



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2024
Marking Scheme

Arabic

Higher Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

Answer	Marks	Question
(ج)	5 marks	One
(ب)	5 marks	Two
(ج)	5 marks	Three
(ب)	5 marks 20 marks Total	Four

<p>تجدر الإشارة إلى:</p> <ul style="list-style-type: none"> ● الحرية هي معرفة ما لنا وما علينا من حقوق. ● معرفة المرأة ما لها من حقوق في المجتمع. ● معاملة الزوج كشريك وزميل. ● التساوي مع الرجل في العمل وفي البيت. ● الحرية ليست بالتزيين وبالملابس الفاخرة. <p>Communication and Content</p> <p>Knowledge and Application of Language</p> <p>Accuracy of Language</p>	<p>30 marks</p> <hr/> <p>20 marks</p> <p>6 marks</p> <p>4 marks</p> <hr/> <p>30 marks Total</p>	<p>Five</p>
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<p>تجدر الإشارة إلى التكلم عن:</p> <ul style="list-style-type: none"> ● الدعوة إلى المعروف. ● النهي عن المنكر. ● نشر الخير. ● نشر السلام في الأرض. <p>Communication and Content Knowledge and Application of Language Accuracy of Language</p> <p><i>(Responses require appropriate development or elaboration beyond mere textual transcription)</i></p>	<p>35 marks</p> <p>24 marks</p> <p>6 marks</p> <p><u>5 marks</u></p> <p>35 marks Total</p>	<p>Seven</p> <p>ب</p>
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<p>تجدر الإشارة إلى أنَّ:</p> <ul style="list-style-type: none"> ● الإنفاق في السراء والضراء عند الرخاء وعند الحاجة. ● حسن التصرف والابتعاد عن الغضب. ● من سامح الناس وما حمل ضغينة في قلبه على أحد. 	<p>35 marks</p>	<p>Seven</p>
<p>(Accept any 4)</p> <p>Communication and Content</p> <p>Knowledge and Application of Language</p> <p>Accuracy of Language</p> <p><i>(Responses require appropriate development or elaboration beyond mere textual transcription)</i></p>	<p>24 marks</p> <p>6 marks</p> <p><u>5 marks</u></p> <p>35 marks Total</p>	<p>ج</p>

<p>تجدر الإشارة إلى:</p> <ul style="list-style-type: none"> ● شوق الشاعر إلى زوجته المتوفية. ● وصف الشوق والحياة بدونها. ● وصف صفاتها الخلقية والجسدية. ● الدعوة لها بالجنة. 	<p>35 marks</p>	<p>Eight ب</p>
<p>Communication and Content</p>	<p>24 marks</p>	
<p>Knowledge and Application of Language</p>	<p>6 marks</p>	
<p>Accuracy of Language</p>	<p><u>5 marks</u></p>	
<p>(Responses require appropriate development or elaboration beyond mere textual transcription)</p>	<p>35 marks Total</p>	

<p style="text-align: center;">تجدر الإشارة إلى: إجابة تعتمد على دراسة الطالب لشعر الرثاء.</p> <p>Communication and Content Knowledge and Application of Language Accuracy of Language</p> <p><i>(Responses require appropriate development or elaboration beyond mere textual transcription)</i></p>	<p>35 marks</p> <p>24 marks</p> <p>6 marks</p> <p><u>5 marks</u></p> <p>35 marks Total</p>	<p>Eight</p> <p>ج</p>
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<i>(Responses require appropriate development or elaboration beyond mere textual transcription)</i>		
<p>أ- المدرسة</p> <p>ب- تسافرا</p> <p>ج- السائحة</p> <p>د- يمشي</p> <p>هـ- الطالبتين</p> <p>Other words that answered the question were accepted if grammatically correct</p>	<p>3 marks</p> <p>3 marks</p> <p>3 marks</p> <p>3 marks</p> <p><u>3 marks</u></p> <p>15 Marks Total</p>	Ten
<p>0(أ) سعيدة: حال منصوب.</p> <p>(ب) زائر: مستثنى مرفوع/ بدل مرفوع من الفاعل.</p> <p>(ج) الواحد: صفة مجرورة.</p> <p>(د) المرضات: مبتدأ.</p> <p>(هـ) كل: اسم ليس مرفوع.</p> <p>2 marks allocated for each ending accent and 1 mark for the justification</p>	<p>3 marks</p> <p>3 marks</p> <p>3 marks</p> <p>3 marks</p> <p><u>3 marks</u></p> <p>15 Marks Total</p>	Eleven

<p>أ- أمس.</p> <p>ب - تُ في عدتُ</p> <p>ج - ها في معها</p> <p>د - المدينة</p> <p>هـ - نزلتُ</p>	<p>3 marks</p> <p>3 marks</p> <p>3 marks</p> <p>3 marks</p> <p>3 marks</p> <hr/> <p>15 marks Total</p>	<p>Twelve</p>
<p>(أ) اعطاني أي تفاحة.</p> <p>(ب) كم من قصة قرأت هذه السنة.</p> <p>(ج) ما أجمل البحر.</p> <p>(د) معلمو المدرسة نشيطون.</p> <p>(هـ) أحبك كثيرًا.</p>	<p>3 marks</p> <p>3 marks</p> <p>3 marks</p> <p>3 marks</p> <p>3 marks</p> <hr/> <p>15 marks Total</p>	<p>Thirteen</p>

<p>"زرت المتاحف ما عدا متحفين"</p>		<p>Fourteen</p>	
زرت	فعل ماضي مبني على السكون لاتصاله بتاء الفاعل. التاء ضمير متصل مبني على الضم في محل رفع فاعل.		8 marks
المتاحف	مفعول به منصوب بالفتحة		4 marks
ما عدا	ما حرف مصدري- عدا: فعل ماض مبني على الفتحة المقدرة على الألف والفاعل ضمير مستتر تقديره هو.		4marks
متحفين	متحفين: مفعول به منصوب وعلامة نصبه الياء لأنه مثنى.		4 marks
			20 marks Total
<p>Communication and Content</p> <p>Knowledge and Application of Language</p> <p>Accuracy of Language</p>		<p>For any answered essay title, the marks are allocated as follows:</p> <p>60 marks</p> <p>30 marks</p> <p>10 marks</p> <p>100 marks Total</p>	<p>Fifteen</p>

