



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2021

Marking Scheme

French

Ordinary Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

Leaving Certificate Examination, 2021

Marking Scheme French - Ordinary Level

Explanatory note:

In this Marking Scheme,

a **bullet point** indicates an answer which is worth full marks,

a **dash** indicates an answer which is worth partial marks or 0 marks, and

round brackets indicate extraneous material which is not penalised.

Candidates are not required to produce the exact wording of the solutions proposed in this marking scheme for Q.1, Q.2, Q.3 (8), Q.4 (8), and the Listening Comprehension Test. They can obtain full marks if they convey the equivalent meaning.

Section A**Compréhension Écrite****80 points****Answer Reading Comprehension 1 or 2 and Reading Comprehension 3 or 4****Q.1 (40 marks)****1..... 4 + 4 Marks***Name two ways in which a podcast might be used. (Section 1)*Accept any **two** of the following:

- To learn4 Marks
- To relax.....4 Marks
- To enjoy yourself.....4 Marks

2.4 Marks*Where would you find a suitable link for a podcast? (Section 1)*

- Internet / Online4 Marks

3.....4 Marks*What are you advised to do with useless objects? (Section 2)*

- Throw them in the bin4 Marks
- Throw them out2 Marks

4.....4 + 4 Marks*What should you do with your smartphone? Two details. (Section 2)*Accept any **two** of the following:

- Clean / Clear / Delete the apps.....4 Marks
- Organise your photos.....4 Marks
- (Only) keep what bring you joy / good humour4 Marks
- Edit apps.....2 Marks

5.....4 Marks

How should you benefit from free time? One detail. (Section 3)

- Develop competencies.....4 Marks
- Learn new things.....4 Marks
- (Doing) online classes.....4 Marks
- Try new things.....2 Marks
- Learn2 Marks

6.....4 Marks

Why would you use Babbel? (Section 3)

- To learn a (new) language.....4 Marks

7.....4 Marks

Why is it not necessary to buy books? (Section 4)

- (Hundreds of) digital / audio books are available free of charge.....4 Marks
- Digital / audio books are available.....2 Marks
- They are free2 Marks

84 Marks

What does Vincent Villeminot do every day? (Section 4)

- He publishes a chapter (to be read in 15 – 20 minutes).....4 Marks

Q.2 (40 marks)

1. (a - d) 4 x 4 Marks

Write the name of the person who talks about:

- **walking the dog** – Djamila4 Marks
- **laughter** – Loïc4 Marks
- **sleep** – Anaïs4 Marks
- **clearing the mind** – Manu4 Marks

2.....4 Marks

What kind of animals does Loïc like to look at? (Section 1)

One of

- cute / pretty / sweet / nice / lovely4 Marks
- funny4 Marks

3.....4 + 4 Marks

What fruit and vegetables does Emma choose? Two details. (Section 2)

Accept any two of the following:

- Strawberries4 Marks
- Pineapple4 Marks
- Green beans4 Marks
- Beans2 Marks
- Salad2 Marks

4.4 Marks

When does Manu practise meditation? (Section 3)

One of

- In the morning 4 Marks
- When he wakes up..... 4 Marks
- During the day..... 4 Marks
- If he needs (a little bit of) calm 4 Marks

5.4 Marks

How does Djamila go to town? (Section 4)

- On her bike.....4 Marks

6.....4 Marks

What does Anaïs do with electrical goods? (Section 5)

- Leaves / Puts them outside of her bedroom4 Marks
- Leaves / Puts them out2 Marks

Q.3 (40 marks)

Penalise extraneous material to a maximum of 2 marks. N.B. In questions 1 - 7, if answered through English / Irish – allow half marks only. Where manipulation is required, do not penalise mistakes in grammar. Where manipulation is required and a quotation is given, deduct 1 mark.

1.4 Marks

Pourquoi Bernard et ses parents sont-ils allés habiter au Maroc ? (Section 1)

Appropriate direct quotation OR correct manipulation acceptable.

