NSW Education Standards Authority

2022 HSC Spanish Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the aspects of the house Adrian likes	2
• Provides some relevant information	1

Sample answer:

The house is big and it has a pool.

Question 2

Criteria	Marks
• Identifies what Alejandra needs to do before her mother gets home	2
• Provides some relevant information	1

Sample answer:

Alejandra needs to take the bins/rubbish out and clean her room.

Question 3

Criteria	Marks
• Identifies detailed information Natalie shares about Luisa	3
• Identifies some of the details Natalie shares about Luisa	2
• Provides some relevant information	1

Sample answer:

She is tall and funny. She is a footballer/soccer player/forward/striker/semi-professional player.

Question 4

Criteria	Marks
• Completes the weekend sports schedule	3
• Partially completes the weekend sports schedule	2
• Provides some relevant information	1

Sample answer:

	Saturday	*Sunday*
8.00 am	Rowing	Trekking
2:30 pm	Basketball game	**Horse riding**
4:30 pm	**Dance lesson**	Movie
6.00 pm	**Swim / Pool**	Dinner party

Question 5 (a)

Criteria	Marks
• Provides the correct answer	1

Sample answer:

C

Question 5 (b)

Criteria	Marks
• Identifies the store the female speaker is most happy with and justifies response	2
• Provides some relevant information	1

Sample answer:

The clothing store because the staff are very friendly and she likes the fashion/clothes.

Question 6

Criteria	Marks
• Summarises the points made by the speaker about the city	4
• Provides the points made by the speaker about the city without a summary OR • Partially summarises the points made by the speaker about the city	3
• Shows some understanding of the points made by the speaker	2
• Provides some relevant information	1

Sample answer:

- You can learn a language
- Weather is great for (outdoor) activities all year round
- The city is rich in history/culture.

Question 7 (a)

Criteria	Marks
• Provides the correct answer	1

Sample answer:

A

Question 7 (b)

Criteria	Marks
• Explains what the speaker thinks about volunteering	3
• Provides some explanation of what the speaker thinks about volunteering	2
• Provides some relevant information	1

Sample answer:

The speaker thinks everybody should do volunteering after school. It was the best decision because he found the love of his life. His students taught him to dance, and he is more confident as he can now communicate with people of all ages.

Question 8

Criteria	Marks
• Provides a thorough justification of the likelihood of Gabriel getting the job with references to the text	4
• Provides a sound justification of the likelihood of Gabriel getting the job with some references to the text	3
• Provides some descriptions of why Gabriel would or would not get the job	2
• Provides some relevant information	1

Sample answer:

He is likely to get the job at the bookstore because he is studying literature at university which is the perfect education for this job. Although he has not previously worked in a bookstore, he has retail experience. However, there are two minor issues since he cannot work after 5 pm during the week and cannot start until the end of the month. Despite this, he is still likely to get the job because the interviewer says they can find a solution.

Question 9

Criteria	Marks
• Provides a comprehensive explanation of the speaker's change of opinion • Justifies with detailed references to the text	5
• Provides a thorough explanation of the speaker's change of opinion • Justifies with reference to the text	4
• Provides a sound description of the speaker's change of opinion • Provides some reference to the text	3
• Provides some understanding of the speaker's opinion	2
• Provides some relevant information	1

Sample answer:

Initially he thinks that visiting the city of Salta is a bad idea because it is so far away and an expensive airfare. He also wants to go to the beach.

The female speaker explains to him that there is a deal of 50% discount if he buys tickets at the moment. She explains that although there are no beaches, there is a lake for fishing and swimming. He can also do cultural activities – which he likes. Based on the female's arguments, his opinion is beginning to shift.

Finally, she convinces him to travel by inviting him to travel with her.

Section II — Reading

Question 10 (a)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A wedding.

Question 10 (b)

Criteria	Marks
• Accurately completes the form	2
• Provides some relevant information	1

Sample answer:

Day of the week	*Date*	*Time*
Saturday	12 December 2022	**3.00 pm**

Question 11 (a)

Criteria	Marks
• Identifies the benefits that come with the job	2
• Provides some relevant information	1

Sample answer:

The benefits are that lunch is included and there is access to the gym.

Question 11 (b)

Criteria	Marks
• Provides a thorough explanation of who is the most suitable candidate and refers to all three candidates in detail	4
• Provides a sound explanation of who is the most suitable candidate and refers to two to three candidates in some detail	3
• Provides some explanation of who is the most suitable candidate	2
• Provides some relevant information	1

Sample answer:

Marcos is most suitable as he fits the age bracket. He works well in a team. He is a basketball champion and therefore fits the fitness requirements. He is seen to be brave because he works as a lifeguard.

Juana could fit because she is strong, works well in a team and fits the height requirement. But she is too old.

Carlos fits the age and height requirements, and he is strong. However, he is not a team player, nor available on weekends.

Question 12 (a)

Criteria	Marks
• Explains the significance of the title in relation to both paragraphs	2
• Provides some relevant information	1

Sample answer:

The title is significant because it reflects that Marisol was able to help her family economically and study at university, things she was unable to do in Chile.

