



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Certificate 2017

Marking Scheme

French

Higher Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

JUNIOR CERTIFICATE EXAMINATION

FRENCH HIGHER LEVEL 2017

MARKING SCHEME

In reading this marking scheme, the following points should be noted:

A **forward slash** / before an answer indicates that the answer is synonymous with that which preceded it or is an alternative answer. Answers separated by a forward slash cannot therefore be taken as two separate answers.

A **dash** - before an answer indicates that the answer is a separate answer, which may be considered as independent of any other suggested answers to the question.

Square brackets [] indicate material relating to the marking scheme which is additional information for the benefit of examiners.

Round brackets () indicate material which may be given in the candidate's answer but which is not considered to be essential to gain full marks.

N.B. The answers given on the marking scheme should not be considered as the only possible answers that may be accepted. Answers which are synonymous with or equivalent to those on the published marking scheme are also acceptable.

A **penalty system** involving the deduction of marks may apply in certain questions in order to prevent the possibility of candidates "listing" all the possible answers to a particular question. In such cases, a correct answer may be cancelled out by an additional incorrect answer.

Reasonable Accommodation for Certificate Examinations

For those who have been granted a spelling and grammar waiver, errors in spelling and in certain grammatical elements, as explained at conference, are not penalised.

In Junior Certificate Higher Level French this modification is usually relevant only to the two questions in Section III of the paper where there are 15 marks available for language in question (a) and 25 marks for language in question (b).

Section I	Listening Comprehension	(140 marks)
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A (30 marks)

First conversation:	C	10 marks
Second conversation:	E	10 marks
Third conversation:	B	10 marks

B (48 marks)

First Speaker: Gabriel

Birthday: 4th May 3 marks

No. of sisters: one 3 marks

Two things about his dog: - (he's very) big 3+3
 - (he has) lots of energy/energetic marks
 - (he) likes food/greedy/eats a lot

Favourite dessert: apple tart/pie 3 marks

Type of film : horror / frightening/ scary (films) 3 marks

Two birthday presents: - bicycle 3+3 marks
 - schoolbag

Second Speaker:**Melanie**

<i>Age:</i>	26	3 marks
<i>One reason she likes her work:</i>	-pupils/children are well behaved/good -(work is/it's) varied	3 marks
<i>Two reasons she dislikes school building:</i>	- (it's) old -(class rooms are/it's/school is) cold (in Winter)	3+3 marks
<i>Her husband's job:</i>	lawyer/barrister/solicitor/attorney	3 marks
<i>What he likes to do on Sundays:</i>	(Plays) bowls/ bowling/boules (with his friends in the village square)	3 marks
<i>One hobby:</i>	-(folk) music -(folk) dancing	3 marks
<i>Country she plans to visit:</i>	Spain	3 marks

C (20 marks)

1. (a) library 3 marks
- (b) straight on and it's beside the Public/Town/City Park/Garden(s) 3 marks
[straight on = 2 marks ('straight on' followed by incorrect direction=0)]
[it's beside the Public/Town/City Park /Garden(s) = 1mark. Do not accept 'near']
2. (a) (four) tickets for a concert 1 mark
- (b) PICART 3 marks
[4 or 5 letters correct = 2 marks]
[1 to 3 letters correct = 1 mark]
3. (a) wash the clothes/(do) the washing/(do) the laundry 1 mark
- (b) sock(s) 1 mark
4. (a) -nature 1 mark
-documentary
['documentary' incorrectly qualified =0]
- (b) her favourite (TV) programme will start/starts 3 marks
5. (a) broke/hurt/injured (her right) hand 1 mark
- (b) 32.40.58 3 marks

D (24 marks)

1. (a) Camping/camp site (with parents) 1 mark
(b) 6 weeks 3 marks
2. (a) (to celebrate their wedding/marriage) anniversary 3 marks
(b) -help with the cows 3+3 marks
[Accept any reasonable activity e.g. milk the cows =3 marks]
-sell butter at the market
3. (a) getting up early 1 mark
[Waking up early = 0]
(b) - driving the tractor 3+3 marks
- (going) fishing (with his cousins after work)
4. (a) -(he) forgot to/ didn't close a gate/fence / left a gate/fence open 3 marks
-let the cows out/escape (on the road)
(b) -have dinner/eat at her house 1 mark
-chat/talk (at her house)

