



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2023

Marking Scheme

French

Ordinary Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

Leaving Certificate Examination, 2023

Marking Scheme French - Ordinary Level

Explanatory note:

In this Marking Scheme,

a **bullet point** indicates an answer which is worth full marks,

a **dash** indicates an answer which is worth partial marks or 0 marks, and

round brackets indicate extraneous material which is not penalised.

Candidates are not required to produce the exact wording of the solutions proposed in this marking scheme for Q.1, Q.2, Q.3 (8), Q.4 (8), and the Listening Comprehension Test. They can obtain full marks if they convey the equivalent meaning.

Annotations used in the marking

Not all responses are annotated

Annotation	Meaning
✓	Correct
	Language / Grammar error(s)
MMS	Modified marking scheme applied
^	Omission
EXC	Excess implies a deduction of 1 or 2 marks (Reading Comprehensions only)
	Blank page
—	Question has not been answered
-1	Penalty of minus one
C1 to C5	Communicative tasks in Section B

Q.1 (40 marks)

1.(a - d)4 x 4 Marks

Write the name of the person who mentions:

- **Calendars** – Victor.....4 Marks
- **Learning to drive** – Nathan.....4 Marks
- **Finishing school** – Aline.....4 Marks
- **Homeless people** – Mathilde.....4 Marks

2.....4 Marks

Where will Aline and her friends stay? (Section 1)

- In (youth) hostels.....4 Marks

3.....4+4 Marks

For what is electricity needed, according to Léonie? (Two details) (Section 2)

- Eating.....4 Marks
- Heating.....4 Marks
- Lighting.....4 Marks
- Washing yourself.....4 Marks
- Communication.....4 Marks
 - Washing.....2 Marks
 - Nourishment.....2 Marks
 - (In our) daily life.....2 Marks

4.....4 Marks

What did Victor do with the money he raised? (Section 3)

- He used it to help animals/to protect animals.....4 Marks

5.....4 Marks

What will Nathan sell on his food truck? (Section 4)

- Fish, chips and drinks (1 item).....4 Marks

6.....4 Marks

What is Mathilde's ultimate dream? (Section 5)

- To distribute food/sleeping bags/clothes/hygiene products (1 item)4 Marks
- To help the homeless.....3 Marks

Q.2 (40 marks)

1.....4 Marks

How does one remain safe when travelling by bicycle? (Section 1).

- Don't use a phone.....4 Marks
- Wear a helmet.....4 Marks
- Respect the rules of the road.....4 Marks
- Respect the traffic/red lights.....4 Marks

2.....4 Marks

When driving a car, what should one respect? (Section 1)

- The speed limit/s, especially in 30km/h zones4 Marks
 - The speed limit/s in 30km/h zones.....3 Marks
 - The speed limit(s).....2 Marks
 - (In) 30km/h zones.....1 Mark

3.....4 Marks

What should not be left on the pavement? (Section 1)

- Bottles and/or cans.....4 Marks
 - Bottles.....2 Marks
 - Cans.....2 Marks

4.....4 Marks

What is said about plastic bags? (Section 2)

- Pick them up (if they are floating in the water) and put them in the bin.....4 Marks
 - Pick them up (if they are floating in the water)2 Marks
 - Put them in the bin.....2 Marks
 - They are (floating) in the water.....1 Mark

5.....4+4 Marks

How could one show respect for the peace and quiet of others on the beach? (Two details) (Section 2)

- Don't bring your dog.....4 Marks
- Don't use sound devices / radios4 Marks
- No loud music.....3 Marks

6.....4 Marks

What is forbidden on the beach? (Section 2)

- Camping.....4 Marks
- Making a fire.....4 Marks

7.....4+4 Marks

What should one do before going into the water? (Two details) (Section 3)

- Check the weather (forecast).....4 Marks
- Check the (swimming) conditions.....4 Marks
- Check the (colour of the) flag (on the "kalilo" app).....4 Marks
- Check the ("kalilo") app.....4 Marks

8.....4 Marks

What advice is given to beginner surfers? (Section 3)

- To take lessons.....4 Marks

Q.3 (40 marks)

Penalise extraneous material to a maximum of 2 marks. N.B. In questions 1 - 7, if answered through English / Irish – allow half marks only. Where manipulation is required, do not penalise mistakes in grammar. Where manipulation is required and a quotation is given, deduct 1 mark.

