



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2021

Marking Scheme

Italian

Ordinary Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

LEAVING CERTIFICATE EXAMINATION

Italian

ORDINARY LEVEL

Total marks: 280

LISTENING COMPREHENSION TEST

100 MARKS

Section A

24 marks (8x3)

- 1. (c)**
- 2. (b)**
- 3. (a)**
- 4. (b)**
- 5. (c)**
- 6. (c)**
- 7. (d)**
- 8. (c)**

Section B

76 marks

Dialogue 1 Conversation between Nicoletta and Michele

18 MARKS

1. This/ (next) weekend

4 marks

(The weekend 2 marks)

(Next week 1 mark)

2. **Two** of

6 marks (3+3)

The bike is just (a bit) slow

The bike is big

The bike is in good condition (working well)

The bike is red and black

(It is red 1 mark)

(It is black 1 mark)

3. **One** of

4 marks

Drinks

Ham Rolls/ Ham Sandwiches /Ham *Panini*

Rice salad

Courgette Omelette

A blanket (to sit on/lay out the food)

(Ham 2 marks)

(Rolls/Sandwiches/*Panini*/*Panino* 2 marks)

(Rice 2 marks)

(Salad 2 marks)

(Courgette/ Zucchini 2 marks)

(Omelette/ Frittata 2 marks)

(Vegetables 1 mark)

4. **One** of

4 marks

Sunbathe

Go for a swim

Play volleyball

(Go to the sea/ beach/ seaside 2marks)

Dialogue 2 Conversation between Sara and Davide **20 marks**

1. **One** of **5 marks**

His grandmother
His relatives/ family

(Sister 1 mark)

2. Her identity card **5 marks**

(Her card 2 marks)

3. **One** of **5 marks**

Shop(s)
The Police (station)
The transport company / The bus (she was on)
The Lost Property office

4. The waiter from the restaurant (she ate at). **5 marks**

(Waiter 3 marks)

(Restaurant 2 marks)

(Waitress 1 marks)

Dialogue 3	Interview with Laura Miller	38 marks
1. She teaches English (She is a language teacher	1 mark)	2 marks
2. When she was in Fourth Year [4] in school [2]/ Transition Year		6 marks
3. One of: It is more pleasing (than in Ireland)/ People like it The summer evenings in Italy (are more conducive) It is warmer there (than in Ireland) Because of the warm weather they have in Italy		4 marks
4. One of: The warmth of the people It is easy to make friends/People are so chatty How the landscape varies The fact that there are so many places/cities to discover (That people are nice (The people (The conversations that occur (The landscape/ the variety (The places/ cities/cities with art (The sea(side)/The coast (The warmth/ nice weather (The lifestyle/culture	4 marks) 2 marks) 2 marks) 2 marks) 2 marks) 2 marks) 1 mark) 1 mark)	6 marks
5. Two of: Canada New Zealand China		6 marks (3+3)
6. After work [3] on Friday [3] (When they are not working (At the weekend	1 mark) 1 mark)	6 marks (3+3)
7. Four (months) to five months (Four to five	1 mark)	4 marks (2+2)
8. The beaches/where they serve great fish [2] on the Italian islands [2] (The beach (An Italian island	1 marks) 1 mark)	4 marks

Section A Reading Comprehension (40 marks)

Candidates given choice of answering Question 1 or Question 2.

Question 1

40 marks

Curiosità su Noemi

1. **Four** of:

8 marks (2+2+2+2)

Her real name is Veronica Scopelliti

She was born in Rome

She was born on the 25th January, 1982

Her star sign is Aquarius

She is an (Italian) singer

She has a beautiful/interesting voice

She became famous in 2008 when she took part in the *X Factor*

(She was on *X Factor* 1 mark)

(She was born on the 25th January/ 1982 1 mark)

(She has an interest in Italian music 1 mark)

2. **Two** of:

6 marks (3+3)

She is naturally blonde [3]

She started dying her hair/ putting henna in [2] when she was eighteen [1]

