



**Coimisiún na Scrúduithe Stáit  
State Examinations Commission**

**LEAVING CERTIFICATE EXAMINATION, 2006**

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**ENGINEERING – MATERIALS AND TECHNOLOGY**

(Higher level – 300 marks)

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**FRIDAY, 23 JUNE, MORNING 9.30 – 12.30**

## **INSTRUCTIONS**

- 1.** Answer **Sections A and B of Question 1**, and **FOUR** other questions.
- 2.** All answers must be written in ink on the answer book supplied.
- 3.** Diagrams should be drawn in pencil.
- 4.** Squared paper is supplied for diagrams and graphs as required.
- 5.** Please label and number carefully each question attempted.

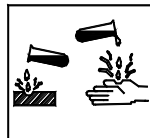
1.

(100 marks)

**SECTION A – 50 MARKS**

Give **brief answers** to **any ten** of the following:

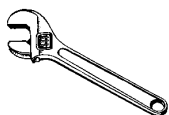
- (a) State the purpose of **any one** of the safety symbols shown.



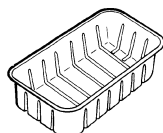
- (b) State **two** factors that affect corrosion rates in metals.

- (c) In oxy-acetylene welding what is meant by dissolved acetylene?

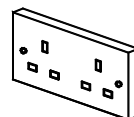
- (d) Identify the main process used to manufacture **any two** of the items shown:



(i)



(ii)



(iii)

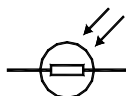
- (e) Outline **two** safety precautions to be observed when working with toxic materials.

- (f) Differentiate between a torsion force and a shear force.

- (g) What contribution did **any one** of the following make to technology?

(i) Ivan Sikorsky, (ii) Theodore Maiman, (iii) Dugald Clerk.

- (h) Identify and outline the function of **any one** of the electronic components shown:



(i)



(ii)

- (i) List **two** essential advantages of using non-metals over metals.

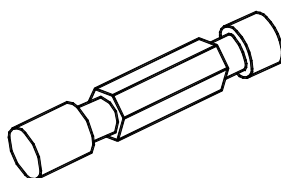
- (j) Describe the flotation separation method used in ore dressing.

- (k) Explain the term copolymer.

- (l) Select **any two** of the abbreviations shown and explain their meaning:

(i) CPU (ii) ISP (iii) CD-RW (iv) E-MAIL.

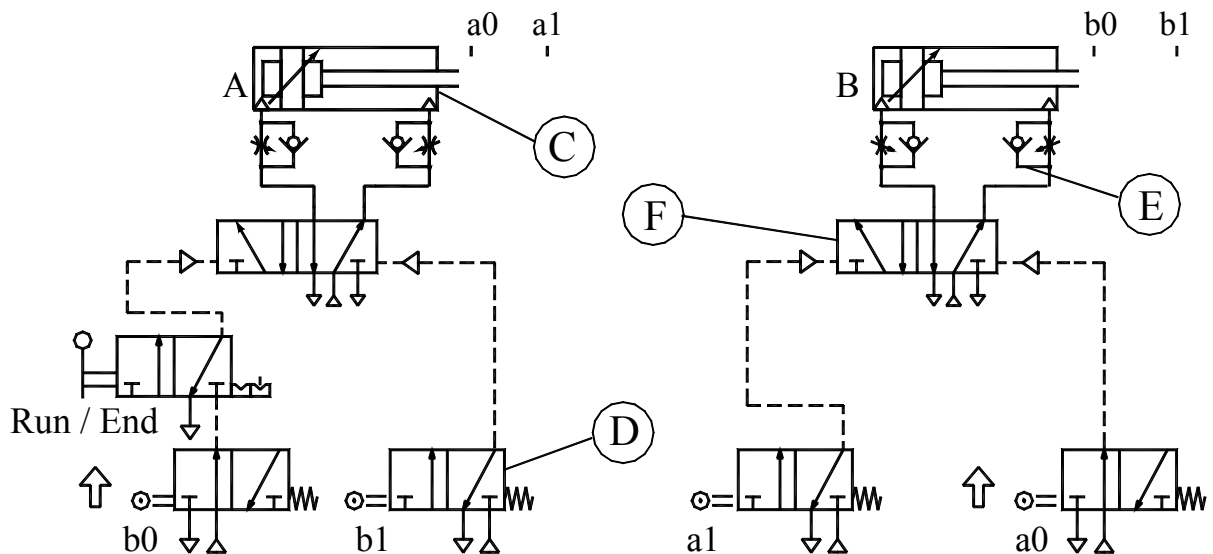
- (m) Name and suggest a suitable application for the gauge shown.



