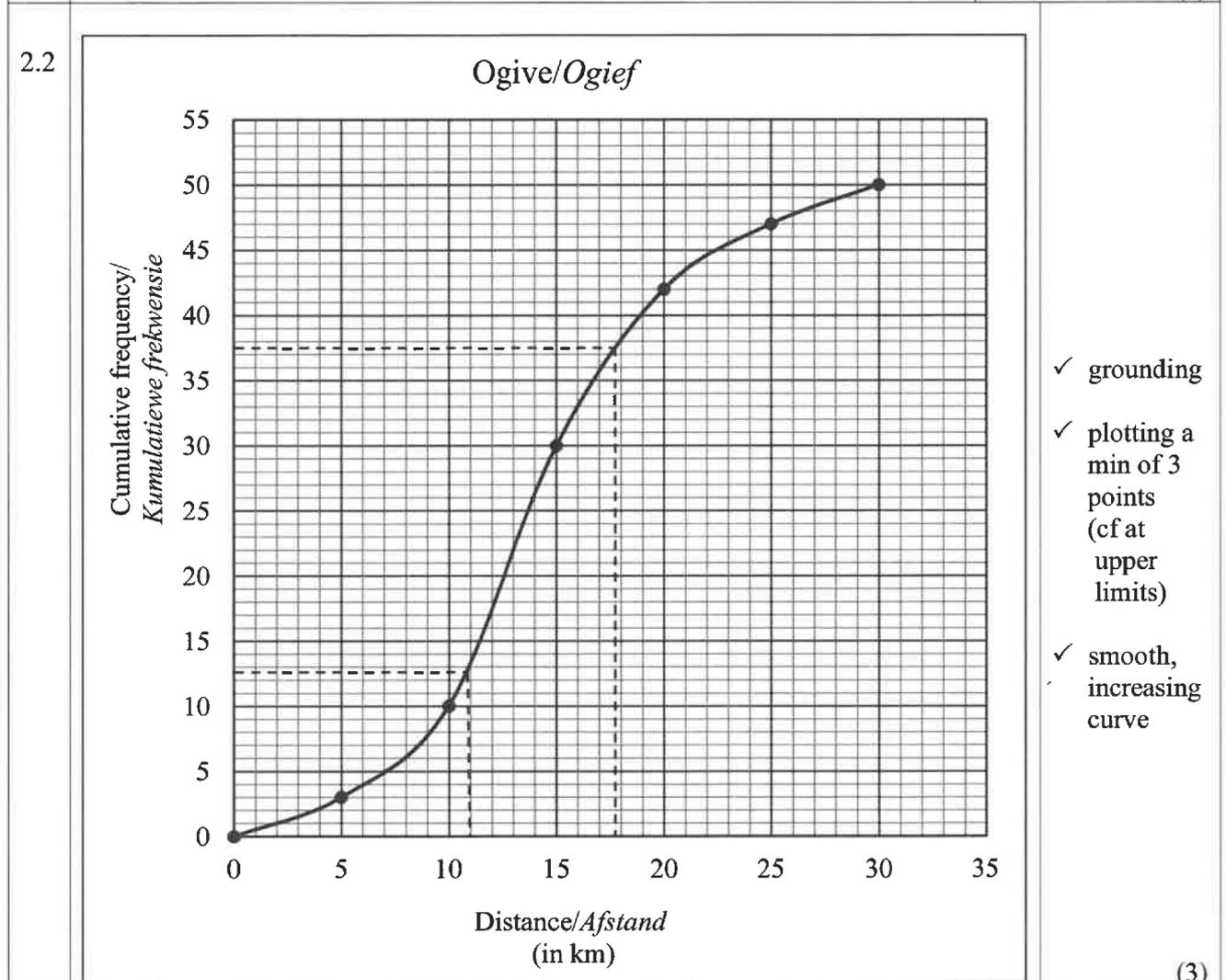
<p>1.1</p>	<p>$a = -43,72$ $b = 2,36$ $y = -43,72 + 2,36x$</p>	<p>✓ $a = -43,72$ ✓ $b = 2,36$ ✓ equation (3)</p>
<p>1.2</p>	<p style="text-align: center;">Scatter plot</p> 	<p>✓ any correct two points ✓ straight line joining the points for $x \in [85 ; 160]$ (2)</p>
<p>1.3</p>	<p>$y = -43,72 + 2,36(110)$ $y = 215,88$</p> <p>OR</p> <p>$y = 215,90$ (calculator)</p>	<p>✓ substitution ✓ answer (2)</p> <p>✓✓ answer (2)</p>
<p>1.4</p>	<p>$y = -43,72 + 2,36(130)$ $y = 263,08$</p> <p>Percentage increase in weight = $\frac{263,08 - 215,88}{215,88} \times 100$ $= 21,86\%$</p> <p>OR</p> <p>$y = 263,08$</p> <p>Percentage = $\frac{263,08}{215,88} \times 100$ $= 121,86\%$</p> <p>Percentage increase in weight = $121,86 - 100 = 21,86$</p>	<p>✓ y -value ✓ difference between y-values ✓ +ve answer (3)</p> <p>✓ y -value ✓ difference between % ✓ +ve answer (3)</p>
		<p>[10]</p>

QUESTION/VRAAG 2

2.1	<table border="1"> <thead> <tr> <th>Distance (x km)</th> <th>Frequency</th> <th>Cumulative frequency</th> </tr> </thead> <tbody> <tr> <td>$0 \leq x < 5$</td> <td>3</td> <td>3</td> </tr> <tr> <td>$5 \leq x < 10$</td> <td>7</td> <td>10</td> </tr> <tr> <td>$10 \leq x < 15$</td> <td>20</td> <td>30</td> </tr> <tr> <td>$15 \leq x < 20$</td> <td>12</td> <td>42</td> </tr> <tr> <td>$20 \leq x < 25$</td> <td>5</td> <td>47</td> </tr> <tr> <td>$25 \leq x < 30$</td> <td>3</td> <td>50</td> </tr> </tbody> </table>	Distance (x km)	Frequency	Cumulative frequency	$0 \leq x < 5$	3	3	$5 \leq x < 10$	7	10	$10 \leq x < 15$	20	30	$15 \leq x < 20$	12	42	$20 \leq x < 25$	5	47	$25 \leq x < 30$	3	50	<p>✓ 10 ✓ all values correct</p>
Distance (x km)	Frequency	Cumulative frequency																					
$0 \leq x < 5$	3	3																					
$5 \leq x < 10$	7	10																					
$10 \leq x < 15$	20	30																					
$15 \leq x < 20$	12	42																					
$20 \leq x < 25$	5	47																					
$25 \leq x < 30$	3	50																					

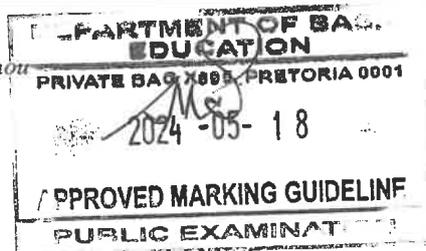
(2)



(3)

