NSW Education Standards Authority

2019 HSC Spanish Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies what the friends are discussing	1

Sample answer:

The friends are discussing Fernando's birthday party.

Question 2

Criteria	Marks
• Completes Alberto's timetable	2
• Provides some relevant information	1

Sample answer:

Period 1	**Italian**
Period 2	Geography
Lunch	Lunch
Period 3	**Assembly**

Question 3

Criteria	Marks
• Explains why Daniel was named a 'hero of the community'	3
• Provides a partial explanation of why Daniel was named a 'hero of the community'	2
• Provides some relevant information	1

Sample answer:

Daniel took the initiative to organise friends, classmates and family to plant trees and flowers to embellish the community park by adding colour to it.

Question 4

Criteria	Marks
• Explains why Mario is not likely to change his plans	3
• Provides a partial explanation as to why Mario is likely or not to change his plans	2
• Provides some relevant information	1

Sample answer:

Mario is not likely to change his plans because he really wants to see his brother and this is the only weekend that he can do so, despite the colder weather.

Question 5

Criteria	Marks
• Demonstrates a thorough understanding of how the father and daughter are proposing to solve their problem	4
• Demonstrates a sound understanding of how the father and daughter are proposing to solve their problem	3
• Demonstrates some understanding of how the father and daughter are proposing to solve their problem	2
• Provides some relevant information	1

Sample answer:

The father and daughter are looking for a solution as the living room is quite hot in summer. They are planning to make it bigger and use light colours to make it cooler. They are thinking of adding an air conditioning system or adding curtains to block the sun if the air conditioning is too expensive.

Question 6

Criteria	Marks
• Provides a comprehensive explanation as to why the male speaker wants to work at a gym	4
• Provides a sound explanation as to why the male speaker wants to work at a gym	3
• Demonstrates some understanding as to why the male speaker wants to work at a gym	2
• Provides some relevant information	1

Sample answer:

The male speaker wants to work at a gym as a volunteer because he is studying at university to become a gym instructor. He needs to accumulate working hours for his work experience. He is unsure about his career pathway and so he wants to experience if this is the right choice for him.

Question 7

Criteria	Marks
• Provides a comprehensive understanding as to how the speaker feels about this job	4
• Provides a sound understanding as to how the speaker feels about this job	3
• Identifies factors raised by the speaker about this job without referring to feelings	2
• Provides some relevant information	1

Sample answer:

The female speaker feels positive about her job because she feels at home when she is at work. She is extremely happy due to the fact that she can use her two languages at work, as she does at home. Although, in the morning, after being stuck in traffic, she feels irritated and tense.

Question 8

Criteria	Marks
• Provides a comprehensive explanation as to why the male speaker is surprised	4
• Provides a sound explanation as to why the male speaker is surprised	3
• Identifies some elements as to why the male speaker is surprised	2
• Provides some relevant information	1

Sample answer:

The male speaker is surprised that Daniela, who used to be uncommitted with schoolwork and lazy, ended up being the principal of the local school. Additionally, he remembers that Daniela struggled to have positive relationships and she barely had any friends. Furthermore, he finds it hard to believe that nowadays Daniela is highly regarded as a role model by the school community.

Question 9

Criteria	Marks
• Provides an effective summary of the main points of this speech	5
• Provides a summary including most points made in this speech OR • Demonstrates a thorough understanding of the points made in this speech	4
• Demonstrates a sound understanding of the points made in this speech	3
• Demonstrates some understanding of the content of the speech	2
• Provides some relevant information	1

Sample answer:

The speaker advises how to save money by:
• Not depending on credit cards
• Working two jobs
• Avoiding eating out
• Living with parents rather than renting.

Section II — Reading

Question 10

Criteria	Marks
• Demonstrates a sound understanding of the reasons why the dog needs a new family	3
• Demonstrates some understanding of the reasons why the dog needs a new family	2
• Provides some relevant information	1

Sample answer:

The dog needs a new family because the owner is changing jobs and no longer has the time to take him for a walk. Additionally, the owner's son has developed an allergy to dogs, and the dog lives inside the family home.

Question 11 (a)

Criteria	Marks
• Identifies the target audience of this text	1

Sample answer:

The target audience of this text is the school families.

Question 11 (b)

Criteria	Marks
• Outlines the arrangements for Fridays	2
• Provides some relevant information	1

Sample answer:

Fridays offer a different menu because students have two periods of sport.

Question 11 (c)

Criteria	Marks
• Describes the changes that have been made to improve the quality of the service	3
• Identifies the changes that have been made to improve the quality of the service	2
• Provides some relevant information	1

Sample answer:

The changes that have been made to improve the quality of the canteen service are that the Garcia family will now be running it and providing a friendly atmosphere. The food being offered will be of better quality and provide improved nutritional value.

Question 12 (a)

Criteria	Marks
• Identifies the main topic discussed	1

Sample answer:

The main topic being discussed is that buses will no longer have drivers.

