

## 2021 HSC Spanish Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
<ul style="list-style-type: none"><li>Identifies why Joaquin is leaving this message</li></ul>	1

**Sample answer:**

Joaquin is informing Antonella of the new (Geography) teacher.

#### Question 2

Criteria	Marks
<ul style="list-style-type: none"><li>Identifies the activities that Ana plans to do in her neighbourhood this weekend</li></ul>	2
<ul style="list-style-type: none"><li>Provides some relevant information</li></ul>	1

**Sample answer:**

Ana plans to go to the movies and swim (at the pool).

#### Question 3

Criteria	Marks
<ul style="list-style-type: none"><li>Identifies the personal qualities that would make Adrian a good local representative</li></ul>	2
<ul style="list-style-type: none"><li>Identifies some relevant information</li></ul>	1

**Sample answer:**

Adrian would make a good local representative for Arjona because he is hard working and a good listener. (Many years of experience)

## Question 4

Criteria	Marks
• Outlines the features of the holiday package	3
• Outlines some of the features of the holiday package	2
• Provides some relevant information	1

**Sample answer:**

The features of this holiday package deal are free breakfast, a three-day ski pass, and a 50% discount on return flights.

## Question 5 (a)

Criteria	Marks
• Identifies the target audience	1

**Sample answer:**

The speaker is addressing Year 11 students.

## Question 5 (b)

Criteria	Marks
• Summarises the recommendations made by the speaker	4
• Partially summarises or shows some understanding of the recommendations made by the speaker	2–3
• Provides some relevant information	1

**Sample answer:**

- Exercise with others
- Spend time with friends
- Help others in the community.

## Question 6

Criteria	Marks
• Demonstrates a sound understanding of what the friends are discussing	3
• Demonstrates some understanding of what the friends are discussing	2
• Provides some relevant information	1

**Sample answer:**

The friends are discussing their holiday. It will be for four days. They are also discussing the accommodation cost of \$120 per night.

## Question 7

Criteria	Marks
• Demonstrates a thorough understanding of the extent to which Miguel enjoyed his trip	4
• Demonstrates a sound understanding of the extent to which Miguel enjoyed his trip	3
• Shows some understanding of whether Miguel enjoyed his trip	2
• Provides some relevant information	1

### Sample answer:

Miguel mostly enjoyed his trip to Colombia. He loved the food and diet – saying the arepas were ‘delicious’ and the food was cheap. He also enjoyed the salsa classes, which he thought were ‘fun’ but he found it difficult at times to understand the teacher because he spoke too fast. Although he enjoyed the football game and thought it was really incredible, he was disappointed that his mobile phone and passport were stolen.

## Question 8 (a)

Criteria	Marks
• Identifies where the conversation is taking place	1

### Sample answer:

The conversation is taking place at school.

## Question 8 (b)

Criteria	Marks
• Demonstrates a thorough understanding as to why this conversation is taking place	4
• Demonstrates a sound understanding as to why this conversation is taking place	3
• Demonstrates some understanding as to why this conversation is taking place	2
• Provides some relevant information	1

### Sample answer:

This conversation is taking place because Daniela desperately needs Juan’s help. She hasn’t completed her subject selections and tomorrow is the last day. She has also misplaced the form and wants Juan to go with her to get a new one. She also needs his help in choosing her subjects.

## Question 9

Criteria	Marks
• Correctly completes the form	5
• Provides most of the correct information on the form	4
• Provides some of the correct information on the form	2–3
• Provides some relevant information	1

### Sample answer:

<i>Skills</i>	<i>Experience</i>	<i>Career</i>	<i>Requirements</i>
• Very good at science and mathematics	• A good problem solver • Works well in groups	• Weather presenter on TV	• Journalism and science degree
• Highly organised • Communicates well	• School captain • Tutor	• High school teacher	• Leadership • Patience
• Can write computer programs	• Worked with a range of computers	• Computer programmer	• Intelligent • Study at university

## Section II — Reading

### Question 10

Criteria	Marks
• Provides a thorough explanation as to why Maria felt it was a perfect day	3
• Provides a sound explanation as to why Maria felt it was a perfect day	2
• Provides some relevant information	1

**Sample answer:**

It was a perfect day because Maria met up with her best friend and she practised canoeing/rafting, her favourite sport. Also, she loves animals and had the opportunity to see dolphins.

### Question 11 (a)

Criteria	Marks
• Correctly identifies the outdoor summer features	2
• Provides some relevant information	1

**Sample answer:**

- (Temperature controlled) pool
- Barbeque.

### Question 11 (b)

Criteria	Marks
• Demonstrates a thorough understanding of who would not find this advertisement appealing	3
• Demonstrates some understanding of who would not find this advertisement appealing	2
• Provides some relevant information	1

**Sample answer:**

Anyone with a pet would not be interested in renting this property, as 'pets are not allowed'. Also, people with a car would not be interested as the property 'does not have a garage'. Lastly someone who does not have a lot of money to spend on rent would not be interested as it costs \$1250 per week.

### Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies who has written the newsletter</li> </ul>	1

**Sample answer:**

The school principal.

### Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Clearly states the major achievements mentioned in paragraphs 1 and 2</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

The major achievements of the school are the success of their Year 12 results, particularly in English and Modern History, and the growth of the music program which includes the completion of the school orchestra.

### Question 12 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a thorough explanation of how the money spent has made a positive contribution to the school</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides a sound explanation of how the money spent has made a positive contribution to the school</li> </ul>	3
<ul style="list-style-type: none"> <li>Provides some explanation of how the money spent has made a positive contribution to the school</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

The money spent has made a positive contribution to the school as it has led to the employment of more teachers and thus more subjects available for senior students. Also, more and better computers have been purchased, so students now have a computer of their own and teachers can use interactive methods which makes learning more entertaining.

### Question 13 (a)

Criteria	Marks
• Provides a sound explanation of how each group will benefit	3
• Provides an explanation of how some groups will benefit	2
• Provides some relevant information	1

**Sample answer:**

Young people who are 14–19 years old will benefit, as there will be a gym opening. Five to thirteen years olds will also benefit, as there will be a place to ride bicycles. Lastly the elderly will benefit too, as there will be the opening of a library, which will offer them free computing lessons.

### Question 13 (b)

Criteria	Marks
• Summarises the main points of the brochure	4
• Partially summarises the main points of the brochure	3
• Shows some understanding of the main points in the brochure	2
• Provides some relevant information	1

**Sample answer:**

- Changes will occur over the next three years
- Disruptions will occur so people need to be patient
- People wanting to help should call the council.

### Question 14 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies why Ana is writing to Luisa</li> </ul>	1

**Sample answer:**

Ana is writing to Luisa to encourage her to travel to Argentina with her.

### Question 14 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Demonstrates a sound understanding of which country they are most likely to save money in and why</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

Luisa and Ana are more likely to save money in Argentina because they won't have to pay for accommodation – as they can stay with Ana's cousin's family.

### Question 14 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Demonstrates a thorough understanding of the similarities and differences of the celebrations</li> </ul>	5
<ul style="list-style-type: none"> <li>Demonstrates a sound understanding of the similarities and differences of the celebrations</li> </ul>	4
<ul style="list-style-type: none"> <li>Shows some understanding of the similarities and/or differences of the celebrations</li> </ul>	3
<ul style="list-style-type: none"> <li>Shows limited understanding of the similarities or differences of the celebrations</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

Both celebrations involve food and drink. Both celebrations also involve dancing, but the Bolivia festival includes presentations of folklore dances whereas the Buenos Aires festival involves everybody dancing in the street. In terms of length of each celebration, the Bolivia festival lasts four days, whereas in Buenos Aires it is only for one night.

In terms of clothing, in Bolivia the dancers wear traditional costumes whereas in Buenos Aires they can wear whatever they want.

## Section III — Writing in Spanish

### Part A

#### Question 15

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 16

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Spanish

### Part B

#### Questions 17 and 18

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2021 HSC Spanish Beginners Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

## Written Examination

### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Education and work — phone message	H2.1
2	2	Family life, home and neighbourhood — conversation	H2.2
3	2	People, places and communities — radio advertisement	H2.2
4	3	Holidays, travel and tourism — advertisement	H2.2
5 (a)	1	Friends, recreation and pastimes — speech	H2.5
5 (b)	4	Friends, recreation and pastimes — speech	H2.3
6	3	Holidays, travel and tourism — phone conversation	H2.2
7	4	Holidays, travel and tourism — voice message	H2.2
8 (a)	1	Education and work — conversation	H2.4
8 (b)	4	Education and work — conversation	H2.5
9	5	Future plans and aspirations — interview	H2.3

### Section II — Reading

Question	Marks	Content	Syllabus outcomes
10	3	Friends, recreation and pastimes — diary entry	H2.1
11 (a)	2	Family life, home and neighbourhood — advertisement	H2.2
11 (b)	3	Family life, home and neighbourhood — advertisement	H2.5
12 (a)	1	Education and work — newsletter	H2.2
12 (b)	2	Education and work — newsletter	H2.1
12 (c)	4	Education and work — newsletter	H2.4
13 (a)	3	People, places and communities — brochure	H2.5
13 (b)	4	People, places and communities — brochure	H2.3
14 (a)	1	Holidays, travel and tourism — email	H2.5
14 (b)	2	Holidays, travel and tourism — email	H2.4
14 (c)	5	Holidays, travel and tourism — email	H2.4

### Section III — Writing in Spanish

#### Part A

Question	Marks	Content	Syllabus outcomes
15	4	Friends, recreation and pastimes — note	H3.1, H3.2, H3.3
16	6	Family life, home and neighbourhood — postcard	H3.1, H3.2, H3.3

**Section III — Writing in Spanish**  
**Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
17	10	Future plans and aspirations — article	H3.1, H3.2, H3.3, H3.4
18	10	Future plans and aspirations — article	H3.1, H3.2, H3.3, H3.4