



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NASIONALE
SENIOR SERTIFIKAAT

GRAAD 12

MUSC.2

MUSIEK V2

FEBRUARIE/MAART 2017

PUNTE: 30

TYD: 1½ uur

SENTRUMNOMMER:

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EKSAMENNOMMER:

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NET VIR AMPTELIKE GEBRUIK							
VRAAG	PUNTE BEHAAL				GEMODEREER		
	MAKS	PUNTE BEHAAL		TEKEN	GEMODEREERDE PUNTE		TEKEN
	10		1	10		1	
	1	4					
2	6						
3	4						
4/5/6	8						
7	8						
TOTAAL	30						

Hierdie vraestel bestaan uit 19 bladsye en 1 bladsy manuskrippapier.

OGGENDSESSIE



INSTRUKSIES EN INLIGTING

1. Hierdie vraestel bestaan uit DRIE afdelings:

AFDELING A: Gehoor (10)
AFDELING B: Herkenning (12)
AFDELING C: Vorm (8)
2. VRAAG 1, VRAAG 2, VRAAG 3 en VRAAG 7 is VERPLIGTEND.
3. Beantwoord VRAAG 4: Westerse Kunsmusiek (WKM) ÓF VRAAG 5: Jazz ÓF VRAAG 6: Inheemse Afrika-musiek (IAM).
4. Skryf AL jou antwoorde op hierdie vraestel. Gebruik 'n potlood vir musieknotasie en blou of swart ink vir die ander antwoorde.
5. Hierdie eksamen sal geskryf word terwyl die kandidate na 'n CD luister.
6. Die musiekonderwyser van die sentrum moet die eksamen in die teenwoordigheid van die toesighouer afneem.
7. Die laaste bladsy van hierdie vraestel is manuskrippapier wat vir rofwerk bedoel is. Die kandidaat MAG NIE hierdie bladsy verwyder NIE.
8. Kandidate mag vir die duur van die eksamen NIE toegang tot enige musiekinstrument hê NIE.
9. Kandidate moet let op die puntetoekenning by elke vraag om genoeg inligting in hulle antwoorde te verskaf.
10. Skryf netjies en leesbaar.

INSTRUKSIES AAN DIE PERSOON WAT MET DIE KLANKAPPARAAT WERK

1. Die instruksies vir die musiekonderwyser verskyn in raampies.
2. Elke musiekuittreksel (snit) moet die getal kere wat in die vraestel gespesifiseer is, gespeel word.
3. Laat genoeg tyd tussen snitte toe sodat kandidate tyd het om te dink en hul antwoorde neer te skryf voordat die volgende snit gespeel word.
4. Die nommer van die snit moet elke keer duidelik aangekondig word voordat dit gespeel word.
5. Indien 'n skool meer as een stroom, (Westerse Kunsmusiek (WKM), Jazz, Inheemse Afrika-musiek (IAM)), aanbied, moet die volgende riglyne gevolg word:
 - Elke stroom moet die eksamen in 'n aparte lokaal skryf.
 - Elke lokaal moet met geskikte klanktoerusting toegerus wees.
 - Elke lokaal moet sy eie CD met musiekuittreksels ontvang.
 - 'n Toesighouer moet in elke lokaal teenwoordig wees.
 -
6. Die snitte moet soos volg gespeel word:
 - WKM-kandidate: Snit 1–19 en Snit 33–36
 - Jazz-kandidate: Snit 1–13, Snit 20–23 en Snit 33–36
 - IAM-kandidate: Snit 1–13, Snit 24–32 en Snit 33–36
7. 'n CD-speler wat met batterye werk, moet in geval van 'n kragonderbreking beskikbaar wees.

OPSOMMING VAN PUNTE

AFDELING A: GEHOOR	TOTAAL
VRAAG 1 (VERPLIGTEND)	4
VRAAG 2 (VERPLIGTEND)	6
SUBTOTAAL	10
AFDELING B: HERKENNING	TOTAAL
VRAAG 3 (VERPLIGTEND)	4
VRAAG 4 (WKM) OF	8
VRAAG 5 (JAZZ) OF	8
VRAAG 6 (IAM)	8
SUBTOTAAL	12
AFDELING C: VORM	TOTAAL
VRAAG 7 (VERPLIGTEND)	8
SUBTOTAAL	8
GROOTTOTAAL	30



AFDELING A: GEHOOR**VRAAG 1**

Speel Snit 1 TWEE keer na mekaar.