- Son père y allait pour le travail4 Marks
- Son père y allait.....2 Marks
- Pour le travail2 Marks

2.....4 Marks

Relevez une expression qui montre qu'il n'était pas content. (Section 1)

One of

- J'étais fâché4 Marks
- J'ai pleuré4 Marks
- J'étais dégoûté4 Marks
- Moi je ne voyais pas ce qui pouvait être génial.....4 Marks
- Ça allait juste être un calvaire.....4 Marks

3.4 Marks

Pourquoi les odeurs au marché étaient-elles si fortes ? (Section 2)

Appropriate direct quotation OR correct manipulation acceptable.

- (Au marché, il a senti les odeurs fortes de viande) parce que c'était l'été et qu'il faisait vraiment chaud4 Marks
- C'était l'été et il faisait vraiment chaud.....4 Marks
- (Au marché, il a senti les odeurs fortes de viande) (parce que) c'était l'été.....2 Marks
- (Parce qu') il faisait vraiment chaud2 Marks

4.4 Marks

Trouvez dans la deuxième section un verbe à l'imparfait.

- étaient/ étais / voyais /était / faisait / entendais / comprenais / regardais / avais...4 Marks

Note:

➤ **Minus 1 mark for each extraneous element**

5.4 Marks

Donnez deux exemples de ce que Bernard a aimé au Maroc. (Section 3)

Accept any **two** of the following:

- Découvrir la/sa langue.....4 Marks
- Le pays.....4 Marks
- Sa culture4 Marks
- Sa gastronomie4 Marks
- L'architecture4 Marks
- Les vieilles villes4 Marks
- La musique4 Marks
- Les petits trucs à acheter4 Marks
- L'ambiance extraordinaire4 Marks
- La chaleur humaine.....4 Marks
- La/Sa langue.....2 Marks
- L'ambiance2 Marks

6.....4 Marks

Relevez une phrase qui montre que les Marocains aident les gens? (Section 3)

Appropriate direct quotation OR correct manipulation acceptable.

- Au Maroc, si on est perdu, on aura tout de suite de l'aide4 Marks
- Si on est perdu, on aura tout de suite de l'aide.....2 Marks
- Au Maroc, on aura tout de suite de l'aide2 Marks
- Ça me touchait, cette chaleur humaine2 Marks

7.....4 Marks

D'après la quatrième section, Bernard dit qu'il

- a une attitude différente (troisième réponse)4 Marks

Note:

- If candidate clearly identifies / highlights correct answer,
without using a tick = 4 Marks.
- If more than one answer offered = 0 Marks.

8..... 4 + 4 Marks

*"Bernard experienced a lot while living in Morocco." Do you agree? Answer **in English** on this statement, giving **TWO** points and referring to the text.*

Accept any valid point which can be substantiated from the text.

Award 2 marks if answer is partially correct

Any two of:

Agree: / Disagree:

- He was shocked by the traffic/the poverty/the badly maintained footpaths/blocks of flats
- He smelt the strong smells at the markets
- He heard Arabic but didn't understand it
- He watched the people and was afraid of them
- It took him 4 months to integrate into school there
- He grew to love the language/ country/ culture/ food/ architecture/ old towns/ music/
little things to buy
- People immediately coming to the aid of those who are lost
- The human warmth there

Etc., etc.

Q.4 (40 marks)

Penalise extraneous material to a maximum of 2 marks. N.B. In questions 1 - 7, if answered through English / Irish – allow half marks only. Where manipulation is required, do not penalise mistakes in grammar. Where manipulation is required and a quotation is given, deduct 1 mark.

