



NSW Education Standards Authority

**2022** HIGHER SCHOOL CERTIFICATE EXAMINATION

# Society and Culture

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**General  
Instructions**

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black pen
- Write your Centre Number and Student Number at the top of page 5

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**Total marks:  
60**

**Section I – 20 marks** (pages 2–7)

- Attempt Questions 1–10
- Allow about 40 minutes for this section

**Section II – 40 marks** (pages 9–10)

- Attempt TWO questions from Questions 11–14
- Allow about 1 hour and 20 minutes for this section

## Section I — Social and Cultural Continuity and Change

**20 marks**

**Attempt Questions 1–10**

**Allow about 40 minutes for this section**

Use the multiple-choice answer sheet for Questions 1–8.

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- 1** The anti-globalisation movement is an example of
- A. structural change.
  - B. an agent of change.
  - C. resistance to change.
  - D. transformative change.
- 2** At which step in the research process would a social researcher make recommendations and address the implications of their findings?
- A. Synthesising findings
  - B. Writing the conclusion
  - C. Designing the research
  - D. Applying research methods
- 3** Refer to the stimulus to answer this question.

Statement 1: An interview is a qualitative research method.

Statement 2: Quantitative research requires the interpretation of data to identify trends.

Which of the following is correct?

- A. Both statements are true.
- B. Both statements are false.
- C. Statement 1 is true and Statement 2 is false.
- D. Statement 1 is false and Statement 2 is true.

4 Refer to the stimulus to answer this question.

The Australian Government merged access for customers to multiple agencies such as the Australian Taxation Office, Medicare and Centrelink via the smartphone app called *MyGov*.

Which process best explains the actions of the Australian Government?

- A. Globalisation
- B. Modernisation
- C. Commodification
- D. Commercialisation

5 Which of the following is an example of how sustainability has negatively affected culture?

- A. Harvesting sea grasses for basket production has revitalised traditional skills in weaving.
- B. The mining of precious metals in remote areas has been expanded and disturbed multiple sacred sites.
- C. A desalination plant built on community parklands resulted in the relocation of an annual music concert.
- D. New laws imposed by an environmental protection authority restricted livestock production in sensitive water catchments.

6 Refer to the stimulus to answer this question.

Two research methods were used by a sociologist.  
Research method 1 was used to interpret cultural artefacts and make qualitative judgements about their meaning.  
Research method 2 was used to forecast trends and make generalisations.

Which row of the table shows the research methods used by the sociologist?

	<i>Research method 1</i>	<i>Research method 2</i>
A.	Observation	Questionnaire
B.	Questionnaire	Content analysis
C.	Content analysis	Statistical analysis
D.	Statistical analysis	Observation

- 7 Which of the following identifies an ethical practice when using focus groups to research social media use by adolescents?
- A. Gaining consent to log in to participants' accounts to track their activity.
  - B. Covertly recording participant responses to accurately attribute comments about screen time.
  - C. Planning questions for the participants that support the researcher's assumptions about current trends.
  - D. Ensuring participants are aware they are required to share personal information to assist in the collection of authentic data.
- 8 Conflict theory helps to explain which of the following outcomes of technological development?
- A. The progression of society to a more complex and interconnected way of life.
  - B. The temporary discrimination in internet access based on geographical location.
  - C. The issuing of devices by government organisations to empower marginalised groups.
  - D. The reorganisation of family life due to the adoption of online working arrangements.









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## Society and Culture

### Section II — Depth Studies

**40 marks**

**Attempt TWO questions from Questions 11–14**

**Allow about 1 hour and 20 minutes for this section**

Answer both questions in the Section II Writing Booklet. Extra writing booklets are available.

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Your answer to part (b) of the question will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
  - apply course concepts and language appropriate to the Depth Study
  - analyse relationships within and between social and cultural groups
  - present a sustained, logical and cohesive response
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**Please turn over**

**Question 11 — Popular Culture (20 marks)**

- (a) How do heroes influence the consumption of ONE popular culture? Support your answer with a relevant example. **5**
- (b) Analyse the relationship between ONE popular culture and social change. **15**

**Question 12 — Belief Systems and Ideologies (20 marks)**

- (a) How are values and ways of perceiving the world expressed by ideologies? Support your answer with a relevant example. **5**
- (b) To what extent has the significance of rituals, symbols and customs changed over time in ONE belief system or ideology? **15**

**Question 13 — Social Inclusion and Exclusion (20 marks)**

- (a) How can access to socially valued resources influence an individual's life chances? Support your answer with a relevant example. **5**
- (b) Analyse how the perceptions held towards ONE group influence the prejudice and discrimination faced by that group. **15**

**Question 14 — Social Conformity and Nonconformity (20 marks)**

- (a) How can values determine the boundaries between appropriate and inappropriate behaviours? Support your answer with a relevant example. **5**
- (b) Assess the effects of positive and negative interactions between ONE group and the wider society. **15**

**End of paper**