

2024 HSC Modern Greek Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To inform passengers that their luggage has been delayed and will not be arriving until the next day, and to ask them to provide the airline with their addresses so that their luggage can be sent to them.

Question 2

Criteria	Marks
• Demonstrates a sound understanding of why Niko wants to go to this event	2
• Provides some relevant information	1

Sample answer:

Niko wants to go to this event to support his friend's son who is the lead violinist and will be playing his favourite piece.

Question 3

Criteria	Marks
• Provides a summary of the two topics of this conversation	3
• Summarises one topic of this conversation or provides the topics of the conversation without summarising	2
• Provides some relevant information	1

Sample answer:

- The benefits of travel
- The importance of school

Question 4

Criteria	Marks
• Demonstrates a sound understanding of whether this was a good choice of gift, with reference to the text	3
• Demonstrates some understanding of whether this was a good choice of gift, with reference to the text	2
• Provides some relevant information	1

Sample answer:

No, it was not. Manoli bought perfume for Eleni that was natural and he didn't think she would react to it, however Anna tells him that Eleni is allergic to all perfumes regardless of whether they are hypoallergenic or made of natural products.

Question 5

Criteria	Marks
• Demonstrates a sound understanding of how life on Stegisti has affected Marika, with reference to the text	3
• Demonstrates some understanding of how life on Stegisti has affected Marika, with reference to the text	2
• Provides some relevant information	1

Sample answer:

Marika has decided to move to Stegisti permanently because she has developed strong friendships with the islanders. She has helped them to grow their own produce, rather than depending on the boats for delivery of goods. Marika's health has also improved, as the fresh air of the Aegean has helped her overcome her asthma.

Question 6

Criteria	Marks
• Explains Zoe's attitude towards overseas travel after her recent trip	3
• Demonstrates some understanding of Zoe's attitude towards overseas travel after her recent trip	2
• Provides some relevant information	1

Sample answer:

Zoe is disillusioned about travelling overseas again because her recent cycling trip around New Zealand was a disaster. She was disappointed because even though she decided to go in Spring, the weather was much worse than expected and prevented her and Stella from cycling. Furthermore, Stella had to leave suddenly, and Zoe was left on her own, so she eventually cut her trip short.

Question 7

Criteria	Marks
• Demonstrates a thorough understanding of the impact the recent weekend had on Panteli	4
• Demonstrates a sound understanding of the impact the recent weekend had on Panteli	3
• Demonstrates some understanding of the impact the recent weekend had on Panteli	2
• Provides some relevant information	1

Sample answer:

Panteli's recent weekend of no technology had a great impact on him, as he saw his family in a different light. He discovered that his parents met at the theatre. He was surprised to see how competitive his mother could be when they were playing board games. He was moved by his sister's interest in him and his dreams. The most significant impact was that he realised how much he actually enjoyed the weekend with no technology and how much he was looking forward to doing this again.

Question 8

Criteria	Marks
• Provides an extensive explanation for the speaker's change in career path	5
• Provides a thorough explanation for the speaker's change in career path	4
• Provides a sound explanation for the speaker's change in career path	3
• Demonstrates some understanding of the speaker's change in career path	2
• Provides some relevant information	1

Sample answer:

The speaker started off his career as a passionate photographer who was particularly inspired by photographing buildings and who was in very high demand. However, as time progressed, he realised that something was missing. When he saw the satisfaction felt by architects on completing a building, he realised he also wanted to experience the joy of creating the buildings, not just taking photos of them. He went back to uni and completed architectural studies and now he feels fulfilled as he experiences the same joy felt by the ancient Greeks when they gazed on their architectural masterpieces.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Demonstrates a sound understanding of the purpose of Mario's entry	3
• Demonstrates some understanding of the purpose of Mario's entry	2
• Provides some relevant information	1

Sample answer:

Mario's purpose is to seek help urgently as he is going overseas soon, he has left things to the last minute and he doesn't know where to start.

Question 9 (b)

Criteria	Marks
• Provides a sound explanation for Fanoula's response	3
• Provides some explanation for Fanoula's response	2
• Provides some relevant information	1

Sample answer:

Fanoula urges him not to use 'kleiste.com' to book his holiday as she had a negative experience with them when she was booked into an unsuitable and unsafe hotel. She was forced to move to a more expensive hotel, and 'kleiste.com' accepted no responsibility.