Her red hair [2] made her very recognisable [1]

(She had blond hair (until she was 18) 2 marks)

3. (a) **Two** of:

6 marks (3+3)

He is her dog

She takes him everywhere with her

He often is the subject of her Instagram posts

(He is a dog 2 marks)

(He is on (her) *Instagram* 2 marks)

((It is almost like) he has his
own Instagram account 1 mark)

(b) **Two** of:

8 marks (4+4)

Gabriele has been her partner (since 2008)

He is a musician too

He is in her band

She started dating him before he joined the band

He plays in her band

He got married to her (in July, 2018)/ He is her husband

(His is in a band 2 marks)

4. (a) *Two* of:

8 marks (4+4)

She took part in the second season of the show

It brought her success

She was on Morgan's team (Italian singer-songwriter)

She did not get through to the final

Her voice won everyone over because of its beauty

(She participated in it in 2008 2 marks)

(Her voice stood out 2 marks)

(b) True

2 marks

5. True

2 marks

Question 2

(40 marks)

Mammapack:

1. People can now shop from a virtual/online [2] supermarket [1] which has over 10,000 - products listed (in one place)/ and have their groceries delivered to their home [1] **4 marks**

**(MammaPack (is a supermarket that) sells
a large selection of products 2 marks)**

2. **Founders:** Romolo Ganzerli and Flavio Nappi **4 marks (2+2)**

Details: Two of: **6 marks (3+3)**

They are Italian

They are young

They are Neapolitan

Romolo emigrated to Geneva in 2008

Flavio emigrated to Paris in 2010

They started the business for cultural reasons and economic necessity

(They started the business for cultural reasons 2 marks)

(They started the business out of economic necessity 2marks)

(Romolo emigrated to Ginevra in 2008 2 marks)

(Flavio emigrated to Parigi in 2010 2 marks)

(Romolo emigrated in 2008 1 mark)

(Flavio emigrated in 2010 1 mark)

(They are (Italian) emigrants 1 mark)

3. **(a) Four of:** **10 marks (3+3+2+2)**

Pasta

Beans

Biscuits

Savoury snacks

Treats/Desserts

Drinks

(Snacks 1 mark)

(Sweets 1 mark)

- (b) One of:** **4 marks**

Household products

Personal hygiene products

Baby-food

(Hygiene products 2 marks)

- (c) On average deliveries arrive within three days (3)**

In general, not more than five days (1).

4 marks (3+1)

4. Two of:

8 marks (4+4)

Italian mothers always worry about their children [2] and what they eat [2].

Italian mothers sent food packs to their children [2] from the South of Italy to the North [2]/ were living/working in the North/away from home (abroad) [2].

To ensure that Italian traditions are kept alive abroad.

**(They chose the name because of
the Italian tradition it represents**

2 marks)

SECTION B: PUBLICITY PIECES/ADVERTISEMENTS

(80 MARKS)

Question 1

24 marks

Offro lavoro

1. (a) **Two of:** **4 marks (2+2)**

She is French
She is a teacher (tutor/professor)
She is (French) native speaker
She has been living in Rimini for (over) 10 years
She has a degree in French
She has taught (French) for over 15 years
She teaches all levels
She teaches online (classes)
She teaches (the class) for 45 minutes
She teaches (classes) throughout the day.
She provides (online) books and resources

(She speaks French 1 mark)

(She lives in Rimini 1 mark)

*The answer ‘**She provides (online) books and resources**’ can only be awarded marks once, either in part (a) or part (b).*

- (b) **One of:** **2 marks**

The (online) books/ resources she provides
Information about the classes/service
How much the classes/service cost
Ways to register for the classes/ service

**(Information/Details on
cost/Registration details/On-line lessons 1 mark)**

2. (a) **Three of:** **4 marks (2+1+1)**

Be an expert at driving or cycling
Be over eighteen
Have a bike/moped
Have a (smart)phone
Know the *Trastevere* area well
Be willing to be flexible with working hours
Be willing to work during the weekends
Be willing to work on public holidays

(Flexible 1 mark)

(Be able to drive 1 mark)

- (b) **True** **2 marks**

3. (a) 4 marks (2+2)

A guitarist

Someone with two years [1] (musical) experience
in a band [1]

Someone who loves Italian/ international [1] rock music [1]

Someone who would like to join a rock [1] band [1]

Someone who is free to go on tour [1] throughout
Sardinia/ in the summer season [1].

