NSW Education Standards Authority

2024 HSC Spanish Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies Teresa's plans for the weekend	2
• Provides some relevant information	1

Sample answer:

She plans to go to the beach and to have dinner with her friends.

Question 2

Criteria	Marks
• Completes the form correctly	2
• Provides some relevant information	1

Sample answer:

Manuel – 2025 subject choices
1. **English** 2. **French** 3. **Biology**

Question 3

Criteria	Marks
• Describes the items Jaime lost	2
• Provides some relevant information	1

Sample answer:

Jaime has lost his new/blue sport shoes and his football/soccer jersey/shirt.

Question 4

Criteria	Marks
• Provides a sound outline of the main features of the product	3
• Provides some outline of the main features of the product	2
• Provides some relevant information	1

Sample answer:

The phone comes with a 12 month subscription to a music platform and has a professional camera. It also comes loaded with five video games.

Question 5 (a)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

B

Question 5 (b)

Criteria	Marks
• Identifies the day and time the bridge will be closed	2
• Provides some relevant information	1

Sample answer:

It will be closed on 8th of July, between the hours of 6 am–11 am.

Question 6

Criteria	Marks
• Summarises the main features of Mariana's new neighbourhood	4
• Summarises most of the main features of Mariana's neighbourhood OR • Demonstrates a sound understanding of the main features of Mariana's neighbourhood	3
• Summarises some of the main features of Mariana's neighbourhood OR • Shows some understanding of the points made by the speaker	2
• Provides some relevant information	1

Sample answer:

- There is good public transport
- There is a variety of shops
- There are many sporting facilities.

Question 7

Criteria	Marks
• Provides a thorough contrast of Lucía's and Oscar's attitudes towards the *siesta*	4
• Provides a sound contrast of Lucía's and Oscar's attitudes towards the *siesta*	3
• Provides some information about one or both speakers' attitudes towards the *siesta*	2
• Provides some relevant information	1

Sample answer:

Lucía has a negative attitude towards the siesta and thinks it is a waste of time. Lucia also believes that this tradition does not exist in the city.

Differently, Oscar has a positive attitude towards the siesta. He believes it is an important tradition to be respected. It also allows people to be more productive/creative/relaxed after the siesta as they get to rest.

Question 8

Criteria	Marks
• Provides a comprehensive justification of how likely Cati is to attend the party • Supports response with detailed reference to the text	5
• Provides a thorough justification of how likely Cati is to attend the party • Supports response with reference to the text	4
• Provides some justification of how likely Cati is to attend the party • Supports response with some reference from the text	3
• Provides some description of why Cati would or would not attend the party	2
• Provides some relevant information	1

Sample answer:

Cati is unlikely to attend the party as there won't be any Latin music, which is the only one she dances to. Also, she won't know many of the other people because they are all Australians who don't speak Spanish. In addition to that, she will have to travel far to get there and hates to take the train. But she might want to attend because her friend could drive her home after the party and because Danilo is attending.

Question 9

Criteria	Marks
• Provides a comprehensive explanation of the podcast host's change of opinion throughout the conversation • Supports response with detailed reference to the text	5
• Provides a thorough explanation of the podcast host's change of opinion • Supports response with reference to the text	4
• Provides some explanation of the podcast host's change of opinion • Supports response with some reference to the text	3
• Provides some information about the opinion of one or both speakers	2
• Provides some relevant information	1

Sample answer:

The podcast host, Mateo, initially is convinced that university leads to success in life.

However, later he agrees with Paula that university might not be necessary. Paula explains that as an influencer she was able to travel and make a lot of money. She argues the only key to success is making connections and creativity which is not learnt at university.

Finally, he changes his mind back to his initial thinking when she laughs and states that she only has to be pretty and young to be successful in life.

Section II — Reading

Question 10 (a)

Criteria	Marks
• Completes the table correctly	2
• Provides some relevant information	1

Sample answer:

Where to meet	**Cemetery**
What to bring	**Candles**

Question 10 (b)

Criteria	Marks
• Explains why guests should enter via Martín Street	1

Sample answer:

The main entrance is closed due to gardening work.

Question 11 (a)

Criteria	Marks
• Explains why the author says he will never try *cuy*	2
• Provides some relevant information	1

Sample answer:

It looks very unusual. He can't understand how they can eat such a cute animal.

Question 11 (b)

Criteria	Marks
• Summarises what makes Peruvian food special	3
• Summarises some of the features that make Peruvian food special OR • Demonstrates an understanding of what makes Peruvian food special	2
• Provides some relevant information	1

Sample answer:

- The altitude because it makes the ingredients more intense/sweet
- There is a unique mixture of cultures that is reflected in the cuisine.

Question 12 (a)

Criteria	Marks
• Identifies the purpose of *Alcalde_Vero*'s forum post	2
• Provides some relevant information	1

Sample answer:

Alcalde_Vero is considering whether to continue running the festival of bulls and is asking for advice/input from the community.

Question 12 (b)

Criteria	Marks
• Identifies why Sñr_Moral says '*es una mina de oro*'	2
• Provides some relevant information	1

Sample answer:

Sñr_Moral makes a lot of money from it, as his hotel accommodates all the tourists for the festival of the bulls. The money also allows him to renovate his hotel using local builders.

