



2009 CCAFL Swedish Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Outcomes assessed: H3.3

MARKING GUIDELINES

Criteria	Marks
• Explains in detail why Morten Dahl has been awarded the Nobel Prize	3
• Demonstrates good understanding of why Dahl has been awarded the Nobel Prize	2
• Identifies some relevant information	1

Question 2

Outcomes assessed: H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Completes the survey sheet with all relevant information	4
• Completes the survey sheet with some relevant information	2–3
• Identifies ONE piece of relevant information	1

**Question 3***Outcomes assessed: H3.2, H3.4***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a perceptive understanding of the reason for the announcement's success	4
• Demonstrates a good understanding of the reason for the announcement's success	3
• Demonstrates some understanding of the reason for the announcement's success	2
• Identifies some relevant information	1

Question 4*Outcomes assessed: H3.2***MARKING GUIDELINES**

Criteria	Marks
• (D)	1

Question 5 (a)*Outcomes assessed: H3.1, H3.2***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a good understanding of why Karin Lindstrom was a good choice of guest	3
• Demonstrates some understanding of why Karin Lindstrom was a good choice of guest	2
• Identifies some relevant information	1

Question 5 (b)*Outcomes assessed: H3.2, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a particular understanding of why this is such an effective interview	5
• Demonstrates a good understanding of why this is such an effective interview	4
• Demonstrates some understanding of why this is such an effective interview	2–3
• Identifies some relevant information	1



Section 1: Listening and Responding

Part B

Question 6

Outcomes assessed: H3.1, H3.3

MARKING GUIDELINES

Criteria	Marks
• Writes the invitation with all relevant details	3
• Writes the invitation with some relevant details	2
• Writes the invitation with ONE relevant detail	1

Question 7 (a)

Outcomes assessed: H3.1

MARKING GUIDELINES

Criteria	Marks
• Identifies the occasion	1

Question 7 (b)

Outcomes assessed: H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Perceptively justifies the principal's choice in light of the speech	6
• Justifies the principal's choice in light of the speech	4–5
• Attempts to justify the choice in light of the speech	2–3
• Identifies some relevant information	1



Section 2: Reading and Responding

Part A

Question 8 (a)

Outcomes assessed: H3.1, H3.3

MARKING GUIDELINES

Criteria	Marks
• Explains why the band is unusual	2
• Identifies ONE piece of relevant information	1

Question 8 (b)

Outcomes assessed: H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
• Explains in detail why the concert was significant	4
• Demonstrates some understanding of the concert's significance	2–3
• Identifies some relevant information	1

**Question 9 (a)***Outcomes assessed: H3.3***MARKING GUIDELINES**

Criteria	Marks
• Identifies all details of the prompt	2
• Identifies some relevant information	1

Question 9 (b)*Outcomes assessed: H3.3***MARKING GUIDELINES**

Criteria	Marks
• Provides a concise summary of the letter	3
• Attempts to summarise aspects of the letter	2
• Identifies some relevant information	1

Question 9 (c)*Outcomes assessed: H3.1***MARKING GUIDELINES**

Criteria	Marks
• Identifies the comparison	1

Question 9 (d)*Outcomes assessed: H3.2, H3.3***MARKING GUIDELINES**

Criteria	Marks
• Provides perceptive understanding of the relationship between Stefan and his wife	3
• Demonstrates some understanding of the relationship between Stefan and his wife	2
• Describes some relevant information about the relationship between Stefan and his wife	1



Question 9 (e)

Outcomes assessed: H3.4

MARKING GUIDELINES

Criteria	Marks
• Perceptively compares letters 2 and 3 in terms of both language and purpose	5
• Compares letters 2 and 3 in terms of both language and purpose	4
• Describes letters 2 and 3 in terms of both language and purpose	3
• Describes letters 2 and 3 in terms of language and purpose	2
• Identifies some relevant information	1



Section 2: Reading and Responding

Part B

Question 10

Outcomes assessed: H1.2, H1.3, H2.1, H2.3, H3.1

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Responds to the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to text• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	9–10
<ul style="list-style-type: none">• Responds to most of the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	7–8
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text (includes points)• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	5–6
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	3–4
<ul style="list-style-type: none">• Demonstrates a limited understanding of the text• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–2



Section 3: Writing in Swedish

Questions 11–13

Outcomes assessed: H2.1, H2.2, H2.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	13–15
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	10–12
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	7–9
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	4–6
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–3

Swedish Continuers

2009 CCAFL Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
Conversation	15	Conversation — Covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	10		H1.3, H4.2, H4.3
Section 1: Listening and Responding			
Part A			
1	3	Arts and entertainment – news item	H3.3
2	4	Personal identity – survey	H3.2, H3.3
3	4	Lifestyles – announcement	H3.2, H3.4
4	1	Education and aspirations – conversation	H3.2
5 (a)	3	Lifestyles – text of an interview	H3.1, H3.2
5 (b)	5	Lifestyles – text of an interview	H3.2, H3.3
Section 1: Listening and Responding			
Part B			
6	3	Personal identity — conversation	H3.1, H3.3
7 (a)	1	Education and aspirations — speech	H3.1
7 (b)	6	Education and aspirations — speech	H3.2, H3.3
Section 2: Reading and Responding			
Part A			
8 (a)	2	Arts and entertainment — review	H3.1, H3.3
8 (b)	4	Arts and entertainment — review	H3.2, H3.3
9 (a)	2	Social issues — with letters	H3.3
9 (b)	3	Social issues — with letters	H3.3
9 (c)	1	Social issues — with letters	H3.1
9 (d)	3	Social issues — with letters	H3.2, H3.3
9 (e)	5	Social issues — with letters	H3.4
Section 2: Reading and Responding			
Part B			
10	10	Social issues — article	H1.2, H1.3, H3.1, H3.3
Section 3: Writing in Swedish			
11	15	Personal identity — informal letter	H2.1, H2.2, H2.3, H4.1
12	15	Historical perspectives — narrative account	H2.1, H2.2, H2.3, H4.1, H4.2
13	15	World of work — report	H2.1, H2.2, H2.3, H4.1