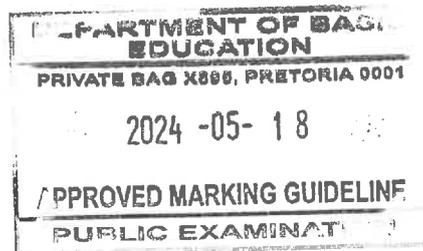
2.3	<p>$Q_3 = 17,8$ $Q_1 = 11$ $IQR = 6,8$</p>	<p>✓ Q_3 (accept between 17-19) and Q_1 (accept between 10-12,5) ✓ answer (accept 5-9)</p>
-----	--	--

(2)

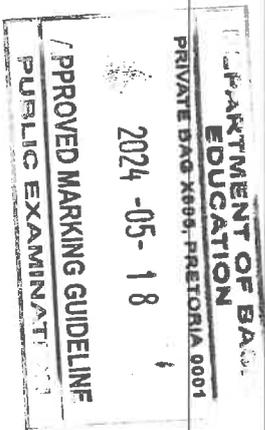


Handwritten initials and a large 'Q' mark.

2.4	$5 \leq x < 10$	✓ $5 \leq x < 10$ (1)
2.5	Estimated mean = $\frac{2,5(3) + 7,5(11) + 12,5(20) + 17,5(8) + 22,5(5) + 27,5(3)}{50}$ $= \frac{675}{50}$ $= 13,5 \text{ km}$	✓ new frequencies ✓ $\sum fx$ ✓ answer (3)
		[11]

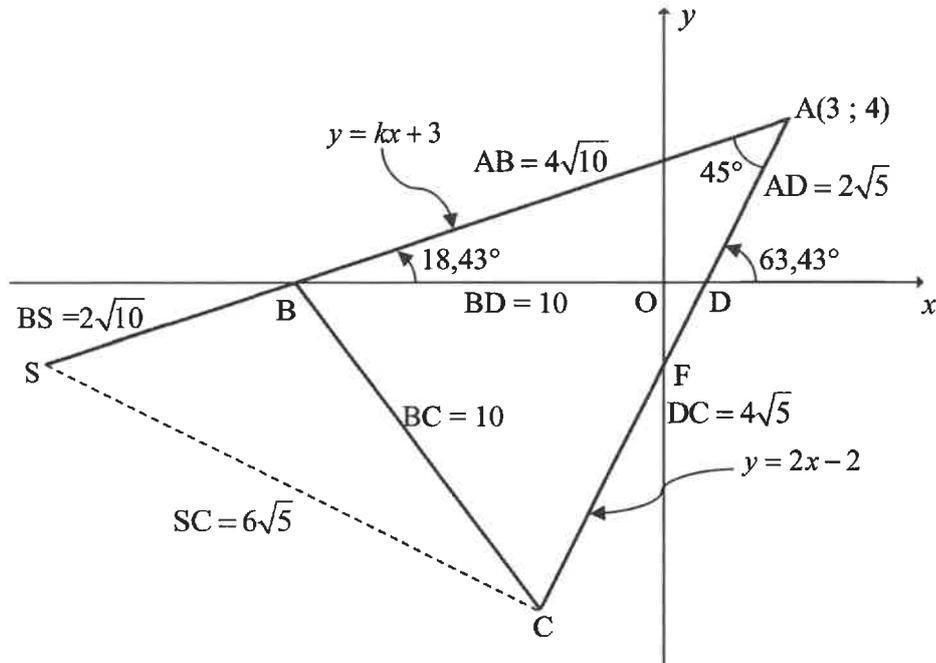


<p>3.3</p>	<p>$F(0; -2)$ $F\left(\frac{x+3}{2}; \frac{y+4}{2}\right)$ $\frac{x+3}{2} = 0 \quad \frac{y+4}{2} = -2$ $x = -3 \quad y = -8$ $C(-3; -8)$ OR by translation $F(0; -2)$ $A \rightarrow F(x; y) \rightarrow (x-3; y-6)$ $F \rightarrow C(0; -2) \rightarrow (0-3; -2-6) = (-3; -8)$</p>	<p>✓ $F(0; -2)$ ✓ $\frac{x+3}{2} = 0; \frac{y+4}{2} = -2$ ✓ x-value ✓ y-value (4) ✓ $F(0; -2)$ ✓ $(x-3; y-6)$ ✓ x-value ✓ y-value (4)</p>
<p>3.4</p>	<p>$m_{BC} = \frac{0 - (-8)}{-9 - (-3)} \quad \text{OR} \quad m_{BC} = \frac{-8 - 0}{-3 - (-9)}$ $m_{BC} = -\frac{4}{3}$ $y = -\frac{4}{3}x + c$ $(-2) = -\frac{4}{3}(-15) + c$ $c = -22$ $y = -\frac{4}{3}x - 22$ OR $m_{BC} = \frac{0 - (-8)}{-9 - (-3)} \quad \text{OR} \quad m_{BC} = \frac{-8 - 0}{-3 - (-9)}$ $m_{BC} = -\frac{4}{3}$ $y - y_1 = -\frac{4}{3}(x - x_1)$ $y - (-2) = -\frac{4}{3}(x - (-15))$ $y + 2 = -\frac{4}{3}x - 20$ $y = -\frac{4}{3}x - 22$</p>	<p>✓ substitution of B and C into the gradient formula ✓ m_{BC} ✓ $m_{line} = m_{BC}$ ✓ substitution of $S(-15; -2)$ ✓ equation (5) ✓ substitution into the gradient formula ✓ m_{BC} ✓ $m_{line} = m_{BC}$ ✓ substitution of $S(-15; -2)$ ✓ equation (5)</p>



[Handwritten signature]

[Handwritten initials]

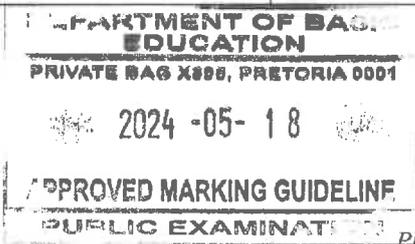


<p>3.5</p> <p>$\tan \alpha = m_{AC} = 2$ $\alpha = 63,43^\circ$</p> <p>$\tan \hat{A}BD = m_{AS} = \frac{1}{3}$ $\hat{A}BD = 18,43^\circ$ $\hat{B}AC = \alpha - \hat{A}BD$ $\hat{B}AC = 63,43^\circ - 18,43^\circ$ $\hat{B}AC = 45^\circ$</p> <p>OR</p> <p>$AB = \sqrt{(-9-3)^2 + (0-4)^2}$ $AB = 4\sqrt{10}$</p> <p>$BD = 10$</p> <p>$AD = \sqrt{(3-1)^2 + (4-0)^2}$ $AD = 2\sqrt{5}$</p> <p>$BD^2 = AB^2 + AD^2 - 2AB \cdot AD \cos \hat{B}AC$ $(10)^2 = (4\sqrt{10})^2 + (2\sqrt{5})^2 - 2(4\sqrt{10})(2\sqrt{5}) \cos \hat{B}AC$ $\cos \hat{B}AC = \frac{\sqrt{2}}{2}$ $\hat{B}AC = 45^\circ$</p>	<p>✓ $\tan \alpha = m_{AC} = 2$ ✓ $\alpha = 63,43^\circ$ ✓ $\tan \hat{A}BD = m_{AS} = \frac{1}{3}$ ✓ $\hat{A}BD = 18,43^\circ$</p> <p>✓ answer (5)</p> <p>✓ length of AB</p> <p>✓ calculation of remaining 2 lengths</p> <p>✓ substitution into cosine-rule</p> <p>✓ rewriting in terms of $\cos \hat{B}AC$</p> <p>✓ answer (5)</p>
---	---

