

2024 HSC Modern Hebrew Continuers Marking Guidelines

Section I — Listening and Responding Part A

Question 1

Criteria	Marks
• Demonstrates a sound understanding of the arguments Orly uses to convince Shaul	3
• Demonstrates some understanding of the arguments Orly uses to convince Shaul	2
• Provides some relevant information	1

Sample answer:

Orly's arguments are that participating in the drama group could reduce the level of stress, improve concentration and increase productivity.

Question 2

Criteria	Marks
• Demonstrates a sound understanding of the suggestions Dov makes to address Malka's concern	3
• Demonstrates some understanding of the suggestions Dov makes to address Malka's concern	2
• Provides some relevant information	1

Sample answer:

Malka is concerned that she does not have enough time to go to the gym to exercise. Dov suggests that rather than going to gym, she can do short sessions either at home or at work. In addition, she can also incorporate physical activity into her daily routine by continuing to move throughout the day.

Question 3

Criteria	Marks
• Demonstrates a thorough understanding of the extent to which the author finds AI useful in his writing process with detailed reference to the text	4
• Demonstrates a sound understanding of the extent to which the author finds AI useful in his writing process with reference to the text	3
• Demonstrates some understanding of the extent to which the author uses AI	2
• Provides some relevant information	1

Sample answer:

The author uses AI in his writing to some extent. He uses it as a tool for ideas to develop the plot. He also uses it as an editing tool (grammar, style and tone). However, he feels that AI cannot replace human thinking, feelings, understanding and creativity.

Question 4

Criteria	Marks
• Provides a comprehensive explanation of the conflict experienced by Leah	5
• Provides a sound explanation of the conflict experienced by Leah	4
• Provides some explanation of the conflict experienced by Leah	3
• Demonstrates some understanding of Leah's situation	2
• Provides some relevant information	1

Sample answer:

Leah's conflict is how to balance her time between her grandchildren and her own needs and desires. On one hand, Leah wants to spend as much time with her grandchildren as possible, in order to develop a close relationship with them. She also wants to help her kids because they work full-time and need her to collect their grandchildren. On the other hand, Leah wants to spend quality time with her husband and also to devote time to self-development, something she didn't have time for before retirement.

Question 5

Criteria	Marks
• Demonstrates a comprehensive understanding of how Benny's point of view is reflected in the language used, with detailed reference to the text	5
• Demonstrates a thorough understanding of how Benny's point of view is reflected in the language used, with reference to the text	4
• Demonstrates a sound understanding of how Benny's point of view is reflected in the language used, with some reference to the text	3
• Demonstrates some understanding of how Benny's point of view is reflected in the language	2
• Provides some relevant information	1

Sample answer:

Benny doesn't like the invitation and thinks having to find the location of the party using a map and clues is a bad idea. He expresses his opinion using various language techniques.

Derogatory word: 'I read this nonsense' to express his negative attitude towards the invitation and to emphasise the ridiculousness of the idea.

Rhetorical question: 'What does he think, that we are five years old?' to express his feeling of being insulted and how inappropriate he thinks the idea is.

Sarcasm: 'Wow what fun... this is the most exciting thing I can dream of' to emphasise how unexcited he is about the idea.

Exaggeration: 'I will find myself lost in the middle of the desert' to illustrate that the idea is so bad that it might even cause him to get lost. The exaggeration also adds a bit of humour and irony which serves to ridicule the idea.

Section I — Listening and Responding

Part B

Question 6

Criteria	Marks
• Demonstrates a thorough understanding of how Yaniv's and Galit's perspectives differ regarding the value of the project	4
• Demonstrates a sound understanding of how Yaniv's and Galit's perspectives differ regarding the value of the project	3
• Demonstrates some understanding of Yaniv's and/or Galit's perspectives	2
• Provides some relevant information	1

Sample answer:

ליניב ולגלית יש תפיסות שונות מאוד לגבי ערך הפרוייקט.

יניב רואה בפרוייקט דרך להגדיל את שכרו, כהזדמנות לזכות בכבוד מהבוס שלו לקראת קידום עתידי, וכמשהו בעל ערך בקורות החיים שלו.

גילה רואה בפרוייקט דרך להשפיע לטובה על הסביבה, להכיר אנשים חדשים ולהרחיב את הידע שלה.

Sample answer (translation):

Yaniv and Galit have very different perspectives regarding the value of the project.

Yaniv views the project as a way to increase his salary and as an opportunity to earn the respect of his boss for future promotions, and as something valuable on his resume.

Galit views the project as a way to make a positive impact on the environment, to get to know new people, and to increase her knowledge.

Question 7 (a)

Criteria	Marks
• Chooses correct answer	1

Sample answer:

C

Question 7 (b)

Criteria	Marks
• Demonstrates a thorough understanding of how Dana responds to her father's concerns	5
• Demonstrates a sound understanding of how Dana responds to her father's concerns	4
• Demonstrates some understanding of how Dana responds to her father's concerns	3
• Demonstrates limited understanding of the situation	2
• Provides some relevant information	1

Sample answer:

דנה מעוניינת להירשם למחנה קיץ. אביה חושש מהעלות הכספית. דנה אומרת שהיא מצאה מחנה יחסית זול ושהיא חסכה מספיק כסף ותוכל לממן מחצית מהעלות של המחנה. אבא של דנה חושש גם לבטיחותה: מה יקרה אם היא תיפצע או תהייה חולה? דנה עונה שיש במחנה מדריכים ורופאים מנוסים ומקצועיים. אבא של דנה גם חושש מהמרחק הפיסי הוא לא רגיל להיות כל כך רחוק ממנה. דנה אומרת שהיא תתקשר אליו כל יום.