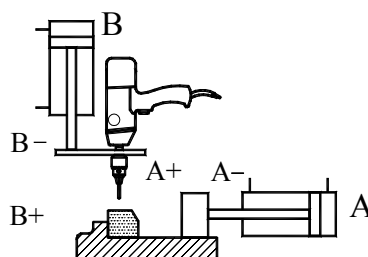
## SECTION B – 50 MARKS

Answer **all** of the following:

- (n) Outline **three** advantages of using pneumatic sequential control in industry.
- (o) With reference to the pneumatic sequential control circuit shown:
- (i) Name the components C, D, E and F;
  - (ii) Describe the function of **any two** components named.



- (p) With reference to pneumatic sequential control describe **any two** of the following:
- (i) Cascade circuit,
  - (ii) PLC,
  - (iii) FRL.
- (q) (i) State **two** industrial applications where pneumatic sequential control is used.
- (ii) What are the benefits of using compressed air systems in industry?
- (r) Utilising the diagram shown below, describe the sequence of operations which will ensure that the component is drilled safely.



2.

(50 marks)

(a) Answer **any two** of the following:

- (i) Compare the indenters used in Brinell and Vickers hardness tests;
- (ii) With reference to tensile testing, explain the elastic limit of a material;
- (iii) Identify **two** factors necessary to prevent early fatigue failure in a component.

(b) The following data was obtained from a tensile test on a specimen of 10mm diameter and gauge length 60mm.

Load ( kN )	16	32	56	72	95	110	132	142	140	135
Extension (mm)	0.2	0.4	0.7	0.9	1.5	2.5	5.0	8.5	10.0	12.0

Using the graph paper supplied, plot the load-extension diagram and determine:

- (i) The tensile strength;
- (ii) Young's Modulus for the specimen.

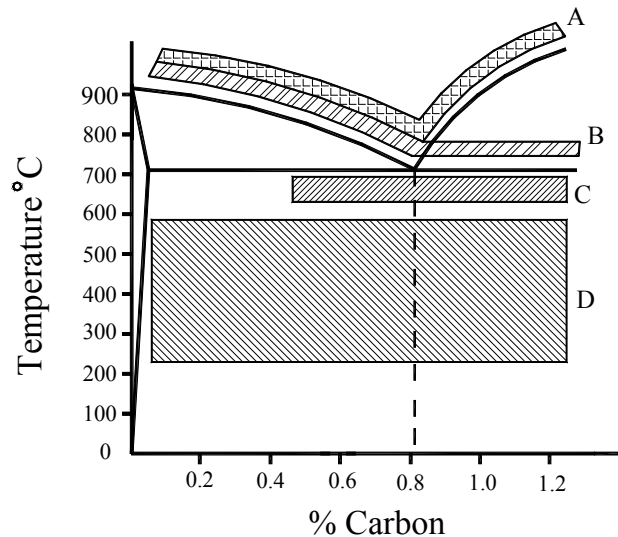
- (c)
- (i) State **two** reasons why non-destructive tests are necessary in industry.
  - (ii) Describe, with the aid of a diagram, a test suitable for the detection of internal flaws.

3.

(50 marks)

- (a) Temperature zones, A, B, C and D, for a range of heat-treatment processes for carbon steel are shown below.

Select **any two** zones and explain the heat-treatment process that they represent.

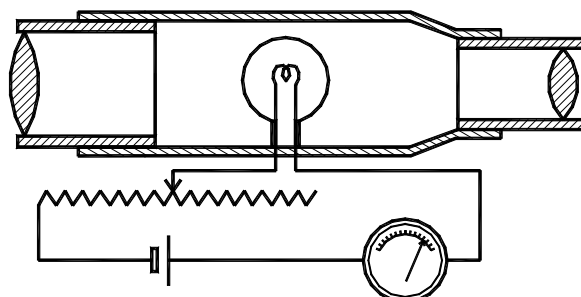


- (b) For **any two** of the following, differentiate between the terms:

- (i) Ferrite and martensite;
- (ii) Upper critical temperature and lower critical temperature;
- (iii) Stainless steel and high speed steel;
- (iv) Eutectic and eutectoid point.

- (c) With reference to the diagram shown below:

- (i) Name the instrument;
- (ii) State its function;
- (iii) Outline the method of operation.



