

## 2016 HSC Spanish Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Identifies what the friends are discussing	2
• Provides some relevant information	1

*Sample answer:*

A time to study for the Geography exam.

#### Question 2

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

*Sample answer:*

To invite people to attend a party at the park.

**Question 3**

Criteria	Marks
• Completes the telephone message	3
• Provides a substantial amount of relevant information	2
• Provides a piece of relevant information	1

*Sample answer:*

Telephone message
For: <i>Juan</i> .....
From: <i>Luisa</i> .....
Message: <i>Start an hour earlier</i> .....
..... <i>to open the office.</i> .....

**Question 4**

Criteria	Marks
• Lists all the items and the relevant reasons for taking them	3
• Provides the majority of the information	2
• Provides ONE reason OR • Lists TWO items	1

*Sample answer:*

Item	Reason for taking the item
Radio	For dancing
Drinks	It is going to be a hot day
Cakes	Their friends like them

**Question 5**

Criteria	Marks
• Identifies the reasons why Pepe is angry with María	3
• Shows some understanding of why Pepe is angry with María	2
• Provides some relevant information	1

**Sample answer:**

Pepe is angry with María because she was late, she did not answer her phone and Pepe was hungry waiting for her.

**Question 6**

Criteria	Marks
• Shows how the father's and the daughter's attitudes towards family are similar and/or different	4
• Shows a sound understanding of the father's and the daughter's attitudes towards family	3
• Shows some understanding of the father's and/or the daughter's attitudes towards family	2
• Provides some relevant information	1

**Sample answer:**

Both Paula and her father believe that family is important. However, her father places more emphasis on material comfort. He would choose earning money over spending time with his family. Paula, on the otherhand, won't compromise on what she enjoys doing and sees spending time with her family to be more important than earning money.

**Question 7**

Criteria	Marks
• Shows a thorough understanding of how the woman tries to persuade her husband with reference to the text	4
• Shows a sound understanding of how the woman tries to persuade her husband with some reference to the text	3
• Shows some understanding of how the woman tries to persuade her husband	2
• Provides some relevant information	1

**Sample answer:**

She reminds her husband that they have been to Germany already and that the weather will be good in Spain at the time. She also points out that Spain has much to offer for everyone in the family. For example, the children can enjoy the mountains while the husband can enjoy activities such as dancing.

**Question 8**

Criteria	Marks
• Expresses concisely the opinions of the speaker about the project	4
• Shows a thorough understanding of the opinions of the speaker about the project without providing a summary OR • Expresses concisely the majority of the opinions of the speaker about the project	3
• Shows some understanding of the opinions of the speaker about the project	2
• Provides some relevant information	1

**Sample answer:**

- It will provide a place for sporting activities.
- There is no other place like this here.
- It can be a place for children to play.
- Children can learn to ride a bicycle safely.

**Question 9**

Criteria	Marks
• Provides a comprehensive analysis of whether Oscar is likely to go to Peru with detailed reference to the text	5
• Shows a sound understanding of the opportunities and Oscar's concerns with reference to the text	4
• Shows some understanding of the opportunities and/or Oscar's concerns	2–3
• Provides some relevant information	1

**Sample answer:**

Yes, Oscar is likely to go to Peru because he wants to be a diplomat in the future. Although he will lose his well-paid job, he would gain language and cultural knowledge to enhance his opportunity in becoming a diplomat. While he worries about the cost, there is free accommodation. Besides, his sister missed his 21<sup>st</sup> birthday, so she is likely to understand that going to Peru is more important to Oscar than attending her graduation.

## Section II — Reading

### Question 10 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies what Ricardo asked Elizabeth to do</li> </ul>	1

*Sample answer:*

To write to him when she arrived in Barcelona.

### Question 10 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Outlines Elizabeth's impression of the event</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

*Sample answer:*

It was incredible, well organised and there were a lot of people from different countries.

### Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies why Geminis are likely to be worried today</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

*Sample answer:*

They will receive an important message but they won't be able to recognise the caller.

### Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Justifies whether Taurus or Gemini would have a better social day with reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>Shows some understanding of whether Taurus or Gemini would have a better social day</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

*Sample answer:*

Geminis would have a better social day. They will have a good time with their friends. On the other hand, Taurus may feel lonely. Their partners will be in a bad mood and couples may even break up from a trivial argument.