Question 12 (b)

Criteria	Marks
• Provides a comprehensive comparison of Marisol's experiences in Darwin and Melbourne with detailed references to the text	4
• Provides a sound comparison of Marisol's experiences in Darwin and Melbourne with references to the text	3
• Provides some comparison of Marisol's experiences in Darwin and Melbourne with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Marisol had very different experiences in Darwin and Melbourne. In Darwin she struggled with the weather being very hot/humid while in Melbourne she liked the weather more.

The city size / her lack of English proficiency made it difficult for her to make friends in Darwin. But as her English improved she was able to make friends more easily in Melbourne.

She disliked her work in Darwin because her boss was mean whereas in Melbourne she had patient bosses.

Question 13

Criteria	Marks
• Provides a comprehensive explanation of what Pablo's post reveals about his personality with detailed references to the text	6
• Provides a thorough explanation of what Pablo's post reveals about his personality with sound references to the text	5
• Provides a sound explanation of what Pablo's post reveals about his personality with references to the text	4
• Provides an explanation of what Pablo's post reveals about his personality with some references to the text	3
• Attempts to provide an explanation of what Pablo's post reveals about his personality	2
• Provides some relevant information	1

Sample answer:

Pablo's post reveals he is adventurous / a risk-taker because he recommends extreme sports such as skydiving / rockclimbing without a harness.

He is outgoing/social, making new friends by hitchhiking and staying in hostels. This shows he values making friends and meeting new people.

He is tight with money / cheap because he doesn't pay for accommodation or transport and prefers to eat at the market as it is much cheaper. This reflects his frugal nature.

Question 14 (a)

Criteria	Marks
• Identifies the relationship between Fernando and Enrique	2
• Provides some relevant information	1

Sample answer:

They are cousins and classmates (they go to the same school).

Question 14 (b)

Criteria	Marks
• Identifies the plans that Fernando suggests in his first email	2
• Provides some relevant information	1

Sample answer:

He suggests travelling to South America in summer. He hopes to practise his Spanish more and to visit lots of places.

Question 14 (c)

Criteria	Marks
• Provides a comprehensive justification of the likelihood of Enrique travelling with Fernando with detailed references to the text	5
• Provides a thorough justification of the likelihood of Enrique travelling with Fernando with sound references to the text	4
• Provides a sound justification of the likelihood of Enrique travelling with Fernando with references to the text	3
• Provides some information why or why not Enrique might travel with Fernando	2
• Provides some relevant information	1

Sample answer:

It is unlikely that Enrique will go travelling with Fernando. He should have asked Enrique before buying tickets on his behalf. Enrique would have preferred travelling in winter as it is cheaper. Enrique does not speak Spanish and prefers to travel alone. He also wants to start studying straight away after school and work part time to save money.

Section III — Writing in Spanish
Part A

Question 15

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information • Applies knowledge of vocabulary and language structures to the task	4
• Communicates with some awareness of audience, purpose and context • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Question 16

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information coherently • Applies knowledge of vocabulary and language structures to the task	6
• Communicates with some awareness of audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	4–5
• Demonstrates some understanding of the requirements of the task • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Section III — Writing in Spanish
Part B

Questions 17 and 18

Criteria	Marks
• Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures	9–10
• Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	7–8
• Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	5–6
• Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures	3–4
• Produces some comprehensible language related to the task	1–2

2022 HSC Spanish Beginners
Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — conversation	H2.1
2	2	Family life, home and neighbourhood — phone message	H2.2
3	3	Friends, recreation and pastimes — conversation	H2.2
4	3	Friends, recreation and pastimes — announcement	H2.1
5 (a)	1	Family life, home and neighbourhood — conversation	H2.2
5 (b)	2	Family life, home and neighbourhood — conversation	H2.4
6	4	Holidays, travel and tourism — advertisement	H2.3
7 (a)	1	Future plans and aspirations — speech	H2.5
7 (b)	3	Future plans and aspirations — speech	H2.1
8	4	Education and work — interview	H2.2
9	5	People, places and communities — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	1	Friends, recreation and pastimes — invitation	H2.1
10 (b)	2	Friends, recreation and pastimes — invitation	H2.2
11 (a)	2	Education and work — job advertisement and application	H2.5
11 (b)	4	Education and work — job advertisement and application	H2.4
12 (a)	2	People, places and communities — article	H2.1
12 (b)	4	People, places and communities — article	H2.4
13	6	Holidays, travel and tourism — chatroom/forum	H2.4
14 (a)	2	Future plans and aspirations — email correspondence	H2.5
14 (b)	2	Future plans and aspirations — email correspondence	H2.5
14 (c)	5	Future plans and aspirations — email correspondence	H2.4

Section III — Writing in Spanish
Part A

Question	Marks	Content	Syllabus outcomes
15	4	Friends, recreation and pastimes — note	H3.1, H3.2, H3.3
16	6	Family life, home and neighbourhood — email	H3.1, H3.2, H3.3

Section III — Writing in Spanish
Part B

Question	Marks	Content	Syllabus outcomes
17	10	Family life, home and neighbourhood — diary/journal entry	H3.1, H3.2, H3.3
18	10	Friends, recreation and pastimes — diary/journal entry	H3.1, H3.2, H3.3