E (18 marks)

- | | | | |
|----|------|--|----------|
| 1. | (a) | (minister for) Health | 3 marks |
| | (b) | (the) Town/City Hall | 3 marks |
| 2. | (a) | ground floor | 1 mark |
| | (b) | Summer | 3 marks |
| 3. | (a) | water skiing | 1 mark |
| | (b) | Win/get (a/the) gold (medal)/1 st place/(the) competition | 1 mark |
| 4. | | -camera(s)
-umbrella(s)
-(motorbike) helmet(s) | 1+1 mark |
| 5. | (i) | Foggy | 3 marks |
| | (ii) | Sunny | 1 mark |

SECTION II READING COMPREHENSION (100 Marks)

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|-----------|------------|---|---------|
| 1. | (a) | D | 6 marks |
| | (b) | B | 2 marks |
| 2. | (a) | wine | 2 marks |
| | (b) | cut/chop (it into little pieces) | 2 marks |
| | (c) | with rice | 2 marks |
| 3. | (a) | (her) address | 2 marks |
| | (b) | comic books/comics /comic strips/ graphic novels/mangas | 2 marks |
| | (c) | (horse-)riding | 2 marks |
| 4. | (a) | Cancer | 3 marks |
| | (b) | Bélier | 3 marks |
| | (c) | Verseau | 3 marks |
| | (d) | Scorpion | 3 marks |

5. (a) Friday 2 marks
- (b) - set/lay the table
- (wash/do the) dishes 2 marks
- (c) mow/cut the lawn/grass 2 marks
- (d) walk the dog (in the woods) 2 marks
6. (a) less than 20 minutes 2 marks
- (b) - reduce the number of cars/less cars (in the streets)
- avoid/fewer/less traffic jams (in the streets) 2 marks
- (c) tourists will be able to rent/use them / these vehicles/ *Sea Bubbles* 2 marks
- (d) - Spring
- soon 2 marks
7. (a) North West 3 marks
- (b) (in) a forest not far from/near the village/town 3 marks
(in a) forest = 2 marks
not far from/near the village/town = 1 mark
- (c) deliver/ distribute (all) the letters/post/mail (during the week) 3 marks
- (d) he would miss the start of the (Rennes-Nantes) match 3 marks
- (e) 372 3 marks
- (f) half of the letters were found 3 marks

8. (a) - The Netherlands/Holland
- U.K../ (Great) Britain 3 marks
- (b) you know your mother is (very) famous(?) 3 marks
[Accept 'Did I/she know etc.' = 3 marks]
- (c) wear (pink) dresses 3 marks
- (d) (scuba/underwater/deep sea) diving 3 marks
[sky diving = 0 marks]
- (e) - (a) beard 3 marks
- (f) - she broke up with him
- (he was very) selfish/egotistic(al)
- (he was very) lazy
- (their) relationship could not last 3 marks
9. (a) - (level of) difficulty
- white (indicates) easy
- red (indicates) difficult 3 marks
- (b) - couch/settee/sofa
- (big) armchair
- (kitchen) presses/cupboards/units 1+1 mark
- (c) end of August last year 1 mark
- (d) (choose) smaller size (than normal) 1 mark
- (e) (he learned) to fall/land correctly (when he was young) 3 marks
- (f) - (outdoor climbing is not always possible because of the)
climate/weather
- (you) can do it when weather is bad
- (you) can do it when it's dark (outside) 3 marks
- (g) have a (hot) shower 3 marks

Section III	Written Expression	(80 marks)
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(a) The Note

Communication = 15 marks
 Language = 15 marks
 Total = 30 marks

The candidate must deal with three points. Each point should be credited as soon as it is encountered in the answer by inserting * in the left-hand margin.
 The mark awarded under both headings - communication and language - is then determined by reference to the marking grid below.

(Note modifications to the assessment of language in the case of R.A.C.E. scripts, as already stated at the start of this marking scheme.)