- 1.1 Luister na die melodiese en ritmiese frase. Noteer die ritme van die ontbrekende note in maat 3–4 hieronder.



(3)

Speel Snit 1 weer TWEE keer.

Speel Snit 2 DRIE keer na mekaar.

- 1.2 Watter EEN van die uittreksels hieronder is die beste voorstelling van die solo-vioolparty? Maak 'n kruisie (X) in die toepaslike blokkie.


☐

☐

☐
(1)
[4]

Speel Snit 2 nog EEN keer.

VRAAG 2

Speel Snit 3 EEN keer vir 'n algemene oorsig.

Luister na die uittreksel uit *Menuet in G* deur Mozart. Beantwoord die vrae wat volg.

Menuet in G

Mozart

The image displays a musical score for the Minuet in G major by Wolfgang Amadeus Mozart, measures 1 through 16. The score is written for piano in 3/4 time, with a key signature of one sharp (F#). The notation is presented in four systems, each with a grand staff (treble and bass clefs). Measure numbers 1, 5, 9, and 13 are indicated at the start of their respective systems. Various musical features are annotated: a '2.1' fingering is shown above measure 4; a triplet of eighth notes and a trill ('tr') are marked in measure 7; a bracket labeled '(a)' spans measures 7 and 8; a bracket labeled '(b)' spans measures 10, 11, and 12; and a bracket labeled '(c)' spans measures 15 and 16. The score concludes with a double bar line and repeat dots at the end of measure 16.

Speel Snit 4 TWEE keer.

- 2.1 Die notasie van maat $2^{3b}-4^2$ is in die partituur by 2.1 weggelaat. Vul die ontbrekende toonhoogtes wat ooreenstem met die melodie wat jy hoor, op die partituur in. (3)

Speel Snit 5 EEN keer.

- 2.2 Benoem die kadens by (a) in maat 7^3-8^2 . (Die snit begin in maat 1.) (1)
-

Speel Snit 6 EEN keer.

- 2.3 Luister na die musiek in maat 8^3-12^2 . Watter komposisietegniek word by (b) gebruik? (Die snit begin in maat 8^3 .) (1)
-

Speel Snit 7 TWEE keer.

- 2.4 Voltooi die ontbrekende basnote by (c) op die partituur. (Die snit begin in maat 12^3 .) (1)

[6]**Speel Snit 8 vir 'n finale oorsig.****TOTAAL AFDELING A: 10**

AFDELING B: HERKENNING VAN MUSIEKKONSEPTE**VRAAG 3: ALGEMENE BELUISTERING (VERPLIGTEND)**

Luister na die volgende snitte en beantwoord die vrae wat volg.

Speel Snit 9 EEN keer.

- 3.1 Luister na die musiek en dui EEN kenmerk aan wat jy hoor. Maak 'n kruisie (X) in die toepaslike blokkie.

Pesante	Orkes	Pizzicato	Strykensemble
---------	-------	-----------	---------------

(1)

Speel Snit 10 TWEE keer.

- 3.2 Kies enige EEN item in KOLOM A en beskryf kortliks in KOLOM B wat jy hoor.

KOLOM A	KOLOM B BESKRYWING
Tonaliteit	
Sangtegniek	
Stemtipe	

(1)

Speel Snit 11 TWEE keer.

- 3.3 Kies enige TWEE items in KOLOM A en beskryf kortliks in KOLOM B wat jy hoor.

KOLOM A	KOLOM B BESKRYWING
Komposisietegniek	
Harmonie	
Tydmaatteken	

(2)

Speel Snit 12 en 13 na mekaar.

- 3.4 In Snit 12 en 13 sal jy TWEE verskillende uitvoerings van dieselfde stuk hoor. Vergelyk hierdie twee uittreksels ten opsigte van die volgende:

ELEMENT	VERGELYKING	
	Snit 12	Snit 13
Instrumentasie		
Tekstuur		
Styl		
Gebruik van ritme		

(8 ÷ 2)

(4)
[4]

Beantwoord VRAAG 4 (WKM) ÓF VRAAG 5 (JAZZ) ÓF VRAAG 6 (IAM).**VRAAG 4: WKM**

4.1 Luister na die volgende uittreksel en beantwoord die vrae wat volg.

Speel Snit 14 EEN keer.

