



2020 CCAFL Serbian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1 (a)

Criteria	Marks
<ul style="list-style-type: none">Identifies the aim of the Book and Toy Fair	1

Sample answer:

To donate books and toys (for the children's hospital).

Question 1 (b)

Criteria	Marks
<ul style="list-style-type: none">Indicates the activities available at the Fair	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

The authors will be there so students can get their books signed. Students could buy or donate books and toys at the Fair.



Question 2 (a)

Criteria	Marks
• Describes clearly where Ana is staying	2
• Provides some information about where Ana is staying	1

Sample answer:

Ana is staying in a very modern hotel which has excellent views of local landmarks such as the Danube.

Question 2 (b)

Criteria	Marks
• Demonstrates a thorough understanding of Ana's feelings about being in Serbia with clear reference to the text	4
• Demonstrates a sound understanding of Ana's feelings about being in Serbia with some reference to the text	3
• Demonstrates some understanding of Ana's feelings about being in Serbia	2
• Provides some relevant information	1

Sample answer:

Ana is motivated and confident about delivering a speech at the conference. She describes herself as having mixed feelings about going to see her relatives. She is excited about seeing them because she believes there will be joyful, happy memories. She is also anxious about meeting her extended family because she has not seen them since she was a little girl 20 years ago.

**Question 3 (a)**

Criteria	Marks
<ul style="list-style-type: none">Identifies a reason why Tara can't talk to her parents	1

Sample answer:

Tara can't talk to her parents because they are away from home too often with work.

Question 3 (b)

Criteria	Marks
<ul style="list-style-type: none">Demonstrates a comprehensive understanding of the relationship between Tara and her grandpa and supports the answer with detailed evidence from the text	5
<ul style="list-style-type: none">Demonstrates a thorough understanding of the relationship between Tara and her grandpa and supports the answer with relevant evidence from the text	4
<ul style="list-style-type: none">Demonstrates sound understanding of the relationship between Tara and her grandpa and supports the answer with some evidence from the text	3
<ul style="list-style-type: none">Demonstrates some understanding of the relationship between Tara and her grandpa	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

They have a very close and trusting relationship even though they live far from each other and don't visit often. Tara always calls him when she needs help and advice even though he is living overseas. He is very supportive, saying that he is 'always here for you' and he finds the time to talk and share his wisdom. He takes Tara and her problems seriously, but also with some humour. She highly respects her grandpa's opinions, and suggestions, stating 'What would I do without you?' which shows that she relies upon him and his support.



Section 1: Listening and Responding

Part B

Question 4 (a)

Criteria	Marks
• Identifies what Tamara's friend is worried about	1

Sample answer:

Он је забринут како ће да нађе место за прославу рођендана.

Sample answer (translation):

He is worried about finding a venue for his birthday party.

Question 4 (b)

Criteria	Marks
• Demonstrates a clear understanding of Tamara's impressions of the restaurant	3
• Demonstrates an understanding of Tamara's impressions of the restaurant	2
• Demonstrates some understanding of Tamara's impressions of the restaurant	1

Sample answer:

Тамари се свидео ресторан и сматра да је то лепо место за прославу рођендана. Свидела јој се храна и атмосфера у ресторану. Није јој се свидело то што је тешко пронаћи ресторан и што је викендом гужва.

Sample answer (translation):

Tamara's impressions of the restaurant were that it was a very good place to have a birthday party. She liked the food and the atmosphere. She didn't like that it is difficult to find and can get busy on the weekends.



Question 5

Criteria	Marks
• Provides a comprehensive outline of the doctor's recommendations	5
• Provides a thorough outline of the doctor's recommendations	4
• Provides a sound outline of the doctor's recommendations	3
• Attempts to provide an outline of the doctor's recommendations	2
• Provides some relevant information	1

Sample answer:

Доктор препоручује шетњу и лагане вежбе. Такође препоручује здравију исхрану и ношење стезника за колена које треба да носи 2 до 4 седмице. Ногу држати у уздигнутом положају. Доктор јој је продужио боловање и заказао следећу контролу за 6 месеци.

Sample answer (translation):

The doctor's recommendations are walking and light exercise. In addition, having lighter meals is recommended. She should wear a knee brace and keep her leg elevated for 2–4 weeks. She got an extended medical certificate and has a follow-up appointment in 6 months time.

Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of how the radio announcer promotes the tourist destination with reference to the text	6
• Demonstrates a thorough understanding of how the radio announcer promotes the tourist destination with reference to the text	5
• Demonstrates a sound understanding of how the radio announcer promotes the tourist destination with some reference to the text	4
• Demonstrates a good understanding of how the radio announcer promotes the tourist destination	3
• Shows some understanding of how the radio announcer promotes the tourist destination	2
• Provides some relevant information	1

Sample answer:

Репортер промовише туристичку дестинацију описујући је као „повољну понуду”, користећи речи „чари” и „пепота”. Он одушевљено додаје да „има за свакога понешто”, „не би требало пропустити” и „бескрајно Да се забаве”.

Слушаоцу се директно обраћа са „изолујте се из стресне свакодневице” и подстиче их са „пожурите”. Ангажује слушаоца са реторичким питањима „Импресивно, зар не?” и „Јесте ли икада видели овако повољну понуду?”

Sample answer (translation):

The radio announcer promotes the tourist destination by describing it as a ‘fabulous deal’, as ‘magic’ and ‘beautiful’. He enthusiastically adds there is ‘something for everyone’, ‘not to be missed’ with ‘endless fun’. The reader is directly addressed with ‘Isolate yourself from the stress of everyday life’ and urges them with ‘you should hurry’. He engages the reader with rhetorical questions ‘Impressive isn’t it?’ and ‘Have you ever seen such a bargain?’



Section 2: Reading and Responding

Part A

Question 7

Criteria	Marks
<ul style="list-style-type: none">Provides a comprehensive explanation of the writer's opinion about the role of technology in our lives with detailed reference to the text	5
<ul style="list-style-type: none">Provides a thorough explanation of the writer's opinion about the role of technology in our lives with appropriate reference to the text	4
<ul style="list-style-type: none">Provides a sound explanation of the writer's opinion about the role of technology in our lives with some reference to the text	3
<ul style="list-style-type: none">Provides some explanation of the writer's opinion about the role of technology in our lives	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

The writer's opinion about the role of technology is quite negative. The writer believes that technology is a big obstacle to everyday communication between people and prevents them fully participating in everyday life. The writer has noticed that many people are not paying attention to people around them not even their neighbours. These days they prefer instant messaging instead of writing long letters. People do not treasure photos, they are in abundance and very rarely printed and treasured as they used to be. With technology, there is no need to read books, as they are heavy and inconvenient. The article ends with a sarcastic comment about how the internet knows everything.



Question 8

Criteria	Marks
<ul style="list-style-type: none">Provides a comprehensive comparison of the different opinions about technology in our lives with detailed reference to the text	5
<ul style="list-style-type: none">Provides a thorough comparison of the different opinions about technology in our lives with appropriate reference to the text	4
<ul style="list-style-type: none">Provides a sound comparison of the different opinions about technology in our lives with some reference to the text	3
<ul style="list-style-type: none">Provides some comparison of the different opinions about technology in our lives	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

There are two different views of technology in this text. Stefan and Nada believe that there is no life without modern technology and they recognise there are many advantages in using technology on a daily basis. Playing online games, chatting to friends and researching new things are some of the benefits of computers and smart phones.

On the other hand, Marija sees technology as an obstacle in everyday life. She believes that kids are spending too much time looking at their phone screens. There is a danger of cyber bullying and some parents are not informed enough about how to support and monitor their kids online. The younger generation are losing face-to-face communication with their parents and the people around them. The suggestion of 'family lunch without phones' is to help try and bring back face-to-face communication skills.



Section 2: Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3



Section 3: Writing in Serbian

Questions 10–11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	17–20
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	13–16
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	9–12
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	5–8
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–4



2020 CCAFL Serbian Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversa- tion	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Section 1: Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	1	Education and aspirations — message	H3.1
1 (b)	2	Education and aspirations — message	H3.1
2 (a)	2	World of work — telephone message	H3.1
2 (b)	4	World of work — telephone message	H3.1, H3.2
3 (a)	1	Personal identity — telephone conversation	H3.3
3 (b)	5	Personal identity — telephone conversation	H3.2, H3.3

Section 1: Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
4 (a)	1	Personal identity — face-to-face conversation	H3.1
4 (b)	3	Personal identity — face-to-face conversation	H3.1
5	5	Leisure and recreation — interview	H3.3
6	6	Travel and tourism — radio announcement	H3.3

Section 2: Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
7	5	World of work — current issues — article	H3.2
8	5	World of work — current issues — blog	H3.4

Section 2: Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
9	15	Article — current issues — letter	H1.1, H1.2, H3.1



Section 3: Writing in Serbian

Question	Marks	Content	Syllabus outcomes
10	20	History and culture — article	H2.1, H2.2, H2.3
11	20	Education and aspirations — email	H2.1, H2.2, H2.3