(A musician 1 mark)

(A young person 1 mark)

(b) Send a video of their performance to the band's
Facebook page

2 marks

4. Two of: 6 marks (3+3)

He will help you get fit [3]

He will help you get healthy [3]

He is offering his services as an experienced [1] personal trainer [2]

He devises personalised [1] eating plans [2]

He devises personalised [1] training sessions [2]

He offers fitness classes [2] to people in their own home [1]

He offers fitness classes [2] to people on-line [1]

He offers fitness classes [2] to people for €35 (an hour) [1]

(The service is offered both online and

in your own home

2 marks)

(He also facilitates (small) groups

1 mark)

(The omission of the word fitness before classes/lessons will be acceptable and will be awarded 2 marks, if the other answer given states the service is for fitness/personal training)

Question 2 Il turismo lento in Italia

16 marks

1. Slow

2 marks

2. **Two** of:

4 marks (2+2)

- On foot
- By bike
- By train
- By boat
- On horseback

3. **Three** of:

6 marks (2+2+2)

- It keeps you in contact with the nature
- It encourages healthy eating
- It reduces stress
- It allows more time to make new friends
- It saves you money
- It gets you out of the house/ car
- It is not costly
- It helps the local economy
- It is good for the environment

- (Environment/ Nature/ healthy eating/ stress/ new friends/ money/ local/ economy 1 mark)
- (It is a good experience 1 mark)
- (It has many positive features 1 mark)

The answer 'It is a good experience' / 'It has many positive features' can only be awarded a mark if it is the only answer given.

4. (a) False

2 marks

5. **One** of:

2 marks

- Take a trip on the "ferrovie panoramiche" / train journey around Italy
- Horse riding on the beach/ in the countryside
- Cycling in the mountains

- (Go on a train 1 mark)
- (Go horse riding 1 mark)
- (Go cycling 1 mark)
- (Beach/countryside/ mountain activity 1 mark)
- (Water sport 1 mark)

Question 4

Le otto regole d'oro per uno stile di vita sano

16 marks (8x2 marks)

a) 7

b) 3

c) 2

d) 6

e) 5

f) 4

g) 8

h) 1

Question 5

Digital Danza

10 marks

1. **One of:** 2 marks

Those who are passionate about music
Those who are passionate about dance
Those who are experts in social media
Students aged between 15-17 years old

(Students 1 mark)

*(When the answer '**Students aged between 15-17 years old/Students**' is awarded the marks in this question, it cannot be awarded additional marks in question 3)*

2. Summer holidays 2 marks

(Summer/ Holiday/ Vacation 1 mark)

3. **Three of:** 3 marks (1+1+1)

You must be a student aged between 15-17 in order to participate
The entry must be based on the theme of summer holidays
The video must be between 15-60 seconds long
You must use original music/sounds
The style of dance and costumes used must be age appropriate
Bad language, offensive gestures or inappropriate clothing are forbidden.

4. **Two of** 2 marks (1+1)

On their creativity
On their originality
On their use of special effects
On their application of the competition's rules

5. A study grant 1 mark

Section C**Writing****60 marks (30+22+8)****Question 1****30 marks**

For good points (idiom or structure) put a (✓)

INFORMAL WRITING (30 marks)**(a) E-mail/Letter**

Beginning, opening greeting, closing formula, ending

7 marks (2+2+2+1)**Content and communication:****16 marks(4x4)**

The following points to be covered

- You plan to do an online course (for example on Zoom)
- Type of course you would take (cooking, language, music)
- Your reasons for picking this course
- When you plan to do the course
- Details about the course. (the cost, individual or group etc.)
- Benefits of taking an online course