1.....4 Marks

Trouvez dans la première section une expression qui indique les qualités nécessaires pour devenir styliste. (Section 1)

- (Il faut) être créatif et aimer dessiner.....4 Marks
 - (Il faut) être créatif.....2 Marks
 - Aimer dessiner.....2 Marks

24 Marks

Depuis combien de temps est-ce que Sonia travaille comme styliste ? (Section 1)

Appropriate direct quotation OR correct manipulation acceptable.

- (Ça fait maintenant) 8 ans.....4 Marks

3.....4 Marks

Pourquoi Sonia voyage-t-elle souvent ? (Section 2)

Correct manipulation acceptable

- Elle doit nourrir son imagination et trouver de nouvelles formes.....4 Marks
 - Elle doit nourrir son imagination.....2 Marks
 - Elle doit trouver de nouvelles formes.....2 Marks

4.....4+4 Marks

Donnez deux exemples de ce que Sonia fait quand elle travaille (Section 2) (Two details) :

- (Elle fait) beaucoup de shopping.....4 Marks
- Elle va dans les salons de tissu.....4 Marks
- Elle regarde les gens dans la rue.....4 Marks
- (Elle fait aussi) des photos dans les boutiques.....4 Marks
- Elle doit lire les magazines de mode du monde entier.....4 Marks
 - (Elle fait) du shopping3 Marks
 - Elle va dans les salons.....3 Marks
 - Elle regarde les gens.....3 Marks
 - (Elle fait aussi) des photos.....3 Marks
 - Elle doit lire les magazines de mode.....3 Marks
 - Elle doit lire les magazines.....2 Marks

5.....4 Marks

D'après Sonia, que nécessite une collection de vêtements ? (Section 3)

- (Ça demande) (beaucoup de) travail difficile.....4 Marks
- Il faut que tout cela soit à la fois original, chic et séduisant.....4 Marks
- Dessiner des vêtements très différents.....4 Marks
 - Il faut que tout cela soit à la fois original, chic.....3 Marks
 - Il faut que tout cela soit à la fois original.....2 Marks

6.....4 Marks

Nommez les choses que Sonia choisit pour son dessin. (Section 3)

Appropriate direct quotation OR correct manipulation acceptable.

- (Elle sélectionne) les boutons, une broche, la couleur du fil, une ceinture.....4 Marks
 - 3 items.....3 Marks
 - 2 items.....2 Marks
 - 1 item.....1 Mark

7.....4 Marks

D'après la quatrième section, Sonia aime

- Tous les vêtements qu'elle dessine (première réponse).....4 Marks

Note:

- If candidate clearly identifies/highlights correct answer, without using a tick = 4 Marks
- If more than one answer offered = 0 Marks

8.....4 + 4 Marks

"Sonia has a very challenging job." Do you agree? Answer **in English** on this statement, giving **TWO** points and referring to the text.

Accept any valid point which can be substantiated from the text. Award 2 marks if answer is partially correct.

Any two of:

YES:

- A lot of hard work is needed to design a clothing collection
- She has to create very different clothes
- You have to be very diligent, as well as imaginative
- She travels a lot
- She does a lot of shopping
- She takes photos in shops
- She has to read fashion magazines

NO:

- She gets to travel a lot
- She does a lot of shopping
- She is able to take photos in shops
- She gets to read fashion magazines

Q.4 (40 marks)

Penalise extraneous material to a maximum of 2 marks. N.B. In questions 1 - 7, if answered through English / Irish – allow half marks only. Where manipulation is required, do not penalise mistakes in grammar. Where manipulation is required and a quotation is given, deduct 1 mark.

1.....4 Marks

Qu'est-ce que Monsieur Baptistin a donné à Sébastien ? (Section 1)

Appropriate direct quotation OR correct manipulation acceptable.

