



2022 CCAFL Serbian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Criteria	Marks
• Describes the activities planned for the 'Let's Roll up our Sleeves in May' event	3
• Describes some activities planned for the 'Let's Roll up our Sleeves in May' event	2
• Describes one activity planned for the 'Let's Roll up our Sleeves in May' event	1

Sample answer:

Activities planned are renovating and cleaning up the main beach, the parks and playgrounds and fixing and renovating broken and old benches in the town's park.

**Question 2 (a)**

Criteria	Marks
• Demonstrates a thorough understanding of why David's mother is reluctant to allow her son to get a dog	4
• Demonstrates a sound understanding of why David's mother is reluctant to allow her son to get a dog	3
• Demonstrates some understanding of why David's mother is reluctant to allow her son to get a dog	2
• Provides some relevant information	1

Sample answer:

David's mother is reluctant because they live in a flat and dogs need much more space. They are very demanding and require hard work and time 'taking them out, playing with them'. She is also concerned that the dog may be noisy and may create trouble with the neighbours. In addition, based on past experience, looking after the dog may become her responsibility as it happened with David's goldfish, and this time David can't look after it while he is at school.

Question 2 (b)

Criteria	Marks
• Explains how David plans to look after the dog	2
• Provides some relevant information	1

Sample answer:

David will take the dog out and play with the dog. He will also take care of feeding of the dog.

**Question 3 (a)**

Criteria	Marks
<ul style="list-style-type: none">• Correctly identifies the occasion where the speech took place	1

Sample answer:

At a teacher graduation ceremony.

Question 3 (b)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a thorough understanding of how the speaker delivered their message to the audience and refers to both content and language with detailed reference to the text	5
<ul style="list-style-type: none">• Demonstrates a sound understanding of how the speaker delivered their message to the audience and refers to both content and language with relevant reference to the text	4
<ul style="list-style-type: none">• Demonstrates some understanding of how the speaker delivered their message to the audience and refers to both content and language with some relevant reference to the text	3
<ul style="list-style-type: none">• Demonstrates a limited understanding of how the speaker delivered their message to the audience and refers to either language or content	2
<ul style="list-style-type: none">• Identifies the message only OR <ul style="list-style-type: none">• Provides an isolated example from the text	1

Sample answer:

The speaker is reflecting on the challenges (*hard work, long nights working etc*); a lack of material reward for hard work. The speaker is using emotive language to emphasise the responsibility and challenge that come with teaching (*a big and responsible task, helping students to realise their dreams, doing the job wholeheartedly*). The speaker rounds off the speech with a rhetorical question: 'Isn't that a privilege?' to highlight the satisfaction that comes with teaching generations of young people.



Section 1: Listening and Responding

Part B

Question 4

Criteria	Marks
• Correctly completes all missing information in the table	3
• Correctly completes most missing information in the table	2
• Correctly completes one piece of missing information	1

Sample answer:

КАДА	ШТА	КО
1. дан	Културни програм	Еминентни уметници
2. дан	Дегустација хране и продаја производа	Ресторани и фирме
последњи дан	Такмичење у припреми пасуља	такмичари

Sample answer (translation):

WHEN	WHAT	WHO
Day 1	Cultural program	Prominent artists
Day 2	Food tasting and product sale	Restaurants and companies
Final day	Bean dish competition	Competitors



Question 5 (a)

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a clear understanding of why this award was named after Branko Copic	2
<ul style="list-style-type: none">• Demonstrates some understanding of why this award was named after Branko Copic	1

Sample answer:

Награда је добила име по Бранку Ћопићу због тога што је он значајан српски писац, чија су дела лепа успомена из детињства за многе.

Sample answer (translation):

The award was named after Branko Copic because he has a significant place in Serbian literature and his works are a pleasant childhood memory for many.

Question 5 (b)

Criteria	Marks
<ul style="list-style-type: none">• Describes all the requirements for the story writing competition	3
<ul style="list-style-type: none">• Describes some of the requirements for the story writing competition	2
<ul style="list-style-type: none">• Provides some relevant information	1

Sample answer:

Три су услова за учешће на такмичењу. Учесници треба да буду стари од 14 до 18 година. Прича мора да буде дужине 250 до 500 речи. Тема је детињство.

Sample answer (translation):

There are three requirements for the story writing competition. Participants need to be 14–18 years old high school students. The story must be 250–500 words in length. The topic has to be childhood.

**Question 6 (a)**

Criteria	Marks
• Identifies the activities that keep Ana busy	2
• Identifies an activity that keeps Ana busy	1

Sample answer:

Ана је заузета школом, учењем, повременим играњем тениса и гледањем филмова кад јој време дозволи.