Language:**7 marks****6 – 7** Few mistakes, many correct agreements, very good accuracy**3 – 5** Few verbs wrong, some correct agreements not too many mistakes**0 – 2** Most verbs incorrect, few correct agreements, many spelling mistakes

Where marks for content and communication are 7 or less, award no marks for language

OR**(b) Dialogue****30 marks**

Dialogue format, beginning, closing formula, ending

7 marks (2+2+2+1)**Content and communication:****16 marks (4x4)**

The following four points to be covered

- Your intention to organise a party for your mother
- Information about your mother (her name, what age she will be)
- **When** and **where** would you like to organize the party
- Who is coming to the party
- What food are you planning to serve (cakes, pizza etc)
- Which presents are you thinking of buying her (new clothes, flowers, chocolates etc.)

Language and conversational expressions

7 marks (2+2+2+1)

- | | |
|-------|--|
| 6 -7 | Few mistakes, many correct agreements, very good accuracy |
| 3 - 5 | Few verbs wrong, some correct agreements not too many mistakes |
| 0 – 2 | Most verbs incorrect, few correct agreements, many spelling mistakes |

Where marks for content and communication are 7 or less, award no marks for language

Question 2 FORM-FILLING

22 marks

Candidates will be penalised for incorrect verbs, incorrect agreements and spelling mistakes.

Box A - 8 marks (8x1)

Marks awarded for the best 8 questions (out of 9 questions)

Box B - 14 marks (7x2)

Marks awarded for the best 7 questions (out of 8 questions)

Where a question has two parts award 1+1

(When the same word is used to answer multiple questions, marks will only be allocated once.)

3. Andrea's school schedule

**8 marks
(8x1 mark)**

1. Andrea esce di casa alle 7.45 e va a scuola in bici. Alle otto in punto suona la campanella
2. Andrea inizia la sua giornata scolastica con due ore di matematica
3. Poi durante la ricreazione incontra i suoi amici e chiacchierano mentre mangia un panino.
4. Finita la ricreazione, Andrea ritorna in classe, adesso lo aspetta il test di Italiano!
5. Dopo il test di italiano Andrea ha un'ora di educazione fisica.
6. Finalmente sono finite le lezioni.
7. Dopo le lezioni Andrea rimane a scuola per delle attività extracurricolari
8. Torna a casa con la sua bici dopo 2 ore di prove di recitazione per il musical della scuola

APPENDIX 1

MODIFIED MARKING SCHEME FOR CANDIDATES GRANTED A WAIVER IN ASSESSMENT OF SPELLING AND GRAMMAR

Sections A and B:

Standard marking scheme to apply

Section C Writing

INFORMAL WRITING (30 marks)

Question 1(a) E-mail/Letter

5 marks (2+1+1+1) Beginning, opening greeting, closing formula, ending, as per standard marking scheme

20 marks (5+5+5+5) Content and Communication

5 marks Language and conversational expressions

(Marks are awarded for a range of vocabulary and variety of tenses used)

Where marks for content and communication are 7 or less, award no marks for language

Question 1(b) Dialogue

5 marks (2+1+1+1) Dialogue format, beginning, closing formula and ending, as per standard marking scheme

20 marks (5+5+5+5) Content and Communication

5 marks Language and conversational expressions

(Marks are awarded for a range of vocabulary and variety of tenses used)

Where marks for content and communication are 7 or less, award no marks for language

Question 2 Form-filling: Candidates will not be penalised for incorrect verb agreements and spelling mistakes. Candidates must convey correct meaning in answer.

