

## 2023 HSC Spanish Beginners Marking Guidelines

### Section I — Listening

#### Question 1

| Criteria                             | Marks |
|--------------------------------------|-------|
| • Describes Maya's hair              | 2     |
| • Provides some relevant information | 1     |

**Sample answer:**

Her hair is blonde and short.

#### Question 2

| Criteria                                   | Marks |
|--|-------|
| • Identifies the location of both speakers | 2     |
| • Provides some relevant information       | 1     |

**Sample answer:**

Male: The shopping centre  
Female: The library

### Question 3

| Criteria                             | Marks |
|--------------------------------------|-------|
| • Identifies the intended audience   | 2     |
| • Provides some relevant information | 1     |

**Sample answer:**

This announcement is aimed at students who enjoy watching films.

### Question 4

| Criteria   | Marks |
|--|-------|
| • Explains why Álvaro is in trouble                        | 3     |
| • Provides some explanation as to why Álvaro is in trouble | 2     |
| • Provides some relevant information                       | 1     |

**Sample answer:**

He didn't complete the (biology) homework. He also borrowed his sister's car without asking. He didn't take the rubbish out.

### Question 5 (a)

| Criteria                        | Marks |
|---------------------------------|-------|
| • Identifies the correct answer | 1     |

**Sample answer:**

D

### Question 5 (b)

| Criteria   | Marks |
|--|-------|
| • Explains why the speakers would not return to eat here | 2     |
| • Provides some relevant information                     | 1     |

**Sample answer:**

They would not return as the food portions were small and they had to wait a long time for their meal.

## Question 6

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>Summarises the main points made by the speaker</li> </ul>  | 4     |
| <ul style="list-style-type: none"> <li>Summarises most of the main points made by the speaker</li> </ul> OR <ul style="list-style-type: none"> <li>Demonstrates a comprehensive understanding of the main points without providing a summary</li> </ul> | 3     |
| <ul style="list-style-type: none"> <li>Summarises some of the main points</li> </ul> OR <ul style="list-style-type: none"> <li>Demonstrates some understanding of the speech</li> </ul>   | 2     |
| <ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>  | 1     |

**Sample answer:**

- He is a good worker in class.
- He got good marks in assessments/his subjects.
- He participates in school activities.

## Question 7

| Criteria   | Marks |
|--|-------|
| <ul style="list-style-type: none"> <li>Provides a thorough comparison of how both speakers celebrate the event with reference to the text</li> </ul> | 4     |
| <ul style="list-style-type: none"> <li>Provides a sound comparison of how both speakers celebrate the event with reference to the text</li> </ul>    | 3     |
| <ul style="list-style-type: none"> <li>Describes how one or both speakers celebrate the event</li> </ul>   | 2     |
| <ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>   | 1     |

**Sample answer:**

Both Lucia and Andrew celebrate Christmas. While Lucia celebrates on the 24th, Andrew celebrates on the 25th. Lucia has a big dinner with her family while Andrew has a barbeque lunch with friends. Andrew's favourite activity is going to the beach while Lucia's favourite activity is going to church. They both enjoy watching movies on the 25th; however, Lucia likes to watch action movies and Andrew likes to watch romantic movies.

## Question 8

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>Provides a thorough explanation of how likely it is that Vanessa will go on a second date with Daniel</li> <li>Justifies response with detailed reference to the text</li> </ul> | 5     |
| <ul style="list-style-type: none"> <li>Provides a sound explanation of how likely it is that Vanessa will go on a second date with Daniel</li> <li>Justifies response with reference to the text</li> </ul>             | 4     |
| <ul style="list-style-type: none"> <li>Provides some explanation of how likely it is that Vanessa will go on a second date with Daniel</li> <li>Justifies response with some reference to the text</li> </ul>           | 3     |
| <ul style="list-style-type: none"> <li>Attempts to explain how likely it is that Vanessa will go on a second date with Daniel</li> </ul>  | 2     |
| <ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>  | 1     |

### **Sample answer:**

Vanessa is unlikely to go out on another date/second date with Daniel. He was very selfish taking her to a BBQ meat restaurant he loves, even though Vanessa is vegan/doesn't like meat. In addition, he was inconsiderate because he didn't want to take a taxi, resulting in Vanessa having to walk 20 minutes in high heels. Also, he was rude because he forgot her name/called her Natalie. Lastly, he was oblivious as to why she commented '*en tus sueños*', in your dreams.

## Question 9

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>Provides a thorough explanation as to how the speaker's feelings about the travel package change throughout the conversation with reference to the text</li> </ul>   | 5     |
| <ul style="list-style-type: none"> <li>Provides a sound explanation as to how the speaker's feelings about the travel package change throughout the conversation with reference to the text</li> </ul>  | 4     |
| <ul style="list-style-type: none"> <li>Provides a description of the speaker's feelings about the travel package with reference to the text</li> </ul>  | 3     |
| <ul style="list-style-type: none"> <li>Provides some description of travel package with some reference to the text</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides some description of the speaker's feelings of the travel package</li> </ul> | 2     |
| <ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>  | 1     |

**Sample answer:**

He is enthusiastic/excited about the events as he loves these sports. He loves the idea of flying first class. He is unhappy about having to share a room. Then he becomes worried/confused because he has to pay for all meals other than lunch. He also realises that he won't be able to eat the included meals because he will be at the events. The conversation ends with him being angry because he doesn't think that \$4000 for three days, as well as paying for public transport is a good deal.