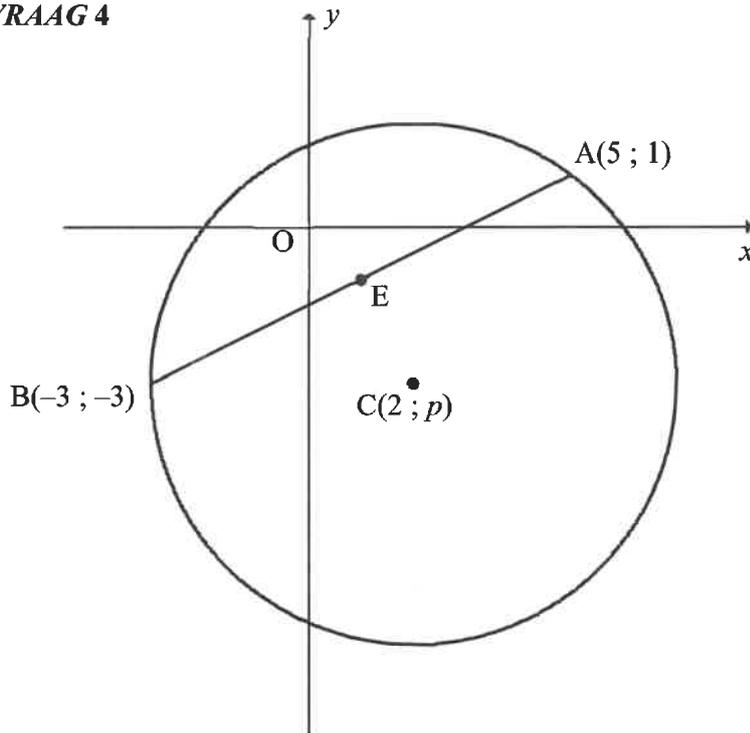
MS

Handwritten initials and marks

<p>3.6</p>	<p>A(3 ; 4) and S(-15 ; - 2)</p> $AS = \sqrt{(x_A - x_S)^2 + (y_A - y_S)^2}$ $AS = \sqrt{(3 - (-15))^2 + (4 - (-2))^2}$ $AS = \sqrt{360} = 6\sqrt{10} = 18,97$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{\frac{1}{2}(BD)(\perp h)}{\frac{1}{2}(AS)(AC)\sin\hat{B}\hat{A}\hat{C}}$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{\frac{1}{2}(10)(4)}{\frac{1}{2}(6\sqrt{10})(6\sqrt{5})\sin 45^\circ}$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{2}{9}$ <p>OR</p> $AS = \sqrt{(3 - (-15))^2 + (4 - (-2))^2}$ $AS = \sqrt{360} = 6\sqrt{10} = 18,97$ $AB = \sqrt{(-9 - 3)^2 + (0 - 4)^2} = 4\sqrt{10}$ $AD = \sqrt{(3 - 1)^2 + (4 - 0)^2} = 2\sqrt{5}$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{\frac{1}{2}(AB)(AD)\sin \hat{A}}{\frac{1}{2}(AS)(AC)\sin \hat{A}}$ $= \frac{\frac{1}{2}(4\sqrt{10})(2\sqrt{5})\sin \hat{A}}{\frac{1}{2}(6\sqrt{10})(6\sqrt{5})\sin \hat{A}}$ $= \frac{2}{9}$	<p>✓ $AS = \sqrt{(3 - (-15))^2 + (4 - (-2))^2}$</p> <p>✓ length of AS</p> <p>✓ Area $\triangle ABD$</p> <p>✓ Area $\triangle ASC$</p> <p>✓ answer</p> <p>(5)</p> <p>✓ $AS = \sqrt{(3 - (-15))^2 + (4 - (-2))^2}$</p> <p>✓ length of AS</p> <p>✓ Area $\triangle ABD$</p> <p>✓ Area $\triangle ASC$</p> <p>✓ answer</p> <p>(5)</p>
		[22]

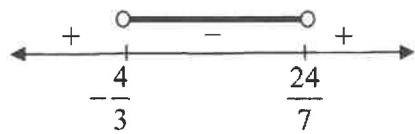


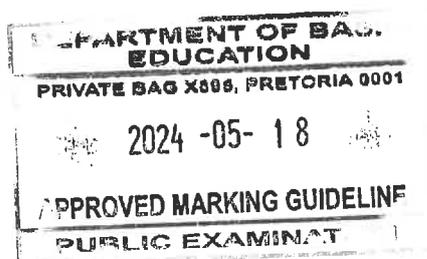
QUESTION/VRAAG 4



<p>4.1</p>	$E\left(\frac{5+(-3)}{2}; \frac{1+(-3)}{2}\right)$ $\therefore E(1; -1)$	<p>✓ $x=1$ ✓ $y=-1$</p> <p>(2)</p>
<p>4.2</p>	$AB = \sqrt{(x_A - x_B)^2 + (y_A - y_B)^2}$ $AB = \sqrt{(5 - (-3))^2 + (1 - (-3))^2}$ $AB = \sqrt{80} = 4\sqrt{5} = 8,94 \text{ units}$	<p>✓ $AB = \sqrt{80} = 4\sqrt{5} = 8,94$</p> <p>(1)</p>
<p>4.3</p>	$m_{AB} = \frac{1 - (-3)}{5 - (-3)}$ $m_{AB} = \frac{1}{2}$ <p>$\therefore m_{CE} = -2$ [CE \perp AB]</p> <p>E(1; -1)</p> $y = -2x + c$ $(-1) = -2(1) + c$ $c = 1$ $y = -2x + 1$ <p style="text-align: center;">OR</p> $y - y_1 = -2(x - x_1)$ $y - (-1) = -2(x - 1)$ $y = -2x + 1$	<p>✓ $m_{AB} = \frac{1}{2}$</p> <p>✓ m_{CE}</p> <p>✓ substitution of E</p> <p>✓ equation</p> <p>(4)</p>