Question 3: Standard marking scheme to apply

Leaving Certificate 2021

Italian

Script for Listening Comprehension Test

Multiple Choice

- 1.** Il 24 maggio si festeggia la Giornata Europea dei Parchi che coincide con il giorno in cui, nell'anno 1909, venne istituito in Svezia il primo parco europeo. In Italia il 24 maggio offre un ricco programma di incontri, escursioni, mostre ed attività ambientali per un'intera settimana di eventi.
- 2.** Google ha arricchito le sue mappe mostrando i luoghi fruibili dai 130 milioni di persone che nel mondo sono su sedia a rotelle o hanno disabilità motorie. La novità si chiama "luoghi accessibili" ed è già disponibile negli Stati Uniti, Regno Unito, Australia e Giappone. Con questa nuova funzione, bar, ristoranti, musei e cinema possono evidenziare posti a sedere, servizi igienici o parcheggi per chi ha una disabilità.
- 3.** Piogge forti e grandine su tutte le regioni del Nord, stanno colpendo in particolare le pianure del Veneto, della Lombardia e del Piemonte. La situazione si sta normalizzando tra Emilia Romagna e Marche, dove attualmente si segnalano solo piogge leggere. Sole e vento leggero nel resto d'Italia.
- 4.** È tempo di vacanze e giornate all'aria aperta! Bisogna farlo in modo graduale, cominciando con un'ora di sole al giorno. Purtroppo però quando si hanno pochi giorni di vacanza questo non è sempre possibile. La cosa più importante è evitare le ore più calde.
- 5.** Postazioni wi-fi, vista montagne, chalet come uffici e scrivanie nei boschi: da quest'anno sono nate nuove soluzioni per lavorare meglio e in sicurezza. Le località turistiche montane si stanno attrezzando per offrire tanti nuovi punti wi-fi gratuiti, uffici ad hoc o all'aperto sotto gli alberi, di fianco a ruscelli o ai piedi di una montagna innevata.
- 6.** Se si contano strade e parcheggi, le auto occupano in media il 50% dello spazio di una città. In una città come Roma, trascorriamo mediamente 160 ore ogni anno bloccati nel traffico. Bisogna puntare sul trasporto pubblico e sulla mobilità condivisa ed elettrica e rendere possibile e sicuro andare a piedi.
- 7.** Al Centro Ricerca Cetacei dell'Isola d'Elba un gruppo di ricercatori studia e si prende cura di balene e delfini 365 giorni all'anno. Per sostenere la loro causa, l'iniziativa "Adotta un delfino" permette di adottare virtualmente un delfino e di ricevere il kit di adozione che comprende una maglietta e un certificato di adozione.
- 8.** Stanco delle solite serie americane? RaiPlay lancia una serie televisiva tutta italiana ispirata ai romanzi polizieschi di Massimo Carlotto! Collegati subito e scopri le avventure dell'investigatore privato senza pistola e innamorato della musica blues.

DIALOGO 1

Ciao Nicoletta! Ti chiamo per dirti che per questo fine settimana stiamo organizzando una gita in bicicletta lungo il fiume. Ti va di venire?

Mi piacerebbe tanto, ma la mia bici è rotta. L'altro giorno ho bucato una ruota e non posso ripararla perché il meccanico è in vacanza.

Non ti preoccupare, posso prestarti la bicicletta di mio fratello. È solo un po' lenta, forse un po' troppo grande per te, ma funziona bene.

Ah sì quella rossa e nera! Grazie! Se non ti dispiace la prendo volentieri!

Perfetto, allora ci stiamo mettendo d'accordo su cosa portare per il pic-nic. Portiamo da bere e oltre ai tipici panini al prosciutto forse anche un'insalata di riso, una frittata di zucchine, è facile da preparare, una coperta e un pallone per giocare.

Ottimo! C'è qualcos'altro da portare?

Beh sì, naturalmente un cappellino per il sole, il costume da bagno e un telo mare. Nel pomeriggio ci fermiamo lungo il percorso per prendere il sole, fare il bagno e giocare a pallavolo!

Perfetto!

DIALOGO 2

Ciao Sara, cosa fai qui in stazione?

Sto andando a Milano da mia sorella, si sposa questo fine settimana. Tu invece dove stai andando, Davide?

Auguri, io sto andando in Calabria a trovare mia nonna, questo fine settimana compie 80 anni e facciamo una festa con tutti i parenti!

