



2009 CCAFL Serbian Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1

Outcomes assessed: H3.1

MARKING GUIDELINES

Criteria	Marks
• Identifies the reason why parents might go to the St Sava club	2
• Provides ONE piece of relevant information why parents might go to the St Sava club	1

Question 2 (a)

Outcomes assessed: H3.1

MARKING GUIDELINES

Criteria	Marks
• (C)	1

Question 2 (b)

Outcomes assessed: H3.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a comprehensive understanding of why Dejan is feeling upset	4
• Demonstrates a good understanding of why Dejan is justified in feeling upset	2–3
• Identifies some relevant information	1

**Question 3***Outcomes assessed: H3.4***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a perceptive understanding of Snezana and Marko's attitudes towards the defeat and compares them	5
• Demonstrates a good understanding of Snezana and Marko's attitudes towards the defeat and compares them	3–4
• Demonstrates some understanding of Snezana and Marko's attitudes towards the defeat and compares them	2
• Identifies at least ONE piece of relevant information	1

Question 4 (a)*Outcomes assessed: H3.1***MARKING GUIDELINES**

Criteria	Marks
• Identifies the events that have prompted the conversation	2
• Identifies at least ONE piece of relevant information	1

Question 4 (b)*Outcomes assessed: H3.2***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a perceptive understanding of the mother's personality and her relationship with her son	6
• Demonstrates a comprehensive understanding of the mother's personality and her relationship with her son	4–5
• Demonstrates some understanding of the mother's personality and her relationship with her son	2–3
• Identifies some piece of relevant information	1



Section 1: Listening and Responding

Part B

Question 5

Outcomes assessed: H3.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a comprehensive understanding why the speaker is talking about genetically modified food	4
• Demonstrates good understanding of why the speaker is talking about genetically modified food	2–3
• Provides some relevant information	1

Question 6 (a)

Outcomes assessed: H3.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a perceptive understanding of the extent to which the employer's decision to sack Branko is justified	5
• Demonstrates a comprehensive understanding of the extent to which the employer's decision to sack Branko is justified	3–4
• Demonstrates some understanding of the extent to which the employer's decision to sack Branko is justified	2
• Provides at least ONE piece of relevant information	1

Question 6 (b)

Outcomes assessed: H3.1

MARKING GUIDELINES

Criteria	Marks
• (C)	1



Section 2: Reading and Responding

Part A

Question 7 (a)

Outcomes assessed: H3.1

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of what has just happened to Dragan	2
• Provides at least ONE piece of relevant information	1

Question 7 (b)

Outcomes assessed: H3.2

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a perceptive understanding of how the language Dragan uses reflects his state of mind	5
• Demonstrates a comprehensive understanding of how the language Dragan uses reflects his state of mind	3–4
• Demonstrates some understanding of how the language Dragan uses reflects his state of mind	2
• Provides at least ONE piece of relevant information	1

**Question 8 (a)***Outcomes assessed: H3.1***MARKING GUIDELINES**

Criteria	Marks
• Identifies the purpose of the article	2
• Provides at least ONE piece of relevant information	1

Question 8 (b)*Outcomes assessed: H3.2***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a perceptive understanding of what the psychologist means by the 'golden mean'	5
• Demonstrates a comprehensive understanding of what the psychologist means by the 'golden mean'	3–4
• Demonstrates some understanding of what the psychologist means by the 'golden mean'	2
• Provides at least ONE piece of relevant information	1

Question 8 (c)*Outcomes assessed: H3.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a perceptive understanding of the specific advice the psychologist would give to Dragan's parents	6
• Demonstrates a comprehensive understanding of the specific advice the psychologist would give to Dragan's parents	4–5
• Demonstrates some understanding of the specific advice the psychologist would give to Dragan's parents	2–3
• Identifies some relevant information	1



Section 2: Reading and Responding

Part B

Question 9

Outcomes assessed: H1.2, H1.3, H2.1, H2.3, H3.1

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Responds to the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of relevant information, ideas and/or opinions relating to text• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	9–10
<ul style="list-style-type: none">• Responds to most of the information, ideas and/or opinions of the text (includes main points)• Demonstrates depth in the treatment of the task through the development of some relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	7–8
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text (includes points)• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	5–6
<ul style="list-style-type: none">• Responds to some of the information, ideas and/or opinions of the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	3–4
<ul style="list-style-type: none">• Demonstrates a limited understanding of the text• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–2



Section 3: Writing in Serbian

Questions 10–12

Outcomes assessed: H2.1, H2.2, H2.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	13–15
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	10–12
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	7–9
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	4–6
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–3