1.....4 Marks

À quelle heure est-ce que le réveil sonne d'habitude ? (Section 1)

- À sept heures et demie4 Marks

2.....4 Marks

Relevez la phrase qui décrit l'île, d'après Sara. (Section 1)

One of

- Au loin, l'île n'était plus qu'une ombre4 Marks
- C'était comme un bateau fantôme.....4 Marks

3.....4 Marks

Pourquoi Sara voudrait-elle devenir écrivain plus tard ? Deux détails. (Section 2)

Appropriate direct quotation OR correct manipulation acceptable

Accept any **two** of the following:

- Pour amuser les gens (avec des aventures palpitantes)4 Marks
- Pour faire rire4 Marks
- Pour faire trembler4 Marks
- Pour faire pleurer.....4 Marks
- (Pour elle,) la vie quotidienne est tellement monotone4 Marks

4.....4 Marks

Trouvez la phrase qui montre que le village du Mornet n'était pas loin de la villa. (Section 2)

- Le village de Mornet n'était qu'à dix minutes de marche, par une jolie petite route4 Marks

5.....4 Marks

D'après la troisième section, qu'est-ce qu'on peut acheter à l'épicerie le dimanche ?

- Des croissants4 Marks
 - Full sentence 2 Marks

6.....4 Marks

Quand Sara est passée par le port que faisait le bonhomme ? (Section 3)

Appropriate direct quotation OR correct manipulation acceptable

- (À une table,) le (vieux) bonhomme / Il fumait sa pipe en regardant les bateaux....4 Marks
- (À une table,) le (vieux) bonhomme / Il fumait sa pipe2 Marks
- (À une table,) le (vieux) bonhomme / Il regardait les bateaux.....2 Marks

7.....4 Marks

Selon la quatrième section, l'homme qui habite l'île, Les Hurlants, est

- hostile (troisième réponse)4 Marks

Note:

- If candidate clearly identifies / highlights correct answer,
without using a tick = 4 Marks.
- If more than one answer offered = 0 Marks.

8.....4 + 4 Marks

*On the first day of her holidays, what does Sara discover about the area? Answer **in English**, giving **TWO** points and referring to the text.*

Accept any valid point which can be substantiated from the text.

Award 2 marks if answer is partially correct

Any two of:

- Mornet village was only 10 minutes away on foot
- There was only one shop in village, a grocery
- The port consisted of a tiny quay
- There was a fishing accessories shop / a bar, on the quay
- The island was inhabited by one man / a / strange man / a man who welcomes nobody / a man who would shoot you
Etc., etc.

Section B**Expression Écrite****60 points**

Two writing exercises for **30 marks each**. Candidates may choose any **two** from questions 1(a), 1(b), 2(a), 2(b), 3(a) and 3(b).

Question 1**(a) Filling Gaps – 30 marks**

10 gaps for **3 marks each**

Careless transcription, including accents, **deduct 1 mark**. Accept capital letters.

- | | |
|-----------|----------------|
| 1. vas | 6. classe |
| 2. mois | 7. appartement |
| 3. la | 8. petit |
| 4. ai | 9. faire |
| 5. visité | 10. tes |

Thurles, le 26 juin

Chère Caroline,

J'espère que tu vas bien. Les examens sont terminés et je suis crevé !

Maintenant j'attends les résultats au mois d'août.

Comme tu sais, je voudrais aller à la fac à Cork pour étudier les sciences, si j'ai les points nécessaires. J'ai déjà visité l'université avec ma classe et j'ai hâte d'y aller ! Mon ami Mark a trouvé un appartement tout près de la fac, et il m'a proposé de le partager avec lui.

Pour l'été, je vais devoir trouver un petit boulot. Je dois faire des économies pour l'université.

Et toi ? Quels sont tes projets pour l'année prochaine ?

Écris-moi bientôt,

Paul.

(b) Parts 1, 2, 3, 4, 5: 2 marks each = 10 marks

1. Nom : **Surname** – accept any reasonable surname
2. Prénom : **First name** – accept any reasonable first name
3. Âge : **Age** – accept any reasonable age
4. Nationalité : **Nationality** – accept any reasonable nationality
5. Mois préféré pour l'échange : **Preferred month for the course** – accept any reasonable answer for full marks

Parts 6 – 9: 20 marks as follows

Communication: 12 marks

3 Communicative tasks @ 4 marks each = 12 marks.

- | | | | |
|--------------------------|-------|---|--------------------|
| 1 st Category | 0 – 2 | - | message not clear. |
| 2 nd Category | 3 – 4 | - | message clear. |

N.B. If communicative task has not been carried out at all, no marks can be awarded for register, vocabulary or structures.

