

Studies of Religion II

General

Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black pen
- Write your Centre Number and Student Number at the top of pages 5 and 11

Total marks: 100

Section I – 30 marks (pages 2–11)

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 15 marks

- Attempt Questions 1–11

Part B – 15 marks

- Attempt Questions 12–22

Section II – 30 marks (pages 13–15)

- Attempt TWO questions from Questions 1–5
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 1 hour for this section

Section III – 20 marks (pages 16–17)

- Attempt ONE question from Questions 1–5
- You must NOT choose the same Religious Tradition in both Section II and Section III
- Allow about 35 minutes for this section

Section IV – 20 marks (page 18)

- Attempt Question 1
- Allow about 35 minutes for this section

Section I

30 marks

Allow about 50 minutes for this section

Part A — Religion and Belief Systems in Australia post-1945

15 marks

Attempt Questions 1–11

Use the multiple-choice answer sheet for Questions 1–10.

- 1** Which of the following is an example of denominational switching?
 - A. Changing from Judaism to Islam
 - B. Changing from Buddhism to Hinduism
 - C. Changing from Catholicism to Buddhism
 - D. Changing from Anglicanism to Catholicism

- 2** Immigration from which country has most increased the number of Christian adherents in Australia?
 - A. China
 - B. Iran
 - C. Philippines
 - D. Thailand

- 3** Which of the following best recognises the importance of the land in Aboriginal spirituality?
 - A. Reconciliation
 - B. Protectionism
 - C. Ecumenism
 - D. Assimilation

Use the following to answer Questions 4 and 5.

MURRAY UNITING CHURCH	
Sunday worship	10.00 am
Kids' church	10.00 am
Youth fellowship	5.00 pm
The Bible Talks to You 7.00 pm Wednesdays	
Interdenominational Praise 7.30 pm First Tuesday of the month	
Mission Outreach 6.00 pm Thursdays	
Minister:	Rev Susan Jones

- 4 In which year is it most likely that this sign would have been seen outside a Uniting church?
- A. 1955
 - B. 1965
 - C. 1975
 - D. 1985
- 5 According to the sign, which of the following occurs at this church?
- A. Secular praying
 - B. Multifaith worship
 - C. Interfaith dialogue
 - D. Ecumenical activity
- 6 In Aboriginal spirituality, responsibility for one's country is primarily established through which of the following?
- A. The performance of corroboree at sacred sites
 - B. The system of kinship among Aboriginal peoples
 - C. The enactment of stories through symbols and paintings
 - D. The maintenance of the site where an Aboriginal person was born

7 A selection of religious groups in Australia is shown.

How many of these groups experienced a numerical decrease between 1996 and 2011?

Anglican	Buddhist	Hindu	Pentecostal
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- A. 1
 - B. 2
 - C. 3
 - D. 4
- 8 Which of the following best describes the main purpose of ceremonial practices in Aboriginal spiritualities?
- A. To complete initiation rites
 - B. To redefine Dreaming events and obligations to the land
 - C. To maintain a connection between the physical and spiritual worlds
 - D. To provide support for the roles and responsibilities of elders
- 9 Which statement is true of Australia's religious landscape since 1945?
- A. Interfaith activity did not exist organisationally until the 1970s.
 - B. Organised religions have become more competitive and less cooperative.
 - C. Religions have become less concerned with the humanitarian aspects of immigration.
 - D. The ethnic diversity of Christian denominations has gradually declined since the 1960s.
- 10 Statement 1: Aboriginal kinship creates a bond of understanding between Aboriginal and non-Aboriginal peoples.

Statement 2: In Aboriginal spiritualities, the Creator Spirit is primarily responsible for caring for the land.

Which of the following is correct?

- A. Both statements are true.
- B. Both statements are false.
- C. Statement 1 is false and statement 2 is true.
- D. Statement 1 is true and statement 2 is false.

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Section I (continued)

Part B — Religion and Non-Religion

15 marks

Attempt Questions 12–22

Use the multiple-choice answer sheet for Questions 12–21.

