



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2020
Marking Scheme

Arabic

Higher Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

<i>Accept</i>	Answer	Marks	Question
	(د) لترتفع مكانته بين أهالي القرية.	5 marks	One
	(ب) المتعلّم في الكليات والجامعات.	5 marks	Two
	(ب) يدعو جميع أفندية المدرسة إلى وليمة كبيرة في بيته.	5 marks	Three
	(د) لأنه غير متعلّم في جامعة أو كلية.	5 marks	Four
		20 marks Total	

	تجدد الإشارة إلى: ● عدم وجود المال لشراء حاجات الوليمة. ● عدم امتلاك حاجات الوليمة. ● الشتاء على الأبواب وسقف البيت بحاجة لإصلاح. ● كون الزوجة على صواب. ● فشل محمد بالحصول على مال لإصلاح السقف وشراء فرش. ● إعطاء أمثلة من النص. (Accept any 5) Communication and Content Knowledge and Application of Language Accuracy of Language	30 marks 20 marks 6 marks 4 marks 30 marks Total	Five
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	تجدر الإشارة إلى: ● القسم الأول: "أغر...محمد": تفسير اسم النبي محمد ● القسم الثاني: "نبي أتانا...نحمد": التعريف بالنبي محمد ● القسم الثالث: "وأنت...نعبد": مخاطبة الله وحمده Communication and Content Knowledge and Application of Language Accuracy of Language (Responses require appropriate development or elaboration beyond mere textual transcription)	35 marks 24 marks 6 marks <u>5 marks</u> 35 marks Total	Nine ب
	تجدر الإشارة إلى: ● شخصيته الرومنسية الرقيقة ● وقوعه بالحب بشكل ساذج ● ودوده ولطفه ● صداقته وأسلوبه العذب مع النساء ● حب الناس له خاصة الأمهات ● مزاجه المرح وضحكته (Accept any 6) Communication and Content Knowledge and Application of Language Accuracy of Language (Responses require appropriate development or elaboration beyond mere textual transcription)	35 marks 24 marks 6 marks <u>5 marks</u> 35 marks Total	Nine ج

	أ- كادت 3 marks ب- البنّتين 3 marks ج- ترم 3 marks د- الجدد 3 marks هـ- المكتب 3 marks Other words that answered the question were accepted if grammatically correct 15 marks Total	Ten
	(أ) موظفاً: مستثنى منصوب بتنوين الفتح. 3 marks (ب) سعيدة: حال منصوب وعلامة نصبه الفتحة. 3 marks (ج) فقيراً: خبر كان منصوب بتنوين الفتح. 3 marks (د) ولداً: منادى منصوب بتنوين الفتح. 3 marks (هـ) يكتبن: فعل مضارع متصل بنون النسوة مبني على السكون 3 marks 2 marks allocated for each ending accent and 1 mark for the justification 15 marks Total	Eleven

	أ- خلق ب - منها ج - الأزهار د - يصنع هـ - وجود	3 marks 3 marks 3 marks 3 marks 3 marks 15 marks Total	Twelve
	(أ) احترم اباك. (ب) سمعتُ كلام أمي. (ج) كيف حال الطقس اليوم؟ (د) لم يذهبوا إلى البحر. (هـ) كم عالم متواضع وكم جاهل يتعالى على النا ؟	3 marks 3 marks 3 marks 3 marks 3 marks 15 marks Total	Thirteen

	"رأيُكُ تخاطبين الأستاذ"		Fourteen
	رأيُكُ فعل ماض مبني على السكون لاتصاله بالتاء، والتاء ضمير متصل مبني على الضم في محل رفع فاعل. وكاف المخاطب ضمير متصل مبني على الكسر في محل نصب مفعول به. تخاطبين فعل مضارع مرفوع وعلامة رفعه ثبوت النون لأنه من الأفعال الخمسة. الأستاذ مفعول به منصوب وعلامة نصبه الفتحة الظاهرة على آخره. الجملة الفعلية تخاطبين الأستاذ في محل نصب حال.		8 marks 4 marks 4 marks 4 marks 20 marks Total
	Communication and Content Knowledge and Application of Language Accuracy of Language		Fifteen
	For any answered essay title, the marks are allocated as follows: 60 marks 30 marks 10 marks 100 marks Total		