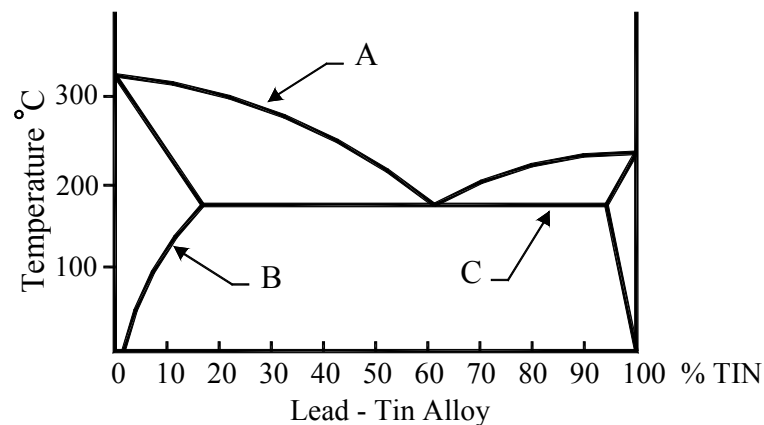
4.

(50 marks)

(a) Explain **any two** of the following:

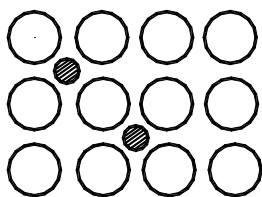
- (i) Solid solution alloy;
- (ii) Dendritic growth;
- (iii) Allotropy;
- (iv) Cooling curve.

(b) Copy the given lead-tin diagram into your answer book and answer **all** of the following:

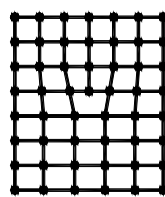


- (i) Identify the lines labelled A, B and C;
- (ii) Explain what **each** line represents;
- (iii) For the alloy with 30% tin determine, from the diagram, the composition of the phases at 250°C;
- (iv) Indicate clearly on your diagram the eutectic point.

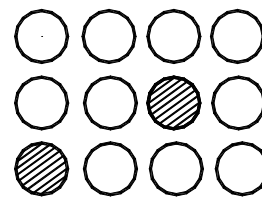
(c) Describe **any two** of the crystal defects shown below.



(i)



(ii)



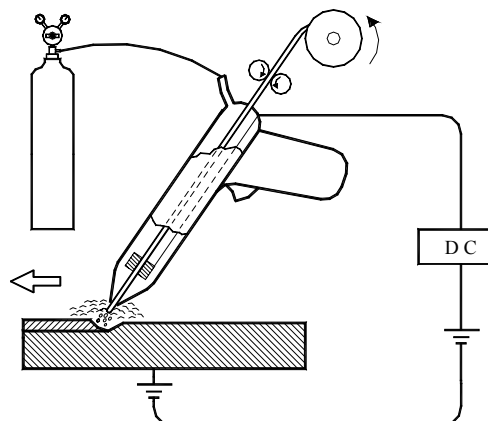
(iii)

5.

(50 marks)

(a) Describe the welding process shown using the following guidelines:

- (i) Name;
- (ii) Method of operation;
- (iii) Applications.



(b) With reference to manual metal arc welding answer **any three** of the following:

- (i) State **two** functions of the electrode coating;
- (ii) Outline **two** important functions of the slag produced;
- (iii) Explain the operation of a bridge rectifier;
- (iv) Identify **three** potential safety hazards and suggest a suitable remedy for each.

(c) Describe, with the aid of a suitable diagram, the main features of **one** of the following:

- (i) Resistance spot welding;
- (ii) Tungsten inert gas welding.

**OR**

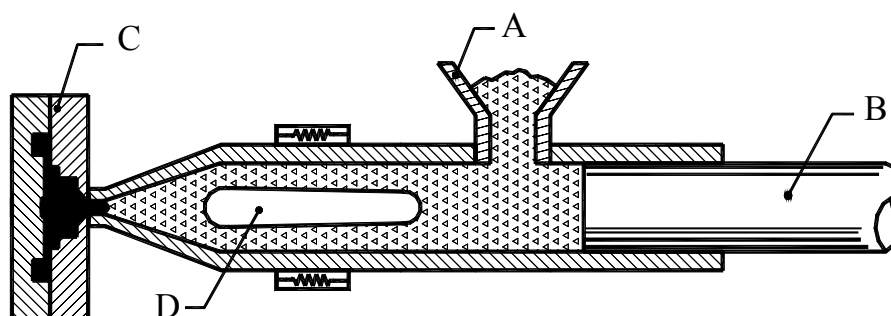
- (c) (i) Outline the benefits of using robots in car assembly.
- (ii) In robotic control explain the meaning of the working envelope.



