

Coimisiún na Scrúduithe Stáit

State Examinations Commission

Leaving Certificate 2024
Marking Scheme

Arabic

Ordinary Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

Answer		Marks	Question
	(ب)	5 marks	One
	(1)	5 marks	Two
	(ج)	5 marks	Three
	(1)	5 marks	Four
		20 marks Total	

	تجدر الإشارة إلى:	30 marks	Five
	 الصداقة علاقة معروفة منذ القدم. 		
	 الصداقة علاقة معروفة منذ القدم. مشاركة الصديق الهموم والأفكار. 		
Communication and Content			-
Knowledge and Application of Language		20 marks	
Accuracy of Language		6 marks	
		4 marks	_
		30 marks Total	

تجدر الإشارة إلى: ● تعزيز الصداقة للصحة العقلية.	30 marks	Six
 تعزيز الصداقة للصحة العقلية. تعزيز الصداقة للصحة النفسية. 		
Communication and Content		
Knowledge and Application of Language		
Accuracy of Language		
(Responses require appropriate development or elaboration beyond mere textual transcription)	20 marks	
	6 marks	
	4 marks	
	30 marks Total	

تجدر الإشارة إلى:	35 marks	Seven
● لا تقربوا مال اليتيم.		ĺ
 لا تقربوا مال اليتيم. اوفوا الكيل والميزان. لا تشركوا بالله شيئًا بالوالدين احسانًا. 		
 لا تشركوا بالله شيئًا بالوالدين احسانًا. 		
Communication and Content	24 marks	
Knowledge and Application of Language	6 marks	
Accuracy of Language	<u>5 marks</u>	
(Responses require appropriate development or elaboration beyond mere textual transcription)	35 marks Total	

	35 marks	Seven
تجدر الإشارة إلى التكلم عن: ● العدل بين الناس.		ب
● العدل بين الناس.		
 قول الحق حتى وإن كان الحكم ضد القريب. 		
	24 marks	
Communication and Content	6 marks	
Knowledge and Application of Language	5 marks	
Accuracy of Language	35 marks Total	
(Responses require appropriate development or elaboration beyond mere textual transcription)		

تجدر الإشارة إلى أنّ:	35 marks	Seven
 اتباع هذه الوصايا في حياتنا اليومية من اجل تطوّر المجتمع وازدهاره. اعتبار هذه الوصايا أساس ومرجع لتعامل الناس في المجتمع. 		5
Communication and Content Knowledge and Application of Language Accuracy of Language (Responses require appropriate development or elaboration beyond mere textual transcription)	24 marks 6 marks <u>5 marks</u> 35 marks Total	

	تجدر الإشارة إلى:	35 marks	Eight
● الوصف بالشجاعة والهمة والقيادة.			1
● كونه مقدام لا يخشى الموت.			
 كونه مقدام لا يخشى الموت. الدفاع عن أهله بكل ما به من قوة. 			
Communication and Content			
Knowledge and Application of Language			
Accuracy of Language			
(Responses require appropriate development or elaboration beyond mere textual transcription)			
		24 marks	
		6 marks	
		5 marks	
		35 marks Total	

تجدر الإشارة إلى:	35 marks	Eight
● تصوير العين لحالة الحزن الشديد والولع لفقدان الاخ.	ı	ب
 فيض الدموع من العيون لشدة الحزن. 		
● تكرار كلمة العين للتعبير عن ذلك.	24 marks	
Communication and Content	6 marks	
Knowledge and Application of Language	5 marks	
Accuracy of Language	35 marks Total	
(Responses require appropriate development or elaboration beyond mere textual transcription)		

	35 marks	Eight
تعتمد على دراسة الطالب لشعر الخنساء بشكل عام.		5
	24 marks	
	6 marks	
Communication and Content	<u>5 marks</u> 35 marks Total	
Knowledge and Application of Language		
Accuracy of Language		
(Responses require appropriate development or elaboration beyond mere textual transcription)		

	35 marks	*Nine \(\)
تجدر الإشارة إلى:		
● الخبر عن ابن محجوب.		
 انتظار محجوب أي خبر عن ابنه. 		
 شعوره بالأمل واليأس في الوقت نفسه. 		
 عدم التفريق بين الطلاب. 		
(Accept 4)		
Communication and Content		
Knowledge and Application of Language	24 marks	
Accuracy of Language	6 marks 5 marks	
	35 marks Total	

	35 marks	*Nine
		·
 الاعتاد على قراءة الطالب. (Accept 4) Communication and Content 	24 marks	
Knowledge and Application of Language Accuracy of Language	6 marks 5 marks	
(Responses require appropriate development or elaboration beyond mere textual transcription)	35 Marks Total 35 marks	*Nine
 الاعتاد على قراءة الطالب. 	24 marks 6 marks	T
(Accept 4)	<u>5 marks</u> 35 Marks Total	
Communication and Content Knowledge and Application of Language		
Accuracy of Language (Responses require appropriate development or elaboration beyond mere textual transcription)		

	أً- أقلْ	3 marks	Ten
أخاها	<u>-</u>	3 marks	
	ج- يرجعَ	3 marks	
	ج- يرجعَ د- النحلُ ه-مسرعًا	3 marks	
	ه-مسرعًا	3 marks 15 Marks Total	
		13 Walks Total	
Other words that answered the question were accepted if grammatically correct			
	0(أ) زميله.	3 marks	Eleven
	رب) أستاذًا.	3 marks	Lieven
	<u>(</u> ج) اللغة.	3 marks	
	(ب) أستاذًا. (ج) اللغة. (د) العربية. (هـ) وهو متعج	3 marks	
عب.	(هـ) وهو متعج	15 Marks Total	

		Т
أ- مفتوحًا: خبر ليس منصوب بالفتحة.	3 marks	Twelve
ب – الإنسان: فاعل مرفوع.	3 marks	
باحث: اسم محرور. باحث: اسم محرور.	3 marks	
ج – باحثِ: اسم مجرور. د – تقدمِ: مضاف اليه مجرور	3 marks	
	3 marks	
ه – عادلٌ: صفة مرفوعة.	15 marks Total	
2 marks allocated for each ending accent and 1 mark for the justification		
(أ) ذهبْنا إلى السوق.	3 marks	Thirteen
	3 marks	
(ب) التقيت بالأستاذ صباحًا.	3 marks	
(ج) إنَّ أخاك كسول.	3 marks	
(١) اشرب عصير البرتقال.	3 marks	
(ه) ما رأيتُ إلا أخاك.	15 marks Total	

"نَأَكُل فِي المطعم أحيانًا"			Fourteen
فعل مضارع مرفوع وعلامة رفعه الضمة الظاهرة. والفاعل ضمير مستتر تقديره نحن.	نأكلُ	8 marks	
حرف جر اسم مجرور بالكسرة الظاهرة.	في المطعم	4 marks 4marks	
ظرف زمان منصوب بالفتحة.	أحيانًا	4 marks 20 marks Total	-
		For any answered essay title, the marks are allocated as follows:	Fifteen
Communication and Content Knowledge and Application of Language Accuracy of Language		60 marks 30 marks 10 marks 100 marks Total	-

