



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2020

Marking Scheme

French

Higher Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

Leaving Certificate Examination, 2020

Marking Scheme French - Higher Level

Explanatory note:

In this Marking Scheme,

a **bullet point** indicates an answer which is worth full marks,

a **dash** indicates an answer which is worth partial marks or 0 marks, and

round brackets indicate extraneous material which is not penalised.

Annotations used in the marking

Not all responses are annotated

Annotation	Meaning
	Correct
	Incorrect language
	Irrelevant material
MMS	Modified marking scheme applied
^	Omission
EXC	Excess implies a deduction of 1 or 2 marks (Reading Comprehensions only)
P	Points in formal letter or email
	Blank page or part of page
—	Question has not been answered
-1	Penalty of minus one

SECTION A COMPRÉHENSION ÉCRITE (120 marks)

In both **Reading Comprehensions**, the following general points apply:

Questions with sub-divisions [e.g. (a) and (b)] must be answered on separate lines allocated.

Where separate spaces are provided, and two or more answers are placed on one line, this is regarded as one answer and is marked accordingly.

Any extra sub-division is rewarded only if one of the previous answers to the question is cancelled.

Penalties:

1. Excess material: -1 or -2 marks.
2. All other errors to be penalised minus 1 max. per question/segment. These include:
 - Inappropriate quotation.
 - Manipulation when not required.
 - Language/grammar errors in manipulation.
 - When manipulation is required and not attempted.
 - Answers given in the wrong language, e.g. answers in Irish/English when French required as in Compréhension Écrite; q.6 segments answered in French.

Note: The penalty for excess may apply in conjunction with any of the penalties mentioned in 2 above.

Q.1 (60 marks)

Appropriate direct quotation OR correct manipulation acceptable in Qs. 1(a), 2(a), 4(a) & 4(b).

1. (a) 5 Marks

Identifiez une profession qui est interdite à Haka parce qu'il est diabétique. (Section 1)

Appropriate direct quotation OR correct manipulation acceptable.

One of:

- marin / gendarme / pompier / chef de musique de la police nationale / agent de sécurité SNCF 5 Marks
- chef de musique / agent de sécurité 4 Marks
- Agent / Chef 1 Mark
- Médecin (du sport) / chirurgien.....0 Marks

1. (b)..... 5 Marks

Relevez l'expression qui veut dire « sans interruption ». (Section 1)

- d'affilée 5 Marks
- affilée 0 Marks

2. (a)..... 5 Marks

Quel est un obstacle pour les diabétiques qui veulent conduire une voiture ? (Section 2)

Appropriate direct quotation OR correct manipulation acceptable.

One of

- (Les / ces diabétiques / Ils doivent) passer, à leurs frais, des examens supplémentaires d'aptitude (à la conduite de véhicules)..... 5 Marks
- (Les / ces diabétiques / Ils doivent) passer des examens supplémentaires d'aptitude (à la conduite de véhicules).....4 Marks
- (Les / ces diabétiques / Ils doivent) passer, à leurs frais, des examens supplémentaires.....4 Marks
- (Les / ces diabétiques / Ils doivent) passer, à leurs frais, des examens 3 Marks
- (Les / ces diabétiques / Ils doivent) passer des examens 2 Marks

- (Les / ces diabétiques / Ils doivent) payer des assurances aux tarifs «délirants »... 5 Marks

- (Les / ces diabétiques / Ils doivent) passer, à leurs frais, des examens supplémentaires d'aptitude (à la conduite de véhicules) et payer des assurances aux tarifs «délirants ».....5 Marks

Note :

- **Inclusion of Aussi = Minus 1 Mark**

2. (b)..... 5 Marks

Citez l'expression qui veut dire « éprouver un sentiment d'exaspération et de colère » (Section 2)

- (fait) grincer des dents 5 Marks

3. (a)..... 5 Marks

Relevez la phrase qui identifie ce que Haka veut accomplir pour les diabétiques. (Section 3)

- (Alors,) il alerte sur cette loi et demande une meilleure inclusion des personnes diabétiques dans la société 5 Marks
- (il demande) une meilleure inclusion des personnes diabétiques dans la société.....4 Marks

3. (b)..... 5 Marks

D'après la **troisième section**, Haka a traversé la France : (Section 3)

- avec son père (Fourth answer) 5 Marks

Note:

- If candidate clearly identifies / highlights correct answer, without using a tick = 5 Marks.
- If more than one answer offered = 0 Marks.

