

2017 HSC Spanish Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To inform that there will be no car access to the main street.

Question 2

Criteria	Marks
• Identifies why Leonardo is upset	2
• Provides some relevant information	1

Sample answer:

He is upset because Ana has forgotten that they were going to a concert on Saturday.

Question 3

Criteria	Marks
• Identifies why Adriana will not be present at the meeting	2
• Provides some information relevant to the question	1

Sample answer:

Adriana will not be at the meeting tomorrow because she missed the plane and the next plane leaves after the scheduled meeting.

Question 4

Criteria	Marks
<ul style="list-style-type: none"> Identifies how Pedro is likely to feel by the end of the conversation Supports response with reference to the text 	3
<ul style="list-style-type: none"> Attempts to identify how Pedro is likely to feel by the end of the conversation and provides some support with reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Pedro would feel disappointed because he was keen to go on the exchange program. However, he won't be able to do so because his brother is getting married.

Question 5

Criteria	Marks
<ul style="list-style-type: none"> Provides an opinion, as to whether Juanita will purchase a new car Supports answer with detailed reference to the text 	4
<ul style="list-style-type: none"> Attempts to provide an opinion, as to whether Juanita will purchase a new car with some reference to the text 	2–3
<ul style="list-style-type: none"> Provides some information relevant to the question 	1

Sample answer:

No, she is not likely to buy a new car because she has just started a new job which does not pay very well and she does not know if she wants to stay working in this job. Also, she does not have money saved up because she spent it on her holiday.

Question 6

Criteria	Marks
• Lists all of Oscar’s selected subjects and states the appropriate reason for each choice	4
• Lists some of the selected subjects and attempts to state some of the reasons for each choice	2–3
• Provides some information relevant to the question	1

Sample answer:

<i>Selected school subject</i>	<i>Reason for choice</i>
Drama	To speak confidently
Music	To join his friend’s band
PE	To play rugby
Italian	To impress his girlfriend

Question 7

Criteria	Marks
• Shows a thorough understanding of how the doctor tries to persuade Mr Garcia to stop smoking	4
• Attempts to show some understanding of how the doctor tries to persuade Mr Garcia to stop smoking	2–3
• Provides some information relevant to the question	1

Sample answer:

By advising him that continuing to smoke will put his life in danger, letting him know that he has to change his lifestyle and also referring to statistics about the risks of smoking / mentioning that smoking causes heart and lung disease.

Question 8

Criteria	Marks
• Thoroughly explains the advantages of learning to cook	4
• Shows some understanding about the advantages of learning to cook	2–3
• Provides some information relevant to the question	1

Sample answer:

The advantages for students of learning to cook are that you save money, avoid purchasing pre-prepared meals by preparing fresh. Learning to cook also creates a sense of pride in a person and can bring friends together around the table.

Question 9

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a thorough understanding as to why the friends will not be able to see the movie together • Provides clear references to support answer 	5
<ul style="list-style-type: none"> • Demonstrates a sound understanding as to why the friends will not be able to see the movie together • Provides some references to support answer 	4
<ul style="list-style-type: none"> • Demonstrates a basic understanding as to why the friends will not be able to see the movie together • Attempts to provides references to support answer 	2–3
<ul style="list-style-type: none"> • Provides some information relevant to the question 	1

Sample answer:

The friends will not be able to see the movie together because on the one hand, Juan will need to look after his siblings. Additionally Pepita doesn't have enough money. There is also the fact that Pepita's father will be returning home after a three-week absence and her parents will most probably not allow her to go out. The movie finishes tomorrow. Furthermore, Pepita is not up to going out as she isn't feeling well.

Section II — Reading

Question 10 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies where the parents work 	1

Sample answer:

They work from home.

Question 10 (b)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the accommodation best suited to this family Justifies answer with reference to the three properties suggested 	4
<ul style="list-style-type: none"> Identifies accommodation for this family Attempts to justify answer with reference to some of the properties suggested 	2–3
<ul style="list-style-type: none"> Provides some information relevant to the question 	1

Sample answer:

Option 2 would be the best because it has more rooms than option 1. It has a backyard for the children to play in and an office where both parents would have the space to work. Option 3 would also be suited for the family, however it doesn't have good internet connection.

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies why the ship was famous 	1

Sample answer:

The ship was famous for its luxurious design.

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Outlines identifies both parts of the activity 	2
<ul style="list-style-type: none"> Provides some information relevant to the question 	1

Sample answer:

The activity consists of two parts: a training session on how to scuba dive and deep sea diving to explore the shipwreck.

Question 12 (a)

Criteria	Marks
• Identifies what type of person is likely to write this letter	1

Sample answer:

A concerned resident

Question 12 (b)

Criteria	Marks
• Concisely summarises the issues raised in the letter	4
• Summarises some of the issues raised in the letter	3
OR • Provides the issues raised without a summary	
• Attempts to provide an understanding of the issues raised	2
• Provides some information relevant to the question	1

Sample answer:

- Poor rubbish collection
- Water pollution
- Children can't enjoy outdoor activities.

