

2020 HSC Spanish Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies what this venue offers	2
• Provides some relevant information	1

Sample answer:

Latest music (played by famous DJ) and free non-alcoholic drinks for (designated) drivers.

Question 2

Criteria	Marks
• Identifies why the female blames the male for the loss of the item	2
• Provides some relevant information	1

Sample answer:

She blames him (for their suitcase being taken by mistake) because he insisted on buying a black one like everyone else's and then refused to put something on it to distinguish it / a pink ribbon on it.

Question 3

Criteria	Marks
• Completes the form correctly	3
• Completes the form with some correct details	2
• Provides some relevant information	1

Sample answer:

Name:	Martinez García
Date(s):	2nd to 5th January
Number of people:	3
Special Requests:	<ul style="list-style-type: none"> • Needs bed for baby/cot • Needs microwave (to heat baby's milk/bottle)

Question 4

Criteria	Marks
• Demonstrates a sound understanding of the reasons for her father's anger	3
• Demonstrates some understanding of the reasons for her father's anger	2
• Provides some relevant information	1

Sample answer:

He is angry because she went to training and then walked home, ignoring the doctor's advice. Also, her injury will mean that she will now miss the finals for which she has been training.

Question 5

Criteria	Marks
• Provides a comprehensive explanation of why Elena needs Fausto to return her telephone calls urgently	4
• Provides an explanation of why Elena needs Fausto to return her telephone calls urgently	3
• Demonstrates some understanding of Elena's need for Fausto to return her telephone calls	2
• Provides some relevant information	1

Sample answer:

She has found the perfect birthday present for Ágata and she needs to know whether he is willing to help pay for it because she cannot afford to buy it on her own. She needs his response urgently because it is on sale for the next 30 minutes only.

Question 6

Criteria	Marks
<ul style="list-style-type: none"> Provides the correct answer: B 	1

Question 7

Criteria	Marks
<ul style="list-style-type: none"> Provides a sound comparison of the speakers' feelings about the visit with detailed reference to the text 	4
<ul style="list-style-type: none"> Provides some comparison of the speakers' feelings about the visit with limited reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of one speaker's feelings 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The female speaker is pleased that her grandmother is visiting because she likes to listen to the stories about her mum and also because her grandmother makes her brother help in the house. The male speaker is put out that his grandmother is coming, as he will have to share his room with his sister. He dislikes that the grandmother changes the way things are normally done in the house – disrupting everything. However, they agree that it is important that the grandmother visit, as she may become less able to do so as she is getting older.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of how Juan José conveys his feelings regarding the role that music has played in his life with detailed reference to language and content 	6
<ul style="list-style-type: none"> Demonstrates a sound understanding of how Juan José conveys his feelings regarding the role that music has played in his life with some reference to language and content 	5
<ul style="list-style-type: none"> Demonstrates some understanding of how Juan José conveys his feelings regarding the role that music has played in his life with some reference to language and/or content 	3–4
<ul style="list-style-type: none"> Demonstrates some understanding of Juan José’s feelings and/or the role that music has played in his life 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Juan José conveys the turbulent role that music has played over the course of his life. He begins with the metaphor ‘heart of my family’ conveying the passion and love for music that he feels and which was instilled in him in his early years.

He repeatedly personifies music, underlining its importance to him and the devastation he felt when he almost lost it, calling it his ‘best friend’ and stating that it ‘no longer talked to him’.

He uses the word ‘enriching’ to describe the positive value that the return of music had on his life, as he describes how he engaged with more traditional music. Despite the positives of this interaction, he also felt that music has dominated him, referring to himself as being ‘only a vehicle of music’.

Thus, he regrets it has left him without the opportunity of sharing his passion with a partner or children.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Identifies what the studies have shown	2
• Provides some relevant information	1

Sample answer:

That there is an alternative to yoga in achieving a mind/body balance.

Question 9 (b)

Criteria	Marks
• Demonstrates a thorough understanding of how <i>el Nuevo 'Yoga'</i> might benefit people	4
• Demonstrates a sound understanding of how <i>el Nuevo 'Yoga'</i> might benefit people	3
• Demonstrates some understanding of the benefits of <i>el Nuevo 'Yoga'</i>	2
• Provides some relevant information	1

Sample answer:

According to the author, the new yoga/creative activities can, as a calming technique, help people who suffer anxiety. Participating in creative activities should also help people who are addicted to/consumed by technology to develop their concentration skills. People who lack social connection/are isolated might find friendships by participating/sharing in a common interest.