4. (a)..... 5 Marks

Qu'est-ce qu'on croyait que Haka avait initialement ? (Section 4)

Appropriate direct quotation OR correct manipulation acceptable.

One of:

- (Tout le monde a pensé / pensait à) un coup de stress.....5 Marks
- le / du stress.....5 Marks

4. (b)..... 5 Marks

Quand est-ce que Haka a découvert qu'il était diabétique ? (Section 4)

Appropriate direct quotation OR correct manipulation acceptable.

One of:

- Quand il / Haka (est tombé, a été transporté à l'hôpital et) s'est réveillé de son coma.....5 Marks
- Quand il / Haka est tombé, a été transporté à l'hôpital.....3 Marks
- Quand il / Haka est tombé..... 2 Marks

- (Juste) après la finale (ratée) de la France à l'Euro 2016..... 5 Marks
- (Juste) après la finale de l'Euro 2016..... 5 Marks
- (Juste) après l'Euro 2016..... 4 Marks
- En 2016..... 3 Marks
- (Juste) après la finale 2 Marks

5. (a)..... 5 Marks

*Trouvez dans la **cinquième section** un adjectif qui décrit Haka.*

- jeune.....5 Marks
- déterminé..... 5 Marks
- sûr (de lui) 5 Marks

Note:

- **Any extraneous element = 0 Marks.**

5. (b)..... 5 Marks

Pourquoi Haka voulait-il travailler dans le cabinet du président ? (Section 5)

Correct manipulation required.

- (Il avoue que c'était) pour glisser son dossier diabète au président..... 5 Marks
- (J'avoue que c'était) pour glisser mon dossier diabète au président..... 4 Marks
- glisser son dossier diabète au président..... 4 Marks
- glisser mon dossier diabète au président.....3 Marks

Note:

- **Omission of *diabète* = Minus 1 Mark**

6.....5+5 Marks

Haka does not allow his diabetes to hinder his lifestyle. Do you agree? Refer to the text in support of your answer. (Two points, about 50 words in total.)

Candidates may choose to agree or disagree using the following points.

Any two of:

Agree:

- Excellent / brilliant student (in Maths)
- Doesn't want to be hindered in realising his dreams
- Fighting to change the law (on jobs open to diabetics)
- Demands better inclusion of diabetics in society
- Crossed France running and cycling (2,000 km) (to prove that one can live life to the full in spite of the disease)
- Obsessed with going even farther
- Brought his project to the National Assembly and got huge support
- Wants promises turned into action
- Loves football and sport in general
- Not deterred by having to wear a pump on his arm
- Got an internship with President Macron
- The President encouraged him. Etc., etc.

Disagree:

- Affected by discrimination laws
- Not sure what he'll do after leaving school
- Father travels with him across France
- Got cramps on his run and cycle across France
- Had to lobby the National Assembly
- Collapses and goes into a coma
- Has to control his diabetes through a pump on his arm.

Etc., etc.

Q.2 (60 marks)

Appropriate direct quotation OR correct manipulation acceptable in Qs. 1(a), 2(a), 3(b), 4(a) & 5(a).

1. (a)..... 5 Marks

Où est-ce que Clément trouve les documents ? (Section 1)

Appropriate direct quotation OR correct manipulation acceptable.

- Dans un tiroir..... 5 Marks
- Dans des classeurs 5 Marks
- Dans le bureau (de son père)..... 5 Marks

1. (b)..... 5 Marks

Relevez l'expression qui montre que Clément est mal à l'aise. (Section 1)

- Quelque chose le dérange 5 Marks

2. (a)..... 5 Marks

Qu'est-ce que Clément croit que son père fait la première semaine de chaque mois ? (Section1)

Appropriate direct quotation OR correct manipulation acceptable.