4.1.1 Noem die werk waaruit hierdie uittreksel geneem is.

_____ (1)

4.1.2 Identifiseer die tonaliteit van hierdie uittreksel. Maak 'n kruisie (X) in die toepaslike blokkie.

Chromaties	Modaal	Majeur
------------	--------	--------

(1)

Speel Snit 15 EEN keer.

4.1.3 Beskryf die melodielyn.

_____ (2)

4.1.4 Identifiseer die kadens aan die einde van hierdie uittreksel.

_____ (1)

4.2 Luister na die uittreksel uit Mozart se *Towerfluit* in Snit 16 en beantwoord die vrae wat volg.

Speel Snit 16 TWEE keer.

4.2.1 Noem die karakter wat in hierdie uittreksel sing.

_____ (1)

4.2.2 Wat stel hierdie karakter in die opera voor?

_____ (1)

4.2.3 Noem die stemtipe wat jy in hierdie uittreksel hoor.

_____ (1)

4.2.4 Stel 'n geskikte Italiaanse tempo-aanduiding vir hierdie uittreksel voor.

_____ (1)

4.2.5 Waar in die opera word hierdie uittreksel gesing?

(1)

4.2.6 Beskryf wat op hierdie oomblik in die storielyn gebeur.

(1)

4.3 Luister na die uittreksel uit Beethoven se *Simfonie Nr. 6* in Snit 17 en beantwoord die vrae wat volg.

Speel Snit 17 EEN keer.

4.3.1 Kies die term wat op hierdie uittreksel betrekking het. Maak 'n kruisie (X) in die toepaslike blokkie.

Tutti	Ostinato	Attacca	Melisma
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(1)

Speel Snit 18 EEN keer.

4.3.2 Noem die houtblaasinstrument wat die melodiese fragment met 'n hoë toonhoogte in hierdie uittreksel speel.

(1)

4.3.3 Uit watter beweging van die *Simfonie Nr. 6* deur Beethoven is hierdie uittreksel geneem?

(1)

Speel Snit 19 TWEE keer.

4.4 Beskryf TWEE stylkenmerke wat jy in hierdie uittreksel hoor.

(2)

(16 ÷ 2)

[8]

TOTAAL AFDELING B: 12

OF



VRAAG 5: JAZZ

5.1 Luister na die uittreksels hieronder en beantwoord die vrae wat volg.

Speel Snit 20 TWEE keer.

- 5.1.1 Met watter van die volgende style sou jy hierdie uittreksel assosieer? Maak 'n kruisie (X) in die toepaslike blokkie.

Kwêla	Cape jazz	Modern jazz
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(1)

- 5.1.2 Identifiseer die stuk in hierdie uittreksel.

(1)

- 5.1.3 Noem TWEE kunstenaars wat met die musiekstyl in hierdie uittreksel geassosieer word.

(2)

- 5.1.4 Identifiseer TWEE idiofone in hierdie uittreksel wat deel uitmaak van die ritmiese seksie in die musiek.

(2)

5.2 Luister na Snit 21 en beantwoord die vrae wat volg.

Speel Snit 21 TWEE keer.

- 5.2.1 Identifiseer die jazzstyl in hierdie uittreksel.

(1)

- 5.2.2 Gee redes, wat verband hou met die musiek, vir jou antwoord op VRAAG 5.2.1.

(3)

- 5.2.3 Watter jazzkunstenaar van die 1950's het 'n invloed op hierdie tipe jazz gehad?

(1)

5.3 Luister na Snit 22 en beantwoord die vrae wat volg.

Speel Snit 22 EEN keer.

5.3.1 Gee redes waarom jy hierdie uittreksel as 'n tipiese Cape jazz-werk sou beskou.

(3)

Speel Snit 23 EEN keer.

5.3.2 Beskryf die styl van saksofoonspel in jou eie woorde.

(2)
[8]

(16 ÷ 2)

OF

VRAAG 6: IAM

6.1 Luister na die uittreksels hieronder en beantwoord die vrae wat volg.

Speel Snit 24 EEN keer.

6.1.1 Identifiseer die musiekstyl in hierdie uittreksel.

(1)

Speel Snit 25 DRIE keer na mekaar.

