



NSW Education Standards Authority

2022 HIGHER SCHOOL CERTIFICATE EXAMINATION

Studies of Religion II

**General
Instructions**

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black pen
- Write your Centre Number and Student Number at the top of pages 5 and 11

**Total marks:
100****Section I – 30 marks** (pages 2–11)

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 15 marks

- Attempt Questions 1–11

Part B – 15 marks

- Attempt Questions 12–22

Section II – 30 marks (pages 13–17)

- Attempt TWO questions from Questions 23–27
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 1 hour for this section

Section III – 20 marks (pages 18–19)

- Attempt ONE question from Questions 28–32
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 35 minutes for this section

Section IV – 20 marks (page 20)

- Attempt Question 33
- Allow about 35 minutes for this section

Section I

30 marks

Allow about 50 minutes for this section

Part A — Religion and Belief Systems in Australia post-1945

15 marks

Attempt Questions 1–11

Use the multiple-choice answer sheet for Questions 1–10.

- 1** Which of the following refers to the system of relationships in Aboriginal spirituality?

 - A. Ceremony
 - B. Kinship
 - C. Language
 - D. Ritual

- 2** Loss of identity for Aboriginal peoples is a continuing effect of which of the following?

 - A. Initiation
 - B. Dispossession
 - C. Reconciliation
 - D. Self-determination

- 3** In the 2016 Australian census, approximately what percentage of Australians chose ‘No Religion’ for the question on religious belief?

 - A. 10%
 - B. 20%
 - C. 30%
 - D. 40%

- 4 According to the Australian Census data (2016) which of the following Christian denominations has the highest percentage of adherents in Australia?
- A. Anglican
 - B. Lutheran
 - C. Orthodox
 - D. Pentecostal

- 5 Which of the following directly recognises the experiences of the Stolen Generations?
- A. Sorry Day
 - B. NAIDOC Week
 - C. Uluru Statement from the Heart
 - D. Close the Gap Statement of Intent

6

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- Which important aspect of Aboriginal spirituality is expressed in the stimulus?
- A. Oral traditions
 - B. Totemic spirits
 - C. Individual identity
 - D. Initiation ceremonies
- 7 Which of the following best describes the role of an ecumenical movement?
- A. Conversion of individuals to Christianity
 - B. Promotion of dialogue and understanding between its members
 - C. Provision of financial assistance and support to disaster affected communities
 - D. Establishment of an organisation where all Christians follow the same authority

8 Statement 1: Religious traditions do not emphasise the process of Reconciliation as it draws people away from traditional worship.

Statement 2: The Week of Prayer for Reconciliation is an initiative of faith communities in Australia committed to restoring relationships with Indigenous peoples.

Which of the following is correct?

- A. Both statements are true.
- B. Both statements are false.
- C. Statement 1 is true and statement 2 is false.
- D. Statement 1 is false and statement 2 is true.

9 Which of the following could account for increasing secularism in Australia?

- A. The growth of political activism
- B. The rise in denominational switching
- C. The rise of individualism within society
- D. The growth of environmental awareness

10 Which of the following was a result of the Wik Decision (1996)?

- A. Terra nullius was a legal determination.
- B. Native title extinguished all types of pastoral leaseholds.
- C. Pastoral leases could co-exist with remaining native title rights.
- D. The *Native Title Act* was passed through the Australian Parliament.

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Studies of Religion II

Section I (continued)

Part B — Religion and Non-Religion

15 marks

Attempt Questions 12–22

Use the multiple-choice answer sheet for Questions 12–21.

12 Statement 1: Monotheism is the belief in only one god.

Statement 2: Judaism, Christianity and Buddhism are examples of monotheistic religions.

Which of the following is correct?

- A. Both statements are true.
- B. Both statements are false.
- C. Statement 1 is true and statement 2 is false.
- D. Statement 1 is false and statement 2 is true.

13 The belief that all elements in the material and natural world have a spirit or a soul is expressed by which worldview?

- A. Animism
- B. Atheism
- C. Humanism
- D. Polytheism

14 Which of the following best describes an atheist's view on morality?

- A. Morality is non-existent in humans.
- B. Morality is derived from divine revelation.
- C. Morality is a characteristic of the human race.
- D. Morality is not binding unless it is written into law.

- 15** In which pair of countries is Buddhism the dominant religion?
- A. India and Qatar
 - B. Samoa and Sri Lanka
 - C. The Philippines and Fiji
 - D. Thailand and Cambodia
- 16** Which of the following best explains the rise in new religious expressions?
- A. Desire for ecological awareness
 - B. Desire for personal fulfilment
 - C. Decrease in immigration
 - D. Increase in sectarianism
- 17** Which of the following best expresses the world view of an agnostic?
- A. There is no transcendent or divine reality.
 - B. There is some transcendent or divine reality.
 - C. There is a range of transcendent or divine realities.
 - D. There is uncertainty about a transcendent or divine reality.
- 18** Why might individuals see value in embracing materialism?
- A. It enables them to place the needs of others ahead of their own.
 - B. It enables them to satisfy their needs through ownership of possessions.
 - C. It enables them to seek personal fulfilment by supporting community issues.
 - D. It enables them to seek personal fulfilment through the support of ecological initiatives.
- 19** Sam is a religious person but wants greater freedom when making ethical choices.
- Which of the following best accounts for Sam's point of view?
- A. Sam feels restricted by religious rituals and symbols.
 - B. Sam seeks a sense of social responsibility and justice.
 - C. Sam feels limited by traditional guidance and practice.
 - D. Sam seeks social transformation through scientific progress.