- (Il croit / pense) que son père / qu'il se rend / va à Nantes (chaque première semaine du mois pour visiter des clients) 5 Marks

2. (b)..... 5 Marks

*Trouvez dans la **deuxième section** un exemple d'un participe présent.*

One of :

- Effectuant..... 5 Marks
- (en) arrivant 5 Marks

Note:

➤ Any extraneous element = 0 Marks.

3. (a)..... 5 Marks

Selon la deuxième section, Clément

- part à la recherche d'une adresse (Third answer) 5 Marks

Note:

- If candidate clearly identifies / highlights correct answer, without using a tick = 5 Marks.
- If more than one answer offered = 0 Marks.

3. (b)..... 5 Marks

Où est la dame quand Clément entre dans le magasin ? (Section 3)

Correct manipulation required.

- (Elle est) dans l'arrière-boutique 5 Marks
- l'arrière-boutique..... 4 Marks
- de l'arrière-boutique..... 3 Marks

4. (a)..... 5 Marks

Quand Clément regarde les chemises, qu'est-ce qu'il constate ? (Section 3)

Appropriate direct quotation OR correct manipulation acceptable.

- (Il reconnaît / constate avec un pincement qu') elles sont de la marque (de vêtements) pour laquelle son père travaille 5 Marks

4. (b)..... 5 Marks

Relevez la phrase qui indique que la fille s'immobilise brusquement. (Section 4)

- Soudain, elle se fige..... 5 Marks
- Elle se fige 4 Marks

5. (a)..... 5 Marks

Comment sait-on que la dame est choquée par ce que sa fille lui dit ? (Section 4)

Appropriate direct quotation OR correct manipulation acceptable.

One of:

- La vendeuse / Elle pâlit, (cherche son téléphone portable) 5 Marks
- La vendeuse / Elle pâlit, cherche son téléphone portable. Elle disparaît dans l'arrière-boutique (pour donner un coup de fil)..... 4 Marks

- Elle semble bouleversée 5 Marks
- Elle a une / la voix tremblante 5 Marks
- Elle parle d'une voix tremblante 5 Marks

5. (b)..... 5 Marks

À qui est-ce que la dame téléphone ? (Section 4)

Direct quotation required.

One of:

- Au père de Clément 5 Marks
- Au père d'Élise / de sa fille.....5 Marks
- Au père 4 Marks
- À son père 4 Marks

6.....5 + 5 Marks

Clément shows great determination to discover his father's secret. Do you agree? Refer to the text in support of your answer. (Two points, about 50 words in total.)

Candidates may choose to agree or disagree using the following points.

Any two of:

Agree:

- Goes into his father's study and searches in a drawer and in files
- Notices immediately no reference to visiting Nantes
- Gets a list of the places visited by his father
- Looks for reference to first week in December

- Realises something is wrong when he discovers that his father was in Bordeaux when he was supposed to be in Nantes
- Googles the address in Bordeaux where his father apparently slept for six nights running
- Jumps on a bus the next day and heads for Bordeaux
- Finds the shop and goes in
- Acts like a customer and looks at the shirts
- Notices the shirts are made by the company his father works for
- He doesn't allow the saleswoman to see his face clearly at first
- Keeps cool when the saleswoman offers assistance
- Stays in the shop when the girl / daughter appears
- Spots the resemblance between the woman and the girl
- Keeps watching them
- Stays when the woman appears shocked and confronts him.

Etc., etc.

Disagree:

- In Bordeaux, he takes detours and doesn't go directly to the shop
- Sits on a bench by the river
- Slows down on reaching the shop
- Acts like a customer and looks at the shirts
- Doesn't allow the woman to see his face at first
- Puzzled by the woman's reaction when her daughter whispers in her ear.

Etc., etc.

