



2017 CCAFL Swedish Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1 (a)

Criteria	Marks
• Identifies how the city of Stockholm will be celebrating its anniversary	2
• Provides some relevant information	1

Sample answer:

- Several famous buildings are open for the public to visit.
- The Vasa Museum offers free entry for families on Father's Day.
- Stockholm City Museum offers free entry for school students for a week.

Question 1 (b)

Criteria	Marks
• Provides a clear description of what the city of Stockholm hopes to achieve by this celebration	3
• Provides a satisfactory description of what the city of Stockholm hopes to achieve by this celebration	2
• Provides some relevant information	1

Sample answer:

The city of Stockholm hopes that this celebration will increase tourism and encourage interest among locals in the city's history. Stockholm city estimates that the celebration will be good because visitors will promote the city to their friends and family and spend money locally.

**Question 2**

Criteria	Marks
• Provides a detailed explanation of how the offer supports the idea of ‘a living countryside agenda’	5
• Provides a sound explanation of how the offer supports the idea of ‘a living countryside agenda’	3–4
• Provides a general explanation of how the offer supports the idea of ‘a living countryside agenda’	2
• Provides some relevant information	1

Sample answer:

The offer supports the idea of a living countryside in several ways: it shows that there are worthwhile employment opportunities in the countryside, and that the countryside provides an alternative lifestyle to hectic city life. The offer also supports local businesses by promoting local produce and dishes.

Question 3

Criteria	Marks
• Provides a detailed description of the concerns Peter and Anna have about attending the event	5
• Provides a sound description of the concerns Peter and Anna have about attending the event	3–4
• Provides a general description of the concerns Peter and Anna have about attending the event	2
• Provides some relevant information	1

Sample answer:

Peter and Anna are concerned with: whether their friends will want to come with them to the film festival; if their friends will want to see the same movies as they do; the travel distance between the venues; if the foreign movies will have subtitles; and how the language used in the movies will affect their experience.



Section 1: Listening and Responding

Part B

Question 4

Criteria	Marks
• Provides a clear explanation of how schools will be affected by the Department of Education's initiative	3
• Provides a satisfactory explanation of how schools will be affected by the Department of Education's initiative	2
• Provides some relevant information	1

Sample answer:

Staff will need to be trained to teach the new subject. The compulsory new subject will take time and resources from other subjects, which will affect timetabling and can also affect the manner in which the other subjects are taught.

Question 5 (a)

Criteria	Marks
• Provides a clear explanation of why Martin initially disagrees with Christina's arrangements	3
• Provides a satisfactory explanation of why Martin initially disagrees with Christina's arrangements	2
• Provides some relevant information	1

Sample answer:

Martin initially worries that some of their friends will not be able to attend the Midsummer celebration if it is held out in the countryside, as many of them do not have a car and may struggle with transport. He is also initially annoyed with Christina, because he thinks that he alone will be carrying out all of the preparations.

**Question 5 (b)**

Criteria	Marks
• Provides a detailed explanation of how Christina succeeds in changing Martin's opinion	4
• Provides a sound explanation of how Christina succeeds in changing Martin's opinion	3
• Provides a general explanation of how Christina succeeds in changing Martin's opinion	2
• Provides some relevant information	1

Sample answer:

Christina addresses all of his concerns. She explains that buses stop close to their house out in the countryside and go every hour until late. Her parents live close by and are also having a Midsummer party so they can share the venue and have her parents help with the set up. She also points out that her parents and their friends can assist with looking after the young children and that it is special to celebrate Midsummer out in the countryside.

Question 6

Criteria	Marks
• Provides a thorough explanation of why Evelina and Mathias are unable to agree on the matter	5
• Provides a sound explanation of why Evelina and Mathias are unable to agree on the matter	3–4
• Provides a general explanation of why Evelina and Mathias are unable to agree on the matter	2
• Provides some relevant information	1

Sample answer:

Evelina and Mathias cannot agree on the matter because they have different opinions on a range of issues. Evelina believes that schools should focus on academic skills and assisting students in getting good grades. She also thinks that individuals taking action creates real change and that forcing everyone to carry out volunteer work is like a collective punishment. Mathias on the other hand believes that making people carry out volunteer work will be a success as it will inspire people and lead to a more caring society.



Section 2: Reading and Responding

Part A

Question 7 (a)

Criteria	Marks
• Provides a clear explanation of how statistics are used to promote the tournament	2
• Provides some relevant information	1

Sample answer:

The special features and scale of the tournament are enhanced by reference to statistics that reinforce why and how the tournament is one of a kind and offers a unique experience for participants. The statistics are used to illustrate the grand scale of the event.

Question 7 (b)

Criteria	Marks
• Provides detailed information on the benefits that can come from participating in the tournament	3
• Provides general information on the benefits that can come from participating in the tournament	2
• Provides some relevant description	1

Sample answer:

Participants are guaranteed a minimum of three training sessions with skilled leaders. Small clubs can showcase their talented players to scouts. Teams gain valuable experience by playing against teams from other nations. Participating in the tournament gives the teams an opportunity to bond and become more cohesive by sharing this unique experience.

**Question 8**

Criteria	Marks
• Provides a detailed discussion of the stated idea	5
• Provides a sound discussion of the stated idea	3–4
• Provides a general discussion of the stated idea	2
• Provides some relevant information	1

Sample answer:

On the one hand the show provides time for the adults to arrange practical matters between Christmas lunch and when Santa Claus arrives. The families can come together, digest their lunch and the show entertains both young and old. The show also brings out fond and nostalgic memories. On the other hand technology and new sources of entertainment, such as Pokemon Go, could lead to younger generations losing interest.



Section 2: Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3



Section 3: Writing in Swedish

Questions 10–11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	17–20
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	13–16
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	9–12
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	5–8
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–4



2017 CCAFL Swedish Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversa- tion	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Section 1: Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	2	Travel and tourism — announcement	H3.1
1 (b)	3	Travel and tourism — announcement	H3.1
2	5	Travel and tourism — advertisement	H3.1, H3.3
3	5	Arts and entertainment — dialogue	H3.1, H3.3

Section 1: Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
4	3	Education and aspirations — announcement	H3.1, H3.3
5 (a)	3	People, places and daily life — dialogue	H3.1
5 (b)	4	People, places and daily life — dialogue	H3.1, H3.2
6	5	Education and aspirations — dialogue	H3.1, H3.2, H3.3

Section 2: Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
7 (a)	2	Lifestyles — article	H3.1, H3.2
7 (b)	3	Lifestyles — article	H3.1, H3.3
8	5	People, places and daily life — article	H3.1, H3.3

Section 2: Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
9	15	Social issues — formal letter	H2.1, H2.2, H2.3



Section 3: Writing in Swedish

Question	Marks	Content	Syllabus outcomes
10	20	Lifestyles — article	H2.1, H2.2, H2.3
11	20	Lifestyles — report	H2.1, H2.2, H2.3