



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Scrúdú na hArdteistiméireachta
2025

Gearmáinis

Triail
Chluastuisceana
Ardleibhéal

Dé hAoine 13 Meitheamh
Maidin 12:10 - 12:50

80 marc

Leaving Certificate Examination
2025

German

Listening Comprehension
Test
Higher Level

Friday 13 June
Morning 12:10 - 12:50

80 marks

Scrúduimhir
Examination Number

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Dáta Breithe
Date of Birth

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Freagraíodh trí
Answered through

English ☐

Gaeilge ☐

Scríobh 3 Feabhra 2005 mar 03 02 05, mar shampla
For example, 3rd February 2005 is entered as 03 02 05

Stampa an Ionaid
Centre Stamp

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Treoracha

Scríobh do chuid freagraí **le peann gorm nó le peann dubh**. **Ná húsáid peann luaidhe.**

Scríobh do Scrúduimhir sa bhosca atá ar an gclúdach tosaigh.

Scríobh do chuid freagraí sna spásanna atá curtha ar fáil sa leabhrán seo.

Déanfar an leabhrán scrúdaithe seo a scanadh agus is ar scáileán a chuirfear do chuid oibre i láthair an scrúdaitheora. **Féadfaidh sé nach bhfeicfidh an scrúdaitheoir aon rud a scríobhfaidh tú taobh amuigh de bhoscaí na bhfreagraí.**

Instructions

You may only use **blue or black pen** when writing your answers. **Do not use pencil.**

Write your examination number in the box on the front cover.

Write your answers in the spaces provided in this booklet.

This examination booklet will be scanned and your work will be presented to an examiner on screen. **Anything that you write outside of the answer areas might not be seen by the examiner.**

Níl aon ábhar scrúdaithe ar an leathanach seo

There is no examination material on this page

Thall / Over →

Cuid a hAon

(Agallamh le Frau Glas, bunaitheoir *BrotZeit*)

Seinnfear an t-agallamh **faoi thrí**. Ar dtús, seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos ann tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair é. **Freagair i nGaeilge.**

1. Cén fáth ar bhunaigh Frau Glas an eagraíocht *BrotZeit*?
Tabhair sonraí.

2. (i) Cad a rinne Frau Glas tar éis di tuairisc raidió a chloisteáil?
Tabhair sonraí.

- (ii) Cad é an chéad bheart a rinne *BrotZeit*? Tabhair sonraí.

First Part

(Interview with Frau Glas, the founder of *BrotZeit*)

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again.

Answer in English.

1. Why did Frau Glas set up the organisation *BrotZeit*?
Give details.

2. (i) What did Frau Glas do after hearing a radio report?
Give details.

- (ii) What first measure did *BrotZeit* take? Give details.

3. Cén smaoineamh a bhí ag duine de na múinteoirí? Tabhair sonraí.

3. What idea did one of the teachers have? Give details.

4. (i) Tá cúntóirí ag teastáil ón eagraíocht *BrotZeit*. Cé hiad?

4. (i) The organisation *BrotZeit* needs helpers. Who are they?

(ii) Conas is féidir leis na cúntóirí tairbhe a bhaint as bheith páirteach? Tabhair sonraí.

(ii) How can the helpers benefit from being involved? Give details.

5. Cad iad na buntáistí a bhaineann le eagraíocht *BrotZeit* do na páistí? Tabhair sonraí.

5. What benefits does the organisation *BrotZeit* have for the children? Give details.

Cuid a Dó

Cloisfidh tú comhrá teileafóin anois.

Le deis a thabhairt duit **Ceist 1 (an nóta)** a fhreagairt, seinnfear an glao teileafóin **faoi dhó**. Beidh sos ann tar éis gach seanma agus ba chóir duit **an bosca a líonadh** le linn an tsosa. Ar deireadh seinnfear an glao teileafóin arís den **tríú** huair, an uair dheireanach, le ligean duit **Ceist 2** (faoin **teanga** a úsáidtear sa ghlaó teileafóin) a fhreagairt.

1. Scríobh síos i **nGearmáinis** na príomhphointí a bhreacann an duine a ghlacann an glao ina nóta faoin gcomhrá. **Scríobh na príomhfhrásaí. Ná scríobh abairtí iomlána.**

Ba chóir na nithe seo a bheith sa nóta:

- ainm an duine a **dhéanann** an glao
- an chúis leis an nglao
- sonraí maidir leis an toradh
- uimhir ghutháin an duine a ghlaonn

Second Part

You will now hear a telephone conversation.

To allow you to answer **Question 1 (the note)**, the phone call will be played **twice**, with a pause after each playing during which you should **fill in the box**. The phone call will then be played for a **third** and final time to allow you to answer **Question 2** (the **language** of the phone call).

1. Write down **in German** the key information the recipient of the call puts in her note of the conversation. **Write key phrases, not full sentences.**

The note should contain:

- the name of the person **making** the call
- the reason for the call
- details regarding the outcome
- the caller's phone number

Gesprächsnotiz

Anruf von: _____

Grund des Anrufs: _____

Der Anrufer

- soll die Skischule anrufen. ☐
- soll morgen nochmal anrufen. ☐
- erhält heute Nachmittag einen Rückruf. ☐
- soll am Nachmittag anrufen. ☐

Kontaktnummer: Vorwahl _____ Rufnummer _____

Freagair Ceist 2 anois.

2. Agus tú ag éisteacht leis an nglao den **tríú** huair, scríobh síos **trí** shampla den **teanga** a úsáidtear (= **nathanna cainte agus frásaí**) a léiríonn go bhfuil an duine atá ag glaoch **sásta**.