Question 12 (c)

Criteria	Marks
• Provides a thorough comparison of Linda5's and EcoAmigo's opinions on the topic	4
• Provides a sound comparison of Linda5's and EcoAmigo's opinions on the topic	3
• Provides some information about one or both opinions	2
• Provides some relevant information	1

Sample answer:

The tradition does not make sense for Linda5 as she finds it horrible, while EcoAmigo sees value in protecting the tradition.

Even though he would like to protect the tradition, EcoAmigo argues that the festival of bulls is not good for the town as it leaves the streets full of rubbish and noise from the many tourists.

Both agree that the funding should go elsewhere. Linda5 would like to see the funding being put into the arts (dance/music) while EcoAmigo would like to see the funding go into education/the school.

Question 13 (a)

Criteria	Marks
• Identifies the most popular features of the mountain accommodation	2
• Provides some relevant information	1

Sample answer:

A fireplace and a view of the mountains with a complimentary/free cheese from a local shop.

Question 13 (b)

Criteria	Marks
• Provides a comprehensive explanation as to why the family will choose the farm stay for their holidays • Supports response with detailed reference to all THREE accommodations	5
• Provides a sound explanation as to why the family will choose the farm stay for their holidays • Supports response with reference to all THREE accommodations	4
• Provides some explanation as to why the family will choose the farm stay for their holidays • Provides some reference to one or more accommodations	3
• Describes some features of one or more accommodations	2
• Provides some relevant information	1

Sample answer:

The family will choose the farm stay as it suits all their needs. They are unlikely to choose the coastal stay because it only has three beds, and they are a family of five. This is the same for the mountain stay, which is a cabin for two people. The coastal stay is also close to the city which is not in their criteria. The mountain stay is not suitable, as the family specified they have a dog and it is not suitable for children. The farm is the best stay because it includes experiences that are ideal for families that want to connect with each other and nature. They can do fruit picking and interact with the farm animals, and there is no technology – which meets all their criteria.

Question 14 (a)

Criteria	Marks
• Explains the significance of the subject line in this email exchange	2
• Provides some relevant information	1

Sample answer:

Employer demands/gives an ultimatum to Joaquina for her to return to work in the office full-time/five days a week.

Question 14 (b)

Criteria	Marks
• Provides a comprehensive explanation for how likely it is that Joaquina will comply with her employer's wishes • Justifies response with detailed reference to the text	5
• Provides a sound explanation for how likely it is that Joaquina will comply with her employer's wishes • Justifies response with refence to the text	4
• Provides some explanation for how likely it is that Joaquina will comply with her employer's wishes • Justifies response with some reference to the text	3
• Describes some of the arguments Joaquina brings forward	2
• Provides some relevant information	1

Sample answer:

She is unlikely to return to the office as she could easily find another job, as she is the highest performing staff member with the best sales results. She has also been working from home for the last five years and has a special chair for her back pain that the company could not provide her with. Lastly, she must care for her dog. She is unlikely to return if the company won't allow her to work from home.

Section III — Writing in Spanish
Part A

Question 15

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information • Applies knowledge of vocabulary and language structures to the task	4
• Communicates with some awareness of audience, purpose and context • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Question 16

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information coherently • Applies knowledge of vocabulary and language structures to the task	6
• Communicates with some awareness of audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	4–5
• Demonstrates some understanding of the requirements of the task • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Section III — Writing in Spanish
Part B

Questions 17 and 18

Criteria	Marks
• Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures	9–10
• Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	7–8
• Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	5–6
• Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures	3–4
• Produces some comprehensible language related to the task	1–2

2024 HSC Spanish Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes — phone message	H2.2
2	2	Education and work — face-to-face conversation	H2.1
3	2	Education and work — face-to-face conversation	H2.2
4	3	Family life, home and neighbourhood — advertisement	H2.2
5 (a)	1	People, places and communities — news item	H2.5
5 (b)	2	People, places and communities — news item	H2.2
6	4	Family life, home and neighbourhood — face-to-face conversation	H2.3
7	4	Education and work — conversation	H2.6
8	5	Friends, recreation and pastimes — phone message	H2.4
9	5	Future plans and aspirations — podcast	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	2	People, places and communities — invitation	H2.1
10 (b)	1	People, places and communities — invitation	H2.1
11 (a)	2	Holidays, travel and tourism — blog	H2.2
11 (b)	3	Holidays, travel and tourism — blog	H2.3
12 (a)	2	People, places and communities — online discussion	H2.5
12 (b)	2	People, places and communities — online discussion	H2.1
12 (c)	4	People, places and communities — online discussion	H2.4
13 (a)	2	Family life, home and neighbourhood — advertisement	H2.1
13 (b)	5	Family life, home and neighbourhood — advertisement	H2.4
14 (a)	2	Education and work — email	H2.1
14 (b)	5	Education and work — email	H2.4

Section III — Writing in Spanish
Part A

Question	Marks	Content	Syllabus outcomes
15	4	Friends, recreation and pastimes — note	H3.1, H3.2, H3.3, H3.4
16	6	Holidays, travel and tourism — postcard	H3.1, H3.2, H3.3, H3.4

Section III — Writing in Spanish
Part B

Question	Marks	Content	Syllabus outcomes
17	10	Education and work — article	H3.1, H3.2, H3.3, H3.4
18	10	People, places and communities — article	H3.1, H3.2, H3.3, H3.4