Sample answer (translation):

Dana is interested in enrolling in a summer camp. Her father is concerned about the financial cost. Dana says that she found a relatively cheap camp and that she has saved enough money that she can finance half of the cost of the camp. Dana's father is also worried about safety: what will happen if she gets injured or sick? Dana answers that the camp has experienced and professional camp counsellors and doctors. Dana's father is also concerned about the physical distance. He is not used to being so far away from her. Dana says she will call him every day.

Section II — Reading and Responding

Part A

Question 8 (a)

Criteria	Marks
• Identifies what prompted Eyal to write this blog	2
• Provides some relevant information	1

Sample answer:

After recently visiting several places in the world, Eyal is concerned about the number of people (over-tourism).

Question 8 (b)

Criteria	Marks
• Demonstrates a sound understanding of Yardena's response to the solution offered by Anat and Oren	3
• Demonstrates some understanding of Yardena's response to the solution offered by Anat and Oren	2
• Provides some relevant information	1

Sample answer:

Anat and Oren agree that the number of tourists should be reduced. Yardena is of the opinion that the number of tourists should not be limited and that it is up to the city councils in tourist locations to address various problems that arise, and to improve the infrastructure.

Question 8 (c)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of the extent that Ido addresses the concerns of Eyal, Anat and Oren with detailed reference to the text 	5
<ul style="list-style-type: none"> • Demonstrates a sound understanding of the extent that Ido addresses the concerns of Eyal, Anat and Oren with reference to the text 	4
<ul style="list-style-type: none"> • Demonstrates some understanding of the extent that Ido addresses the concerns of Eyal, Anat and Oren with some reference to the text 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of how Ido addresses the concerns of Eyal, Anat and Oren 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

Ido addresses their concerns to a great extent.

Eyal complains about the effect of over-tourism on the tourists (long line, full restaurants etc). Anat expresses concern for the quality of life of local residents (constant noise and drunk tourists). Ido addresses these problems by saying that some places have already put limits on the numbers of people who can drive on certain roads. He also said that certain places limit the number of tourists who can enter popular sites and also the hours during which they can enter.

Oren is concerned about the damage to the environment. Ido says that some places are already closed for a certain amount of time to allow them to recover. He also mentions that some councils are looking into marketing less known places to attract tourists there and relieve the popular places.

Question 9 (a)

Criteria	Marks
• Summarises the main ideas discussed in the article	5
• Summarises most of the main ideas discussed in the article	4
• Summarises some of the main ideas discussed in the article OR • Demonstrates a good understanding of the main ideas discussed in the article	3
• Demonstrates some understanding of the main ideas discussed in the article	2
• Provides some relevant information	1

Sample answer:

- The reasons that jobs/professions are disappearing
- The impact of disappearing jobs/professions on the economy
- Advice to students on how to adapt to the situation
- Importance of choosing a career wisely

Question 9 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of how the writer uses language and content to express his message	5
• Demonstrates a thorough understanding of how the writer uses language and content to express his message	4
• Demonstrates a sound understanding of how the writer uses language and content to express his message	3
• Demonstrates some understanding of how the writer uses language and content to express his message	2
• Provides some relevant information	1

Sample answer:

The writer wants to convey the message that the world of work is facing a dramatic change due to technological developments and it is crucial for students to choose their future professions wisely in order not to find themselves unemployed in the future. In order to convey this message, he uses many rhetorical questions: 'Are you ready for the Tsunami?' 'Want examples?'. These questions are designed to arouse the reader's attention and make them think about the subject. The speaker also uses hyperbole: 'The world of work is collapsing' 'Tsunami'. These hyperboles are intended to emphasise the seriousness of the situation and to arouse concern in the reader. The speaker also uses statistics and numbers '30-40%'. These statistics are intended to support the claims of the writer and make them more reliable. The writer also uses simile: 'disappear like clouds on a summer day' to emphasise how quickly the changes are taking place.

Section II — Reading and Responding

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	9–10
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	7–8
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	5–6
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	3–4
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–2

Section III — Writing in Modern Hebrew

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions • Demonstrates extensive knowledge and understanding of vocabulary and sentence structures • Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task • Demonstrates the ability to sequence and structure ideas and information coherently and effectively 	13–15
<ul style="list-style-type: none"> • Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions • Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures • Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task • Demonstrates the ability to sequence and structure ideas and information effectively 	10–12
<ul style="list-style-type: none"> • Presents information and a range of ideas and/or opinions relevant to the task • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	7–9
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited evidence of the ability to organise information and ideas 	4–6
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the requirements of the task • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax • Uses single words and set formulae to express information 	1–3

2024 HSC Modern Hebrew Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Written Examination

Section I — Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1	3	Education and future aspirations — face-to-face conversation	H3.1
2	3	Leisure and lifestyles — face-to-face conversation	H3.1
3	4	Arts and entertainment/technology — interview	H3.4
4	5	Personal identity/relationships — interview	H3.5
5	5	Personality identity, significant events — phone conversation	H3.6

Section I — Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
6	4	The world of work — face-to-face conversation	H3.5
7 (a)	1	Relationships — face-to-face conversation	H3.4
7 (b)	5	Relationships — face-to-face conversation	H3.1

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	2	Hospitality and tourism — blog	H3.1
8 (b)	3	Hospitality and tourism — blog	H3.5
8 (c)	5	Hospitality and tourism — blog	H3.4
9 (a)	5	The world of work — article	H3.2
9 (b)	5	The world of work — article	H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
10	10	Blog — hospitality and tourism — blog	H1.1, H1.2, H1.4, H2.1, H2.2, H2.3

Section III — Writing in Modern Hebrew

Question	Marks	Content	Syllabus outcomes
11 (a)	15	Relationships — email	H2.1, H2.2, H2.3
11 (b)	15	Personal identity — letter	H2.1, H2.2, H2.3