6.1.2 Kies die volgorde waarin die instrumente intree. Maak 'n kruisie (X) in die toepaslike blokkie.

VOLGORDE VAN INSTRUMENTALE INTREDES	
Tromme/Perkussie, klavier, baskitaar	
Tromme/Perkussie, baskitaar, klavier	
Tromme/Perkussie, klavier en baskitaar	

(1)

Speel Snit 26 EEN keer.

6.1.3 Wat is die rol van die vrouestemme in hierdie lied?

(1)

6.1.4 Watter tipiese Afrika-komposisietegniek word in hierdie uittreksel gehoor?

(1)

6.2 Luister na die volgende TWEE snitte wat na mekaar gespeel word en beantwoord die vrae wat volg.

Speel Snit 27 en Snit 28 EEN keer na mekaar.

6.2.1 Die TWEE uittreksels het 'n eenderse doel of funksie. Verduidelik die doel of funksie van die musiek in hierdie twee uittreksels.

(2)

6.2.2 Dui EEN groep aan wat met Snit 27 geassosieer word. Maak 'n kruisie (X) in die toepaslike blokkie.

ZCC	Amazayoni	Apostolic Church	Shembe
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(1)

Speel Snit 29 EEN keer.

6.2.3 Beskryf die gebruik van ritme in die membranofone.

(1)

Speel Snit 30 EEN keer.

6.2.4 Beskryf die tekstuur van hierdie lied.

(1)

6.3 Luister na die uittreksel hieronder en beantwoord die vrae wat volg.

Speel Snit 31 DRIE keer.

6.3.1 Met watter inheemse Suid-Afrikaanse musiekstyl sou jy hierdie uittreksel assosieer?

(1)

6.3.2 Watter musiekuitvoeringseienskappe wat in hierdie musiek gehoor word, word gedeel met die musiekstyl in VRAAG 6.3.1?

(3)

Speel Snit 32 EEN keer.

- 6.4 Identifiseer die musiekstyl in hierdie uittreksel. Gee TWEE redes vir jou antwoord.

Styl:

Redes:

(3)
[8]

TOTAAL AFDELING B: 12

AFDELING C: VORM**VRAAG 7**

Lees en bestudeer die vrae vir EEN minuut.

Speel Snit 33 EEN keer vir 'n oorsig.

Luister na die volgende stuk terwyl jy die partituur bestudeer.

Why?

Pam Wedgwood

The musical score is written for piano in 4/4 time. It consists of five systems of staves, each with a treble and bass clef. The first system (measures 1-4) features a simple melody in the treble and a bass line with eighth notes. The second system (measures 5-9) continues the melody with some grace notes. The third system (measures 10-14) shows a more complex melody with some ties. The fourth system (measures 15-19) includes a key signature change to one sharp (F#) in measure 17, indicated by a sharp sign and the number 8. The fifth system (measures 20-24) concludes with a final chord and a key signature change back to one sharp (F#) in measure 22, also indicated by a sharp sign and the number 8.

24

28

32

37

42

47

7.5

7.6

WESTERN CAPE

The musical score is written for piano in a single system with six staves. The first staff (treble clef) and second staff (bass clef) are connected by a brace. The third staff (treble clef) and fourth staff (bass clef) are also connected by a brace. The fifth staff (treble clef) and sixth staff (bass clef) are connected by a brace. The score is divided into measures 24 through 47. Measures 24-27 are marked with a '7.5' bracket. Measures 32-35 are marked with a '7.6' bracket. The score includes various musical notations such as notes, rests, and dynamic markings. The key signature is one sharp (F#). The time signature is 4/4. The score ends with a double bar line and a repeat sign.

Speel weer Snit 33.

7.1 Wat is die algehele vorm van hierdie werk?

(1)

7.2 Motiveer jou antwoord op VRAAG 7.1 deur 'n skematiese uitleg van die vorm van hierdie werk te gee. Gebruik die tabel hieronder.

SEKSIE (byvoorbeeld C)	MAATNOMMERS (byvoorbeeld 9 ¹ –22 ²)

(3)

7.3 Noem die toonsoort van hierdie werk.

(1)

7.4 Kies die term wat die stemming van hierdie werk beskryf. Maak 'n kruisie (X) in die toepaslike blokkie.

Affettuoso	Giocoso	Maestoso	Mosso
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(1)

Speel Snit 34 TWEE keer.

7.5 Watter komposisietegniek word in maat 31–32 gebruik? (Die snit begin in maat 31.)

(1)

Speel Snit 35 TWEE keer.