- (Le professeur lui a donné) un billet.....4 Marks

2.....4 Marks

Relevez la phrase qui indique qu'un joueur sérieux aime beaucoup de sports différents ? (Section 1)

- Un vrai sportif s'intéresse à plusieurs disciplines.....4 Marks

3.....4 Marks

Qu'est-ce que Monsieur Baptistin a apporté ? (Section 2)

Appropriate direct quotation OR correct manipulation acceptable

- Un sac contenant un choix de ballons (ovales).....4 Marks
 - Un choix de ballons (ovales).....2 Marks
 - Un sac / des ballons (ovales).....1 Mark

4.....4+4 Marks

Trouvez deux exemples de ce que Sébastien savait faire instinctivement. (Section 2)

Accept any **two** of the following:

- (D'instinct, le garçon savait) trouver la bonne place.....4 Marks
- Bloquer l'adversaire.....4 Marks
- Faufileur comme un serpent parmi les défenses.....4 Marks
 - Faufileur comme un serpent.....2 Marks

5.....4 Marks

Qu'est-ce que Sébastien fait le dimanche ? (Section 3)

Correct manipulation acceptable

- Il aime sortir (en famille) avec sa mère.....4 Marks
 - Il aime sortir (en famille)2 Marks

6.....4 Marks

Trouvez dans la troisième section un verbe à l'infinitif.

- Sortir / étudier/ réfléchir.....4 Marks

Note:

- **Minus 1 mark for each extraneous element**

7.....4 Marks

D'après la quatrième section, Sébastien

- Jouait au rugby avec ses voisins (troisième réponse).....4 Marks

Note:

- **If candidate clearly identifies / highlights correct answer, without using a tick = 4 Marks.**
- **If more than one answer offered = 0 Marks**

8.....4 + 4 Marks

*What do we learn about Sébastien as a rugby player? Answer **in English**, giving **TWO** points and referring to the text.*

Accept any valid point which can be substantiated from the text. Award 2 Marks if answer is partially correct.

Any two of:

- He was a quick learner
- He knew how to take the right position
- He knew how to block the opposition
- He knew how to make his way through the defences
- He liked that his teammates were his neighbours/ friends
- Rugby made him feel less anonymous.
- He liked defending his town colours

Etc., etc

Two writing exercises for **30 marks each**. Candidates may choose any **two** from questions

1(a), 1(b), 2(a), 2(b), 3(a) and 3(b).

Question 1

(a) Filling Gaps – 30 marks

10 gaps for **3 marks each**

Careless transcription, including accents, **deduct 1 mark**. Accept capital letters.

- | | |
|--------------|-------------|
| 1. la | 6. mes |
| 2. trouvé | 7. nous |
| 3. travaille | 8. j' |
| 4. pas | 9. chez |
| 5. sympas | 10. famille |

Clonmel, le 28 juin

Cher Arnaud,

Merci pour la carte postale. Tu as passé de bonnes vacances avec tes copains. Tu as de la chance!

Moi, j'ai trouvé un petit boulot dans le supermarché local. Je travaille à la caisse et à la boulangerie. Ce n'est pas trop fatigant.

Les clients sont sympas et le salaire est assez bon-dix euros par heure.

J'économise pour aller à un festival de musique avec mes amis. C'est pour trois jours, et nous allons faire du camping-espérons qu'il fera beau-mais qu'importe le temps, nous nous amuserons. Après, j'ai l'intention de passer quelques jours chez mes cousins à Galway.

J'espère que toute la famille va bien. Dis bonjour de ma part à ta mère.

Écris-moi bientôt avec tes nouvelles,

Séan.

(b) Parts 1, 2, 3, 4, 5: 2 marks each = 10 marks

1. Nom : **Surname** – accept any reasonable surname
2. Prénom : **First name** – accept any reasonable first name
3. Age: **Age**– accept any reasonable age
4. Nationalité: **Nationality**– accept any reasonable nationality
5. Langues parlées: **Languages spoken** – more than 1 language needed for full marks

Parts 6 – 9: 20 marks as follows

Communication: 12 marks

3 Communicative tasks @ 4 marks each = 12 marks.

- | | | | |
|--------------------------|-------|---|--------------------|
| 1 st Category | 0 – 2 | - | message not clear. |
| 2 nd Category | 3 – 4 | - | message clear. |

N.B. If communicative task has not been carried out at all, no marks can be awarded for register, vocabulary or structures.

Language: 8 marks

6 – 8	very good range of vocabulary; verb endings, agreements, tenses nearly always correct; nearly all words spelt correctly; good sense of register.
3 – 5	reasonable to good range of vocabulary; verb endings, tenses, agreements correct more often than incorrect; at least half the words spelt correctly; some sense of register.
0 – 2	very poor to poor use of vocabulary of vocabulary; most verb endings, tenses, agreements incorrect; most words misspelt; no sense of register.