## Section II — Reading

### Question 10

| Criteria                              | Marks |
|---------------------------------------|-------|
| • Describes the appearance of the pet | 2     |
| • Provides some relevant information  | 1     |

**Sample answer:**

The bird is huge/big with yellow eyes.

### Question 11 (a)

| Criteria                                | Marks |
|---|-------|
| • Completes the table correctly         | 3     |
| • Completes most of the table correctly | 2     |
| • Provides some relevant information    | 1     |

**Sample answer:**

| <i>Number</i> | <i>Refers to</i>           |
|---------------|----------------------------|
| 56            | <b>Her age</b>             |
| <b>5</b>      | The number of her children |
| 12            | <b>Million albums sold</b> |

### Question 11 (b)

| Criteria  | Marks |
|---|-------|
| • Summarises Antonia's biggest successes  | 3     |
| • Summarises some of Antonia's biggest successes<br>OR<br>• Describes Antonia's biggest successes | 2     |
| • Provides some relevant information  | 1     |

**Sample answer:**

- Making lifelong friends
- Started a school in El Alto/Bolivia.

### Question 12 (a)

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>Explains why Universidad de Las Ramas location is appealing to students</li> </ul> | 2     |
| <ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>                                      | 1     |

**Sample answer:**

The University of Las Ramas is appealing because it has various campuses around the city (one being close to the national library). Students have the flexibility to choose which campus they would like to attend.

### Question 12 (b)

| Criteria   | Marks |
|--|-------|
| <ul style="list-style-type: none"> <li>Identifies what type of person would be best suited to attend Universidad de Las Ramas</li> </ul> | 1     |

**Sample answer:**

It would be best suited to a social/outgoing/sporty student.

### Question 12 (c)

| Criteria   | Marks |
|--|-------|
| <ul style="list-style-type: none"> <li>Provides a thorough explanation of the flexibility of <i>Universidad de Las Rosas</i> and <i>Universidad del Nopal</i></li> <li>Justifies response with reference to the text</li> </ul>  | 4     |
| <ul style="list-style-type: none"> <li>Provides a good explanation of the flexibility of <i>Universidad de Las Rosas</i> and <i>Universidad del Nopal</i></li> <li>Justifies response with some reference to the text</li> </ul> | 3     |
| <ul style="list-style-type: none"> <li>Provides some explanation of the flexibility of <i>Universidad de Las Rosas</i> and/or <i>Universidad del Nopal</i></li> </ul>  | 2     |
| <ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>   | 1     |

**Sample answer:**

The most flexible university would be Universidad del Nopal, they offer a choice of face-to-face and online study compared to the University of Las Rosas which only offers on campus study. Universidad del Nopal allows students to study at their own pace, whereas Universidad of Las Rosas has set time frames. Universidad of Las Rosas only offers exchanges during second semester while Universidad del Nopal offers exchanges at any point in your studies.

### Question 13 (a)

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>Identifies the extra curricular activity he was a part of last year</li> </ul> | 1     |

**Sample answer:**

Chess/Chess Club

### Question 13 (b)

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>Describes the weather in Gustavo's town</li> </ul> | 2     |
| <ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>      | 1     |

**Sample answer:**

The weather is rainy, humid and windy.

### Question 13 (c)

| Criteria   | Marks |
|--|-------|
| <ul style="list-style-type: none"> <li>Provides a comprehensive explanation as to which sport Gustavo is most likely to choose</li> <li>Justifies response with detailed reference to all posts</li> </ul> | 5     |
| <ul style="list-style-type: none"> <li>Provides a thorough explanation as to which sport Gustavo is most likely to choose</li> <li>Justifies response with reference to all posts</li> </ul>               | 4     |
| <ul style="list-style-type: none"> <li>Provides a sound explanation as to which sport Gustavo is most likely to choose</li> <li>Provides reference to one or more posts</li> </ul>                         | 3     |
| <ul style="list-style-type: none"> <li>Provides some explanation of the sport Gustavo is likely to choose</li> </ul>   | 2     |
| <ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>   | 1     |

**Sample answer:**

Gustavo is most likely to choose horse riding as he is not a team player/it is not a team sport. He is able to attend training on Wednesday afternoons and also can compete Saturdays. Being competitive, he could win a national title.

Gustavo is not likely to choose sailing as he wouldn't enjoy being on a boat with others and isn't available on Sundays for training.

Similarly, he wouldn't pick tennis because of the lack of competition, and would have to play doubles/with someone else/is not available for the training times.

### Question 14 (a)

| Criteria   | Marks |
|--|-------|
| <ul style="list-style-type: none"> <li>Explains why he says <i>¿Ahora qué hago?</i></li> </ul> | 2     |
| <ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>           | 1     |

**Sample answer:**

He can't believe the attention he is receiving/he is not sure what to do next. He is wondering if he should use his fame for something important.

