



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2018

Marking Scheme

Maltese

Higher Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

Taqsima I

Wieġeb dawn il-mistoqsijiet fil-qosor.

1. Spjega fi kliemk it-tifsira tal-espressjonijiet li ġejjin:
 - a) fi żminijiet aktar bikrija
fi żmien l-imġhoddi/ ta' qabel
 - b) nsibuha diffiċli ningwalawha miegħu
ma nsibuhx faċli biex nagħmlu hbieb ma' din il-persuna/diffiċli biex naqblu miegħu
 - ċ) konna nieħdu r-ruħ
konna nserrħu rasna/ nieqfu ninkwetaw/nistrieħu
 - d) jirrestringi
jillimita/ inaqqas/ jagħlaq
 - e) fissa
li ma tiċċaqlaqx/ stabbli/ dejjem fl-istess post
2. Għaliex l-awtur jitkellem fit-tul dwar il-bankijiet antiki tal-primarja?
B'dan il-mod il-kittieb qiegħed jispjega x'inhuma l-fruntieri kif ukoll juri l-importanza li l-bniedem itihom minn ċkunitu. / Iġibna konxji wkoll li aħna l-ħin kollu rridu nokkupaw spazju għalina; sens ta territorju.
3. Iddeskrivi l-attitudni tal-awtur lejn il-mezzi tax-xandir.
Il-mezzi tax-xandir qegħdin 'irewħu' biex iqajmu paniku, għalhekk l-awtur għandu attitudni negattiva u jara li l-mezzi tax-xandir għandhom influwenza qawwija fuq min isegwihom.
4. *L-istudju tal-fruntieri huwa interessanti għaliex, bħal studji oħrajn, iġibna konxji ta' hwejjeg ovvj, ovvj tant li jaħarbulna.* Ikkummenta dwar dan il-kliem fil-kuntest tal-artiklu.
(It-twegibiet għall-mistoqsijiet 4, 5, 6 jeħtieġu r-rispons tal-kandidat. It-twegibiet hawn taħt huma eżempji.)
L-awtur juri li fil-ħajja ta' kuljum hemm affarijiet li ma nagħtux kashom minkejja li huma importanti; il-fruntieri bejn il-bnedmin jeżistu, qegħdin hemm iżda qatt ma naħsbu dwarhom.

5. Ghaliex hemm enfassi qawwija fuq il-fatt li l-fruntieri jiċċaqalqu?

Dan juri kif id-diviżjonijiet li l-bniedem joħloq huma ta' spiss artifiċjali jew bla raġuni soda għaliex jinbidlu skont il-kuntest storiku jew soċjali. / Issir ukoll referenza għall-kunċett ta' bidla li ssir fil-fruntieri; haġa li tidher kontradittorja għall-bidu.

6. Iddiskuti l-importanza tal-aħħar sentenza ta' dan l-artiklu fid-dawl tal-ħsieb ewlieni tas-silta kollha:

U allura l-fruntiera tkompli tiċċaqalq.

F'din is-sentenza wehida fi tmiem l-artiklu l-awtur jenfasizza l-għan ewlieni tal-artiklu; huwa jrid juri li l-fruntieri fl-imħabba tan-nies jissawwru miċ-ċirkostanzi jew il-kuntesti u li dawn qegħdin hemm biss biex joħolqu sens ta' firda bejn il-bnedmin li jhobbu jiddistingwu bejn 'aħna' u 'huma'.

