NSW Education Standards Authority

2020 **HIGHER SCHOOL CERTIFICATE EXAMINATION**

Society and Culture

General Instructions
- Reading time – 5 minutes
- Working time – 2 hours
- Write using black pen
- Write your Centre Number and Student Number at the top of page 5

Total marks: 60

Section I – 20 marks (pages 2–7)
- Attempt Questions 1–10
- Allow about 40 minutes for this section

Section II – 40 marks (pages 9–10)
- Attempt TWO questions from Questions 11–14
- Allow about 1 hour and 20 minutes for this section

Section I — Social and Cultural Continuity and Change

20 marks
Attempt Questions 1–10
Allow about 40 minutes for this section

Use the multiple-choice answer sheet for Questions 1–8.
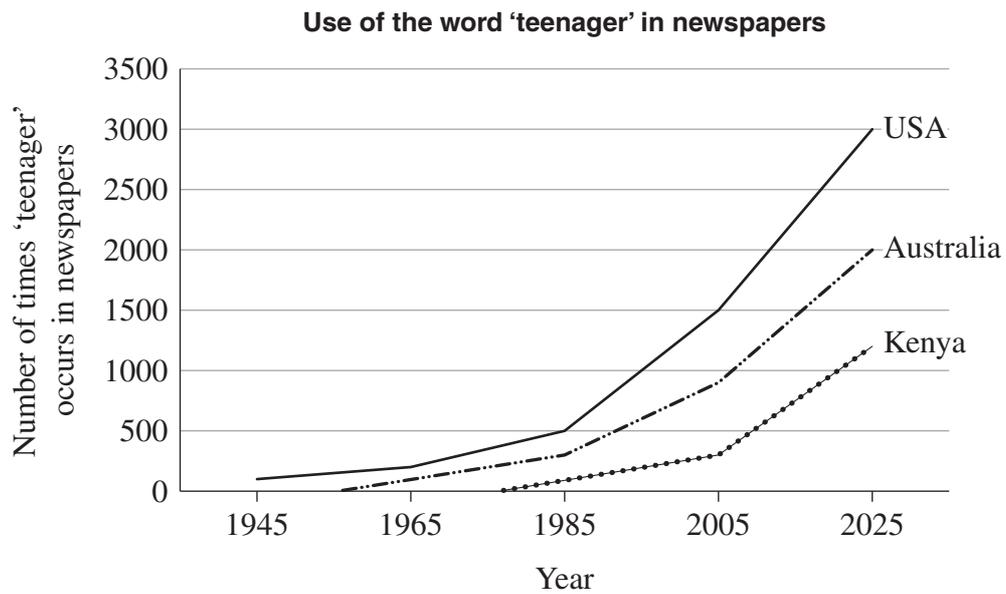
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1 Why is it important for a researcher to acknowledge the sources of all information gathered during the research process?

    A.   To access copyright payments

    B.   To protect intellectual property

    C.   To create awareness of bias in their research

    D.   To ensure original authors are aware of the research

2 Which of the following best demonstrates the influence of power on sustainability at the meso level?

    A.   A state government policy bans single use plastic bags in supermarkets

    B.   A protest about climate change is organised by students across Australia

    C.   A petition to save the turtles of the Caribbean Sea is shared among peers

    D.   A school creates an environmental awareness group due to parental pressure

3 Which row of the table best expresses the continuum of quantitative to qualitative research methods?

Quantitative ‹┈┈› **Qualitative**

	Method 1	*Method 2*	*Method 3*
A.	Interview	Content analysis	Focus group
B.	Statistical analysis	Open-ended questionnaire	Observation
C.	Participant observation	Case study	Personal reflection
D.	Rating scale questionnaire	Structured interview	Secondary research

Use the following hypothetical data to answer Questions 4 and 5.

Use of the word 'teenager' in newspapers

4   Which research method would yield these results?

A.   Observation

B.   Content analysis

C.   Statistical analysis

D.   Secondary research

5   Which processes of social change would most likely cause these results?

A.   Globalisation and structural change

B.   Modernisation and resistance to change

C.   Industrialisation and evolutionary change

D.   Westernisation and transformative change

Use the following information to answer Questions 6–8.

School breakfast program

The NSW government and charity organisations have been providing breakfast to students in schools when families may be unable to.

In one school, six student leaders helped serve breakfast to students in need. In a news report, the school's principal said, 'This program has had some amazing and unexpected benefits. It has brought our community together and taught students the value of teamwork, empathy and collaboration'.

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6   How would a researcher best investigate the opinions of the student leaders about the program?

    A.   Develop a schedule of questions, find a venue, moderate participants, report on findings

    B.   Formulate a plan, select a participant, ask questions, combine responses with secondary research

    C.   Determine categories to focus on, develop a recording sheet, observe group behaviours, tally data

    D.   Order closed and open-ended questions logically, complete pilot testing, arrange digital distribution, analyse data

7   Which social theory best accounts for the creation of the breakfast program?

    A.   Conflict

    B.   Evolutionary

    C.   Functionalist

    D.   Socialist

8   An interactionist approach to the breakfast program would be primarily concerned with

    A.   how student identities are shaped by participating in breakfast programs.

    B.   the actions of government and charities in control of the breakfast programs.

    C.   how breakfast programs have changed and become more complex over time.

    D.   the allocation of resources and ongoing costs associated with breakfast programs.

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Society and Culture

Section I (continued)

Attempt Questions 9–10

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (3 marks)

How can social change influence society at the micro level?

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Question 10 (9 marks)

To what extent are cooperation and conflict likely to influence future directions in ONE country you have studied?

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Question 10 (continued)

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End of Question 10

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Society and Culture

Section II — Depth Studies

40 marks
Attempt TWO questions from Questions 11–14
Allow about 1 hour and 20 minutes for this section

Answer both questions in the Section II Writing Booklet. Extra writing booklets are available.

Your answer to part (b) of the question will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
- apply course concepts and language appropriate to the Depth Study
- analyse relationships within and between social and cultural groups
- present a sustained, logical and cohesive response

Question 11 — Popular Culture (20 marks)

(a) How does society influence popular culture? Support your answer with reference to relevant examples.   **5**

(b) Assess the impacts of technology and institutional power on the consumption of ONE popular culture.   **15**

Question 12 — Belief Systems and Ideologies (20 marks)

(a) Why are shared values important within ideologies? Support your answer with reference to relevant examples.   **5**

(b) Analyse the relationship between ethical issues in society and the philosophy of ONE belief system or ideology.   **15**

Please turn over

Question 13 — Social Inclusion and Exclusion (20 marks)

(a) Why is the acknowledgement of human rights important in achieving social inclusion? Support your answer with reference to relevant examples. **5**

(b) Assess the implications of continued social exclusion from housing and technologies for ONE group. **15**

Question 14 — Social Conformity and Nonconformity (20 marks)

(a) How does deindividuation influence a person's behaviour? Support your answer with reference to relevant examples. **5**

(b) To what extent do the values of ONE group influence its interactions with the wider society? **15**

End of paper