<p>4.4</p>	$y = -2x + 1$ $p = -2(2) + 1$ $p = -3$ <p>OR</p> $m_{CE} = -2$ $\frac{p - (-1)}{2 - 1} = -2$ $p + 1 = -2$ $p = -3$	<p>✓ substitution of C(2 ; p) into \perp bisector of AB (1)</p> <p>✓ substitution of C and E into the gradient formula (1)</p>
<p>4.5</p>	$BC = r = 5 \text{ units}$ $\therefore (x - 2)^2 + (y + 3)^2 = 25$ $x^2 - 4x + 4 + y^2 + 6y + 9 = 25$ $x^2 + y^2 - 4x + 6y - 12 = 0$	<p>✓ $BC = r = 5 \text{ units}$</p> <p>✓ $(x - 2)^2 + (y + 3)^2 = r^2$</p> <p>✓ $x^2 - 4x + 4 + y^2 + 6y + 9 = 25$ (4)</p>

<p>4.6</p>	$(x - 2)^2 + (y + 3)^2 = 25$ $y = tx + 8$ $(x - 2)^2 + (tx + 8 + 3)^2 = 25$ $x^2 - 4x + 4 + t^2x^2 + 22tx + 121 - 25 = 0$ $x^2(t^2 + 1) + x(22t - 4) + 100 = 0$ $\Delta < 0$ $(22t - 4)^2 - 4(t^2 + 1)(100) < 0$ $484t^2 - 176t + 16 - 400t^2 - 400 < 0$ $84t^2 - 176t - 384 < 0$ $21t^2 - 44t - 96 < 0$ $(7t - 24)(3t + 4) < 0$ $CV: \frac{24}{7}; -\frac{4}{3}$ <div style="text-align: center;">  </div> $\therefore t \in \left(-\frac{4}{3}; \frac{24}{7}\right)$	<p>OR $x^2 + y^2 - 4x + 6y - 12 = 0$</p> <p>OR $x^2 + (tx + 8)^2 - 4x + 6(tx + 8) - 12 = 0$</p> <p>OR $x^2 + t^2x^2 + 16tx + 64 - 4x + 6tx + 48 - 12 = 0$</p> <p>✓ substitution of $y = tx + 8$</p> <p>✓ standard form</p> <p>✓ $\Delta < 0$</p> <p>✓ standard form of Δ</p> <p>✓ critical values</p> <p>✓ answer (6)</p>
------------	--	--



[Handwritten signature]

[Handwritten initials and marks]

QUESTION/VRAAG 5

5.1.1	$\sin 220^\circ$ $= -\sin 40^\circ$ $= -p$	✓ $-\sin 40^\circ$ ✓ answer (2)
5.1.2	$\cos^2 50^\circ$ $= \sin^2 40^\circ$ $= p^2$	✓ $\sin^2 40$ ✓ answer (2)
5.1.3	$\cos(-80^\circ)$ $= \cos 80^\circ$ $= 1 - 2 \sin^2 40^\circ$ $= 1 - 2p^2$ <p>OR</p> $\cos(-80^\circ)$ $= \cos 80^\circ$ $= \cos(30^\circ + 50^\circ)$ $= \cos 30^\circ \cos 50^\circ - \sin 30^\circ \sin 50^\circ$ $= \frac{\sqrt{3}p}{2} - \frac{\sqrt{1-p^2}}{2}$	✓ $\cos 80^\circ$ ✓ double angle ✓ answer (3)
5.2.1	$\text{LHS} = \tan x(1 - \cos^2 x) + \cos^2 x$ $= \frac{\sin x}{\cos x}(\sin^2 x) + \cos^2 x$ $= \frac{\sin^3 x + \cos^3 x}{\cos x}$ $= \frac{(\sin x + \cos x)(\sin^2 x - \sin x \cos x + \cos^2 x)}{\cos x}$ $= \frac{(\sin x + \cos x)(1 - \sin x \cos x)}{\cos x}$ $= \text{RHS}$ <p>OR</p>	✓ $\frac{\sin x}{\cos x}$ ✓ $\sin^2 x$ ✓ simplification ✓ factorisation of cubes ✓ $\sin^2 x + \cos^2 x = 1$ (5)

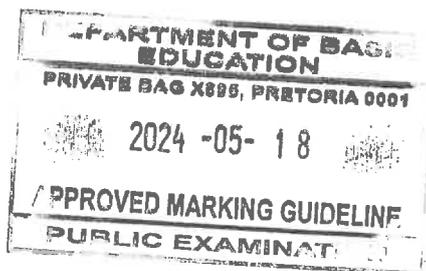
Copyright reserved/Kopiereg voorbehou

DEPARTMENT OF BASIC EDUCATION
 PRIVATE BAG X695, PRETORIA 0001
 2024 -05- 18
 APPROVED MARKING GUIDELINE
 PUBLIC EXAMINAT

Please turn over/Blaai om asseblief

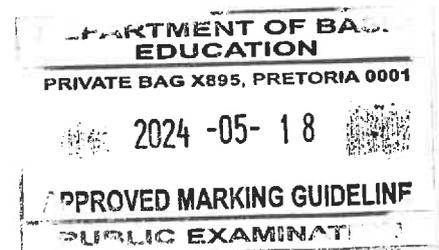
	$\begin{aligned} \text{RHS} &= \frac{(\sin x + \cos x)(1 - \sin x \cos x)}{\cos x} \\ &= \frac{\sin x - \sin^2 x \cos x + \cos x - \sin x \cos^2 x}{\cos x} \\ &= \tan x - \sin^2 x + 1 - \sin x \cos x \\ &= \tan x + \cos^2 x - \sin x \cos x \\ &= \tan x \left(1 - \frac{\sin x \cos x}{\tan x} \right) + \cos^2 x \\ &= \tan x \left(1 - \frac{\sin x \cos x}{\frac{\sin x}{\cos x}} \right) + \cos^2 x \\ &= \tan x (1 - \cos^2 x) + \cos^2 x \\ &= \text{LHS} \end{aligned}$	<p>✓ multiplication</p> <p>✓ ÷ by $\cos x$</p> <p>✓ $-\sin^2 x + 1 = \cos^2 x$</p> <p>✓ factorisation</p> <p>✓ $\tan x = \frac{\sin x}{\cos x}$</p> <p>(5)</p>
<p>5.2.2</p>	<p>$\cos x = 0$ or where $\tan x$ is undefined $x = 90^\circ + k.360^\circ$ or $x = 270^\circ + k.360^\circ$ $x = 90^\circ$ or $x = -90^\circ$</p>	<p>✓ $\cos x = 0$ or $\tan x$ undefined</p> <p>✓ $x = 90^\circ$ ✓ $x = -90^\circ$</p> <p>(3)</p>
<p>5.3.1</p>	$\begin{aligned} &\frac{\sin 150^\circ + \cos^2 x - 1}{2} \\ &= \frac{\sin 30^\circ + \cos^2 x - 1}{2} \\ &= \frac{\frac{1}{2} - (1 - \cos^2 x)}{2} \\ &= \left(\frac{1}{2} - \sin^2 x \right) \times \frac{1}{2} \\ &= \frac{1 - 2\sin^2 x}{4} \\ &= \frac{\cos 2x}{4} \end{aligned}$	<p>✓ $\sin 30^\circ$</p> <p>✓ $\sin 30^\circ = \frac{1}{2}$ ✓ factor</p> <p>✓ $1 - \cos^2 x = \sin^2 x$</p> <p>✓ simplification</p> <p>✓ answer in terms of $\cos 2x$</p> <p>(6)</p>
<p>5.3.2</p>	$\frac{\sin 150^\circ + \cos^2 x - 1}{2} = \frac{1}{25}$ $\frac{\cos 2x}{4} = \frac{1}{25}$ $\cos 2x = \frac{4}{25}$ <p>$\text{ref} \angle = 80, 79 \dots^\circ$</p> <p>$2x = 80, 79 \dots^\circ + k.360^\circ$ or $2x = 279, 20 \dots^\circ + k.360^\circ$ $x = 40, 40^\circ + k.180^\circ$ or $x = 139, 60^\circ + k.180^\circ$; $k \in \mathbb{Z}$</p>	<p>✓ answer 5.3.1 = $\frac{1}{25}$</p> <p>✓ $2x = 80, 79^\circ$</p> <p>✓ $2x = 279, 20 \dots^\circ$</p> <p>✓ $x = 40, 40^\circ$ and $x = 139, 60^\circ$</p> <p>✓ $+ k.180^\circ$; $k \in \mathbb{Z}$</p> <p>(5)</p>