Question 9 (c)

Criteria	Marks
• Demonstrates a thorough understanding of what Pericles's comments reveal about himself, with reference to the text	4
• Demonstrates a sound understanding of what Pericles's comments reveal about himself, with reference to the text	3
• Demonstrates some understanding of what Pericles's comments reveal about himself	2
• Provides some relevant information	1

Sample answer:

Pericles's comments reveal that he is supportive as he tries to calm Mario down and tries to discourage Fanoula from causing Mario more anxiety. He is empathetic as he understands from his own experience what it's like to leave things to the last minute. He is helpful as he offers Mario a practical solution by suggesting his aunt can help.

Question 9 (d)

Criteria	Marks
• Demonstrates a sound understanding of how helpful Iliia's comments are	2
• Provides some relevant information	1

Sample answer:

Iliia's comments are not helpful because Iliia insults Mario by saying he always leaves things to the last minute and tells him to give up.

Question 10 (a)

Criteria	Marks
• Demonstrates a sound understanding of why the writer makes this statement	3
• Demonstrates some understanding of why the writer makes this statement	2
• Provides some relevant information	1

Sample answer:

The writer says that 'life has many paths' because while he had always dreamt of leaving the village and going to the big city, when his father died suddenly, he was forced to stay in the village and take up his father's bee-keeping business to support his family.

Question 10 (b)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A

Question 10 (c)

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough description of the evidence the writer uses to demonstrate the importance of bees in ancient times 	4
<ul style="list-style-type: none"> Provides a sound description of the evidence the writer uses to demonstrate the importance of bees in ancient times 	3
<ul style="list-style-type: none"> Describes some of the evidence the writer uses to demonstrate the importance of bees in ancient times 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The writer refers to ancient times to demonstrate how important bees have been to mankind. Honey was such an important commodity that the ancient Egyptians used it to pay taxes. In ancient Greek mythology, it was the bees that protected and nourished Zeus with honey and that's why it was a favourite food of the Gods of Mount Olympus.

Question 10 (d)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a perceptive understanding of the comparisons the writer draws between bees and human society, with reference to the text 	5
<ul style="list-style-type: none"> Demonstrates a thorough understanding of the comparisons the writer draws between bees and human society, with reference to the text 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of the comparisons the writer draws between bees and human society, with reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the comparisons the writer draws between bees and human society, with reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The writer admires the intelligence of the bees and their extraordinary ability to organise themselves democratically, unlike even the most advanced human societies. Even the lowest level of their society has a role to play in making democratic decisions, such as replacing an ineffective Queen Bee with a more suitable one. It is an unselfish society where the good of all is more important than the power of one and the focus is on equality for all as opposed to human societies where hunger, homelessness and poverty are commonplace. Bees coexist without exploiting each other and they demonstrate a respect for and responsibility towards the environment without greed and taking only what they need to exist.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Modern Greek

Question 12

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible language relevant to the task	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2024 HSC Modern Greek Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Lifestyles – announcement	H3.1
2	2	Relationships – conversation	H3.4
3	3	The school experience – conversation	H3.2
4	3	Personal identity – conversation	H3.4
5	3	Personal identity – conversation	H3.4
6	3	Lifestyles – conversation	H3.6
7	4	Youth issues – conversation	H3.4
8	5	The world of work – speech	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	3	Lifestyles – blog	H3.3
9 (b)	3	Lifestyles – blog	H3.6
9 (c)	4	Lifestyles – blog	H3.5
9 (d)	2	Lifestyles – blog	H3.4
10 (a)	3	The world of work – article	H3.3
10 (b)	1	The world of work – article	H3.4
10 (c)	4	The world of work – article	H3.5
10 (d)	5	The world of work – article	H3.5

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Letter – the school experience – script of a conversation	H1.2, H2.1

Section III — Writing in Modern Greek

Question	Marks	Content	Syllabus outcomes
12	5	Relationships – note	H2.1, H2.2, H2.3
13 (a)	10	Personal identity – diary entry	H2.1, H2.2, H2.3
13 (b)	10	The school experience – diary entry	H2.1, H2.2, H2.3