



2012. M50

Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2012

WRITE YOUR EXAMINATION NUMBER HERE 

MUSIC – HIGHER LEVEL
COMPOSING (100 marks)
THURSDAY 21 JUNE – AFTERNOON 3.15–4.45

STAMPA AN IONAIÐ
(Centre Stamp)

Móriomlán
na marcanna

DON SCRÚDAITHEOIR

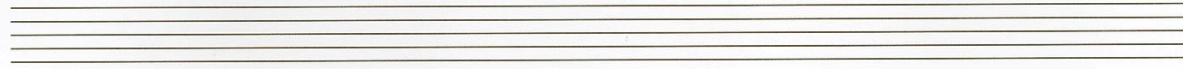
INSTRUCTIONS TO CANDIDATES

- ☐ Write your examination number, as required, in the box above.
- ☐ Answer the questions in the spaces provided in this question-answer book.
- ☐ You may use the spaces in the middle and at the end of the question-answer book for rough work.

CEIST	MARC		
1			
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GRÁD			

1. Total of end of page totals	
2. Aggregate total of all disallowed questions	
3. Total mark awarded (1 minus 2)	

ROUGH WORK



Answer TWO questions – ONE from Section A (Melody Composition) and ONE from Section B (Harmony)

SECTION A – MELODY COMPOSITION (40 marks)

Answer ONE QUESTION ONLY in this section: Q1 or Q2 or Q3

Q.1 CONTINUATION OF A GIVEN OPENING

- Continue the opening below to make a 16-bar melody.
- Add appropriate performing directions (phrasing and dynamics) to the melody.
- Choose a suitable instrument for your melody from the following list:

☐ flute ☐ violin ☐ clarinet ☐ descant recorder



(40)

Q.2 SETTING MUSIC TO A GIVEN TEXT

Here is an extract from *The Road Not Taken* by Robert Frost.

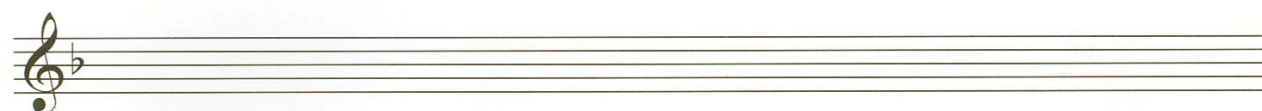
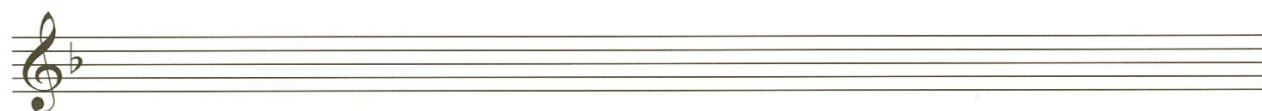
Two roads diverged in a yellow wood
And sorry I could not travel both
And be one traveller, long I stood
And looked down one as far as I could.

- The opening line has been set to music below.
- Set the remaining words to make a melody of 16 bars. (You may exceed this number of bars, and include a modulation, if you wish.)
- Add appropriate performing directions (phrasing and dynamics) to the melody.

Andante



Two roads di - verged in a yel - low wood



Q.3 COMPOSING TO A GIVEN DANCE RHYTHM OR METRE OR FORM

The opening phrase of a gavotte is given below.

- Continue the given opening to make a 16-bar melody.
- Use the form AA¹BB¹.
- Include a modulation to the dominant at a suitable point.
- Add appropriate performing directions (phrasing and dynamics) to the melody.
- Choose a suitable instrument for your melody from the following list:

☐ violin

☐ clarinet

☐ flute

☐ trumpet



SECTION B – HARMONY (60 marks)

Answer ONE QUESTION ONLY in this section: Q4 or Q5 or Q6

Q.4 COMPOSING MELODY AND BASS NOTES FROM A SET OF CHORDS

PREPARATORY WORK

- Plot the chords available in the key of B minor, either in the chord bank grid *or* on the stave below.

Notes of chord	F# D B	G E C#	A# F# D				E C# A#
Chord symbol	Bm	C#dim	Daug				A#dim
Roman numeral	i	ii	III	iv	V	VI	vii



ROUGH WORK

B				
BQ				
MEL				

- Study the piece of music below.
- Using the chords indicated, compose melody and bass notes to complete the piece in the given style.