SECTION B PRODUCTION ÉCRITE (100 marks)

Obligatory

Q. 1 (a) or (b)			
	Communication	20 marks	
	Language	20 marks	
			(40 marks)

Answer two of Qs. 2, 3, 4

Q. 2 (a) or (b)			
	Communication	15 marks	
	Language	15 marks	
			(30 marks)

Q. 3 (a) or (b)			
	Communication	15 marks	
	Language	15 marks	
			(30 marks)

Q. 4 (a) or (b)			
	Communication	15 marks	
	Language	15 marks	
			(30 marks)

Notes: Q. 2 (a) and (b) No particular layout required.

MARKING GRID

Communication	Q. 1 20 marks	Qs. 2, 3 & 4 15 marks
TOP - Stimulus material well exploited - High level of textual coherence - Clarity in argumentation - Communicative intention fulfilled - Little or no irrelevant material - Few mistakes in register	13 - 20	11 - 15
MIDDLE - More or less competent treatment of stimulus material - Reasonable level of textual coherence - Comprehensible for French monoglot - Communicative intention more or less respected - Some irrelevant material - Not too many mistakes in register	8 - 12	6 - 10
BOTTOM - Mere transcription or very poor treatment of stimulus material - Lack of textual coherence - French monoglot would have difficulty understanding - Communicative intention stultified - A lot of irrelevant material - Mistakes in register	0 - 7	0 - 5
Language	Q. 1 20 marks	Qs. 2, 3 & 4 15 marks
TOP - Idiomatic French - Rich vocabulary - Complex sentences well handled - Few mistakes in verbs, agreement or spelling	13 - 20	11 - 15
MIDDLE - Vocabulary adequate - Verbs generally correct - Rule of agreement generally respected - Not too many mistakes in spelling	8 - 12	6 - 10
BOTTOM - Problems with vocabulary - Most verbs incorrect - Basic rule of agreement not respected - Many mistakes in spelling	0 - 7	0 - 5

Listening Comprehension Test (80 Marks)

General observations:

1. Separate points need NOT be on separate lines.
2. No penalty for excess material which does not invalidate the answer.
3. Accept any formulation which communicates the information sought.
4. If whole test / whole section answered in French: mark according to Marking Scheme, then deduct 25% of marks gained.

In the following questions, where less than full marks is achieved in either segment, the higher mark is to be awarded to each segment: A-2; B-2; C-2.

Section A (12 Marks)

1.

Why does Mireille always read in Italian?

One of:

- She studies it / Italian in college / university 3 Marks
- It allows her to make progress in the language / in Italian 3 Marks

2.

Name two types of books that Léonard likes to read.

Two of:

- Adventure (novels) 3 Marks
- War (books) 3 Marks
- Comics / graphic novels etc 3 Marks

3.

What problem does Agathe have?

One of:

- As soon as she starts reading, she tends to fall asleep / falls asleep 3 Marks
- (She) tends to fall asleep / falls asleep 2 Marks
- It takes too long to finish / doesn't finish what she is reading 3 Marks

Section B (21 Marks)

1. (a)

What job did Dapea have before she joined Eurostar?

- Primary school teacher 3 Marks
- Worked in a primary school 2 Marks
- Teacher..... 2 Marks
- Worked in a school..... 1 Mark

1. (b)

Give the month and the year when Dapea was promoted to train manager.

- November 2014 3 Marks
- November / 2014 2 Marks

2.

Describe what happened during the selection day for the job. (Two details)

Two of:

- (She had to do / did) group exercises 3 Marks
- (She had to do / did) exercises..... 2 Marks

- (She had to do / did) French test(s) 3 Marks
- (She had to do / did) test(s) 2 Marks
- (She had to do / did) English test(s)..... 0 Marks

- (She had to do / did) an individual interview 3 Marks
- (She had to do / did) an interview..... 2 Marks

3.

Describe Dapea's working conditions. (Two details)

Two of:

- (Work was quite) physical 3 Marks
- The hours / days (of work) vary 3 Marks
- It varies 1 Mark
- The first service starts at / around 5am / 5 o'clock / 5 in the morning 3 Marks
- The first service starts (very) early (in the morning) 2 Marks
- The last service ends at / around midnight 3 Marks
- The last service ends (very) late (in the evening / night) 2 Marks
- They work for two to three days / They get two to three days of rest 3 Marks
- A train manager does (on average) 20,000 steps every day. 3 Marks

Note:

➤ **Incorrect number / time = Minus 1 Mark**

4.

