

2020 HSC Modern Greek Extension — Written Examination Marking Guidelines

Section I — Response to Prescribed Text Part A

Question 1 (a)

Criteria	Marks
• Demonstrates a thorough understanding of what prompts Irini to think this	2
• Provides some relevant information	1

Sample answer:

Mr Noyger (sarcastically) comments that horseriding lessons contribute to building self-confidence and self-esteem. On hearing this, Irini's belief that she lacks these qualities prompts her to think that she is the perfect candidate for horseriding lessons.

Question 1 (b)

Criteria	Marks
• Demonstrates a thorough understanding of what we learn about Mr Noyger as a parent, based on this extract	2
• Provides some relevant information	1

Sample answer:

He is sensitive to his daughter's needs but is conscious of his financial limitations due to the crisis. He is an accommodating parent as he is involved positively in Olga's socialising and supports her and her friends.

Question 1 (c)

Criteria	Marks
• Provides a thorough explanation of the reference to <i>τύψεις</i>	3
• Provides a sound explanation of the reference to <i>τύψεις</i>	2
• Provides some relevant information	1

Sample answer:

Irini knows that Themis feels guilty because he has a rich benefactor who caters for all his needs. He also feels guilty because he is aware that others, whether they are physically disabled or financially disadvantaged, can't access the services available to him, and that they should be able to.

Question 1 (d)

Criteria	Marks
• Demonstrates a thorough understanding of the role of Hatzidaki's song in the novel	3
• Demonstrates a sound understanding of the role of Hatzidaki's song	2
• Provides some relevant information	1

Sample answer:

This love song expresses a desire to be with the one we love at all costs. In this extract, the role of the song is to help Irini identify her feelings for Themis. More importantly, months later it is played in the background when he reveals his love for her. This implies that the love song may have had the same effect on both of them when they heard it in the car.

Question 1 (e)

Criteria	Marks
• Provides a perceptive explanation of the significance of the thoughts expressed by Irini in the last two lines	5
• Provides a thorough explanation of the significance of the thoughts expressed by Irini in the last two lines	4
• Provides a sound explanation of the significance of the thoughts expressed by Irini in the last two lines	3
• Demonstrates some understanding of Irini's thoughts in the last two lines	2
• Provides some relevant information	1

Sample answer:

Irini's thoughts are in response to Mr Noyger's enthusiasm for the extent of Themis's knowledge. Her thoughts are significant in that she is admitting to herself/the reader how she feels about Themis. She reflects on how impressive Themis was when he, 'the son of the Sun God', defended Grigori from the school bullies. For her, he shines brighter and is more powerful than the mythological horses mentioned by Mr Noyger. The strength he demonstrated negates all his physical limitations and he seems to her like a demi-god who radiates light and power. It is after this noble and selfless act that she starts to visit him with Olga having shed her initial reservations.

Section I — Response to Prescribed Text

Part B

Question 2

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a perceptive and sensitive understanding of the prescribed text • Demonstrates flair and originality in the approach taken • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	9–10
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of the prescribed text • Demonstrates some flair in the approach taken • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	7–8
<ul style="list-style-type: none"> • Demonstrates an understanding of the prescribed text • Demonstrates a satisfactory control of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	5–6
<ul style="list-style-type: none"> • Demonstrates some understanding of the prescribed text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Writes within the parameters of the task 	3–4
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the prescribed text • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures 	1–2

Section II — Writing in Modern Greek

Questions 3 and 4

Criteria	Marks
<ul style="list-style-type: none"> • Presents and develops a sophisticated, coherent argument, discussion or explanation • Writes effectively and perceptively for a specific audience, purpose and context • Demonstrates breadth and depth in the treatment of relevant ideas • Writes with a high level of grammatical accuracy, and breadth and sophistication of vocabulary and sentence structure 	13–15
<ul style="list-style-type: none"> • Presents and develops a coherent argument, discussion or explanation • Writes effectively for a specific audience, purpose and context • Demonstrates breadth and some depth in the use of relevant supporting material and examples • Writes accurately using a range of vocabulary and sentence structures 	10–12
<ul style="list-style-type: none"> • Attempts to present and develop a coherent argument, discussion or explanation • Writes with some understanding of audience, purpose and context • Supports points with relevant material and examples • Writes using a range of vocabulary and sentence structures 	7–9
<ul style="list-style-type: none"> • Presents some relevant information, opinions or ideas • Demonstrates the use of appropriate supporting materials • Demonstrates evidence of the use of complex sentences 	4–6
<ul style="list-style-type: none"> • Presents some relevant information, opinions or ideas • Communicates primarily in simple sentences or set formulae 	1–3

2020 HSC Modern Greek Extension Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
1	10	The resilience of the human spirit — monologue	H1.1, H1.2
2	10	Relationships — monologue	H1.1, H1.2

Written Examination

Section I — Response to Prescribed Text Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	2	<i>Amiliti Agape</i>	H2.1
1 (b)	2	<i>Amiliti Agape</i>	H2.1
1 (c)	3	<i>Amiliti Agape</i>	H2.2
1 (d)	3	<i>Amiliti Agape</i>	H2.3
1 (e)	5	<i>Amiliti Agape</i>	H2.3

Written Examination

Section I — Response to Prescribed Text Part B

Question	Marks	Content	Syllabus outcomes
2	10	<i>Amiliti Agape</i> — script of a conversation	H2.1

Written Examination

Section II — Writing in Modern Greek

Question	Marks	Content	Syllabus outcomes
3	15	Impact of change on society — article	H1.2
4	15	Relationships — article	H1.2