7.6 Skryf 'n Italiaanse term neer wat beskryf wat met die tempo in maat 34 gebeur. (Die snit begin in maat 33.)

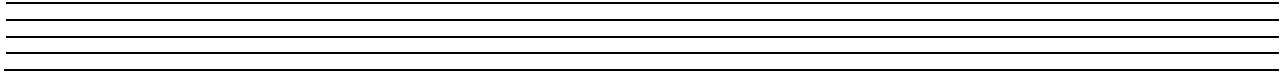
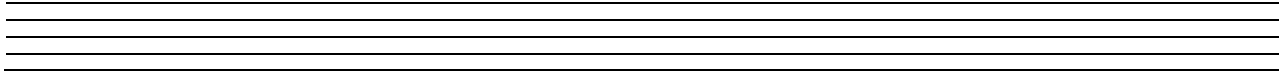
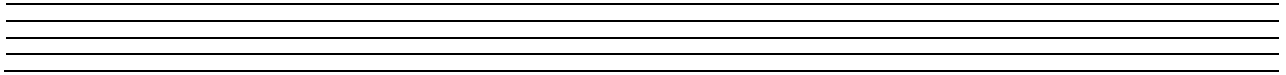
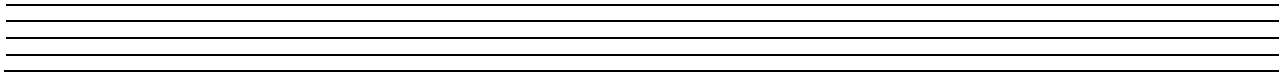
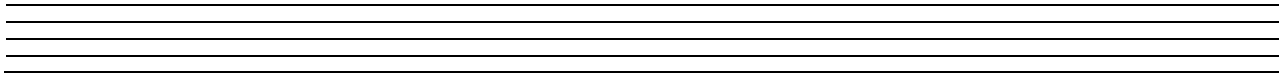
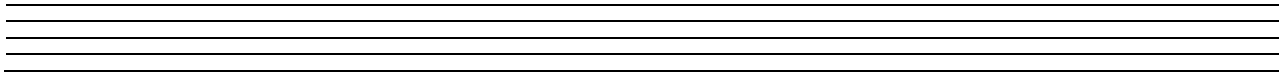
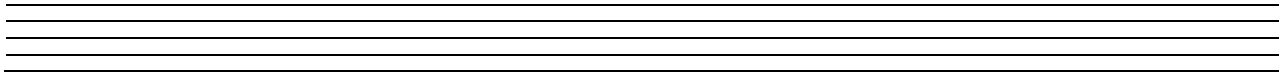
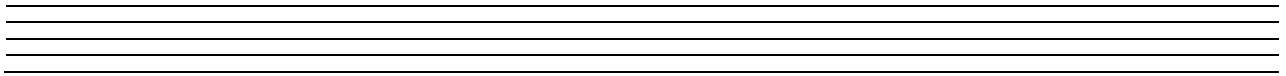
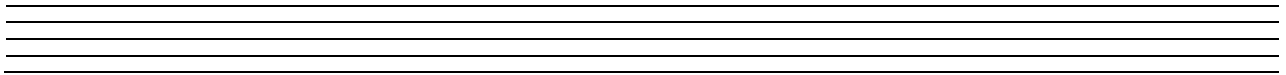
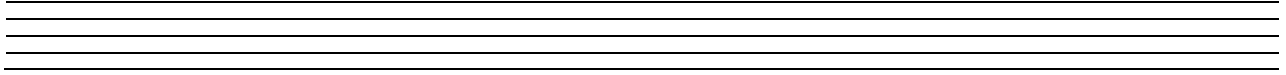
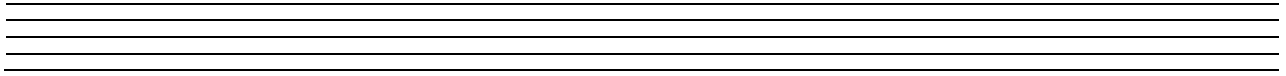
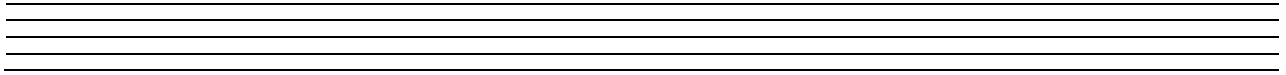
(1)

[8]

Speel Snit 36 vir 'n finale oorsig.

