



2019 CCAFL Swedish Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1 (a)

Criteria	Marks
<ul style="list-style-type: none">Provides a sound understanding of how the news reporting style has changed	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

There is greater emphasis on news about celebrities, cute animals and sport and the headlines are more sensational.

Question 1 (b)

Criteria	Marks
<ul style="list-style-type: none">Provides an explanation of the political commentators' concerns about the current style of news reporting	3
<ul style="list-style-type: none">Shows an understanding of the political commentators' concerns about the current style of news reporting	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

Political commentators are concerned that focusing on dramatic headlines has a numbing effect and readers do not know about local initiatives. Being less engaged in local communities will result in having little knowledge about political issues in the upcoming elections.



Question 2

Criteria	Marks
• Shows a perceptive understanding of why the royal family is more popular than ever	5
• Shows a thorough understanding of why the royal family is more popular than ever	4
• Shows a sound understanding of why the royal family is more popular than ever	2–3
• Provides some relevant information	1

Sample answer:

The royal family is a traditional symbol of stability for the people. The royal family is more popular than ever because internet/social media enables people, across different age groups, to identify with the different members of the royal family growing up, marrying and having children of their own. It makes it interesting for people to read and see the royals' everyday life. It also allows people to become more aware of the royals' contributions to aid organisations.

Question 3

Criteria	Marks
• Shows a comprehensive understanding of how Anna manages to change Per's opinion	5
• Shows a sound understanding of how Anna manages to change Per's opinion	3–4
• Shows some understanding of how Anna manages to change Per's opinion	2
• Provides some relevant information	1

Sample answer:

Anna responds to all of Per's concerns in a positive manner. She highlights the variety of bands, several of which they both enjoy. Anna points out that they have time to save the money and that she can lend him the required funds if need be. Anna also says she has camping equipment and is writing to share this with Per. There are also discounts for the festival and the train costs. Anna also explains why it would be more fun if they invite their friends.



Section 1: Listening and Responding

Part B

Question 4

Criteria	Marks
• Provides a detailed explanation of how the reforms have affected youth unemployment	3
• Provides an explanation of how the reforms have affected youth unemployment	2
• Provides some relevant information	1

Sample answer:

Government reforms for labour, tax and education have provided more work experience and apprenticeship places and also reduced social expenses and taxes for companies that hire people under twenty-five years of age.

Question 5 (a)

Criteria	Marks
• Summarises Sara's concerns correctly	3
• Shows some understanding of Sara's concerns	2
• Provides some relevant information	1

Sample answer:

- Sara has concerns about whether she has enough money for the trip
- She wonders if her employer will give her leave
- She worries about the risk of contracting malaria.

Question 5 (b)

Criteria	Marks
• Shows a thorough understanding of how Gunnar convinces Sara	3
• Shows some understanding of how Gunnar convinces Sara	2
• Provides some relevant information	1

Sample answer:

He offers Sara to live with him in the lead up to the trip to save money. He explains how Sara can work full-time until the trip, as this will give her time to do the trip and her full vacation pay. He also points out that there are pills against malaria so injections are not needed.

**Question 6 (a)**

Criteria	Marks
• Provides a clear explanation of why Lisa is upset	2
• Provides some relevant information	1

Sample answer:

She has to work the early shifts every weekend and has not had a sleep-in for weeks due to work and studies.

Question 6 (b)

Criteria	Marks
• Show a comprehensive understanding of why Lisa's solution is well suited	4
• Shows a sound understanding of why Lisa's solution is well suited	3
• Shows some understanding of why Lisa's solution is well suited	2
• Provides some relevant information	1

Sample answer:

Lisa's solution does not involve lying to her employer. Her solution will also not affect the quality of service to regular customers. It is also a long-term solution and the employer is likely to agree to it because both the store and the products will be well prepared before each work day.



Section 2: Reading and Responding

Part A

Question 7

Criteria	Marks
<ul style="list-style-type: none">Provides a detailed explanation of the transformation that has occurred in Swedish society	5
<ul style="list-style-type: none">Shows a sound understanding of the transformation that has occurred in Swedish society	3–4
<ul style="list-style-type: none">Shows some understanding of the transformation that has occurred in Swedish society	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

Sweden has transformed itself from an impoverished nation that had many people working in farming into a modern society with many internationally successful companies. Sweden has been spared from wars and, because of this, Swedish governments have been able to focus on developing infrastructure, educational reforms and a good social security system. The author notes that many people dare to start companies and also points out that high wages and taxes indirectly make businesses adopt modern technology and learn how to work effectively.

Question 8

Criteria	Marks
<ul style="list-style-type: none">Shows a comprehensive understanding of the appropriateness of the title with detailed reference to language and content	5
<ul style="list-style-type: none">Shows a thorough understanding of the appropriateness of the title with reference to language and content	4
<ul style="list-style-type: none">Shows a sound understanding of the appropriateness of the title with reference to language and/or content	3
<ul style="list-style-type: none">Shows some understanding of the appropriateness of the title with reference to language and/or content	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

The title highlights the positive impact pets can have, which is the writer's main message. The positive tone could also attract readers and persuade them to read the article. The word 'förgyller' has a direct reference to how pets can make people's everyday life more special. This is illustrated throughout the article, as the author notes that pets reduce loneliness, can be a source of support and joy and that they often become highly-valued family members.



Section 2: Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3



Section 3: Writing in Swedish

Questions 10–11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	17–20
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	13–16
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	9–12
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	5–8
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–4



2019 CCAFL Swedish Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Section 1: Listening and Responding Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	2	Arts and entertainment — radio report	H3.1
1 (b)	3	Arts and entertainment — radio report	H3.1, H3.2
2	5	People, places and daily life — announcement	H3.1, H3.2
3	5	Travel and tourism — dialogue	H3.1, H3.2

Section 1: Listening and Responding Part B

Question	Marks	Content	Syllabus outcomes
4	3	Social issues — announcement	H3.1
5 (a)	3	Travel and tourism — dialogue	H3.1, H3.3
5 (b)	3	Travel and tourism — dialogue	H3.1
6 (a)	2	World of work — dialogue	H3.1, H3.2
6 (b)	4	World of work — dialogue	H3.1, H3.3

Section 2: Reading and Responding Part A

Question	Marks	Content	Syllabus outcomes
7	5	Historical perspectives — article	H3.1, H3.3
8	5	Lifestyles — article	H3.1, H3.2

Section 2: Reading and Responding Part B

Question	Marks	Content	Syllabus outcomes
9	15	Education and aspirations — article	H2.1 H2.2 H2.3, H3.1

Section 3: Writing in Swedish

Question	Marks	Content	Syllabus outcomes
10	20	Social issues — speech	H2.1 H2.2 H2.3
11	20	Education and aspirations — text of interview	H2.1 H2.2 H2.3