Language: 8 marks

1st Category

- | | | |
|-------|---|--|
| 0 – 2 | - | most verb endings, tenses, agreements incorrect; |
| | - | most words misspelt; |
| | - | no sense of register. |

2nd Category

- | | | |
|-------|---|---|
| 3 – 5 | - | verb endings, tenses, agreements correct more often than incorrect; |
| | - | reasonable to good range of vocabulary; |
| | - | at least half the words spelt correctly; |
| | - | some sense of register. |

3rd Category

- | | | |
|-------|---|---|
| 6 – 8 | - | verb endings, agreements, tenses nearly always correct; |
| | - | very good range of vocabulary; |
| | - | nearly all words spelt correctly; |
| | - | good sense of register. |

Question 2

(a) Message – 30 marks

Communication = 15 marks

3 tasks @ 5 marks each.

Ignore layout.

Leave the following message in French for Philippe/Marie with whom you are staying in Rennes. In the **message** include **three** of the following five points:

- Madame Augros phoned at 10 o'clock / this morning.
- You are working in the café / this evening.
- You hope to go to the cinema / after work.
- You won't be home / for dinner.
- You will see him / her / tomorrow.

Two points required for 5 marks (3 + 2)

1st Category - message not clear.

2nd Category - message clear.

Language = 15 marks

- | | |
|---------|--|
| 0 – 5 | <ul style="list-style-type: none">- most verb endings, tenses, agreements incorrect;- most words misspelt;- no sense of register. |
| 6 – 10 | <ul style="list-style-type: none">- verb endings, tenses, agreements correct more often than incorrect;- reasonable to good range of vocabulary;- at least half the words spelt correctly;- some sense of register. |
| 11 – 15 | <ul style="list-style-type: none">- verb endings, agreements, tenses nearly always correct;- very good range of vocabulary;- nearly all words spelt correctly;- good sense of register. |

(b) Postcard – 30 marks

Communication = 15 marks

3 tasks @ 5 marks each.

Ignore layout.

You are on holidays in France. Write a **postcard** in French to your friend Vincent/Emily in which you include **three** of the following five points:

- You are camping in the countryside / with your friends.
- You will go to a festival / on Saturday.
- You took a bus to the village / today.
- You bought food/ at the supermarket.
- The sun will be shining / tomorrow afternoon.

Two points required for 5 marks (3 + 2)

1st Category - message not clear.

2nd Category - message clear.

Language = 15 marks

0 – 5 - most verb endings, tenses, agreements incorrect;
 - most words misspelt;
 - no sense of register.

6 – 10 - verb endings, tenses, agreements correct more often than incorrect;
 - reasonable to good range of vocabulary;
 - at least half the words spelt correctly;
 - some sense of register.

11 – 15 - verb endings, agreements, tenses nearly always correct;
 - very good range of vocabulary;
 - nearly all words spelt correctly;
 - good sense of register.

Question 3

(a) Diary – 30 marks

Communication = 15 marks

3 tasks @ 5 marks each. No marks for layout.

You have just returned from a party at your friend Marc's house. Note **three** of the following five points in French in your **diary**:

- There were lots of people / at the party.
- You can't find your phone / now.
- You think your phone is in Marc's house / in the kitchen.
- You will go to look for your phone / tomorrow morning.
- You will go to bed / straight away.

Two points required for 5 marks (3 + 2)

1st Category - message not clear.

2nd Category - message clear.

Language = 15 marks

0 – 5 - most verb endings, tenses, agreements incorrect;
- most words misspelt;
- no sense of register.

6 – 10 - verb endings, tenses, agreements correct more often than incorrect;
- reasonable to good range of vocabulary;
- at least half the words spelt correctly;
- some sense of register.

11 – 15 - verb endings, agreements, tenses nearly always correct;
- very good range of vocabulary;
- nearly all words spelt correctly;
- good sense of register.