Sample answer (translation):

Ana is busy with school, studies, occasional tennis playing and seeing movies when time allows her.

Question 6 (b)

Criteria	Marks
• Summarises all of the benefits of the Youth Coding Hub	5
• Summarises most of the benefits of the Youth Coding Hub	4
• Attempts to summarise some of the benefits of the Youth Coding Hub	3
• Demonstrates some understanding of the benefits of the Youth Coding Hub	2
• Provides some relevant information	1

Sample answer:

Користи присуствовања Хабу за младе програмере су:

- Уживање у занимљивим и забавним активностима у опуштеној атмосфери
- Дружење с пријатељима и младим инструкторима
- Могућност да се науче нове вештине као што је програмирање
- Развијање вештина решавања проблема и логичког размишљања.

Sample answer (translation):

Benefits of joining the Youth Coding Hub are:

- Enjoying interesting and fun activities in a relaxing atmosphere
- Social interactions and meeting new friends and young facilitators
- An opportunity to learn new skills such as computer coding
- Developing problem-solving skills and logical thinking.



Section 2: Reading and Responding

Part A

Question 7

Criteria	Marks
• Provides a thorough explanation of how Katarina feels about the issues presented with detailed reference to the text	5
• Provides a sound explanation of how Katarina feels about the issues presented with relevant reference to the text	4
• Provides some explanation of how Katarina feels about the issues presented with some reference to the text	3
• Provides a limited explanation of how Katarina feels about the issues presented	2
• Provides some relevant information	1

Sample answer:

Katarina is concerned that technology is taking over young people's lives, which makes her very upset. She feels alienated from her peers as it is obvious that they have different interests (she loves sport and nature, whereas they are obsessed with technology). Katarina also fears that she will be misunderstood if she shares her concerns with her peers ('Who will understand me?'). In addition, Katarina feels sad that it has been a long time since her friends joined her for outdoor activities – basketball, cycling.



Question 8

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a thorough understanding of how Stefan's passion for basketball is expressed in this interview• Provides detailed reference to content and language	5
<ul style="list-style-type: none">• Demonstrates a sound understanding of how Stefan's passion for basketball is expressed in this interview• Provides relevant references to content and language	4
<ul style="list-style-type: none">• Demonstrates some understanding of how Stefan's passion for basketball is expressed in this interview• Provides some relevant references to content and language	3
<ul style="list-style-type: none">• Demonstrates limited understanding of how Stefan's passion for basketball is expressed in this interview• Provides limited reference to content and/or language	2
<ul style="list-style-type: none">• Provides some relevant information	1

Sample answer:

Stefan describes basketball as his 'passion' and 'the most beautiful childhood memory'. His passion is reflected in the use of strong phrases 'in our genes and our veins', 'played with a whole heart'. The rhetorical question 'Have you ever seen them empty?' refers to what basketball meant to everybody in Serbia. While talking about his beginnings and current success, he speaks emotionally about the role of the boys from the block 'They were my role models and my inspiration'. He pays a special tribute to them by putting their names on his jersey and describing them as 'the dream team'.



Section 2: Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3



Section 3: Writing in Serbian

Questions 10–11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	17–20
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	13–16
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	9–12
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	5–8
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–4



2022 CCAFL Serbian Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversa- tion	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.2, H4.3

Section 1: Listening and Responding Part A

Question	Marks	Content	Syllabus outcomes
1	3	Current issues — announcement	H3.1
2 (a)	4	Personal identity — conversation	H3.2
2 (b)	2	Personal identity — conversation	H3.1
3 (a)	1	Education and aspirations — speech	H3.1
3 (b)	5	Education and aspirations — speech	H3.2

Section 1: Listening and Responding Part B

Question	Marks	Content	Syllabus outcomes
4	3	History and culture — news item	H3.1
5 (a)	2	Arts and entertainment — radio interview	H3.1
5 (b)	3	Arts and entertainment — radio interview	H3.3
6 (a)	2	World of work — conversation	H3.1
6 (b)	5	World of work — conversation	H3.3

Section 2: Reading and Responding Part A

Question	Marks	Content	Syllabus outcomes
7	5	Current issues — diary entry	H3.2
8	5	Leisure and recreation — interview	H3.2

Section 2: Reading and Responding Part B

Question	Marks	Content	Syllabus outcomes
9	15	Article — current issues — letter	H1.1, H1.2, H3.1, H3.2



Section 3: Writing in Serbian

Question	Marks	Content	Syllabus outcomes
10	20	History and culture — letter	H2.1, H2.2, H2.3
11	20	Education and aspirations — speech	H3.1, H3.2, H3.3