Question 9 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of how <i>el Nuevo 'Yoga'</i> is promoted through the language used	5
• Demonstrates a sound understanding of how <i>el Nuevo 'Yoga'</i> is promoted through the language used	4
• Demonstrates some understanding of how <i>el Nuevo 'Yoga'</i> is promoted through the language used	3
• Demonstrates some understanding of how <i>el Nuevo 'Yoga'</i> is promoted	2
• Provides some relevant information	1

Sample answer:

The author uses language such as a rhetorical question and inclusive language ‘how can we better our general wellbeing?’ to engage on a personal level with the audience and cause them to reflect on their own wellbeing.

This inclusive language is repeated ‘something missing in our world’, maintaining personal connection/inclusivity throughout the article.

He refers to facts/data ‘studies show’, or authorities ‘psychologists’, to highlight the reliability of his promotion of the ‘*nuevo yoga*’ and uses accumulation/listing ‘pay attention to details; develop fine-motor skills’ to emphasise its many benefits.

Finally, by using imperative/exclamatory language ‘take advantage/let your hands decide’ he leaves the audience with a strong sense of his conviction and their need for action in taking up the ‘*nuevo yoga*’.

Question 10 (a)

Criteria	Marks
• Identifies what initiated the need to change the school’s policy	2
• Provides some relevant information	1

Sample answer:

The need to change was initiated by the interest shown by the school’s teachers in the changes in primary schools with respect to the use of personal devices in the classroom.

Question 10 (b)

Criteria	Marks
• Identifies the purpose of the discussion paper	2
• Provides some relevant information	1

Sample answer:

The purpose is to inform/explain to the school community why they are changing policy, what the school's proposals are (to address the needs of students in the area of technology) and to invite them to comment/vote on the proposals.

Question 10 (c)

Criteria	Marks
• Provides a comprehensive explanation of the reasoning behind the direction the school is taking	4
• Provides a sound explanation of the reasoning behind the direction the school is taking	3
• Demonstrates some understanding of the reasons for the direction taken	2
• Provides some relevant information	1

Sample answer:

The school is taking this direction on the basis of research that shows that the use of digital technology is an important part of learning in the constantly changing modern society. The school believes that students need to develop digital competencies to become responsible and literate users of technology. The school agrees with the research that school is the best place for students to develop skills of critical analysis and problem solving through the use of technology.

Question 10 (d)

Criteria	Marks
<ul style="list-style-type: none"> Provides a clear and comprehensive comparison of the proposals in terms of meeting the needs of the school community with detailed reference to the text 	6
<ul style="list-style-type: none"> Provides a thorough comparison of the proposals in terms of meeting the needs of the school community with reference to the text 	5
<ul style="list-style-type: none"> Provides a sound comparison of the proposals with some reference to the needs of the school community 	4
<ul style="list-style-type: none"> Attempts to compare one aspect of both proposals 	3
<ul style="list-style-type: none"> Provides relevant details of one or both proposals 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Proposal A allows all students to bring their own device, which means that students can practise their digital skills and develop user responsibility across all lessons. However, in B, students in Years 7–10 can only access devices during lessons in computer rooms. The development of skills and user responsibility is only addressed in Technology Mandatory classes.

Parents are concerned about students having unrestricted access to technology. Proposal B has greater restrictions on student access than Proposal A. In B, students can only access devices during lessons in computer rooms. However, while Proposal A allows access at any time, programs that are considered inappropriate are blocked.

Proposal B has no cost for parents, for Years 7–10, as the school is responsible for providing the computers in the computer rooms. However, Proposal A has a hire system as a low-cost solution for parents.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Spanish

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2020 HSC Spanish Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Leisure and interests — radio advertisement	H3.1
2	2	Travel and tourism — face-to-face conversation	H3.1
3	3	Travel and tourism — telephone conversation	H3.1
4	3	Leisure and interests — face-to-face conversation	H3.1, H3.4
5	4	Personal identity — telephone messages	H3.1, H3.4
6	1	Education and future aspirations — radio advertisement	H3.5
7	4	Personal identity — face-to-face conversation	H3.6
8	6	Arts and entertainment — interview	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Youth issues — article	H3.1
9 (b)	4	Youth issues — article	H3.5
9 (c)	5	Youth issues — article	H3.5
10 (a)	2	Current issues — article	H3.3
10 (b)	2	Current issues — article	H3.3
10 (c)	4	Current issues — article	H3.5
10 (d)	6	Current issues — article	H3.5

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Article — lifestyles – email	H1.2, H2.2, H2.3, H3.5

Section III — Writing in Spanish

Question	Marks	Content	Syllabus outcomes
12	5	Travel and tourism — notice	H2.1, H2.2, H2.3
13 (a)	10	Education and future aspirations — letter	H2.1, H2.2, H2.3
13 (b)	10	Lifestyles — letter	H2.1, H2.2, H2.3