Give one reason why Dapea loves the job.

One of:

- Every day is different 3 Marks
- Serving the public / human contact 3 Marks
- (It's a very) enriching (job) 3 Marks

Section C (18 Marks)

1. (a)

Why are Kieran and Sylvie both very happy?

- They passed their exams / Leaving Cert / Bac 3 Marks
- They did / finished their exams / Leaving Cert / Bac 2 Marks

1. (b)

What are Kieran's plans for next year?

- Study Science at university in Ireland / at home 3 Marks
- Study Science at university 2 Marks
- Study at university in Ireland / at home 2 Marks
- Study Science in Ireland / at home 2 Marks
- Return / Go to Ireland 1 Mark
- Return / Go home 1 Mark
- Study Science 1 Mark
- Go to / Study in university 1 Mark

Note: Accept “college”

2.

What does Kieran say about the small ads for the oral English classes? (Two details)

Two of:

- He prepared them / the ads 3 Marks
- He put them in shops / the grocery in his area 3 Marks
- He put them in shops / the grocery 2 Marks
- He put them in the / his local area 2 Marks
- He has (already) had some replies 3 Marks

Note: Accept singular of “ads” / “shops”

3.

Identify two points that Sylvie makes about the classes.

Two of:

- She is tempted to do them as she would like to travel to Australia.....3 Marks
- She is tempted to do them..... 2 Marks
- She would like to travel to Australia.....2 Marks
- She would like to travel.....1 Mark

- She wants a reduction / discount of €5 (as they are friends)..... 3 Marks
- She wants a reduction / discount (as they are friends)..... 2 Marks

Note:

- **Incorrect country = Minus 1 Mark**
- **Incorrect amount of money = Minus 1 Mark**

Section D (21 Marks)

1.

How does Élodie protect herself from the heat and the sun when she goes outside? (Two details)

Two of:

- She covers her head..... 3 Marks
- She covers herself.....2 Marks

- She wears light / cotton clothing 3 Marks

- She (often) goes to the park as it is well shaded 3 Marks
- She (often) goes to the park 2 Marks

Note:

- **Incorrect part of body = 1 Mark**

2. (a)

What are a lot of Élodie's friends doing during the heatwave?

- They stay (closed up) at home (at the weekend) 3 Marks
- They stay indoors 2 Marks

2. (b)

Why did Élodie go to the library and the museum last Saturday?

- All public buildings / They have air conditioning 3 Marks
- It was (quite) pleasant.....2 Marks

3.

Name one precaution Christian takes when he goes jogging?

One of:

- He gets up (very) early (to jog / run)..... 3 Marks
- He brings a drink / an energy drink (to have while running) 3 Marks
- He takes a shower (as soon as he gets home)..... 3 Marks

4.

What does Christian do to avoid getting bored? (Two details)

Two of:

- He chats with (his) friends..... 3 Marks
- He chats 2 Marks
- He watches programmes / a programme (that he recorded) 3 Marks

Section E (8 Marks)

1.

What has been banned on the beach in Coutances?

- Smoking / Tobacco / Cigarettes etc 2 Marks

2. (a)

What were motorists able to do at the petrol station?

- Fill up (their cars) / Get fuel / petrol for free..... 2 Marks
- Fill up (their cars) / Get fuel / petrol..... 1 Mark

2. (b)

What did the police do?

- They arrested five suspects (for having taken advantage of the fault). 2 Marks

Note:

➤ **Incorrect number = Minus 1 Mark**

3.

Where was the bison found?

One of

- In a housing estate 2 Marks
- In an estate..... 2 Marks
- In the suburbs 2 Marks

APPENDIX 1

Modified Marking Scheme

A modified marking scheme is applied to the work submitted by candidates who have been granted one or a combination of the following arrangements:

- a recorded version of written work.
- use of a computer with the spell-check facility enabled.
- use of a scribe.
- waiver in relation to spelling and grammar.