TOTAAL AFDELING C: 8
GROOTTOTAAL: 30







Play Track 33 again.

7.1 What is the overall form of this piece?

7.2 Motivate your answer to QUESTION 7.1 by giving a schematic layout of the form of this piece. Use the table below.

SECTION (for example C)	BAR NUMBERS (for example 9 ¹ –22 ²)

7.3 Name the key of this piece.

7.4 Choose the term that describes the mood of this piece. Make a cross (X) in the appropriate block.

Affettuoso	Giocoso	Maestoso	Mosso
------------	---------	----------	-------

7.5 Which compositional technique is used in bars 31–32? (The track starts in bar 31.)

Play Track 34 TWICE.

7.6 Write down an Italian term which describes what happens to the tempo in bar 34. (The track starts in bar 33.)

Play Track 35 TWICE.

Play Track 36 for a final overview.

TOTAL SECTION C: 8
GRAND TOTAL: 30

[8]
(1)

24

28

32

37

42

47

7.5

7.6



SECTION C: FORM

QUESTION 7

Read and study the questions for ONE minute.

Play Track 33 ONCE to provide an overview.

Listen to the following piece while you study the score.

Why?

Pam Wedgwood



Play Track 32 ONCE.

6.4 Identify the style of music in this extract. Give TWO reasons for your answer.

Style:

Reasons:

(3)
[8]

TOTAL SECTION B: 12



Play Track 29 ONCE.

6.2.3 Describe the use of rhythm in the membranophones.

(1)

Play Track 30 ONCE.

6.2.4 Describe the texture of this song.

(1)

6.3 Listen to the extract below and answer the questions that follow.

Play Track 31 THREE times.

6.3.1 With what indigenous South African music style would you associate this extract?

(1)

6.3.2 Which music performance characteristics heard in this extract, are common to the style of music in QUESTION 6.3.1?

(3)



QUESTION 6: IAM

6.1 Listen to the extracts below and answer the questions that follow.

Play Track 24 ONCE.

6.1.1 Identify the style of music in this extract.

(1) _____

Play Track 25 THREE times in succession.

6.1.2 Choose the order in which the instruments appear. Make a cross (X) in the appropriate block.

INSTRUMENT ORDER	
Drums/Percussion, piano, bass guitar	
Drums/Percussion, bass guitar, piano	
Drums/Percussion, piano and bass guitar	

(1)

Play Track 26 ONCE.

6.1.3 What is the role of the female voices in this song?

(1)

6.1.4 What typical African compositional technique is heard in this extract?

(1)

6.2 Listen to the following TWO tracks which will be played in succession and answer the questions that follow.

Play Track 27 and Track 28 ONCE in succession.

6.2.1 The TWO extracts have a similar purpose or function. Explain the purpose or function of the music in these two extracts.

(2)

6.2.2 Indicate ONE group associated with Track 27. Make a cross (X) in the appropriate block.

(1)

ZCC	Amazayoni	Apostolic Church	Shembe
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5.3 Listen to Track 22 and answer the questions that follow.

Play Track 22 TWICE.

5.3.1 Give reasons why you would regard the extract as a typical Cape jazz piece.

(3)

Play Track 23 ONCE.

5.3.2 Describe the style of saxophone-playing in your own words.

(2)
[8]

OR



WESTERN CAPE

Please turn over

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QUESTION 5: JAZZ

5.1 Listen to the extracts below and answer the questions that follow.

Play Track 20 TWICE.

5.1.1 With which of the following styles would you associate this extract?
Make a cross (X) in the appropriate block.

Kwela	Cape jazz	Modern jazz
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(1)

5.1.2 Identify the piece in this extract.

(1)

5.1.3 Name TWO artists that are associated with the music style in this extract.

(2)

5.1.4 Identify TWO idiophones that are part of the rhythm section in the music in this extract.

(2)

5.2 Listen to the Track 21 and answer the questions that follow.

Play Track 21 TWICE.

5.2.1 Identify the jazz style in this extract.

(1)

5.2.2 Give reasons, related to the music, for your answer to QUESTION 5.2.1.

(3)

5.2.3 Which jazz artist from the 1950s had an influence on this type of jazz?

(1)



4.2.5 Where in the opera is this extract sung?

(1)

Describe what is happening in the storyline at this point.

