LC Music 2004

Marking Scheme – Ordinary level

Question	Descriptors Mark				Sub- Total	Total
		A	Good sense of shape, rhythmically consistent.	17 - 20	20+20	40
		В	Rhythmically consistent, with a moderately good sense of shape.	14 – 16		
	ody	C	Rhythm generally consistent, with some awareness of key and shape.	11 - 13		
1	Each Melody	D	Some rhythmical inconsistencies. Little awareness of key and shape.	8 - 10		
_		E	No awareness of key, shape or rhythm.	5 - 7		
		F	Little or no attempt	0 - 4		
			Deductions, if omitted or deficient: Ending on tonic (2 marks each melody), instruments (1 mark for each melody)			
	A		Good sense of shape, rhythmically consistent with words.	34 – 40		
	В		Rhythm fairly consistent with words. Moderately good sense of shape.	28 - 33		
	С		Rhythm generally consistent with words. Some awareness of key and shape.	22 - 27		
2	D		Some rhythmical inconsistencies with words. Little awareness of key and shape.	16 – 21	40	0
	F	E	No awareness of key, shape or rhythm.	10 – 15		
	F		Little or no attempt	0 - 9		
	Deductions, if omitted or deficient: Ending on tonic (4 marks)					
		A	Good sense of shape, rhythm & style of dance maintained.	17 - 20	20+20	
		В	Good attempt at maintaining rhythm & style of dance, with a moderately good sense of shape.	14 – 16		
	lody	C	Rhythm & style of dance generally consistent, with some awareness of key and shape.	11 - 13		
3	Each Melody	D	Some rhythmical inconsistencies. Little awareness of key and shape.	8 - 10		40
	Jach	E	No awareness of key, shape or rhythm.	5 - 7		
	H	F	Little or no attempt	0 - 4		
			Deductions, if omitted or deficient: Ending on tonic (2 marks each melody), instruments (1 mark for each melody)			

Composing

$Marking\ Scheme-Ordinary\ level$

Question	Element	Descriptors	Mark	Sub- Total	Total	
	Grid	1 mark per correct note of chord	12	12		
4	Melody	2 marks per correct note (Deduct .5 mark per note if given rhythm not used)	2 x 12	24	60	
	Bass	2 marks per correct bass note. (Deduct .5 mark per note if given rhythm not used)	2 x 12	24		
	Grid	1 mark per correct note of chord	12	12		
	Chords	1 mark per chord that fits.	1 x 12	24	60	
5		1 mark per good cadence chord	1 x 12			
		1 mark per correct note for every correct chord.	1 x 12			
		1 mark per correct note for every good cadence chord	1 x 12			
	Grid	1 mark per correct note of chord	12	12	60	
	Chords	1 mark per chord that fits.	1 x 12	24		
6		1 mark per good cadence chord	1 x 12			
	D .	1 mark per correct note for every chord that fits	1 x 12			
	Descant	1 mark per correct note for every good cadence chord	1 x 12			

Q	Sec	Part	Answer	Mark	Sub-Total	Total
	A	(i) (ii) (iii)	2 nd Adagio 6/8	3 3 3	9	
1	В	(i) (ii)	Smooth and even Polyphonic (in melody) (2) + explanation (2) Homophonic (in accompaniment) (2) + explanation (2)	2 2+2	6	25
	C	(i) (ii) (iii) (iv)	25 Triplet broken chords 21 / 23 / 34 / 37 Classical	3 2 2 2 3	10	
2		(i) (ii) (iii) (iv) (v)	French horns In harmony Sustained chords Classical (1) + explanation (2) John Lennon: lead and rhythm gtr, pno, harmonica (.5 + .5); Paul McCartney: bass gtr, pno. (.5 + .5) George Harrison: lead gtr (.5 + .5); Ringo Starr: drums (.5 + .5)	1 1 1 1+2 1+1+1+1	10	10
3		(i) (ii) (iii) (iv) (v)	Idée fixe Flute / oboe; One only to be named. 3/8 Strings (1) + Woodwind (1) Explanation of Programme Music	2 2 2 1+1 2	10	10
4		(i) (ii) (iii) (iv) (v)	Introduction Crotales; maracas; gong; bass drum; tambourine; cymbal; Any two (1 + 1) Broken chords Explanation of 7/4 Compositional: canon / subtraction / inversion. Any one (1) Instrumental: tremolo / harmonics / col legno battuto Any one (1)	2 2 2 2 2 1+1	10	10

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Q	Sec	Part	Answer	Mark	Sub-Total	Total	
5	A	(i) (ii) (iii)	1 / 2 / 4. Any one 3 AABA	2 3 3	8		
	В	(i) (ii) (iii)	Uilleann pipes much ornamentation drone	2 3 3	8	25	
	C	(i) (ii) (iii)	Piano; oboe; violin; flt. / piccolo / whistle. Any two (2 + 2) Bodhrán / spoons / bones. Any one. Jig	2+2 3 2	9		
	A	(i) (ii) (iii)	Staccato notes Same music, but at a different pitch syncopated	2 2 2	6		
6	В	(i) (ii)	Pizzicato bass line .5 for each of 7 correct pitches	2 .5 x 7	7.5	20	
		(iii)	louder / different countermelody / prominent bass / stronger. Any one	2			
	C	(i) (ii) (iii)	Trumpets / trombones and / or violins. Any one snare rallentando	2.5 2 2	6.5		