### Question 14 (b)

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>Provides a comprehensive explanation of how the author's initial negative experience affected the rest of his holiday</li> <li>Justifies response with detailed reference to the text</li> </ul> | 5     |
| <ul style="list-style-type: none"> <li>Provides a good explanation of how the author's initial negative experience affected the rest of his holiday</li> <li>Justifies response with reference to the text</li> </ul>                   | 4     |
| <ul style="list-style-type: none"> <li>Provides some explanation of how the author's initial negative experience affected the rest of his holiday</li> <li>Justifies response with reference to the text</li> </ul>                     | 3     |
| <ul style="list-style-type: none"> <li>Provides a description of the author's holiday</li> </ul>  | 2     |
| <ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>  | 1     |

**Sample answer:**

Despite his initial negative experience of food poisoning, having his luggage stolen and getting lost on his way to the hotel, his negative experience did not impact on the rest of his holiday. On the contrary, his holiday changes his life positively. This is because he is mistaken for a famous singer and receives free accommodation and meals in each town he goes to. He also falls in love. Finally, in completing the running of the bulls he gets international acclaim on social media and uses this to start his own clothing label.

## Section III — Writing in Spanish

### Part A

#### Question 15

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul> | 4     |
| <ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>  | 2–3   |
| <ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>   | 1     |

#### Question 16

| Criteria   | Marks |
|--|-------|
| <ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul> | 6     |
| <ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>             | 4–5   |
| <ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>            | 2–3   |
| <ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>  | 1     |

## Section III — Writing in Spanish

### Part B

#### Questions 17 and 18

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>         | 9–10  |
| <ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>  | 7–8   |
| <ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul> | 5–6   |
| <ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>  | 3–4   |
| <ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>   | 1–2   |

# 2023 HSC Spanish Beginners Mapping Grid

## Oral Examination

| Question | Marks | Content   | Syllabus outcomes |
|----------|-------|---|-------------------|
|          | 20    | Conversation covering the candidate's personal world as it relates to the prescribed topics | H1.1, H1.2, H1.3  |

## Written Examination

### Section I — Listening

| Question | Marks | Content   | Syllabus outcomes |
|----------|-------|---|-------------------|
| 1        | 2     | People, places and communities — face-to-face conversation      | H2.2              |
| 2        | 2     | People, places and communities — phone conversation             | H2.2              |
| 3        | 2     | Friends, recreation and pastimes — radio announcement           | H2.5              |
| 4        | 3     | Family life, home and neighbourhood — face-to-face conversation | H2.1              |
| 5 (a)    | 1     | Friends, recreation and pastimes — face-to-face conversations   | H2.5              |
| 5 (b)    | 2     | Friends, recreation and pastimes — face-to-face conversations   | H2.2              |
| 6        | 4     | Education and work — monologue                                  | H2.3              |
| 7        | 4     | Holidays, travel and tourism — face-to-face conversation        | H2.6              |
| 8        | 5     | Friends, recreation and pastimes — phone conversation           | H2.4              |
| 9        | 5     | Holidays, travel and tourism — face-to-face conversation        | H2.4              |

### Section II — Reading

| Question | Marks | Content  | Syllabus outcomes |
|----------|-------|--|-------------------|
| 10       | 2     | Family life, home and neighbourhood — poster             | H2.1              |
| 11 (a)   | 3     | People, places and communities — article                 | H2.2              |
| 11 (b)   | 3     | People, places and communities — article                 | H2.3              |
| 12 (a)   | 2     | Future plans and aspirations – newspaper advertisements  | H2.2              |
| 12 (b)   | 1     | Future plans and aspirations – newspaper advertisements  | H2.5              |
| 12 (c)   | 4     | Future plans and aspirations – newspaper advertisements  | H2.4              |
| 13 (a)   | 1     | Friends, recreation and pastimes — online chatroom/forum | H2.2              |
| 13 (b)   | 2     | Friends, recreation and pastimes — online chatroom/forum | H2.2              |
| 13 (c)   | 5     | Friends, recreation and pastimes — online chatroom/forum | H2.4              |
| 14 (a)   | 2     | Holidays, travel and tourism – diary entry               | H2.1              |
| 14 (b)   | 5     | Holidays, travel and tourism – diary entry               | H2.4              |

**Section III — Writing in Spanish**

**Part A**

| <b>Question</b> | <b>Marks</b> | <b>Content</b>                             | <b>Syllabus outcomes</b> |
|-----------------|--------------|--|--------------------------|
| 15              | 4            | Friends, recreation and pastimes — message | H3.1, H3.2, H3.3         |
| 16              | 6            | Family life, home and neighbourhood — note | H3.1, H3.2, H3.3         |

**Section III — Writing in Spanish**

**Part B**

| <b>Question</b> | <b>Marks</b> | <b>Content</b>                               | <b>Syllabus outcomes</b> |
|-----------------|--------------|--|--------------------------|
| 17              | 10           | Education and work — speech                  | H3.1, H3.2, H3.3         |
| 18              | 10           | Family life, home and neighbourhood — speech | H3.1, H3.2, H3.3         |