For French Leaving Certificate Higher Level this means that errors in spelling and in certain grammatical elements are not penalised.

Reading Comprehension and Written Production

Spelling: do not underline words that are misspelt, or which have missing or incorrect accents, even when pronunciation is affected. We are regarding incorrect accents as spelling errors which are not to be penalised.

Grammar: the grammatical elements which are not to be penalised can be judged by imagining that you are hearing the answer as a recording. Only mistakes that would be picked up when listening should be penalised.

Example 1:

The candidate writes *Elle a allée*. Incorrect auxiliary “avoir” could be heard, so underline as a mistake and penalise.

Example 2:

The candidate writes *Elle est allé*. Omission of agreement should **not** be underlined and not penalised as it would not have been picked up on a recording.

Example 3:

In Production Écrite, if the candidate writes: *Personelement je resté trop de temp sus la douch. Je sait que je gaspiles l'os. Mais j'ai adoré mon douch*. Do not underline or penalise accent or spelling errors. Do not penalise grammar mistakes that would not be picked up on a recording.

The only mistakes to be underlined are *j'ai adoré* and *mon* as these grammatical errors would be heard on a recording. Do not underline any of the other mistakes.

APPENDIX 2



Coimisiún na Scrúduithe Stáit

Marcanna Breise as ucht freagairt trí Ghaeilge

Léiríonn an tábla thíos an méid marcanna breise ba chóir a bhronnadh ar iarrthóirí a ghnóthaíonn níos mó ná 75% d'iomlán na marcanna.

N.B. Ba chóir marcanna de réir an ghnáthráta a bhronnadh ar iarrthóirí nach ghnóthaíonn níos mó ná 75% d'iomlán na marcanna don scrúdú. Ba chóir freisin an marc bónaís sin **a shlánú síos**.

Tábla 300 @ 5%

Bain úsáid as an tábla seo i gcás na n-ábhar a bhfuil 300 marc san iomlán ag gabháil leo agus inarb é 5% gnáthráta an bhónais.

Bain úsáid as an ngnáthráta i gcás 225 marc agus faoina bhun sin. Os cionn an mharc sin, féach an tábla thíos.

Bunmharc	Marc Bónais
226	11
227 - 233	10
234 - 240	9
241 - 246	8
247 - 253	7
254 - 260	6

Bunmharc	Marc Bónais
261 - 266	5
267 - 273	4
274 - 280	3
281 - 286	2
287 - 293	1
294 - 300	0

Appendix 3

CD Script

Section A

1. Mireille

Je lis beaucoup et toujours en italien. Je l'étudie à la fac et choisir de lire en italien me permet de faire des progrès dans la langue.

2. Léonard

Mon genre littéraire préféré est le roman d'aventure mais j'aime aussi les livres de guerre. De temps en temps pour me détendre complètement je lis les bandes dessinées. Pour moi, la lecture, c'est un vrai plaisir.

3. Agathe

J'aimerais lire plus mais c'est toujours le même problème. Au lit et sur le canapé, dès que je commence à lire j'ai tendance à m'endormir. Je suis toujours en train de lire quelque chose mais finir, ça prend trop de temps.

Section B

1. Dapea, comment êtes-vous devenue chef de bord à Eurostar ?

D'abord je suis devenue institutrice. Après quelques années de travail dans une école primaire je me suis rendue compte que ce n'était pas pour moi. J'ai toujours voulu voyager alors j'ai commencé en tant qu'hôtesse chez Eurostar en 2005 mais devenir chef de bord était mon objectif. Et je l'ai réalisé en novembre 2014.

2. Quelle est la procédure de recrutement chez Eurostar ?

J'ai passé un entretien téléphonique qui a testé mon niveau d'anglais. Quelques jours plus tard, j'ai été invitée à une journée de sélection. J'ai dû faire des exercices de groupe, des tests de français et passer un entretien individuel pendant cette journée.