**Question 12 (a)**

Criteria	Marks
• Identifies the job that Estela applied for	1

**Sample answer:**

Nurse

**Question 12 (b)**

Criteria	Marks
• Expresses concisely Mr Sánchez's concerns	4
• Expresses concisely most of Mr Sánchez's concerns OR • Provides all of Mr Sánchez's concerns without summarising	3
• Identifies some of Mr Sánchez's concerns	2
• Provides some relevant information	1

**Sample answer:**

- Estela was late.
- Her curriculum vitae was poorly presented.
- She used her phone during the interview.
- She was not appropriately dressed.

**Question 13 (a)**

Criteria	Marks
• Identifies what has prompted Juanita to start the blog	1

**Sample answer:**

She does not know what to get her mother for her birthday.

**Question 13 (b)**

Criteria	Marks
• Provides a comprehensive analysis of whose advice Juanita is most likely to follow with reference to all the options	5
• Shows a sound understanding of Juanita's problem and the advice given, and provides an opinion about whose advice Juanita is most likely to follow	4
• Shows some understanding of Juanita's problem and/or the advice given	2–3
• Provides some relevant information	1

**Sample answer:**

Juanita is most likely to follow Silvia's advice because a digital calendar is practical, and the photos will also allow memories to be kept. Chocolates are not suitable because they do not last. While a letter may provide sweet memories, Juanita has been planning to buy a present. Clothing may be practical but Juanita will not know how to choose for her mum.

**Question 14 (a)**

Criteria	Marks
• Identifies when Lola arrived	1

**Sample answer:**

Lola arrived on 7 January.

**Question 14 (b)**

Criteria	Marks
• Shows a good understanding of how Lola's life was different from Ana's	3
• Shows some understanding of Lola's life and/or Ana's life	2
• Provides some relevant information	1

**Sample answer:**

Ana lived in a flat in the city while Lola lived on a farm. Lola had a bigger family. Also Lola had many animals and Ana only had a cat.

**Question 14 (c)**

Criteria	Marks
• Explains fully the changes in Ana's attitude towards Lola with reference to all THREE diary entries	6
• Shows a sound understanding of the changes in Ana's attitude towards Lola with reference to least TWO diary entries	4–5
• Shows some understanding of Ana's attitude towards Lola	2–3
• Provides some relevant information	1

**Sample answer:**

In the first entry, Ana was excited about Lola's arrival. She was looking forward to having a 'sister'. However, she was disappointed in Lola in the second entry. Lola did not want to go out with her and did not like her mother's cooking. She even complained about the weather. Ana thought her difficult and unhappy. In the third entry, Ana was more understanding of Lola. She realised that Lola missed her family and tried to help her adjust by taking her to the countryside.

## Section III — Writing in Spanish

### Part A

#### Question 15

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 16

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Spanish

### Part B

#### Questions 17 and 18

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2016 HSC Spanish Beginners

## Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

### Written Examination

#### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education and work — face-to-face conversation	H2.5
2	2	People, places and communities — announcement	H2.5
3	3	Education and work — telephone conversation	H2.2
4	3	Friends, recreation and pastimes — face-to-face conversation	H2.2
5	3	Friends, recreation and pastimes — face-to-face conversation	H2.2
6	4	Family life, home and neighbourhood — face-to-face conversation	H2.1
7	4	Holidays, travel and tourism — face-to-face conversation	H2.1
8	4	People, places and communities — speech	H2.3
9	5	Future plans and aspirations — face-to-face conversation	H2.4

#### Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	1	Friends, recreation and pastimes — postcard	H2.5
10 (b)	2	Friends, recreation and pastimes — postcard	H2.2
11 (a)	2	People, places and communities — horoscope	H2.2
11 (b)	4	People, places and communities — horoscope	H2.4
12 (a)	1	Education and work — letter	H2.2
12 (b)	4	Education and work — letter	H2.3
13 (a)	1	Family life, home and neighbourhood — blog	H2.5
13 (b)	5	Family life, home and neighbourhood — blog	H2.4
14 (a)	1	Holidays, travel and tourism — diary entries	H2.2
14 (b)	3	Holidays, travel and tourism — diary entries	H2.2
14 (c)	6	Holidays, travel and tourism — diary entries	H2.1

**Section III — Writing in Spanish****Part A**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
15	4	Friends, recreation and pastimes — note	H3.1, H3.2, H3.3
16	6	Holidays, travel and tourism — email	H3.1, H3.2, H3.3

**Section III — Writing in Spanish****Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
17	10	Family life, home and neighbourhood — informal letter	H3.1, H3.2, H3.3
18	10	Education and work — informal letter	H3.1, H3.2, H3.3