Question 2

(a) Message – 30 Marks

Communication = 15 marks

3 tasks @ 5 marks each.

Ignore layout.

Leave the following **message** in French for Claude/Nicole with whom you are on holidays in La Rochelle. In the message include **three** of the following five points:

Com1 The sun is shining/ it's very hot.

Com2 You have gone to the swimming pool/ in the sports centre.

Com3 You met his or her cousin Anna/ this afternoon.

Com4 You will go to the supermarket/ to buy food.

Com5 You will cook dinner in the apartment/ tonight.

Two parts required for 5 marks (3 + 2)

1st Category - message not clear.

2nd Category - message clear.

Language = 15 marks

11 – 15	very good range of vocabulary; verb endings, agreements, tenses nearly always correct; nearly all words spelt correctly; good sense of register.
6 – 10	reasonable to good range of vocabulary; verb endings, tenses, agreements correct more often than incorrect; at least half the words spelt correctly; some sense of register.
0 – 5	very poor to poor use of vocabulary of vocabulary; most verb endings, tenses, agreements incorrect; most words misspelt; no sense of register.

(b) Postcard – 30 marks

Communication = 15 marks

3 tasks @ 5 marks each. Ignore layout.

You are on holidays in France. Write a **postcard** in French to your friend Léo/Louise in which you include **three** of the following five points:

Com1 You are spending a week with your family/ in the countryside.

Com2 You bought a new jacket/ yesterday morning.

Com3 You and your brother cycled to the market/ today.

Com4 You will watch a film tonight/ with your mother.

Com5 Your family will have a meal in a restaurant/on Tuesday.

Two parts required for 5 marks (3 + 2)

1st Category - message not clear.

2nd Category - message clear.

Language = 15 marks

11 – 15	very good range of vocabulary; verb endings, agreements, tenses nearly always correct; nearly all words spelt correctly; good sense of register.
6 – 10	reasonable to good range of vocabulary; verb endings, tenses, agreements correct more often than incorrect; at least half the words spelt correctly; some sense of register.
0 – 5	very poor to poor use of vocabulary of vocabulary; most verb endings, tenses, agreements incorrect; most words misspelt; no sense of register.

Question 3

(a) Diary – 30 marks

Communication = 15 marks

3 tasks @ 5 marks each. No marks for layout.

You have just returned from a trip to the cinema with your friend Xavier. Note **three** of the following five points in French in your **diary**:

- Com1** You went to the cinema by bus/ at 4 p.m.
- Com2** You waited for twenty minutes/ in front of the cinema.
- Com3** You are tired and/ you are hungry.
- Com4** The film was long and/ boring.
- Com5** You will stay at home tomorrow/ if it rains.

Two points required for 5 marks (3 + 2)

1st Category - message not clear.

2nd Category - message clear.

Language = 15 marks

11 – 15	very good range of vocabulary; verb endings, agreements, tenses nearly always correct; nearly all words spelt correctly; good sense of register.
6 – 10	reasonable to good range of vocabulary; verb endings, tenses, agreements correct more often than incorrect; at least half the words spelt correctly; some sense of register.
0 – 5	very poor to poor use of vocabulary of vocabulary; most verb endings, tenses, agreements incorrect; most words misspelt; no sense of register.

(b) Formal Letter – 30 marks

Format

Top of page - 3 marks (France not necessary in address)
Closing Formula - 3 marks

Communication = 12 marks

3 tasks @ 4 marks each.

Write a **formal** letter in French to Stade de France, Avenue Jules Rimet, 93000 Saint-Denis, France. In the **letter** include **three** of the following five points:

- Com1** Your football club intends to visit the stadium/ after the exams.
- Com2** Ask if there will be any matches or concerts/ during the summer.
- Com3** Ask if you can buy tickets/ online.
- Com4** You would like information on Transport/ from the airport.
- Com5** Ask if there is a shop or a Restaurant/ at the stadium.

You are **David/Orla McCarthy, Pine Grove, Macroom, Co. Cork.**

Communication = 12 marks (3 X 4)

Two points required for 4 marks (2 + 2)

- 1st Category 0 – 1 - message not clear.
- 2nd Category 2 - message clear.