<p>OR</p> $\frac{\sin 150^\circ + \cos^2 x - 1}{2} = \frac{1}{25}$ $\sin 150^\circ + \cos^2 x - 1 = \frac{2}{25}$ $\sin 30^\circ + \cos^2 x - 1 = \frac{2}{25}$ $\cos^2 x = \frac{29}{50}$ $\cos x = \pm \sqrt{\frac{29}{50}}$ <p> $x = 40,40^\circ + k \cdot 360^\circ$ or $x = 319,60^\circ + k \cdot 360^\circ ; k \in \mathbb{Z}$ or $x = 139,60^\circ + k \cdot 360^\circ$ or $x = 220,40^\circ + k \cdot 360^\circ ; k \in \mathbb{Z}$ </p>	$\checkmark \cos^2 x = \frac{29}{50}$ $\checkmark x = 40,40^\circ \quad \checkmark x = 139,60^\circ$ $\checkmark x = 220,40^\circ \text{ and } x = 319,60^\circ$ $\checkmark + k \cdot 360^\circ ; \quad k \in \mathbb{Z}$ <p style="text-align: right;">(5)</p> <p style="text-align: right;">[26]</p>
--	--



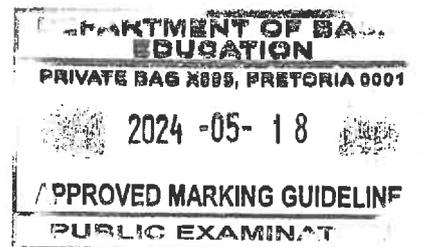
QUESTION/VRAAG 6

6.1	Period = 360°	✓ 360° (1)
6.2	Amplitude = 1	✓ 1 (1)
6.3	$a = -45^\circ$	✓ $a = -45^\circ$ (1)
6.4	$\sin 2x = k$ $k = \sin(2 \times 165^\circ)$ OR $k = \sin(2 \times (-75^\circ))$ $k = \sin 330^\circ$ $k = \sin(-150^\circ)$ $k = -\sin 30^\circ$ $k = -\frac{1}{2}$ OR $k = \cos(165^\circ - 45^\circ)$ OR $k = \cos(-75^\circ - 45^\circ)$ $k = \cos 120^\circ$ $k = \cos(-120^\circ)$ $k = -\cos 60^\circ$ $k = -\frac{1}{2}$	✓ $-\sin 30^\circ$ ✓ $-\frac{1}{2}$ (2) ✓ $-\cos 60^\circ$ ✓ $-\frac{1}{2}$ (2)
6.5	Points of intersection are translated 60° to the left $x = -15^\circ$	✓ $x = -15^\circ$ (1)
6.6	$\sqrt{2} \sin 2x = \sin x + \cos x$ $\sin 2x = \frac{1}{\sqrt{2}} \sin x + \frac{1}{\sqrt{2}} \cos x$ $\sin 2x = \sin 45^\circ \sin x + \cos 45^\circ \cos x$ $\sin 2x = \cos(45^\circ - x)$ OR $\sin 2x = \cos(x - 45^\circ)$ $\therefore 2$ roots in the interval $x \in [-90^\circ; 90^\circ]$	✓ division by $\sqrt{2}$ ✓ special angles ✓ $\cos(45^\circ - x)$ or $\cos(x - 45^\circ)$ ✓ answer (4)
		[10]



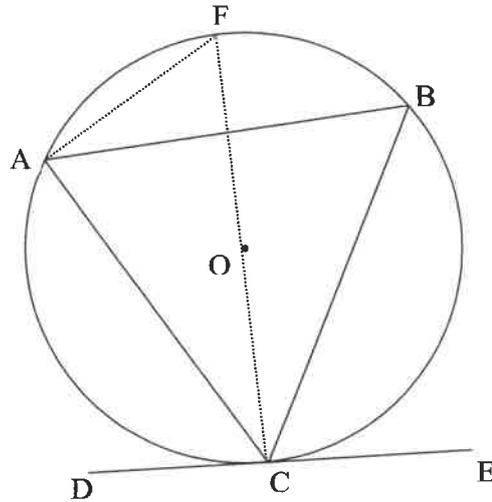
	<p>In $\triangle ADB$ and $\triangle ACB$ $AB = AB$ [common side] $\hat{A}BD = \hat{A}BC = 90^\circ$ [given] $BD = BC$ [given] $\triangle ADB \equiv \triangle ACB$ [S\angleS] $\therefore AD = AC$</p> <p>OR</p> <p>In $\triangle ADB$ and $\triangle ACB$ $\hat{A}DB = \hat{A}CB = \alpha$ [given] $\hat{A}BD = \hat{A}BC = 90^\circ$ [given] $AB = AB$ OR $BD = BC$ [common side OR given] $\therefore \triangle ADB \equiv \triangle ACB$ [$\angle$$\angle$S] $\therefore AD = AC$</p> <p>OR</p> <p>$AD^2 = AB^2 + DB^2$ [Pythagoras] $AC^2 = AB^2 + BC^2$ [Pythagoras] But $DB = BC$ [given] $\therefore AD^2 = AC^2$ $\therefore AD = AC$</p>	<p>✓ $\triangle ADB \equiv \triangle ACB$ ✓ R (2)</p> <p>✓ $\triangle ADB \equiv \triangle ACB$ ✓ R (2)</p> <p>✓ both Pythagoras statements ✓ $DB = BC$ (2)</p>
<p>7.2.2</p>	<p>$\frac{BD}{\sin \theta} = \frac{k}{\sin(180^\circ - 2\theta)}$ $BD = \frac{k \sin \theta}{\sin 2\theta}$ $BD = \frac{k \sin \theta}{2 \sin \theta \cos \theta}$ $BD = \frac{k}{2 \cos \theta}$</p> <p>OR</p> <p>$BC^2 = k^2 + BD^2 - 2k(BD)\cos \theta$ $BD^2 = k^2 + BD^2 - 2k(BD)\cos \theta$ $k^2 - 2k(BD)\cos \theta = 0$ $2k(BD)\cos \theta = k^2$ $\therefore BD = \frac{k}{2 \cos \theta}$</p>	<p>✓ substitution of $(180^\circ - 2\theta)$ into sine rule ✓ reduction ✓ double angle (3)</p> <p>✓ substitution into cosine-rule ✓ substitution BC with BD into cosine-rule ✓ simplification in terms of BD (3)</p>