(b) Formal Letter – 30 marks

Format

- Top of page - 3 marks (France not necessary in address)
- Closing Formula - 3 marks

Communication = 12 marks

3 tasks @ 4 marks each.

Write a **formal** letter in French to Decathlon, Zone du Ponteix, 24750 Perigueux, Boulazac, France.
In the **letter** include **three** of the following five points:

- You would like a job in the shop / this summer.
- You can start work / in July.
- You will like meeting the customers / every day.
- You worked part-time in a supermarket / for a year.
- You love sport / and play football and basketball.

You are Sean/Sarah Hickey, 25 Parkview, Callan, Co. Kilkenny.

Two points required for 4 marks (2 + 2)

Communication = 12 marks (4 x 3)

- 1st Category 0 - 1 - message not clear.
- 2nd Category 2 - message clear.

Language = 12 marks

- 0 – 4 - most verb endings, tenses, agreements incorrect;
- most words misspelt;
- no sense of register.
- 5 – 8 - verb endings, tenses, agreements correct more often than incorrect;
- reasonable to good range of vocabulary;
- at least half the words spelt correctly;
- some sense of register.
- 9 – 12 - verb endings, agreements, tenses nearly always correct;
- very good range of vocabulary;
- nearly all words spelt correctly;
- good sense of register.

Section B**Listening Comprehension****100 points**

N.B. Candidates are not required to give the exact wording of the solutions proposed in this marking scheme. If the correct sense is given, they can obtain full marks for their answer.

If both a correct and incorrect answer are given, award 0 marks.

General observations:

1. Separate points need NOT be on separate lines.
2. No penalty for excess material which does not invalidate the answer.
3. Accept any formulation which communicates the information sought.
4. If whole test / whole section answered in French: mark according to Marking Scheme, then deduct 25% of marks gained.

Section A (20 Marks)**1. (a)**

When does Olivier use his phone?

- All the time / permanently.....5 Marks

1. (b)

Where do Chinese people put their phone before eating?

- in a basket5 Marks

2.

When Émilie eats with her family, what do they talk about?

- events of the day.....5 Marks

3.

What does Victor say about parents?

- They should give good example.....5 Marks

Section B (20 Marks)

1.

What did Maître Gims enjoy when he was young?

- Opera.....5 Marks
- (Luciano) Pavarotti5 Marks
- Theatre3 Marks
- Music3 Marks

2.

Where did he look for a job before he became famous?

- at the post office5 Marks

3.

Name one type of role he would like as an actor.

One of

- Science fiction5 Marks
- Head of State / Leader / President5 Marks
- Politician (who wants power)5 Marks

4.

How many people were at the concert in the Stade de France?

- 72,0005 Marks

Section C (20 Marks)

1.

Why is Lucie not going out tonight?

- She is too tired5 Marks

2.

What day of the week does Lucie mention?

- Sunday.....5 Marks

3. (a)

What does Paul say about his former neighbours?

- They played loud music.....5 Marks

3. (b)

How could winning the lottery solve Lucie's problem?

- To buy a house5 Marks
- To move house.....3 Marks

Section D (20 Marks)

1.

Give one reason why Océane was nervous starting university.

One of

- Living far / away from her home / Moving out of her home (for the first time)..... 5 Marks
- Sharing a room (with someone she doesn't know)5 Marks
- Being away3 Marks

2.

What did Océane do after her father left?

- explored the town..... 5 Marks

3.

Why did Luc go back to college?

One of

- He didn't like his job.....5 Marks
- To fulfil a dream5 Marks
- To become a doctor / do medicine.....5 Marks
- Because of his job.....3 Marks
- He was motivated (to work).....3 Marks

4.

During the year, Luc

- made a lot of good friends.....5 Marks

Section E (20 Marks)

1.

What will the weather be like in the areas mentioned?

- dry and warm5 Marks

2. (a)

How old were the children?

- Four and five5 Marks
- Four/Five3 Marks

2. (b)

Pierre thought his children were

- in school5 Marks

3.