Language = 12 marks

9 – 12	very good range of vocabulary; verb endings, agreements, tenses nearly always correct; nearly all words spelt correctly; good sense of register.
5 – 8	reasonable to good range of vocabulary; verb endings, tenses, agreements correct more often than incorrect; at least half the words spelt correctly; some sense of register.
0 – 4	very poor to poor use of vocabulary of vocabulary; most verb endings, tenses, agreements incorrect; most words misspelt; no sense of register.

NB. Candidates are not required to give the exact wording of the solutions proposed in this marking scheme. If the correct sense is given, they can obtain full marks for their answer. If both a correct and incorrect answer are given, award 0 marks.

General observations:

1. Separate points need NOT be on separate lines.
2. No penalty for excess material which does not invalidate the answer.
3. Accept any formulation which communicates the information sought.
4. If whole test / whole section answered in French: mark according to Marking Scheme, then deduct 25% of marks gained.
5. If more than one answer is offered, award 0 marks

Section A (20 Marks)

1.(a)

Where in Paris does Grégoire live?

- (In the) 11th district / (in the) east5 Marks
- In a trendy area.....5 Marks
- Where rents are affordable.....5 Marks

1.(b)

In his area, there are:

- Organic shops (2nd option).....5 Marks

2.

What does Eléonore say about the area where her friend lives?

- It is sometimes dirty (4th option).....5 Marks

3.

What problem does Baptiste mention?

- Too much traffic (3rd option).....5 Marks

Section B (20 Marks)

1.

Why did Panayotis get up very early?

- (To do his) homework.....5 Marks

2.

What does Panayotis say about the team at Quotidien?

- They are very young (1st option).....5 Marks

3.

How many people went to his show in the theatre?

- 25.....5 Marks

4.

What musical instrument did Panayotis play?

- Accordion (3rd option).....5 Marks

Section C (20 Marks)

1.

What nationality is Paul?

- German.....5 Marks

2.

What could Delphine do?

- Pay her bills (2nd option).....5 Marks

3. (a)

What did Paul speak about?

- Household tasks (4th options).....5 Marks

3. (b)

What was giving trouble a few months ago?

- The computer.....5 Marks

Section D (20 Marks)

1.

Give one example of how Catherine's family deals with inflation.

- They buy less food (each week).....5 Marks
- They eat meat only at weekends.....5 Marks
- They don't have takeaway food (anymore).....5 Marks
 - They buy less/ They spend less.....3 Marks
 - They eat less meat.....3 Marks
 - They reduce family expenses.....3 Marks

2. *What did the government do?*

- They increased the back-to-school allowance (1st option).....5 Marks

3.

How does Hugo normally travel now?

- He walks.....5 Marks

4.

In summer, what does Hugo do in the evening?

- He leaves the shutters wide open (2nd option).....5 Marks

Section E (20 Marks)

1.

What are we told about October 2022?

- (It was) the warmest / hottest (month ever recorded in Europe).....5 Marks
 - (Consequencess of) climate change are evident.....3 Marks
 - (It was) warm / hot.....3 Marks

2. (a)

What was the weather like on Saturday evening?

- Foggy (3rd option).....5 Marks

2. (b)

When was the man found?

- Sunday / Yesterday morning at (around) 10.....5 Marks
- Sunday / Yesterday at (around) 10 a.m.....5 Marks
 - Sunday / Yesterday morning.....3 Marks
 - At (around) 10 a.m.....3 Marks
 - Sunday /Yesterday.....1 Mark

3.

How much does one ticket cost?

- €1.90/ One Euro ninety (4th option).....5 Marks

APPENDIX 1

Question 3. Written Expression

(b) Formal Letter:

Top of Page

- (a) Name and address of sender in top left corner – with name on first line, number and street on second line, etc.
- (b) City / town / village & date (Macroom, le 18 mai 2023) in top right corner or underneath.
- (c) Directly under (b) the name (or title) of the “destinataire” and his / her address.
- (d) Include “Irlande”, accept “Ireland” / “Éire”.

e.g. →

Macroom, le 18 mai 2023

**David/Orla McCarthy,
Pine Grove,
Macroom,
Co.Cork,
Ireland / Irlande.**

**Stade de France,
Avenue Jules Rimet,
93000 Saint-Denis,
(France)**

Macroom, le 18 mai 2023

Monsieur/Madame

Top of Page / Closing Formula

- 1 mistake - ignore.
- 2 mistakes - deduct 1 mark.
- 3 mistakes - deduct 2 marks.