6.

(50 marks)

- (a) Distinguish between thermoplastics and thermosetting plastics under **each** of the following guidelines:
- (i) Chemical bonding;
  - (ii) Polymerisation process;
  - (iii) Internal structure;
  - (iv) Properties.
- (b) State the function of **any three** of the following in relation to polymers:
- (i) Filler;
  - (ii) Stabiliser;
  - (iii) Catalyst;
  - (iv) Foaming agent.
- (c) Describe the process shown in the diagram below using the following guidelines:
- (i) Name and describe the principle of operation;
  - (ii) Identify **one** component produced;
  - (iii) Name parts A, B, C and D.

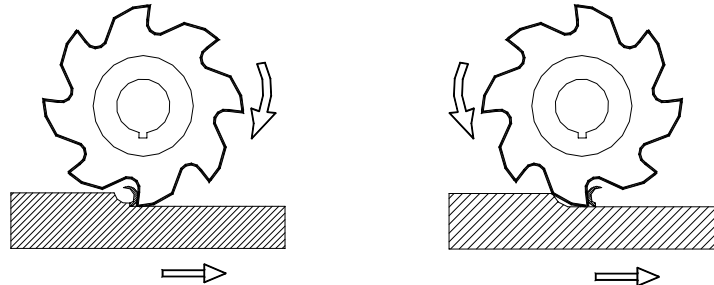


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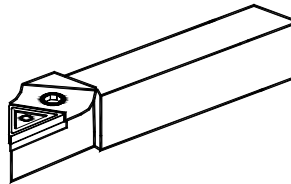
(50 marks)

(a) Answer **any two** of the following:

- (i) Identify **three** machining processes used to produce a cylindrical surface;
- (ii) Differentiate between the milling operations shown below;



(iii) State **three** advantages of using the cutting tool shown below in a turning operation.



(b) Distinguish clearly between **any three** of the following:

- (i) Loading and glazing;
- (ii) Feeler gauge and drill gauge;
- (iii) Rake angle and clearance angle;
- (iv) Gang milling and straddle milling.

(c) Identify **two** safety hazards associated with **each** of the following:

- (i) Using cutting fluids;
- (ii) Machining mild steel.

**OR**

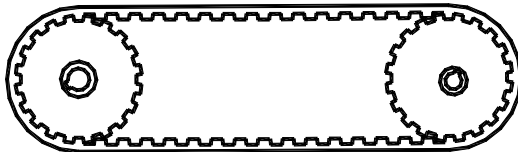
(c) With reference to CNC machining answer **any two** of the following:

- (i) Differentiate between incremental and absolute dimensioning;
- (ii) Explain the operation of a stepper motor;
- (iii) State **one** advantage of using a canned cycle when programming for machining.

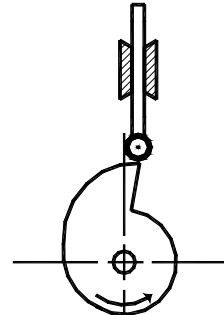
8.

(50 marks)

- (a) Describe the operation and outline a suitable application for **one** of the mechanisms shown.



(i)

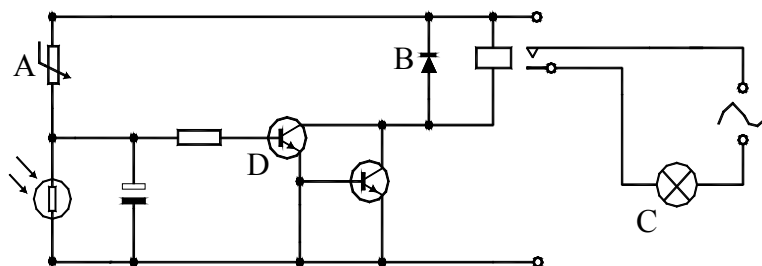


(ii)

- (b) Answer **any three** of the following:
- (i) Explain the function of a compound gear train;
  - (ii) State **one** advantage of using gears over pulleys;
  - (iii) Outline the function of an idler gear;
  - (iv) Differentiate between bevel gears and worm gears;
  - (v) Describe **two** applications of a rack and pinion mechanism.
- (c) Describe, with the aid of a diagram, the principle of operation of a power hacksaw.