In the workshop they were making false

- driving licences.....5 Marks

APPENDIX 1

Question 3. Written Expression

(b) Formal Letter:

Top of Page

- (a) Name and address of sender in top left corner – with name on first line, number and street on second line, etc.
- (b) City / town / village & date (Callan, le 18 mai 2021) in top right corner or underneath.
- (c) Directly under (b) the name (or title) of the “destinataire” and his / her address.
- (d) Include “Irlande”, accept “Ireland” / “Éire”.

e.g.

→ **Callan, le 18 mai 2020**

**Sean/Sarah Hickey,
25 Parkview,
Callan,
Co. Kilkenny,
Ireland / Irlande.**

**Decathlon,
Zone de Ponteix,
24750 Perigueux,
Boulazac
(France).**

→ **Callan, le 18 mai 2021**

Monsieur,

Top of Page / Closing Formula

- 1 mistake - ignore.
- 2 mistakes - deduct 1 mark.
- 3 mistakes - deduct 2 marks.

Treat one or more incorrect accents in closing formula as one mistake.

Formal ending required.

N.B. If candidate has general layout of Top of Page or Closing Formula correct, despite numerous mistakes - award **one** mark.

N.B. If communicative task has not been carried out at all, no marks can be awarded for register, vocabulary or structures.

APPENDIX 2

Modified Marking Scheme

A modified marking scheme is applied to the work submitted by candidates who have been granted one or a combination of the following arrangements:

- use of a tape recorder.
- use of a computer with the spell-check facility enabled.
- use of a scribe.
- waiver in relation to spelling and grammar.

For French Leaving Certificate Ordinary Level this means that errors in spelling and in certain grammatical elements are not penalised.

Written Expression:

Section A

(a) Cloze test

Do not penalise spelling mistakes (including no accents / incorrect accents) when candidates transcribe the missing word.

(b) Filling in information on a form

Questions 6 - 9: Mark as four communicative tasks worth 5 marks each.

Section B

(a) Message

The mark awarded for Communication is to be awarded for Language also.

(b) Postcard

The mark awarded for Communication is to be awarded for Language also.

Section C

(a) Diary

The mark awarded for Communication is to be awarded for Language also.

(b) Formal Letter

The mark awarded for Communication is to be awarded for Language also.

In addition, do not penalise incorrect spelling or accents in the layout at the top of the Formal Letter and in the closing formula.

APPENDIX 3

CD SCRIPT

Section A

1. Olivier

J'utilise mon portable tout le temps. Je suis connecté en permanence. Souvent en famille, c'est compliqué. J'étais en voyage en Chine. Là-bas, ils mettent leur portable dans un panier avant de manger.

2. Émilie

Nous n'utilisons jamais nos portables pendant les repas sauf en cas d'urgence. C'est le seul moment de la journée qu'on passe ensemble. En mangeant en famille sans portable on peut se raconter nos journées. C'est très important pour nous.

3. Victor

Téléphoner quand on mange, cela signifie que l'on n'est pas à l'écoute de l'autre. C'est d'abord aux parents de montrer l'exemple. Tout le monde critique beaucoup les ados mais les parents se trouvent de bonnes excuses pour se servir de leurs écrans à table.

Section B

1. D'où vous vient cette voix impressionnante ?

J'ai une grosse voix basse. Depuis tout petit, j'ai toujours aimé l'opéra, et le chanteur Luciano Pavarotti m'a beaucoup impressionné. J'ai joué dans beaucoup de pièces de théâtre quand j'étais jeune. Ça explique sans doute que ma voix porte haut et fort.

2. Comment voyez-vous votre parcours ?

C'est inespéré d'arriver là. Le plan de base, c'était d'avoir un toit, du pain, de l'eau, parce que ma famille était pauvre. Moi, je cherchais du travail à la poste, mais je n'ai pas réussi. Alors, je suis reconnaissant et conscient de ce qui m'arrive.