Chords: Bm, Em, Bm, F#, G, C#dim/E, F#

The first system of music is in D major (two sharps) and 6/8 time. It consists of four measures. The melody (treble clef) and bass (bass clef) are partially written. Above the staff, the following chords are indicated in boxes: Bm, Em, Bm, F#, G, C#dim/E, and F#.

Chords: Bm, Em, F#, Bm, F#, G

The second system of music is empty, consisting of two staves (treble and bass clef) for melody and bass. Above the staff, the following chords are indicated in boxes: Bm, Em, F#, Bm, F#, and G.

Chords: C#dim/E, F#, Em, F#, Bm, Em, F#

The third system of music is empty, consisting of two staves (treble and bass clef) for melody and bass. Above the staff, the following chords are indicated in boxes: C#dim/E, F#, Em, F#, Bm, Em, and F#.

Chords: G, Em, Bm, Em, C#dim/E, F#7, Bm

The fourth system of music is empty, consisting of two staves (treble and bass clef) for melody and bass. Above the staff, the following chords are indicated in boxes: G, Em, Bm, Em, C#dim/E, F#7, and Bm.

Q.5 COMPOSING BASS NOTES AND CHORD INDICATIONS TO A GIVEN TUNE

PREPARATORY WORK

- Plot the chords available in the key of F minor, either in the chord bank grid *or* on the staff below.

Notes of chord	C A $\flat$ F	D $\flat$ B $\flat$ G	E C A $\flat$				B $\flat$ G E
Chord symbol	Fm	Gdim	A $\flat$ aug				Edim
Roman numeral	i	ii	III	iv	V	VI	vii

i ii [III] iv V VI [vii]

ROUGH WORK

Handwriting practice lines for rough work.

C				
CH Q				
B				
BQ				

- Study the piece of music below.
- Insert suitable bass notes and chord indications in the style of the given opening.
- Do *not* repeat the same chord *in the same position* in adjacent boxes.
- You may use chord symbols or Roman numerals, but not both.

The musical score is for a piano piece in 6/8 time, key of B-flat major. It consists of five systems of music. The first system has pre-filled bass notes and chord symbols: *i* Fm, *V* C, *i* Fm, *iv* Bbm, followed by two empty boxes. The subsequent four systems have empty boxes for both bass notes and chord symbols above the treble staff. The melody is in the treble staff, and the bass line is in the bass staff.

Q.6 ADDING A COUNTERMELODY OR DESCANT AND CHORDAL SUPPORT TO A GIVEN TUNE

PREPARATORY WORK

- Plot the chords available in the key of A major, either in the chord bank grid *or* on the staff below.

Notes of chord	E C# A		G# E C#				D B G#
Chord symbol	A		C#m				G#dim
Roman numeral	I	ii	iii	IV	V	vi	vii

I ii [iii] IV V vi [vii]

ROUGH WORK

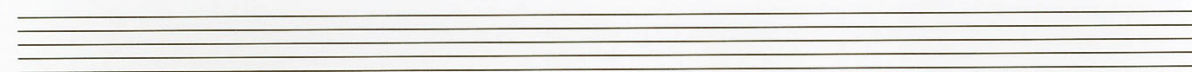
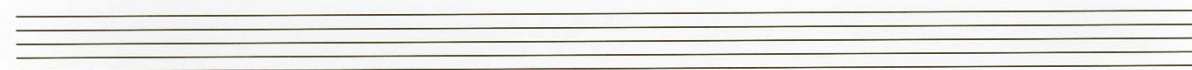
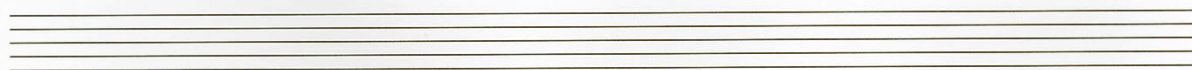
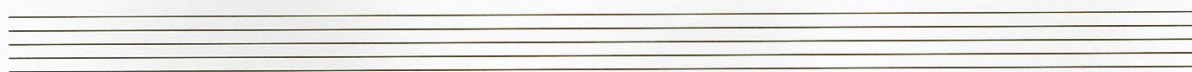
Five sets of empty musical staves for rough work, each consisting of a treble clef staff and a bass clef staff.