<p>7.2.3</p>	<p>Area of $\Delta BCD = \frac{1}{2}(DC)(BD)(\sin \hat{CDB})$ $= \frac{1}{2}k \left(\frac{k}{2 \cos \theta} \right) \sin \theta$ $= \frac{1}{4}k^2 \tan \theta$</p> <p>OR</p> <p>Area of $\Delta BCD = \frac{1}{2}(BD)(BC)(\sin(180^\circ - 2\theta))$ $= \frac{1}{2} \left(\frac{k}{2 \cos \theta} \right) \left(\frac{k}{2 \cos \theta} \right) (\sin 2\theta)$ $= \frac{2k^2 \sin \theta \cos \theta}{8 \cos \theta \cos \theta}$ $= \frac{1}{4}k^2 \tan \theta$</p>	<p>✓ substitution into area rule</p> <p>✓ $\frac{\sin \theta}{\cos \theta} = \tan \theta$</p> <p>✓ $\frac{1}{4}k^2 \tan \theta$ (3)</p> <p>✓ substitution into area rule</p> <p>✓ $\frac{\sin \theta}{\cos \theta} = \tan \theta$</p> <p>✓ $\frac{1}{4}k^2 \tan \theta$ (3)</p> <p>[11]</p>
--------------	---	---



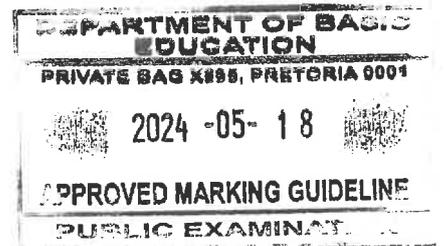
QUESTION/VRAAG 8

8.1

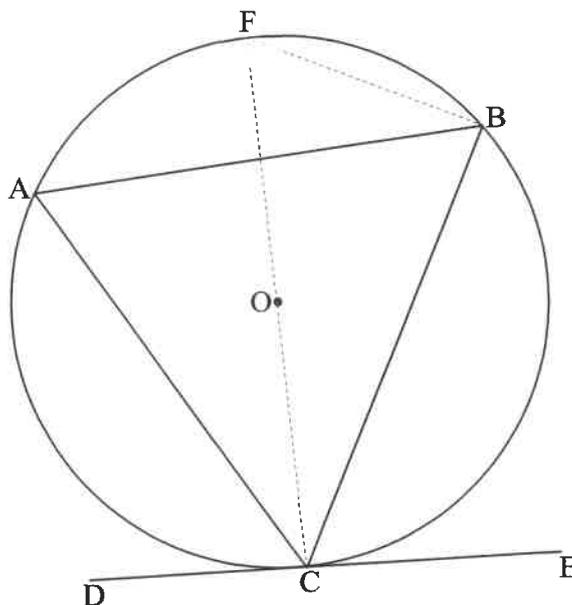


Construction: Draw diameter CF and draw AF Konstruksie: Trek middellyn CF en verbind AF		✓ Constr
$\hat{FCE} = 90^\circ$	[tan \perp radius/raaklyn \perp radius]	✓ S ✓ R
$\hat{FAC} = 90^\circ$	[\angle in semi circle/ \angle in halwe sirke]	✓ S/R
$\hat{FAB} = \hat{FCB}$	[\angle s same segment/ \angle e dieselfde segm]	✓ S/R
$\therefore \hat{BAC} = \hat{BCE}$ $\therefore \hat{BCE} = \hat{A}$		(5)

OR

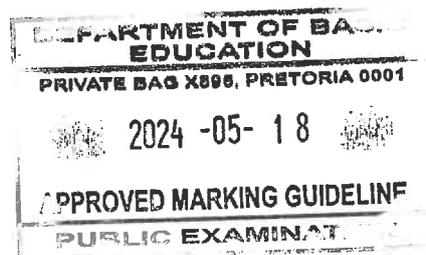


8.1

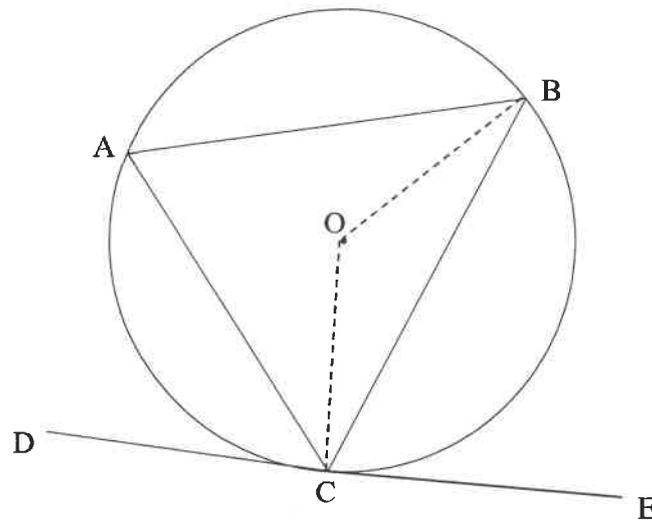


<p>Construction: Draw diameter CF and draw FB <i>Konstruksie: Trek middellyn CF en verbind FB</i></p>		✓ construction
<p>$\hat{FBC} = 90^\circ$ [∠ in semi circle/∠ in halwe sirke] $\hat{BFC} + \hat{FCB} = 90^\circ$ [sum of ∠s in Δ/binne ∠e v Δ]</p>		✓ S / R
<p>$\hat{OCE} = 90^\circ$ [tan ⊥ radius/ raaklyn ⊥ radius] $\therefore \hat{BCE} = \hat{F}$ but $\hat{A} = \hat{F}$ [∠s in same seg/∠ in dies. segment]</p>		✓ S ✓ R
<p>$\therefore \hat{BCE} = \hat{A}$</p>		✓ S / R
		(5)