Question 12 (b)

Criteria	Marks
• Provides a detailed comparison of all the points of view expressed in this text	5
• Provides a comparison of some of the points of view expressed in this text	4
• Provides a description of the points of view expressed in this text	3
• Identifies views on the topic	2
• Provides some relevant information	1

Sample answer:

Despite the fact that many commuters agree to the new changes, schools are concerned about the use of buses without drivers carrying kids, as they cannot be left unsupervised. Many people also worry that employment will be affected, as many drivers will lose their jobs. However, everyone agrees that technology makes our life easier and it saves time. Driverless buses will also provide a more frequent service.

Question 13 (a)

Criteria	Marks
• Provides a sound understanding as to why this diary entry has been written	3
• Provides some understanding as to why this diary entry has been written	2
• Provides some relevant information	1

Sample answer:

She wrote the diary entry because she needed to vent and reflect on whether she should leave her boyfriend now or after his birthday.

Question 13 (b)

Criteria	Marks
• Makes insightful inferences about the writer's likely decision with comprehensive reference to the text.	5
• Makes sound inferences about the writer's likely decision with sound reference to the text.	4
• Makes some inferences about the writer's likely decision with some reference to the text.	3
• Identifies what the writer will be doing next with limited reference from the text.	2
• Provides some relevant information	1

Sample answer:

The writer is likely to break up with Juan because she is unhappy in this relationship and it is affecting her health. Juan is possessive and won't let her go out with her friends. She feels that she needs to concentrate further on her studies and is too young to be in a serious relationship. They also have different interests.

Question 14 (a)

Criteria	Marks
• Identifies the current migration trend	1

Sample answer:

Latin Americans are now moving to Panama rather than USA.

Question 14 (b)

Criteria	Marks
• Identifies why people are motivated to move	2
• Provides some relevant information	1

Sample answer:

People are motivated to move to Panama because the cost of living is low and the currency allows people to save money.

Question 14 (c)

Criteria	Marks
• Demonstrates a thorough understanding of how Patricia feels about her new living arrangements • Supports answer with reference to the text	4
• Demonstrates a sound understanding of how Patricia feels about her new living arrangements • Supports answer with some reference to the text	3
• Demonstrates some understanding of how Patricia feels about her new living arrangements	2
• Provides some relevant information	1

Sample answer:

Patricia feels positive about living in Panama. First, she feels glad that she finally managed to buy her first home (this makes her smile). She is also pleased with the weather because she can wear whatever she wants, as it is not too hot or too cold. However, she is still getting used to the fact that people are not punctual.

Section III — Writing in Spanish
Part A

Question 15

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information • Applies knowledge of vocabulary and language structures to the task	4
• Communicates with some awareness of audience, purpose and context • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Question 16

Criteria	Marks
• Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information coherently • Applies knowledge of vocabulary and language structures to the task	6
• Communicates with some awareness of audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	4–5
• Demonstrates some understanding of the requirements of the task • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	2–3
• Produces some comprehensible language related to the task	1

Section III — Writing in Spanish
Part B

Questions 17 and 18

Criteria	Marks
• Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures	9–10
• Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures	7–8
• Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures	5–6
• Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures	3–4
• Produces some comprehensible language related to the task	1–2

2019 HSC Spanish Beginners
Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination
Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Friends, recreation and pastimes — conversation	H2.2
2	2	Education and work — conversation	H2.1
3	3	People, places and communities — radio announcement	H2.4
4	3	Holidays, travel and tourism — telephone message	H2.4
5	4	Family life, home and neighbourhood — conversation	H2.4
6	4	Friends, recreation and pastimes — interview	H2.2
7	4	Education and work — speech	H2.4
8	4	Friends, recreation and pastimes — conversation	H2.1
9	5	Future plans and aspirations — speech	H2.3

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10	3	Family life, home and neighbourhood — advertisement	H2.1
11 (a)	1	Education and work — announcement/note	H2.5
11 (b)	2	Education and work — announcement/note	H2.1
11 (c)	3	Education and work — announcement/note	H2.2
12 (a)	1	Friends, recreation and pastimes — internet article	H2.5
12 (b)	5	Friends, recreation and pastimes — internet article	H2.4
13 (a)	3	Future plans and aspirations — diary entries	H2.2
13 (b)	5	Future plans and aspirations — diary entries	H2.4
14 (a)	1	People, places and communities — blog	H2.2
14 (b)	2	People, places and communities — blog	H2.1
14 (c)	4	People, places and communities — blog	H2.4

Section III — Writing in Spanish
Part A

Question	Marks	Content	Syllabus outcomes
15	4	Education and work — email	H3.1, H3.2, H3.3
16	6	Holidays, travel and tourism — postcard	H3.1, H3.2, H3.3

Section III — Writing in Spanish
Part B

Question	Marks	Content	Syllabus outcomes
17	10	Friends, recreation and pastimes — article	H3.1, H3.2, H3.3
18	10	Friends, recreation and pastimes — article	H3.1, H3.2, H3.3