CH				
CAD				
DESC				

- Study the piece of music below.
- Insert suitable chord indications in the boxes provided and continue the descant part in the given style to complete the piece.
- You may use either chord symbols or Roman numerals, but not both.
- Do not repeat the same chord *in the same position* in adjacent boxes.

The musical score is in 3/4 time and A major (three sharps: F#, C#, G#). The first system is divided into two parts: a 'Descant' in the right hand and a 'Melody' in the left hand. The descant consists of four measures, each with a chord box above it: I (A), vi (F#m), ii (Bm), and V (E). Below the descant line, there are five empty boxes for further chord notation. The score continues with three more systems, each with empty boxes for chord notation above the descant line.

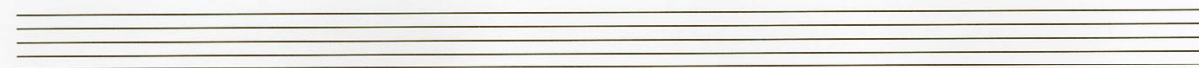
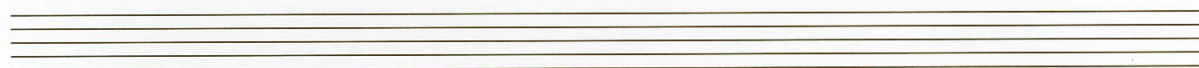
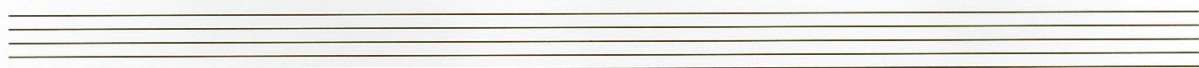
ROUGH WORK



ROUGH WORK

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ROUGH WORK



ROUGH WORK



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2012. M53

Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2012

WRITE YOUR EXAMINATION NUMBER HERE 

MUSIC – HIGHER LEVEL
LISTENING – ELECTIVE (100 marks)
THURSDAY 21 JUNE – AFTERNOON 5.00–5.45

STAMPA AN IONAIÐ
(Centre Stamp)

Móriomlán
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DON SCRÚDAITHEOIR

CEIST	MARC		
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INSTRUCTIONS TO CANDIDATES

- ☐ Write your examination number, as required, in the box above.
 - ☐ Answer the questions in the spaces provided in this question-answer book.
 - ☐ Leave this question-answerbook on your desk at the end of the examination.
 - ☐ The Superintendent will collect your prepared audio recording for this elective.
-

Answer ALL questions.

1. State the title of your chosen Listening Elective topic.

2. List **three** of the sources which you used in studying this topic. **Full** details are required for all of your sources. If one of your sources is the internet, give the full website address used in your research.

(i) -----

(ii) -----

(iii) -----

3. Name **five** pieces of music and the composer or performer, which you studied as part of this listening elective, and which are on your audio recording.

Piece	Composer or Performer
1.	
2.	
3.	
4.	
5.	

4.(a) Identify **three** significant *musical* features of your chosen topic.

(i) -----

(ii) -----

(iii) -----

(b) Discuss your chosen topic ensuring that you

- describe the three musical features which you have identified above.
- show how your three chosen and other musical features are present in the music you have studied for this elective.
- make reference to the musical excerpts on your recording including the pieces of music named above.
- include your personal response to your chosen topic.

This image shows a full page of a worksheet designed for handwriting practice. It features multiple rows of horizontal dashed lines spaced evenly across the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

Handwriting practice lines consisting of 24 horizontal dashed lines.

Handwriting practice lines consisting of 25 horizontal dashed lines.

Handwriting practice lines consisting of 24 horizontal dashed lines.

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2012. M52

Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2012

WRITE YOUR EXAMINATION NUMBER HERE 

MUSIC – HIGHER LEVEL
LISTENING – CORE (100 marks)
THURSDAY 21 JUNE – AFTERNOON 1.30–3.00

STAMPA AN IONAIID
(Centre Stamp)

Móriomlán
na marcanna

DON SCRÚDAITHEOIR

INSTRUCTIONS TO CANDIDATES

- ☐ Write your examination number, as required, in the box above.
- ☐ Before the examination begins, listen carefully to the test excerpt.
If you cannot hear the recording clearly, speak to the Superintendent now.
- ☐ Listen for the warning pip and announcements on the recording.
- ☐ You may write your answers when you wish, either during a recording or during the pauses.
- ☐ Write all your answers in this answer book in the spaces provided.
In questions where there is a choice, place a tick in the appropriate box.
- ☐ Use the spaces inside the back cover for rough work.
- ☐ Do not bring any other papers into the examination hall.
- ☐ You may not make any comment, tap, hum or sing during this examination.