Question 13 (a)

Criteria	Marks
• Identifies why Diseño Floral started this blog	1

Sample answer:

Diseño Floral started this blog because they are looking to hire new staff.

Question 13 (b)

Criteria	Marks
• Outlines why Federica is unsuitable for this job	2
• Provides some information relevant to the question	1

Sample answer:

She is unsuitable for the job because of her age and because she is only available to work on Mondays.

Question 13 (c)

Criteria	Marks
• Identifies the person who is most likely to get a response back and clearly supports answer with references from the text	5
• Identifies a person who is likely to get a response back and supports answer with some reference to the text	3–4
• Identifies a person who is likely to get a response back and attempts to support answer	2
• Provides some information relevant to the question	1

Sample answer:

Gabriela is the most likely person to get a response for the position. This is due to the fact that she has just finished school and is within the age group that the company is looking for. She would not have had any experience in the field and states that she is flexible. She says that she is friendly and would need this quality to work as a florist. She loves nature so she would be in her element working with flowers. She loves to draw so this would mean that she is creative and the company is looking for someone who would like to develop their creative talents. She therefore fits the job description well.

Question 14 (a)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

(A)

Question 14 (b)

Criteria	Marks
• Identifies all of the positive aspects of the business	3
• Partially identifies the positive aspects of the business	2
• Provides some information relevant to the question	1

Sample answer:

Good service, has a different menu for children which is delicious, close to the city and easy to get there.

Answers could include:

- Easy to get there
- Not difficult to find parking
- Exquisite food
- Beautiful setting.

Question 14 (c)

Criteria	Marks
<ul style="list-style-type: none"> • Correctly identifies which reviewer is unlikely to return to the business • Provides clear references to support answer 	5
<ul style="list-style-type: none"> • Identifies which reviewer is unlikely to return to the business • Provides references to support answer 	4
<ul style="list-style-type: none"> • Identifies a reviewer who is unlikely to return to the business • Attempts to provide references to support answer 	2–3
<ul style="list-style-type: none"> • Provides some information relevant to the question 	1

Sample answer:

Carla is unlikely to return because the service at the restaurant is not good. It does not offer gluten-free food. Also she thought that the prices are too high for the small amount that was being served. It was too hot in there so air conditioning should be installed.

Section III — Writing in Spanish
Part A

Question 15

Criteria	Marks
<ul style="list-style-type: none"> • Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information • Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> • Communicates with some awareness of audience, purpose and context • Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1

Question 16

Criteria	Marks
<ul style="list-style-type: none"> • Communicates ideas and information appropriate to audience, purpose and context • Organises ideas and information coherently • Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> • Communicates with some awareness of audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> • Demonstrates some understanding of the requirements of the task • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1

Section III — Writing in Spanish

Part B

Questions 17 and 18

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2017 HSC Spanish Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	People, places and communities — announcement	H2.5
2	2	Friends, recreation and pastimes — conversation	H2.1
3	2	Holidays, travel and tourism — telephone message	H2.2
4	3	Education and work — conversation	H2.4
5	4	Family life, home and neighbourhood — face-to-face conversation	H2.4
6	4	Education and work — conversation	H2.2
7	4	People, places and communities — monologue	H2.2
8	4	Education and work — speech	H2.2
9	5	Friends, recreation and pastimes — face-to-face conversation	H2.1

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	1	Family life, home and neighbourhood — email	H2.1
10 (b)	4	Family life, home and neighbourhood — email	H2.4
11 (a)	1	Holiday, travel and tourism — itinerary	H2.2
11 (b)	2	Holiday, travel and tourism — itinerary	H2.1
12 (a)	1	People, places and communities — letter	H2.2
12 (b)	4	People, places and communities — letter	H2.3
13 (a)	1	Education and work — blog	H2.5
13 (b)	2	Education and work — blog	H2.2
13 (c)	5	Education and work — blog	H2.4
14 (a)	1	People, places and communities — review	H2.2
14 (b)	3	People, places and communities — review	H2.2
14 (c)	5	People, places and communities — review	H2.4

Section III — Writing in Spanish

Part A

Question	Marks	Content	Syllabus outcomes
15	4	Family life, home and neighbourhood — postcard	H3.1, H3.2, H3.3
16	6	Family life, home and neighbourhood — message	H3.1, H3.2, H3.3

Section III — Writing in Spanish

Part B

Question	Marks	Content	Syllabus outcomes
17	10	Future plans and aspirations — diary entry	H3.1, H3.2, H3.3
18	10	Future plans and aspirations — diary entry	H3.1, H3.2, H3.3