Treat one or more incorrect accents in closing formula as one mistake.

Formal ending required.

N.B. If candidate has general layout of Top of Page or Closing Formula correct, despite numerous mistakes - award **one** mark.

N.B. If communicative task has not been carried out at all, no marks can be awarded for register, vocabulary or structures.

APPENDIX 2

Modified Marking Scheme

A modified marking scheme is applied to the work submitted by candidates who have been granted one or a combination of the following arrangements:

- a recorded version of written work.
- use of a computer with the spell-check facility enabled.
- use of a scribe.
- waiver in relation to spelling and grammar.

For French Leaving Certificate Ordinary Level this means that errors in spelling and in certain grammatical elements are not penalised.

Written Production

Spelling: do not underline words that are misspelt, or which have missing or incorrect accents, even when pronunciation is affected. We are regarding incorrect accents as spelling errors which are not to be penalised.

Grammar: the grammatical elements which are not to be penalised can be judged by imagining that you are hearing the answer as a recording. Only mistakes that would be picked up when listening should be penalised.

Example 1:

The candidate writes *Elle a allée*. Incorrect auxiliary “avoir” could be heard, so underline as a mistake and penalise.

Example 2:

The candidate writes *Elle est allé*. Omission of agreement should **not** be underlined and not penalised as it would not have been picked up on a recording.

APPENDIX 3

CD SCRIPT

Section A

1. Grégoire

J'habite un appartement dans l'est de Paris dans le onzième arrondissement. J'ai de la chance parce que c'est le lieu branché par excellence où on trouve des magasins bio, des réparateurs de vélos et des ateliers d'artistes. En plus, c'est un quartier avec des loyers abordables.

2. Eléonore

Il y a des endroits à Paris que j'aime et d'autres qui sont moins agréables. Par exemple, j'ai un ami qui habite un quartier qui est un peu négligé. En fait, c'est parfois sale.

3. Baptiste

Je ne suis pas parisien mais j'habite ici depuis dix ans. Avant, j'habitais un village en Bretagne. Je n'aime pas Paris car il y a beaucoup de problèmes. Par exemple, il y a trop de grèves, trop de manifestations et trop de circulation. Je dois admettre que la vie à la campagne me manque.

Section B

1.

Vous aviez 17 ans quand vous avez commencé votre carrière à la télé ?

Oui, j'étais lycéen. Chaque jour, après les cours, je quittais le lycée avec un chauffeur qui m'emmenait au studio de télé. Puis je rentrais chez moi à 1 heure du matin. Je me levais très tôt le lendemain pour faire mes devoirs. Je me rappelle clairement le manque de sommeil !

2.

Qu'est-ce que vous avez appris de cette expérience ?

C'était une première expérience professionnelle magnifique. L'équipe de *Quotidien* est très jeune, et m'a appris l'importance de la discipline. Pour sortir deux émissions par semaine, il fallait travailler dur !

3.

Vous avez donc quitté la télé pour devenir humoriste ?

C'est ça, oui. J'ai renoncé à la télé et tout d'un coup je jouais devant un public de 25 personnes dans un petit théâtre. À la télé je gagnais bien ma vie et puis j'ai dû accepter une grande réduction de salaire. Au début, c'était un peu étrange, mais pour devenir humoriste, c'était nécessaire. Je suis fier d'avoir pris cette décision.

4.

Avant l'humour, il y a aussi eu la musique ?

Mais oui, j'ai bien fait cinq ans d'accordéon. J'ai même gagné quelques petits prix. D'ailleurs j'ai tout oublié ! À l'époque où tous mes amis choisissaient la guitare, moi, j'ai choisi l'accordéon pour faire plaisir à mon père.

Section C

1.

Carole O.K. Il faut décider. Qui va habiter cette maison avec nous ? On a parlé à six personnes et nous sommes d'accord que le choix est entre Paul et Delphine comme colocataire. Lequel des deux nous conviendrait le plus ?