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Q. 1 Three excerpts from *Bohemian Rhapsody* by Freddie Mercury.

- Each excerpt will be played THREE times. There is a twenty second gap between each playing of the music in this question.
- Answer the questions on page 3.

Excerpt 1. The lyrics of this excerpt are printed below.

Line 1	Is this the real life? Is this just fantasy?
Line 2	Caught in a landslide, no escape from reality.
Line 3	Open your eyes, look up to the skies and see,
Line 4	I'm just a poor boy, I need no sympathy,
Line 5	Because I'm easy come, easy go, little high, little low,
Line 6	Any way the wind blows, doesn't really matter to me, to me.

Excerpt 2. An outline score of the music for this excerpt is printed below.

Ma - ma, just killed a man, put a gun a - gainst his head, pulled my

trig - ger, now he's dead. Ma - ma, life had just be-gun but

now I've gone and thrown it all a - way. Ma - ma, ooh,

— did-n't mean to make you cry. If I'm not back a - gain this time to -

-mor-row, car-ry on, car-ry on as if no-thing real - ly mat - ters.

Excerpt 3. There is no printed music for this excerpt.

Excerpt 1

- (i) Identify the style of singing heard in line 1 of this excerpt. _____
- (ii) In which line does the piano enter? _____
It plays ☐ staccato chords ☐ sustained chords ☐ broken chords
- (iii) Identify **two** features of the vocal music as heard in line 5.
1. _____ 2. _____
- (iv) Describe the effect used to illustrate the words 'anyway the wind blows' in line 6.

Excerpt 2

- (i) Describe the bass guitar part heard in bars 1–6 of this excerpt.

- (ii) Insert the five missing melody notes at X on the score.
- (iii) Describe the style of music heard in this excerpt.

Excerpt 3

- (i) From which section of the song is this excerpt taken? _____
- (ii) The vocals in this excerpt are
☐ a capella ☐ antiphonal ☐ contrapuntal
Explain.

- (iii) How is the word 'no' emphasised in this excerpt?

- (iv) Describe **two** ways in which the music heard in the remainder of the song, contrasts with the music heard in this excerpt.
1. _____

2. _____

(25)

Q. 2 An excerpt from *Romeo and Juliet Fantasy Overture* by Tchaikovsky will be played THREE times.

- There is a twenty second gap between each playing of the music in this question.
- There is no printed music for this question.
- Answer the following questions:

(i) From which section of the work is this excerpt taken? _____

(ii) Name the theme heard at the start of this excerpt. _____

It is played by

☐ clarinets ☐ bassoons ☐ French horns

(iii) Which of the following rhythmic figures is heard on the violins in this excerpt?



Describe the music heard on the woodwind and brass instruments against this rhythmic figure.

(iv) The tonality of this excerpt is

☐ major ☐ minor ☐ modal

(v) *Romeo and Juliet Fantasy Overture* is an example of Programme music. Discuss

(10)

Q. 3 An excerpt from the cantata *Jesu, der du meine Seele* by J.S. Bach will be played THREE times.

- There is a twenty second gap between each playing of the music in this question.
- There is no printed music for this question.
- Answer the following questions:

(i) From which movement is this excerpt taken? _____

The first voice to enter is the

☐ soprano ☐ alto ☐ tenor ☐ bass

(ii) Name **one** instrument which doubles the soprano melody line. _____

Identify another movement in this cantata where the same melody line is heard. _____

(iii) The texture of the music heard in this excerpt is

☐ monophonic ☐ homophonic ☐ polyphonic

Explain.

(iv) This excerpt features

☐ an obligato ☐ a Tierce de Picardie ☐ a chaconne

Explain.