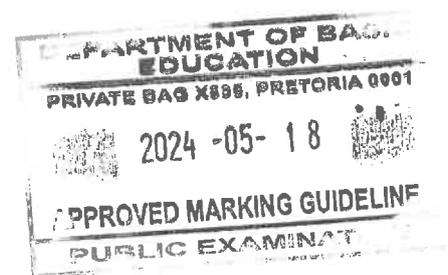
OR



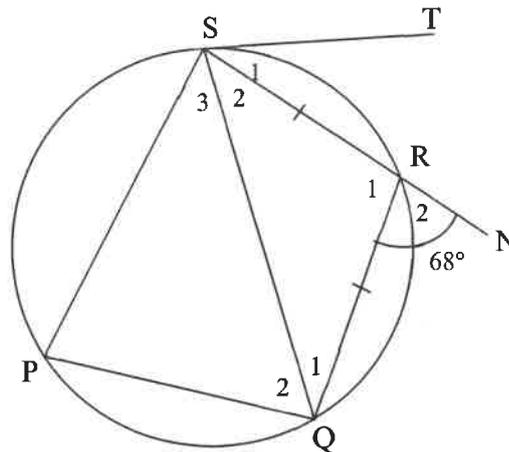
8.1



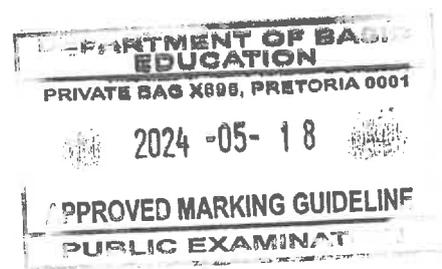
<p>Construction: Draw radii BO and OC Konstruksie: Trek radiusse BO en OC</p>	<p>✓ construction</p>
<p>$\hat{OCE} = 90^\circ$ or $\hat{BCE} = 90^\circ - \hat{OCB}$ [tan \perp radius / raaklyn \perp radius]</p>	<p>✓ S ✓R</p>
<p>$\hat{OCB} = \hat{OBC}$ [∠s opp equal sides/ ∠e teenoor gelyke sye] $\therefore \hat{COB} = 180^\circ - 2\hat{OCB}$ [∠s of Δ/∠e van Δ]</p>	<p>✓ S</p>
<p>$\hat{CAB} = 90^\circ - \hat{OCB}$ [∠ at centre = $2 \times$ ∠ circumf/ midpts ∠ = $2 \times$ omtreks ∠] $\therefore \hat{BCE} = \hat{CAB}$</p>	<p>✓ S/R</p>
	(5)



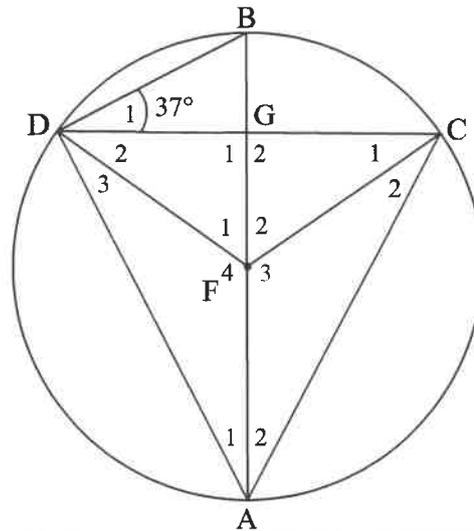
8.2



8.2.1	$\hat{P} = \hat{R}_2 = 68^\circ$	[ext \angle of cyclic quad / buite \angle van kvh]	✓ S ✓ R	(2)
8.2.2	$\hat{Q}_1 = \hat{S}_2$ $\hat{Q}_1 + \hat{S}_2 = 68^\circ$ $\therefore \hat{Q}_1 = 34^\circ$	[\angle s opp equal sides / \angle e teenoor gelyke sye] [ext \angle of Δ / buite \angle van Δ]	✓ S ✓ S	(2)
8.2.3	$\hat{S}_1 = \hat{Q}_1 = 34^\circ$	[tan-chord theorem/ \angle tussen rkl en koord]	✓ S ✓ R	(2)
				[11]



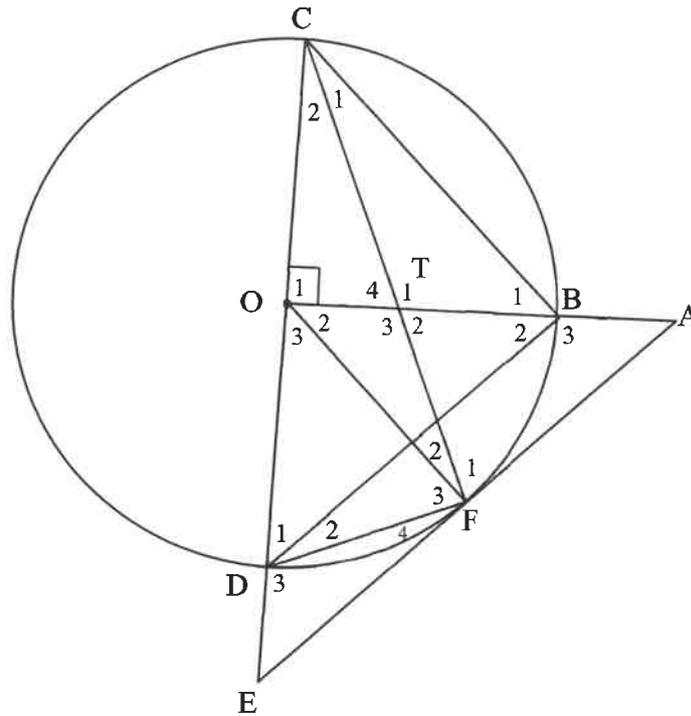
QUESTION/VRAAG 9



<p>9.1</p>	<p>$\hat{A}_2 = \hat{D}_1 = 37^\circ$ $\hat{A}_1 = \hat{A}_2 = 37^\circ$ $\hat{D}_3 = \hat{A}_1 = 37^\circ$ $\hat{C}_2 = \hat{A}_2 = 37^\circ$</p>	<p>[\angles in the same seg/\anglee in dies segment] [BA bisects $\hat{C}\hat{A}\hat{D}$/BA halveer $\hat{C}\hat{A}\hat{D}$] [\angles opp equal sides/\anglee teenoor gelyke sye] [\angles opp equal sides/\anglee teenoor gelyke sye]</p>	<p>✓ S ✓ R ✓✓ any other two statements (4)</p>
<p>9.2</p>	<p>$\hat{A}\hat{D}\hat{G} = 53^\circ$ $\hat{A}_1 = 37^\circ$ $\therefore \hat{G}_1 = 90^\circ$ $\therefore CG = DG$ OR $\hat{F}_2 = 2\hat{D}_1 = 74^\circ$ $\hat{D}_3 = 37^\circ$ $\therefore \hat{D}_2 = 16^\circ$ $\hat{C}_1 = \hat{D}_2 = 16^\circ$ $\therefore \hat{G}_2 = 90^\circ$ $\therefore CG = DG$</p>	<p>[\angle in semi circle/\angle in halwe sirkel] [proved in 9.1/reeds bewys in 9.1] [sum of \angles in Δ/binne \anglee van Δ] [line from centre \perp to chord/ lyn uit midpt. \perp op koord] OR [\angle at centre = $2 \times \angle$ at circumference/ midpt. \angles = $2 \times$ omtreks \angle] [proved in 9.1/reeds bewys in 9.1] [\angle in semi circle/\angle in halwe sirkel] [\angles opp equal sides/\anglee teenoor gelyke sye] [sum of \angles in Δ/binne \anglee van Δ] [line from centre \perp to chord/ lyn uit midpt. \perp op koord]</p>	<p>✓ S ✓ R ✓ S ✓ R ✓ S ✓ R ✓ S ✓ R (4)</p>