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(b) The Informal Letter

Marks for the letter are broken down as follows:

Format = 5 marks
 Communication = 20 marks
 Language = 25 marks
 Total = 50 marks

Format for the informal letter:

The five marks for letter format are determined as follows:

- ❖ *Place and date* must be on the same line towards the top right-hand corner.
- ❖ *The date must be in September* e.g. “Dublin, le 15 septembre” is a fully correct usage.
- ❖ *Greeting*: The name “**Benjamin**” must be used. Apart from the normal greeting “Cher Benjamin”, “salut” and “bonjour” are also acceptable.
- ❖ *Signing-off*: Any of the normally accepted formulae will suffice, e.g. “amitiés”, “amicalement”, “à bientôt”, etc. along with the name, but spelling must be **fully** correct. **If more than one sign-off given, award marks for the last one only.**

Marking of Format:

place / address	= 1	
le + figure	= 1	[the figure may be written out as a word but spelling must be correct, e.g. “le quinze septembre” or “le 15 septembre”]
month	= 1	
greeting	= 1	
signing-off	= 1	

Communication:

There are five points to be dealt with. As each point is encountered, an * should be inserted in the left-hand margin.

N.B. In both the letter and the note, a point must be disallowed only where there is *no reference at all to the point* or where any reference made is *totally incomprehensible*.

The quality and adequacy of communication in the letter should be judged in accordance with the marking grid below.

Language:

Evaluate the use of vocabulary, spelling, verb tenses, pronouns, prepositions, agreement of adjectives, use of negatives, etc. in accordance with the marking grid below.

(Note modifications to the assessment of language in the case of R.A.C.E. scripts as already stated at the start of this marking scheme.)

MARKING GRID

Marks for (a)	<i>Communication</i>	Marks for (b)
Postcard		Letter
11 to 15 marks	Top category • Material easily comprehensible to a French monoglot • Good or excellent exploitation of most or all of the stimulus material (i.e. points) • Respect for correct register of language	14 to 20 marks
6 to 10 marks	Middle category • Material slightly to reasonably comprehensible to a French monoglot • Barely adequate to adequate exploitation of some or all of the stimulus material	8 to 13 marks
0 to 5 marks	Bottom category • Material incomprehensible or barely comprehensible to a French monoglot • No or little exploitation of the stimulus material	0 to 7 marks

Marks for (a)	<i>Language</i>	Marks for (b)
Postcard		Letter
11 to 15 marks	Top category • Use of good to rich vocabulary possibly including idiomatic French • Few mistakes in verbs – tenses, agreements, etc. • Good to excellent use of other elements, e.g. adjectives, adverbs, prepositions, pronouns, negation • Spellings generally correct	18 to 25 marks
6 to 10 marks	Middle category • Barely adequate to adequate vocabulary • Verbs generally or sometimes incorrect • Barely adequate use of the other grammatical elements as listed above	10 to 17 marks
0 to 5 marks	Bottom category • Very poor to poor use of vocabulary • All or most verbs incorrect • No or little correct use of other grammatical elements as listed above	0 to 9 marks



Coimisiún na Scrúduithe Stáit

Marcanna Breise as ucht freagairt trí Ghaeilge

Léiríonn an tábla thíos an méid marcanna breise ba chóir a bhronnadh ar iarrthóirí a ghnóthaíonn níos mó ná 75% d'iomlán na marcanna.

N.B. Ba chóir marcanna de réir an ghnáthrata a bhronnadh ar iarrthóirí nach ghnóthaíonn níos mó ná 75% d'iomlán na marcanna don scrúdú. Ba chóir freisin an marc bónais sin a **shlánú síos**.

Tábla 320 @ 5%

Bain úsáid as an tábla seo i gcás na n-ábhar a bhfuil 320 marc san iomlán ag gabháil leo agus inarb é 5% gnáthrata an bhónais.

Bain úsáid as an ghnáthrata i gcás 240 marc agus faoina bhun sin. Os cionn an mharc sin, féach an tábla thíos.

Bunmharc	Marc Bónais
241 - 246	11
247 - 253	10
254 - 260	9
261 - 266	8
267 - 273	7
274 - 280	6

Bunmharc	Marc Bónais
281 - 286	5
287 - 293	4
294 - 300	3
301 - 306	2
307 - 313	1
314 - 320	0