- 12** Which of the following is a feature common to both monotheism and polytheism?
- A. The use of sacred texts
 - B. The existence of multiple deities
 - C. The belief that spirits can inhabit natural objects
 - D. The acknowledgement of a transcendent dimension in life
- 13** Sam believes that evil spirits cause poverty and starvation.
- Which of the following is Sam most likely to be?
- A. Animist
 - B. Humanist
 - C. Materialist
 - D. Rationalist
- 14** Which of the following best describes what an agnostic believes?
- A. A transcendent reality exists.
 - B. A range of transcendent realities exists.
 - C. No proof of a transcendent reality exists.
 - D. Proof of some transcendent realities exists.

- 15** Religious belief can provide not only a sense of identity and community for people but also an experience of stability.

Within which of the following is this view most likely to be expressed?

- A. Monotheism
 - B. Social cohesion
 - C. Rational humanism
 - D. Social transformation
- 16** Which of the following is most likely to be used by a scientific humanist to gain an understanding of the origin of the universe?
- A. Logical reasoning
 - B. Sensual experience
 - C. Revelation and teaching
 - D. Research and experimentation
- 17** Which of the following makes an atheistic belief system a non-religious belief system?
- A. The absence of any divine revelation
 - B. The exclusion of symbols and stories
 - C. The absence of an underlying ethical system
 - D. The exclusion of significant rituals in important life events
- 18** Which of the following is likely to be a reaction against the rise of materialism?
- A. A growth in intolerance towards freedom of religion
 - B. A decrease in government spending on religious schools
 - C. An increase in interest in exploring new religious spiritualities
 - D. A decline in concern by religious traditions towards environmental issues

- 19 A selection of countries is shown.

Germany	India	Lebanon	Malaysia
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In how many of these countries is Islam the dominant religion?

- A. 1
 - B. 2
 - C. 3
 - D. 4
- 20 Statement 1: Both religious and non-religious belief systems recognise that life survives in some form after death.

Statement 2: Both religious and non-religious belief systems value the use of reason as a means of understanding the human person.

Which of the following is correct?

- A. Both statements are true.
 - B. Both statements are false.
 - C. Statement 1 is false and statement 2 is true.
 - D. Statement 1 is true and statement 2 is false.
- 21 Kim has travelled from a country where Buddhism has the greatest number of adherents to a country where Hinduism has the greatest number of adherents.

Where did Kim travel?

- A. From Bangladesh to Indonesia
- B. From Nepal to Bangladesh
- C. From Indonesia to Japan
- D. From Japan to Nepal

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Section II — Religious Tradition Depth Study

30 marks

Attempt TWO questions from Questions 1–5

Choose DIFFERENT Religious Traditions in Section II from the one you choose in Section III

Allow about 1 hour for this section

Answer each question in a SEPARATE Studies of Religion Section II Answer Booklet.

Question 1 — Buddhism (15 marks)

- (a) (i) Briefly outline ONE significant practice within Buddhism from the following. **2**
- Pilgrimage
 - Temple Puja
 - Wesak
- (ii) What is the significance for the Buddhist community of the practice outlined in part (a) (i)? **5**
- (b) *Those who have failed to work toward the truth have missed the purpose of living.* **8**

THE BUDDHA

How has ONE significant person or school of thought, other than the Buddha, encouraged adherents to ‘work toward the truth’?

Question 2 — Christianity (15 marks)

(a) (i) Briefly outline ONE contribution to Christianity of ONE significant person or school of thought, other than Jesus. **2**

(ii) What impact has the significant person or school of thought outlined in part (a) (i) had on the development and/or expression of Christianity? **5**

(b) This material cannot be displayed, due to copyright issues. **8**

How does the above teaching give guidance to adherents in ONE of the following areas?