<p>9.3</p>	<p>$\hat{F}_2 = 2\hat{D}_1 = 74^\circ$ OR $\hat{F}_2 = 2\hat{A}_2 = 74^\circ$ [\angle at centre = $2 \times \angle$ at circum./ midpt. $\angle = 2 \times$ omtreks \angle]</p> <p>$\frac{FG}{20} = \cos 74^\circ$ $FG = 5,51$ $\therefore BG = 14,49$ units</p> <p>OR</p> <p>$\hat{F}_2 = 2\hat{D}_1 = 74^\circ$ [\angle at centre = $2 \times \angle$ at circumference midpt. $\angle = 2 \times$ omtreks \angle]</p> <p>$\frac{FG}{20} = \sin 16^\circ$ $FG = 5,51$ $\therefore BG = 14,49$ units</p> <p>OR</p> <p>$\frac{DG}{20} = \cos 16^\circ$ $DG = 19,23$</p> <p>$\frac{BG}{19,23} = \tan 37^\circ$ $BG = 14,49$ units</p> <p>OR</p> <p>$\frac{DG}{20} = \cos 16^\circ$ $DG = 19,23$</p> <p>$FG^2 = FD^2 - DG^2$ [Pythagoras] $FG^2 = 20^2 - (19,23)^2$ $FG = 5,51$</p> <p>$BG = 20 - 5,51$ $= 14,49$ units</p>	<p>✓ S</p> <p>✓ trig ratio</p> <p>✓ FG</p> <p>✓ answer (4)</p> <p>✓ S</p> <p>✓ trig ratio</p> <p>✓ FG</p> <p>✓ answer (4)</p> <p>✓ trig ratio</p> <p>✓ length of DG</p> <p>✓ trig ratio</p> <p>✓ answer (4)</p> <p>✓ trig ratio</p> <p>✓ length of DG</p> <p>✓ correct use of Pythagoras</p> <p>✓ answer (4)</p>
<p>DEPARTMENT OF BASIC EDUCATION PRIVATE BAG X895, PRETORIA 0001 2024-05-18 APPROVED MARKING GUIDELINE PUBLIC EXAMINATIONS</p>		<p>[12]</p>

QUESTION/VRAAG 10



<p>10.1</p>	<p>$\hat{O}_1 = 90^\circ$ $\hat{F}_2 + \hat{F}_3 = 90^\circ$ $\hat{O}_1 = \hat{F}_2 + \hat{F}_3 = 90^\circ$ \therefore TODF is a cyclic quad</p>	<p>[given/gegee] [\angle in semi circle/\angle in halwe sirke] [ext \angle = int opp \angle/ buite \angle = teenoorst. binne \angle] OR [converse ext \angle of cyclic quad/ omgekeerde buite \angle v kvh]</p>	<p>✓ S ✓ R ✓ S ✓ R (4)</p>
<p>10.2</p>	<p>$\hat{T}_1 = \hat{T}_3$ But $\hat{D}_3 = \hat{T}_3$ $\therefore \hat{T}_1 = \hat{D}_3$</p>	<p>[vert opp \angles =/ regoorstaande \anglee] [ext \angle of cyclic quad/ buite \angle v kvh]</p>	<p>✓ S / R ✓ S ✓ R (3)</p>
<p>10.3</p>	<p>In $\triangle DFE$ and $\triangle TFO$ 1) $\hat{D}_3 = \hat{T}_3$ 2) $\hat{F}_4 = \hat{C}_2$ but $\hat{C}_2 = \hat{F}_2$ $\therefore \hat{F}_4 = \hat{F}_2$ 3) $\hat{E} = \hat{O}_2$ $\triangle TFO \parallel \triangle DFE$</p>	<p>[ext \angle of cyclic quad/ buite \angle v kvh] [tan-chord theorem/ \angle tussen rkl en koord] [\angles opp equal sides/ \anglee teenoor gelyke sye] [3rd \angle of \triangle/\anglee van \triangle] [$\angle\angle\angle$]</p>	<p>✓ S ✓ S / R ✓ S ✓ S ✓ S OR R (5)</p>

DEPARTMENT OF BASIC EDUCATION
 PRIVATE BAG X895, PRETORIA 0001

2024-05-18

APPROVED MARKING GUIDELINE

	<p>OR In $\triangle DFE$ and $\triangle TFO$ 1) $\hat{D}_3 = \hat{T}_3$ [ext \angle of cyclic quad/buite \angle van Δ] 2) $\hat{F}_4 = \hat{C}_2$ [tan-chord theorem/\angle tussen rkl en koord] $\hat{F}_2 + \hat{F}_3 = 90^\circ$ [\angle in semi circle/\angle in halwe sirke] $\hat{D}_1 + \hat{D}_2 = 90^\circ - \hat{C}_2$ [sum of \angles in Δ/ binne \anglee van Δ] $\hat{E} = 90^\circ - 2\hat{F}_4$ [ext \angle of Δ/ buite \angle van Δ] $\hat{O}_3 = 2\hat{C}_2$ [\angle at centre = $2 \times \angle$ at circumference/ midpt. \angles = $2 \times$ omtreks \angle] $\hat{O}_2 = 90^\circ - 2\hat{F}_4$ [\angles on a str line/\anglee op 'n reguitlyn] $\hat{O}_2 = \hat{E}$ 3) $\therefore \hat{F}_4 = \hat{F}_2$ [3^{rd} \angle of Δ/\anglee van Δ] $\triangle TFO \parallel \triangle DFE$ [$\angle \angle \angle$]</p>	<p>✓ S ✓ S / R ✓ S ✓ S ✓ S OR R (5)</p>
10.4	<p>$\hat{B}_2 = \hat{D}_1$ [\angles opp equal sides/\anglee teenoor gelyke sye] $\hat{B}_2 = \hat{E}$ [given/gegee] $\therefore \hat{D}_1 = \hat{E}$ $\therefore DB \parallel EA$ [corresp \angles =/ooreenkomstige \anglee gelyk]</p>	<p>✓ S / R ✓ R (2)</p>
10.5	<p>In $\triangle OEA$ $DB \parallel EA$ [proven/reeds bewys] $\frac{OD}{DE} = \frac{OB}{BA}$ [line \parallel one side of Δ/lyn \parallel een sy van Δ] OR [prop theorem; $DB \parallel EA$/ eweredigheid stelling; $DB \parallel EA$] $\therefore DE = \frac{DO \cdot AB}{OB}$ ✓ S $\frac{FO}{FE} = \frac{TO}{DE}$ [$\triangle TFO \parallel \triangle DFE$] ✓ S / R $DE = \frac{TO \cdot FE}{FO}$ ✓ S $\therefore \frac{DO \cdot AB}{OB} = \frac{TO \cdot FE}{FO}$ ✓ S $\therefore \frac{DO \cdot AB}{DO} = \frac{TO \cdot FE}{DO}$ [DO = OB = FO] $\therefore DO = \frac{TO \cdot FE}{AB}$</p>	<p>✓ R ✓ S ✓ S / R ✓ S ✓ S (5)</p>
		[19]

TOTAL/TOTAAL: 150