Now answer Question 2.

2. In listening to the phone call for the **third** time, write down **three** examples of the **language** used (= **expressions and phrases**) which show that the caller is **happy**.

Cuid a Trí

Cloisfidh tú comhrá anois idir beirt. Seinnfear an comhrá **faoi thrí**. Beidh sos ann tar éis gach seanma. **Freagair i nGaeilge.**

1. (i) Cuir tic (✓) sa bhosca ceart.
Cuir tic i mbosca **amháin**.

Tá an comhrá ar siúl idir

- | | |
|-------------------------------|--------------------------|
| léachtóir agus mac léinn | ☐ |
| athair agus iníon | ☐ |
| beirt mhac léinn | ☐ |
| cúntóir siopa agus custaiméir | ☐ |

- (ii) Aimsigh **dhá** rud sa chomhrá a thacaíonn le do rogha.

Third Part

You will now hear a conversation between two people. The dialogue will be played **three times**, with a pause after each playing. **Answer in English.**

1. (i) Tick (✓) the correct box.
Tick **one** box only.

The conversation is between

- | | |
|-------------------------------|--------------------------|
| a lecturer and student | ☐ |
| a father and daughter | ☐ |
| two students | ☐ |
| a shop assistant and customer | ☐ |

- (ii) Find **two** indications in the conversation to support your choice.

2. (i) Cuir tic (✓) sa bhosca ceart.
Cuir tic i mbosca **amháin**.

Cé acu focal díobh seo a leanas is fearr a dhéanann cur síos ar fhreagairt an fhir i leith phleananna na mná?

- | | |
|------------------|--------------------------|
| tá sé fonnmhar | ☐ |
| tá mearbhall air | ☐ |
| tá faoiseamh air | ☐ |
| tá fearg air | ☐ |

2. (i) Tick (✓) the correct box.
Tick **one** box only.

Which of the following words best describes the man's reaction to the woman's plans?

- | | |
|--------------|--------------------------|
| enthusiastic | ☐ |
| confused | ☐ |
| relieved | ☐ |
| angry | ☐ |

(ii) Scríobh síos **dhá** shonra ón gcomhrá a thacaíonn le do rogha.

(ii) Write down **two** details from the conversation to support your choice.

3. Míníonn an bhean coincheap don fhear. Cad iad na buntáistí a bhaineann leis an gcoincheap sin?

3. The woman explains a concept to the man. What are the benefits of this concept?

4. (i) Cad é an chéad imeacht eile atá á eagrú ag an mbean? Tabhair sonraí.

4. (i) What upcoming event does the woman plan? Give details.

(ii) Cad iad na socruithe a dhéanann an fear agus an bhean ag deireadh an chomhrá? Tabhair sonraí.

(ii) What arrangements do the man and the woman make at the end of the conversation? Give details.

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír **faoi thrí**: ar dtús seinnfear tríd síos iad; seinnfear ansin ina **gceithre** mhír iad agus beidh sos ann tar éis gach míre díobh. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

(Mír 1)

1. (i) Cén t-imeacht speisialta atá ag tarlú in Kiel? Tabhair sonraí.

- (ii) Cad iad na gníomhaíochtaí atá ar fáil do pháistí? Tabhair sonraí.

(Mír 2)

2. (i) Cad a léirítear i staidéar a rinneadh le déanaí maidir le nósanna itheacháin? Tabhair sonraí.

- (ii) Cé mhéad tír a ghlac páirt sa staidéar agus cén aois a bhí na rannpháirtithe?

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times: the first time right through, then in **four** segments with pauses, and finally right through again.

Answer in English.

(Item 1)

1. (i) What special event is taking place in Kiel? Give details.

- (ii) What activities are on offer for children? Give details.

(Item 2)

2. (i) What does a recent study of eating habits reveal? Give details.

- (ii) How many countries took part in the study **and** how old were the participants?

Cé mhéad tír / How many countries:

Aois / Age:

(Mír 3)

3. Tugadh go leor earraí isteach go dtí an t-ionad earraí caillte le linn Oktoberfest in München. Tabhair sonraí.

(Item 3)

3. Many items were handed into the lost and found office at the Munich Oktoberfest. Give details.

(Mír 4: Réamhaisnéis na hAimsire)

4. (i) Cén aimsir atá geallta don lá inniu? Tabhair sonraí.

(Item 4: Weather forecast)

4. (i) What is the weather forecast for today? Give details.

- (ii) Cén aimsir atá geallta don lá amárach? Tabhair sonraí.

- (ii) What is the weather forecast for tomorrow? Give details.

Ná scríobh ar an leathanach seo
Do not write on this page

Fógra cóipchirt

D'fhéadfadh sé go bhfuil téacsanna nó íomhánna sa scrúdpháipéar seo nach é Coimisiún na Scrúduithe Stáit úinéir an chóipchirt ina leith, agus d'fhéadfadh sé gur athchóiríodh iad, chun críche measúnaithe, gan cead na n-údar a fháil roimh ré. Ullmhaíodh an scrúdpháipéar seo de réir Alt 53(5) den *Acht um Chóipcheart agus Cearta Gaolmhara, (2000)*. Ní údaraítear aon úsáid dá éis chun aon chríoch ach amháin chun na críche dá bhfuil sé beartaithe. Ní ghlacann an Coimisiún aon dliteanas as sárú ar bith ar chearta tríú páirtí a eascraíonn as dáileadh nó úsáid neamhúdaraíthe an scrúdpháipéir seo.

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