- Bioethics
- Environmental ethics
- Sexual ethics

Question 3 — Hinduism (15 marks)

(a) (i) Briefly outline ONE ethical teaching in Hinduism. **2**

(ii) How does the ethical teaching outlined in part (a) (i) give guidance to adherents in relation to ONE of the following areas? **5**

- Bioethics
- Environmental ethics
- Sexual ethics

(b) *Light comes through faith.* **8**

Rig Veda 10:151.4–5

Explain the importance of faith in ONE significant practice in Hinduism.

In your response, refer to ONE of the following.

- Marriage ceremony
- Pilgrimage
- Temple worship

Question 4 — Islam (15 marks)

- (a) (i) Briefly outline ONE contribution to Islam of ONE significant person or school of thought, other than Muhammad and the Four Rightly Guided Caliphs. **2**
- (ii) What impact has the significant person or school of thought outlined in part (a) (i) had on the development and/or expression of Islam? **5**

- (b) *Follow what Allah has revealed.* **8**

Qur'an 2:170

Quran-Islam.org

How do the ethical teachings of Islam guide adherents to follow ‘what Allah has revealed’?

In your response, refer to ONE of the following.

- Bioethics
- Environmental ethics
- Sexual ethics

Question 5 — Judaism (15 marks)

- (a) (i) Briefly outline ONE significant practice within Judaism from the following. **2**
- Death and mourning
 - Marriage
 - Synagogue services
- (ii) What is the significance for the Jewish community of the practice outlined in part (a) (i)? **5**

- (b) *I command you today, to love the Lord your God, and to walk in His ways.* **8**

Deuteronomy 19:9

Torah

How has ONE significant person or school of thought, other than Abraham or Moses, encouraged adherents to follow the command ‘to love the Lord your God, and to walk in His ways’?

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Section III — Religious Tradition Depth Study

20 marks

Attempt ONE question from Questions 1–5

Choose a DIFFERENT Religious Tradition in Section III from the ones you chose in Section II

Allow about 35 minutes for this section

Answer the question in a writing booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 1 — Buddhism (20 marks)

I do ask of you: abandon wrongdoing.

THE BUDDHA

How do the ethical teachings of Buddhism guide adherents to ‘abandon wrongdoing’?

In your response, refer to ONE of the following.

- Bioethics
- Environmental ethics
- Sexual ethics

Question 2 — Christianity (20 marks)

Live a life filled with love, following the example of Christ.

Ephesians 5:2
New Living Translation

How does Christianity guide adherents to live lives ‘filled with love’?

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Question 3 — Hinduism (20 marks)

Strive to move away from untruth towards truth.

The Atharva Veda

How does Hinduism guide adherents to strive ‘towards truth’?

Question 4 — Islam (20 marks)

*O mankind, worship your Lord, who created you and those before you, that you may become righteous.**

Qur'an 2:21
Quran-Islam.org

* righteous *morally right, virtuous*

How does ONE significant practice in Islam assist adherents to 'become righteous'?

In your response, refer to ONE of the following.

- Friday prayer at the mosque
- Funeral ceremony
- Hajj

Question 5 — Judaism (20 marks)

You shall love your neighbour as yourself.

Leviticus 19:18
Torah

How do the ethical teachings of Judaism guide adherents to be loyal to the command to 'love your neighbour as yourself'?

In your response, refer to ONE of the following.

- Bioethics
- Environmental ethics
- Sexual ethics

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Section IV — Religion and Peace

20 marks

Attempt Question 1

Allow about 35 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - incorporate significant aspects of religion to illustrate your answer
 - communicate using language and terminology appropriate to the study of religion
 - present ideas clearly in a cohesive response
-

Question 1 (20 marks)

Let there be peace on earth and let it begin with me.

SY MILLER and JILL JACKSON
(1955)

“Let There Be Peace On Earth” by Sy Miller/Jill Jackson
published by Jan Lee Music (USA) © 1955, Renewed 1983.
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To what extent do the teachings of TWO religious traditions view the achievement of inner peace as an important step towards achieving world peace?

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