4.2.6

Describe what is happening in the storyline at this point.

(1)

Listen to the extract from Beethoven's *Symphony No. 6* in Track 17 and answer the questions that follow.

Play Track 17 ONCE.

4.3.1

Choose the term that refers to this extract. Make a cross (X) in the appropriate block.

(1)

Tutti	Ostinato	Attacca	Melisma
-------	----------	---------	---------

Play Track 18 ONCE.

4.3.2

Name the woodwind instrument which plays the high-pitched melodic fragment in this extract.

(1)

From which movement of the *Symphony No. 6* by Beethoven has this extract been taken?

(1)

Play Track 19 TWICE.

4.4

Describe TWO style characteristics that you hear in this extract.

(2)

(16 ÷ 2)

[8]

TOTAL SECTION B:

12

OR



Answer QUESTION 4 (WAM) OR QUESTION 5 (JAZZ) OR QUESTION 6 (IAM).

QUESTION 4: WAM

4.1 Listen to the following extract and answer the questions that follow.

Play Track 14 ONCE.

4.1.1 Name the work from which this extract has been taken.

(1) _____

4.1.2 Identify the tonality of this extract. Make a cross (X) in the appropriate block.

(1)

Chromatic	Modal	Major
-----------	-------	-------

Play Track 15 ONCE.

4.1.3 Describe the melodic line.

(2) _____

4.1.4 Identify the cadence at the end of this extract.

(1) _____

4.2 Listen to the extract from Mozart's *The Magic Flute* in Track 16 and answer the questions that follow.

Play Track 16 TWICE.

4.2.1 Name the character who sings in this extract.

(1) _____

4.2.2 What does this character represent in the opera?

(1) _____

4.2.3 Name the voice type that you hear in this extract.

(1) _____

4.2.4 Suggest a suitable Italian tempo indication for this extract.

(1) _____



Play Tracks 12 and 13 in succession.

3.4 In Tracks 12 and Track 13 you will hear TWO different performances of the same piece. Compare these two extracts in terms of the following:

ELEMENT	COMPARISON			
	Track 12	Track 13		
Instrumentation				
Texture				
Style				
Use of rhythm				

(8 ÷ 2)

[4]
(4)



SECTION B: RECOGNITION OF MUSIC CONCEPTS

QUESTION 3: GENERAL LISTENING (COMPULSORY)

Listen to the following tracks and answer the questions that follow.

Play Track 9 ONCE.

- 3.1 Listen to the music and indicate ONE feature that you hear. Make a cross (X) in the appropriate block.

Pesante	Orchestra	Pizzicato	String ensemble
---------	-----------	-----------	-----------------

(1)

Play Track 10 TWICE.

- 3.2 Choose any ONE item in COLUMN A and briefly describe what you hear in COLUMN B.

COLUMN A	COLUMN B DESCRIPTION
Tonality	
Vocal technique	
Voice type	

(1)

Play Track 11 TWICE.

- 3.3 Choose any TWO items in COLUMN A and briefly describe what you hear in COLUMN B.

COLUMN A	COLUMN B DESCRIPTION
Compositional technique	
Harmony	
Time signature	

(2)





- 2.1 The notation of bars $2^{3b}-4^2$ has been omitted at 2.1 in the score. Fill in the missing pitches on the score that correspond to the music that you hear. (3)

Play Track 4 TWICE.

- 2.2 Name the cadence at (a) in bars 7^3-8^2 . (The track starts in bar 1.)

Play Track 5 ONCE.

- 2.3 Listen to the music in bars 8^3-12^2 . Which compositional technique is used at (b)? (The track starts in bar 8.) (1)

Play Track 6 ONCE.

- 2.4 Complete the missing bass notes at (c) on the score. (The track starts in bar 12^3 .) (1)

Play Track 7 TWICE.

Play Track 8 for a final overview.

TOTAL SECTION A: 10

QUESTION 2

Play Track 3 ONCE to provide a general overview.

Listen to the extract from *Menuet in G* by Mozart. Answer the questions that follow.

Mozart

Menuet in G

The musical score for the first 13 measures of Mozart's Minuet in G. The key signature has one sharp (F#), and the time signature is 3/4. The score is written for piano with a treble and bass clef. Measures 1-4 are marked with a bracket and '2.1'. Measures 5-8 are marked with a bracket and 'a'. Measures 9-12 are marked with a bracket and 'b'. Measure 13 is marked with a bracket and 'c'. The score includes various musical notations such as eighth notes, quarter notes, and slurs.