(v) Identify the cadence heard at the end of the excerpt. _____

(10)

Q. 4 An excerpt from *Piano Quartet No. 1* by Gerald Barry will be played THREE times.

- There is a twenty second gap between each playing of the music in this question.
- The outline score of bars 1–7 of the excerpt is printed below.



- Answer the following questions:

(i) This excerpt is taken from

- ☐ the beginning of the work ☐ the middle of the work ☐ the end of the work

Insert the missing time signatures in bars 2, 4 and 5 on the score above.

(ii) The music is played

- ☐ pizzicato ☐ with accents ☐ legato

(iii) This excerpt features

- ☐ inversion ☐ augmentation ☐ retrograde

Explain.

(iv) Identify and describe the texture of this excerpt.

Texture: -----

Description: -----

(v) Describe the music which immediately follows this excerpt in the work.

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Q. 5 Irish Music. Answer A and B. Note that B contains a choice of questions.

A. You will hear **THREE** excerpts, each played **THREE** times. There is a twenty second gap between each playing of the music in this question. Answer the questions on each excerpt.

Excerpt 1

- (i) Identify the type of dance tune heard in this excerpt and its time signature.

Dance: _____ Time signature: _____

- (ii) Write **one** bar of rhythm associated with this type of dance: _____

- (iii) This excerpt features

☐ free rhythm ☐ a drone ☐ syncopation

Excerpt 2

- (i) Identify **two** features of the vocals heard in this excerpt.

1. _____

2. _____

- (ii) Identify **two** traditional instruments heard in this excerpt

1. _____ 2. _____

- (iii) Describe **one** non-traditional feature of the music heard in this excerpt.

Excerpt 3

- (i) Name **two** instruments heard in this excerpt

1. _____ 2. _____

- (ii) This recording is a fusion of two different styles. Identify both styles and describe features of both styles as heard in this excerpt.

Style 1 _____ Style 2 _____

Features of style 1. _____

Features of style 2. _____

(i) Describe some of the ways in which Irish music was preserved in the 18th and/or 19th century. In your answer refer to events and/or publications as appropriate.

or

(ii) Discuss regional styles in both Irish traditional instrumental music and Irish sean-nós singing. In your answer, refer to specific musical examples and performers, as appropriate.

or

(iii) Discuss the Irish song tradition, making reference to at least four different types of songs. Describe two of these types of songs in detail. Refer to specific songs in your answer.

or

(iv) Discuss some of the changes that took place in Irish traditional music during the 20th century.

[illegible]

Q. 6 Aural Skills. This question is based on THREE excerpts of music.

- There is a twenty second gap between each playing of the music in this question.
- Answer the questions on each excerpt.

Excerpt 1

- The full excerpt will be played ONCE only. The introduction (bars 1–7), taken from this excerpt, will then be played THREE times.
- The outline score of the introduction is printed below.



(i) Name the instrument which plays the melody in bars 1–7. _____

(ii) Describe **one** feature of the harp accompaniment in bars 1–7.

- The rest of the excerpt will now be played TWICE. Answer (iii) below.

(iii) The form of the music heard in this section is

☐ AAA¹B

☐ ABA¹B¹

☐ AA¹BB¹

Excerpt 2

- The excerpt will be played THREE times.

(i) Identify the time signature of the music heard in this excerpt. _____

(ii) Which rhythmic figure can be heard in the accompaniment?



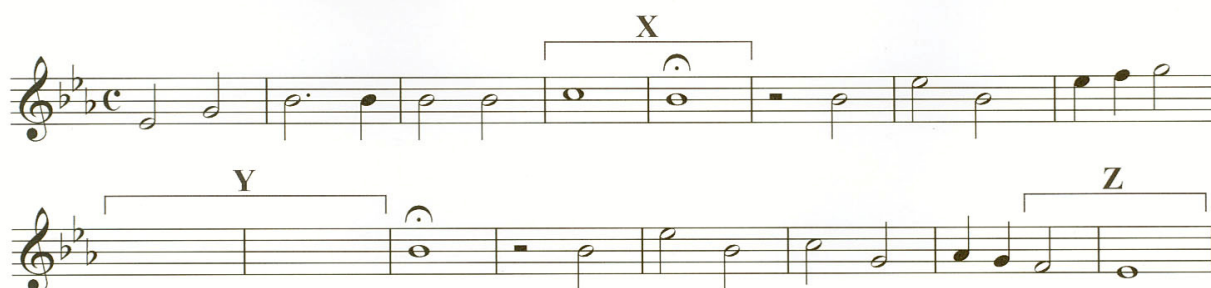
(iii) Identify and describe the texture of the music heard in this excerpt.