**OR**

- (c) With reference to the circuit shown below:
- (i) Identify the electronic components A, B, C and D.
  - (ii) Explain the operation and suggest an application for the circuit.



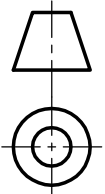
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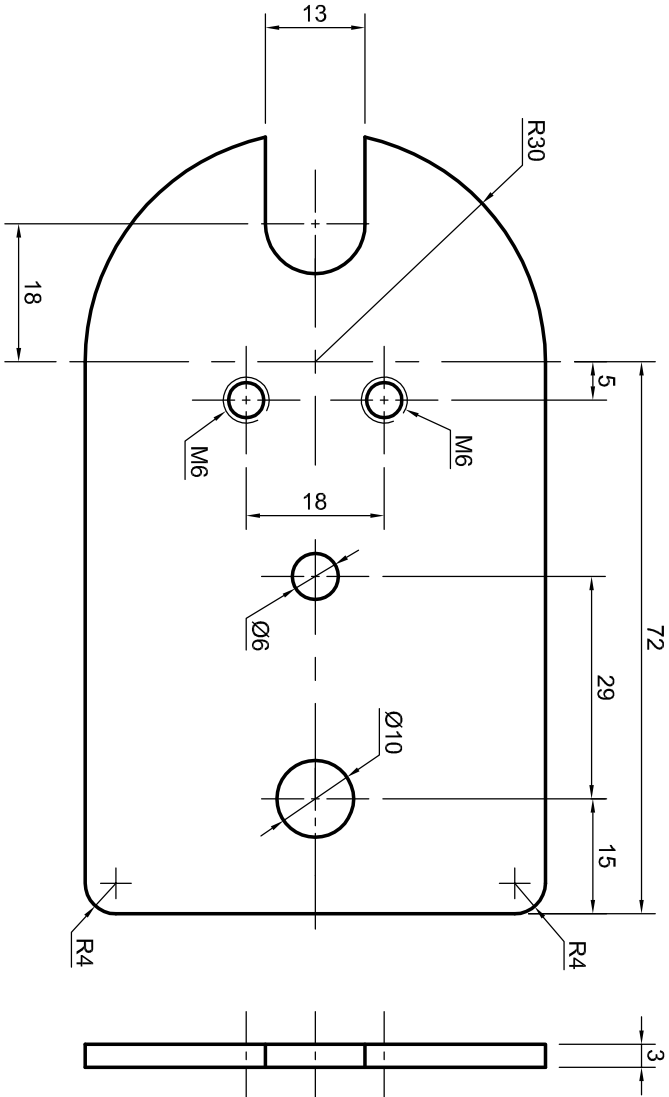
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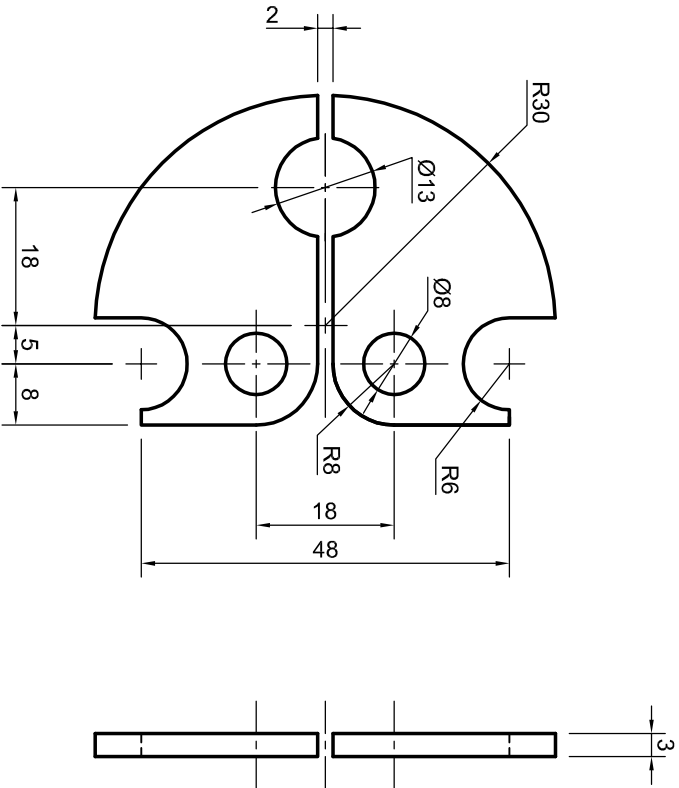
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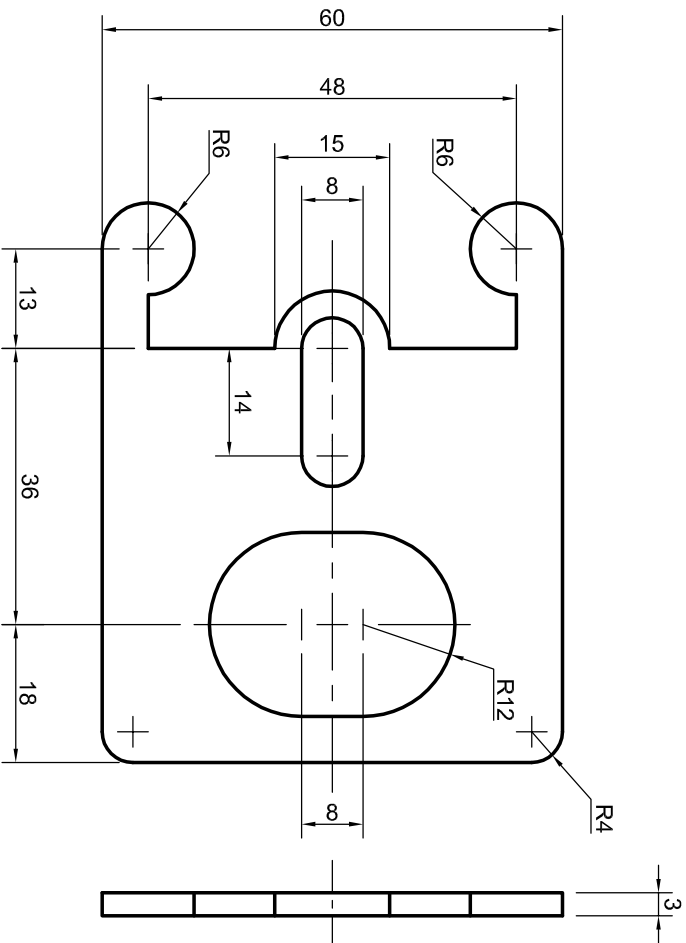