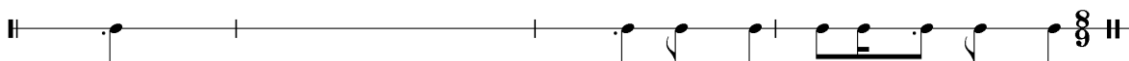


SECTION A: AURAL

QUESTION 1

Play Track 1 TWICE in succession.

- 1.1 Listen to the melodic and rhythmic phrase. Notate the rhythm of the missing notes in bars 3–4 below.



(3)

Play Track 1 TWICE again.

Play Track 2 THREE times in succession.

- 1.2 Which ONE of the extracts below best represents the solo violin part? Make a cross (X) in the appropriate block.


☐
☐
☐

(1)
[4]

Play Track 2 ONCE more.



WESTERN CAPE

Please turn over

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SUMMARY OF MARKS

SECTION A: AURAL	TOTAL
QUESTION 1 (COMPULSORY)	4
QUESTION 2 (COMPULSORY)	6
SUBTOTAL	10
SECTION B: RECOGNITION	TOTAL
QUESTION 3 (COMPULSORY)	4
QUESTION 4 (WAM) OR	8
QUESTION 5 (JAZZ) OR	8
QUESTION 6 (IAM)	8
SUBTOTAL	12
SECTION C: FORM	TOTAL
QUESTION 7 (COMPULSORY)	8
SUBTOTAL	8
GRAND TOTAL	30



INSTRUCTIONS TO THE PERSON OPERATING THE SOUND EQUIPMENT	
1.	The instructions for the music teacher appear in frames.
2.	Each musical extract (track) must be played the number of times specified in the question paper.
3.	Allow adequate time between tracks to give candidates time to think and write their answers before playing the next track.
4.	The number of the track must be announced clearly each time before it is played.
5.	If a school offers more than one stream, (Western Art Music (WAM), Jazz, Indigenous African Music (IAM), the following guidelines must be followed: • Each stream must write the examination in a separate venue. • Each venue must be equipped with suitable sound equipment. • Each venue must have its own CD with musical extracts. • An invigilator must be present in each venue.
6.	The tracks have to be played as follows: • WAM candidates: Tracks 1–19 and Tracks 33–36 • Jazz candidates: Tracks 1–13, Tracks 20–23 and Tracks 33–36 • IAM candidates: Tracks 1–13, Tracks 24–32 and Tracks 33–36
7.	A battery-powered CD player must be available in case of a power failure.



INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Aural	(10)
SECTION B: Recognition	(12)
SECTION C: Form	(8)
2. QUESTION 1, QUESTION 2, QUESTION 3 and QUESTION 7 are COMPULSORY.
3. Answer QUESTION 4: Western Art Music (WAM) OR QUESTION 5: Jazz OR QUESTION 6: Indigenous African Music (IAM).
4. Write ALL your answers on this question paper. Use a pencil for music notation and blue or black ink for the other answers.
5. This examination will be written while the candidates are listening to a CD.
6. The music teacher of the centre must conduct the examination in the presence of the invigilator.
7. The last page of this question paper is manuscript paper intended for rough work. The candidate MAY NOT remove this page.
8. Candidates may NOT have access to any musical instrument for the duration of this examination.
9. Candidates must take note of the mark allocation at each question to provide enough information in their answers.
10. Write neatly and legibly.



MORNING SESSION

This question paper consists of 19 pages and 1 page of manuscript paper.

FOR OFFICIAL USE ONLY				QUESTION			
MODERATED				MODERATED			
SIGN		MODERATED MARKS		SIGN		MODERATED MARKS	
10		1		10		1	
1		10		1		10	
4		6		4		6	
4		4		4		4	
8		8		8		8	
7		4/5/6		7		4/5/6	
TOTAL				TOTAL			
30				30			

[illegible]

EXAMINATION NUMBER:

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CENTRE NUMBER:

TIME: 1½ hours

MARKS: 30

FEBRUARY/MARCH 2017

MUSIC P2

MUSC.2

GRADE 12

NATIONAL SENIOR CERTIFICATE

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

basic education