Texture: _____

Description: _____

Excerpt 3

- The full excerpt will be played ONCE only. Bars 1–16 will then be played THREE times.
- The melody of bars 1–16 is printed below.



- Identify the cadences at **X** and **Z**.
Cadence at **X** _____ Cadence at **Z** _____
 - Insert the **four** missing notes at **Y** on the score.
 - Identify the tonality of the excerpt. _____
- The full excerpt will now be played ONCE more. Answer (iv) below.
- From your prescribed works, select the work which, in your opinion, is closest in style to the music heard in this excerpt. Give **two** reasons for your choice.

Prescribed work: _____

Reason 1: _____

Reason 2: _____

(20)

You have three minutes to complete the examination paper.

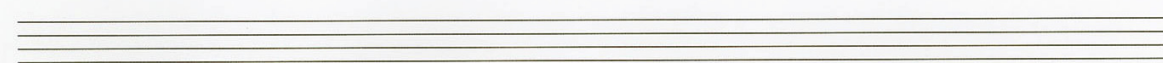
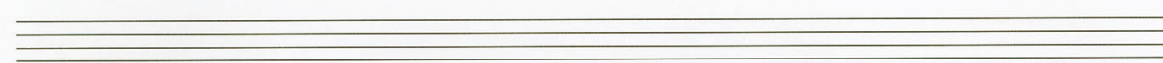
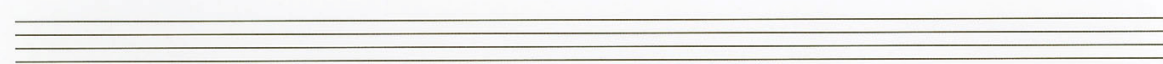
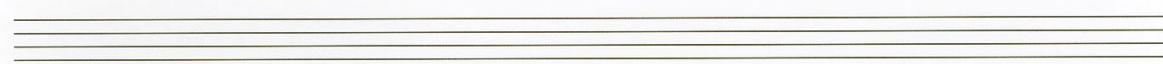
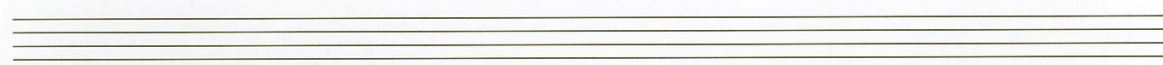
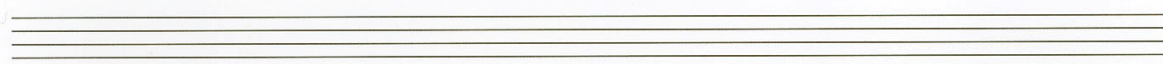
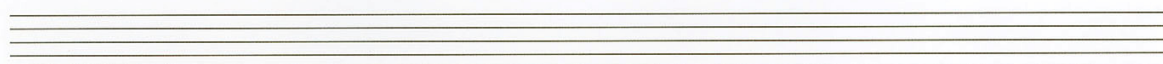
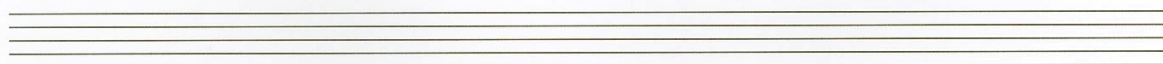
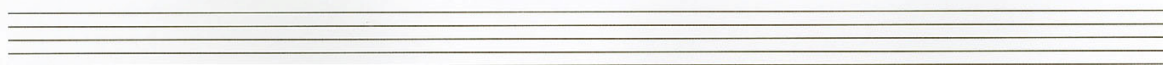
ROUGH WORK

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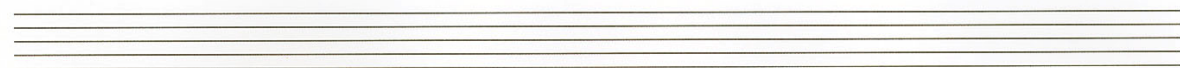
ROUGH WORK

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ROUGH WORK



ROUGH WORK



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