- 20** On which of the following statements would religious and non-religious worldviews be most likely to agree?
- A. Humans are able to make ethical decisions.
 - B. Morality is found in sacred texts and writings.
 - C. Humans alone are the source of their own destiny.
 - D. Morality comes from a belief in a transcendent being.

- 21** *Religion seeks to provide ways of bringing people together while also critiquing values, attitudes and behaviours.*

Which of the following best summarises the key idea of this stimulus?

- A. Religion provides no opportunities for social transformation.
- B. Religion provides limited avenues for making ethical decisions.
- C. Religion provides meaning and purpose for the individual adherent.
- D. Religion provides meaning and purpose for the community of believers.

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Section II — Religious Tradition Depth Study

30 marks

Attempt TWO questions from Questions 23–27

Choose DIFFERENT Religious Traditions in Section II from the one you choose in Section III

Allow about 1 hour for this section

Answer both questions in the Sections II and III Writing Booklet. Extra writing booklets are available.

Question 23 — Buddhism (15 marks)

- (a) Describe ONE ethical teaching in Buddhism. In your answer, refer to ONE of the following. **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) Explain how ONE significant practice expresses the beliefs of Buddhism. In your answer, refer to ONE of the following. **6**
- Pilgrimage
 - Temple Puja
 - Wesak
- (c) *You are the community now. Be a lamp for yourselves. Seek for no other.* **6**

THE BUDDHA

With reference to the stimulus, how have the contributions of ONE significant person or school of thought, other than the Buddha, encouraged people to be *the community now*?

Question 24 — Christianity (15 marks)

- (a) Describe ONE ethical teaching in Christianity. In your answer, refer to ONE of the following. **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) Explain how ONE significant practice expresses the beliefs of Christianity. In your answer, refer to ONE of the following. **6**
- Baptism
 - Marriage ceremony
 - Saturday/Sunday worship
- (c) *But if we walk in the light, as he is in the light, we have fellowship with one another.* **6**

1 John 1:7

With reference to the stimulus, how have the contributions of ONE significant person or school of thought, other than Jesus, encouraged people to live in *fellowship with one another*?

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Question 25 — Hinduism (15 marks)

- (a) Describe ONE ethical teaching in Hinduism. In your answer, refer to ONE of the following. **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) Explain how ONE significant practice expresses the beliefs of Hinduism. In your answer, refer to ONE of the following. **6**
- Marriage ceremony
 - Pilgrimage
 - Temple worship
- (c) *The golden way is to be friends with the world and to regard the whole human family as one.* **6**

MAHATMA GANDHI

With reference to the stimulus, how have the contributions of ONE significant person or school of thought, other than the Vedas, encouraged people to *regard the whole human family as one*?

Question 26 — Islam (15 marks)

- (a) Describe ONE ethical teaching in Islam. In your answer, refer to ONE of the following. **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) Explain how ONE significant practice expresses the beliefs of Islam. In your answer, refer to ONE of the following. **6**
- Friday prayer at the mosque
 - Funeral ceremony
 - Hajj
- (c) *Be a community that calls for what is good, urges for what is right, and forbids what is wrong.* **6**

Qur'an 3:104

With reference to the stimulus, how have the contributions of ONE significant person or school of thought, other than Muhammad and the Four Rightly Guided Caliphs, encouraged people to *be a community*?

Question 27 — Judaism (15 marks)

- (a) Describe ONE ethical teaching in Judaism. In your answer, refer to ONE of the following. **3**
- Bioethics
 - Environmental ethics
 - Sexual ethics
- (b) Explain how ONE significant practice expresses the beliefs of Judaism. In your answer, refer to ONE of the following. **6**
- Death and mourning
 - Marriage
 - Synagogue services
- (c) *How good and pleasant it is when God's people [to] live together.* **6**

Psalm 133:1

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With reference to the stimulus, how have the contributions of ONE significant person or school of thought, other than Abraham or Moses, encouraged *God's people to live together*?

Section III — Religious Tradition Depth Study

20 marks

Attempt ONE question from Questions 28–32

Choose a DIFFERENT Religious Tradition in Section III from the ones you chose in Section II

Allow about 35 minutes for this section

Answer the question in the Sections II and III Writing Booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 28 — Buddhism (20 marks)

Explain how both *diversity* and *unity* are expressed within Buddhism. Make reference to at least TWO of the following.

- Significant person or school of thought
- Ethics
- Significant practices

Question 29 — Christianity (20 marks)

Explain how both *diversity* and *unity* are expressed within Christianity. Make reference to at least TWO of the following.

- Significant person or school of thought
- Ethics
- Significant practices

Question 30 — Hinduism (20 marks)

Explain how both *diversity* and *unity* are expressed within Hinduism. Make reference to at least TWO of the following.

- Significant person or school of thought
- Ethics
- Significant practices

Question 31 — Islam (20 marks)

Explain how both *diversity* and *unity* are expressed within Islam. Make reference to at least TWO of the following.

- Significant person or school of thought
- Ethics
- Significant practices

Question 32 — Judaism (20 marks)

Explain how both *diversity* and *unity* are expressed within Judaism. Make reference to at least TWO of the following.

- Significant person or school of thought
- Ethics
- Significant practices

Please turn over

Section IV — Religion and Peace

20 marks

Attempt Question 33

Allow about 35 minutes for this section

Answer the question in the Section IV Writing Booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 33 (20 marks)

It is inner stillness that will save and transform the world.

ECKHART TOLLE

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Hachette Australia, 2011

With reference to the stimulus, analyse how TWO religious traditions encourage adherents to seek peace in order to transform the world.

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