Jacques Moi, alors, je préfère Paul. Il me paraît être une personne fiable, ouverte et honnête. Il est allemand, mais il parle couramment le français.

Carole Oui, et je le trouve sympa aussi. Qu'est-ce qu'il fait ?

Jacques Paul est étudiant ici à Nantes seulement pour l'année. Il étudie l'informatique à la même fac que toi, Carole.

2.

Carole Mais il faut aussi considérer Delphine. Elle vient de Corse. Elle travaille comme entraîneuse de judo dans le club d'arts martiaux au bout de la rue.

Jacques Ah bon, et comme elle gagne de l'argent, on sait qu'elle pourrait payer ses factures.

Carole À ton avis, qui serait plus facile à vivre ?

3.

Jacques Paul a parlé du partage des tâches ménagères. Il me semble être très organisé. J'aime bien ça.

Carole Oui, c'est vrai mais je pense que Delphine a un mode de vie intéressant. Elle aime les séries télévisées et écouter de la musique.

Jacques Paul a l'esprit technique. Tu te rappelles les problèmes avec l'ordinateur il y a quelques mois.

Carole Bon alors. Ce sera Paul. Si tu lui téléphones, moi je téléphonerai à Delphine pour lui annoncer la mauvaise nouvelle.

Section D

Catherine :

1. Pour faire face à l'inflation et réduire les dépenses familiales, nous achetons moins de nourriture chaque semaine. En plus, nous ne mangeons de la viande que le weekend et nous avons abandonné les repas à emporter. Ce sont des solutions non seulement économiques, mais aussi écologiques.

2. Pierre et Marc, nos jumeaux, qui ont onze ans, vont commencer le collège le 1^{er} septembre. La liste de matériel scolaire est très longue. Le coût de l'école a été très touché par l'inflation. Heureusement, le gouvernement a augmenté l'allocation de rentrée scolaire.

Hugo :

3. Au début de ce mois, j'ai décidé de vendre ma voiture. À vrai dire, je n'en avais plus besoin comme j'habite au centre-ville. Maintenant, la plupart du temps, je marche, ce qui est beaucoup plus sain et vraiment agréable.

4. En été, le soleil se couche bien plus tard qu'en hiver. Je trouve que le soir est l'occasion idéale pour continuer à profiter de la lumière du jour. Je laisse les volets grands ouverts, je n'allume pas les lampes et je peux lire.

Section E

1.

Le mois d'octobre 2022 a été le plus chaud jamais enregistré en Europe. Les conséquences graves du changement climatique sont aujourd'hui évidentes.

2.

En randonnée dans la vallée d'Ossau, un homme de 30 ans a donné l'alerte samedi soir alors qu'il se perdait dans le brouillard. Il a passé la nuit en solitaire à plus de 2 300 mètres d'altitude, sans sac de couchage. Il a été retrouvé sain et sauf hier matin aux alentours de 10 heures.

3.

Depuis deux mois, il est possible de payer sans contact pour emprunter le réseau de transport lyonnais. Un ticket coûte 1,90€.



Coimisiún na Scrúduithe Stáit

Marcanna Breise as ucht freagairt trí Ghaeilge

Léiríonn an tábla thíos an méid marcanna breise ba chóir a bhronnadh ar iarrthóirí a ghnóthaíonn níos mó ná 75% d'iomlán na marcanna.

N.B. Ba chóir marcanna de réir an ghnáthráta a bhronnadh ar iarrthóirí nach ghnóthaíonn níos mó ná 75% d'iomlán na marcanna don scrúdú. Ba chóir freisin an marc bónais sin a **shlánú síos**.

Tábla 320 @ 5%

Bain úsáid as an tábla seo i gcás na n-ábhar a bhfuil 320 marc san iomlán ag gabháil leo agus inarb é 5% gnáthráta an bhónais.

Bain úsáid as an ngnáthráta i gcás 240 marc agus faoina bhun sin. Os cionn an mharc sin, féach an tábla thíos.

Bunmharc	Marc Bónais
241 - 246	11
247 - 253	10
254 - 260	9
261 - 266	8
267 - 273	7
274 - 280	6

Bunmharc	Marc Bónais
281 - 286	5
287 - 293	4
294 - 300	3
301 - 306	2
307 - 313	1
314 - 320	0