3. C'est vrai que vous voulez faire du cinéma ?

J'ai de bonnes bases, mais il faut que je prenne quand même des cours de théâtre. Puis je dirais oui à un rôle, mais pas pour jouer un gars de banlieue. Je veux un vrai rôle de Science-Fiction, ou un rôle d'un chef d'État ou d'un homme politique qui désire le pouvoir.

4. Vous avez rempli le Stade de France en septembre 2019 : C'était une expérience très forte pour vous ?

Honnêtement, je ne sais pas. J'ai eu tellement la boule au ventre, le stress était trop puissant. Je crois que je n'ai pas envie de revivre ça. Parce qu'il faut que ce soit parfait, il faut remplir le stade. Il y avait 72,000 personnes à ramener et ce n'était pas gagné...

Section C

Paul : Salut Lucie.
Lucie : Ah c'est toi Paul !
Paul : Dis, on va sortir en ville ce soir– ça te dit de venir ?
Lucie : Je ne peux pas. Je suis tellement crevée et je vais me coucher de bonne heure.
Paul : Mais pourquoi tu es si fatiguée ?
Lucie : Oh n'en parlons pas ! J'ai du mal à dormir dans mon nouvel appartement.

Paul : Pourquoi ?
Lucie : Il y a le monsieur en haut qui bricole tout le temps du matin au soir, même le dimanche ! Il fait tellement de bruit !
Paul : Tu ne lui en as pas parlé ?
Lucie : Si, je suis montée deux fois le voir, et à chaque fois il m'a répondu la même chose, il m'a dit qu'il avait le droit de faire des travaux chez lui. Oui, il a le droit, mais pas le dimanche, et pas à 8h du matin.
Paul : Ah je sais, Lucie, moi aussi j'avais le même problème l'année dernière.

Lucie : Ah bon, comment ça !
Paul : Les voisins écoutaient la musique trop fort et ce jusqu'à minuit quel que soit le jour de la semaine.
Lucie : Qu'est-ce que tu as fait ?
Paul : J'ai demandé poliment pour qu'ils baissent le volume, mais ils n'ont jamais fait le moindre effort, et finalement j'ai dû quitter l'appartement.
Lucie : Pas si facile pour moi – il faut que je gagne à la loterie pour m'acheter une maison.

Section D

1. Océane :

L'année dernière j'ai commencé mes études à la fac. J'étais un peu nerveuse car pour la première fois de ma vie, j'allais vivre loin de chez moi. En plus, j'allais partager la chambre avec une fille que je ne connaissais pas du tout. Mon père m'a accompagnée.

J'étais un peu rassurée en arrivant dans ma chambre et en voyant ma colocataire Sophie, une fille qui avait l'air calme et douce.

Une fois que mon père était parti, Sophie et moi avons décidé de faire un tour en ville. On a passé pas mal de temps à discuter et à faire connaissance. Enfin, on s'est bien amusées ensemble et elle est devenue ma meilleure amie !

2. Luc :

Mon souvenir de rentrée remonte à mes 25 ans. J'avais un boulot qui ne me plaisait pas. J'ai donc repris le chemin de la fac pour accomplir mon rêve : devenir médecin ! J'étais motivé pour travailler mais pas enthousiasmé à l'idée de me retrouver entouré d'étudiants de 18 ans.

D'abord, je pensais rester dans mon coin et limiter mes relations avec ces jeunes. Mais finalement je m'entendais à merveille avec eux et je me suis fait de très bons amis ! De plus il y avait quand même d'autres personnes comme moi ce qui m'a permis de me sentir moins seul.

Section E

1.

Le temps sera sec et chaud dans le sud de la Drôme et de l'Ardèche. Cinq départements sont placés en vigilance orange.

2.

Vendredi après-midi, Pierre Martin a eu la surprise de voir débarquer à son domicile ses enfants de quatre et cinq ans. Ils étaient seuls et ont réussi à s'échapper de leur école maternelle pour rentrer chez eux.

3.

La police a annoncé lundi le démantèlement d'un atelier de fabrication de fausses cartes d'identité et de faux permis de conduire. Ils étaient revendus entre 150 et 250 euro la pièce.