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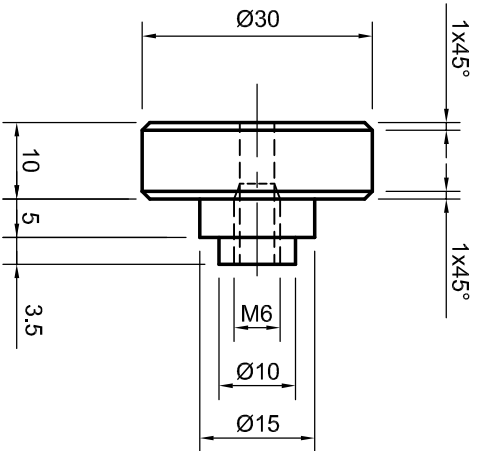
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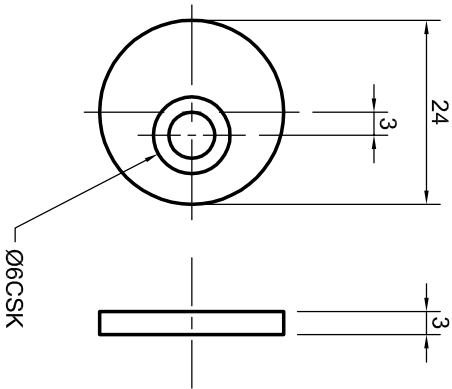
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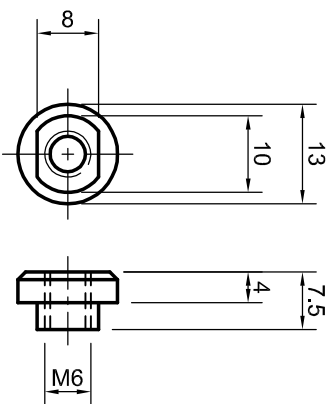
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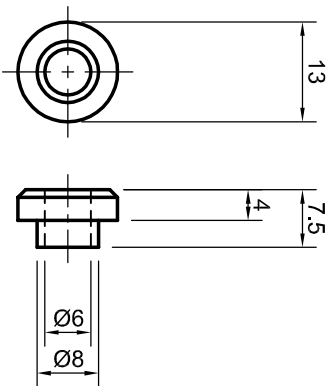


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