3. Quelles sont les conditions de travail à bord ?

C'est un travail assez physique. Les horaires et les jours de travail sont variables. Le premier service débute vers 5h du matin et le dernier service se termine vers minuit. On travaille 2 à 3 jours de suite suivi par 2 à 3 jours de repos. Chaque jour un chef de bord fait un nombre moyen de 20 000 pas.

4. Qu'est-ce qui est le plus dur dans votre travail ?

Commencer très tôt le matin est parfois difficile. En revanche j'aime le fait que chaque journée est différente. Ce qui me plaît d'abord, c'est le service à la clientèle et le contact humain. C'est un métier très enrichissant.

Section C

- Sylvie Bonjour Kieran. Tu as des nouvelles ?
Kieran Oui. J'ai réussi mon bac. Je suis ravi. Et toi ?
Sylvie Moi aussi, je l'ai eu. Je suis aux anges. Quels sont tes projets pour l'année prochaine ?
Kieran J'espère rentrer en Irlande et aller à l'université pour étudier les sciences.
Sylvie Ah non, tu vas nous manquer. Quand vas-tu partir ?
Kieran Dans deux mois. Je serai ici pour l'été.
- Sylvie C'est bien on pourra faire des choses ensemble alors.
Kieran Oui mais malheureusement je n'aurai pas beaucoup de temps. Je dois gagner un peu d'argent parce que le logement est très cher en Irlande.
Sylvie Tu as un petit boulot ?
Kieran Pas exactement. Ce que je compte faire c'est d'offrir des cours d'anglais oral.
Sylvie C'est une excellente idée. Comment tu vas trouver des étudiants ?
Kieran J'ai préparé des petites annonces. Je les ai mises dans les magasins de mon quartier comme l'épicerie... J'ai déjà eu quelques réponses.
- Sylvie Et les cours durent combien de temps ?
Kieran Une heure par semaine, pour six semaines, chez l'élève ou chez moi.
Sylvie Ça coûte combien ?
Kieran Eh bien, vingt euros par heure. Je ne pense pas que ce soit trop cher. Je reçois mon premier élève demain.
Sylvie Bonne chance ! Je suis tentée moi-même de m'inscrire car je voudrais bien voyager en Australie. Mais j'aimerais une réduction de 5€, comme nous sommes amis.

Section D

Élodie :

1. Quand je sors, pour me protéger de la chaleur et du soleil, je me couvre la tête et je porte des vêtements légers en coton. Je vais souvent au jardin public car c'est bien ombragé. Le soir, chez moi, je mange de la nourriture froide comme des salades et des fruits.
2. Beaucoup de mes amis restent enfermés chez eux pendant le week-end pour échapper à la canicule mais pas moi. Heureusement, tous les bâtiments publics sont climatisés. Alors samedi dernier, j'ai passé la journée dans la bibliothèque municipale et dans le musée d'art moderne. C'était plutôt agréable !

Christian :

3. Moi, j'aime le jogging et pour éviter les chaleurs je me lève de très bonne heure pour courir. J'emmène une boisson énergisante pour boire en route. En rentrant chez moi je me douche immédiatement.
4. Je n'ai pas de climatisation alors je ferme les fenêtres et les volets pendant la journée et je les ouvre le soir et la nuit quand il fait plus frais. À cause de la canicule, j'évite les sorties. Pour ne pas m'ennuyer je bavarde avec mes amis et je regarde des émissions que j'ai enregistrées.

Section E

1. La municipalité de Coutances et la Ligue contre le Cancer ont inauguré la première plage sans tabac en France. Depuis le mardi, 6 août, il est défendu de fumer sur la plage. Des panneaux d'information sont mis en place pour informer le public.
2. Dans la nuit du lundi, 4 novembre, un dysfonctionnement dans une station-service à Sartrouville a permis à des automobilistes de faire le plein gratuitement. La police a déjà arrêté cinq suspects pour avoir profité de ce défaut.
3. Randy, un bison, s'est enfui du cirque Romane Ritz. Après deux heures, il a été rattrapé par ses propriétaires dans un lotissement en banlieue. Il n'y avait aucun blessé.