Che bello! Io quasi rischiavo di non partire!

Davvero? Cosa è successo?

Ieri ero andata in centro per comprare le scarpe adatte per il vestito da cerimonia e volevo approfittare dei saldi! Quando sono tornata a casa mi sono resa conto che avevo perso la carta di identità!

Oh no! Che sfortuna! Sai in Italia è importantissimo avere i documenti.

Esatto, è stato un pomeriggio stressante. Ho chiamato tutti i negozi dove sono stata, la polizia di quartiere, la compagnia dei trasporti perché avevo preso l'autobus e perfino l'ufficio oggetti smarriti del centro città, ma niente da fare!

E quindi cosa hai fatto?

Fortunatamente ha chiamato il proprietario del ristorantino dove avevo pranzato con un'amica. Il cameriere aveva trovato la carta d'identità per terra vicino alla cassa!
Bene, allora puoi partire tranquilla!

INTERVISTA

1. Buonasera a tutti, oggi intervistiamo Laura, giovane ragazza irlandese di 25 anni, che vive e lavora a Torino da quasi un anno.

Ciao Laura, perché ti sei trasferita in Italia e come mai hai avuto questa opportunità?

Buonasera a tutti, sì l'Unione Europea offre un programma ai neolaureati che dà l'opportunità di insegnare la propria lingua in una scuola di un altro paese europeo. Ho mandato la richiesta per l'Italia ed ora insegno inglese in un liceo del centro di Torino.

2. **Vedo che parli molto bene l'italiano. Come mai hai deciso di studiare italiano all'università?**

Beh, al 4° anno di scuola a Dublino, la mia scuola ha organizzato uno scambio culturale con un liceo italiano in Liguria, a Genova. Mi sono immediatamente innamorata dello stile di vita, dei monumenti, del cibo, dell'arte, della musica e della lingua ovviamente! Quindi ho deciso di studiare l'italiano anche all'università.

3. **Quale pensi siano le maggiori differenze tra l'Irlanda e l'Italia?**

Direi il clima. In Italia le quattro stagioni sono ben definite, soprattutto al Nord dove fa molto freddo in inverno e molto caldo in estate. E poi un'altra grande differenza è poter cenare all'aperto. In Irlanda si sta diffondendo sempre di più, ma in Italia è più piacevole perché di sera in estate fa più caldo!

4. **Che cosa ti piace di più dell'Italia ora che ci vivi?**

Ci sarebbero tante cose! Per primo il calore della gente! È facile fare amicizia perché gli italiani sono chiacchieroni! E poi la varietà del paesaggio. Ogni fine settimana ci sono sempre tanti posti nuovi da scoprire come città d'arte, il mare- la costa è veramente incantevole.

5. **Cosa ti manca di più della tua terra?**

La mia famiglia e i miei amici. Purtroppo però la maggior parte dei miei amici sono emigrati all'estero, in Canada, nella Nuova Zelanda e in Cina. Quindi quando torno in Irlanda non ci sono molti amici con cui uscire. Però quando viaggio all'estero, c'è sempre qualcuno che mi può ospitare. Ho un amico in moltissime città del mondo!

6. **Puoi dare un consiglio agli italiani che si trasferiscono in Irlanda? Qual è il segreto per farsi degli amici irlandesi?**

Probabilmente fare uno sport di squadra, per esempio calcio gaelico oppure uscire con i colleghi di lavoro il venerdì sera. In Irlanda, si esce spesso con i colleghi il venerdì dopo il lavoro.

7. **Progetti futuri?**

Prima di tornare in Irlanda vorrei fare un viaggio in Italia di 4 o 5 mesi. Mi piacerebbe visitare i posti meno conosciuti per scrivere una guida turistica alla scoperta dell'Italia segreta.

8. **Quali parti d'Italia non hai ancora visitato?**

Non sono stata ancora sulle isole, sono sulla mia lista di cose da fare. Mi hanno detto che ci sono delle spiagge bellissime e si mangia del pesce buonissimo!

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