

2024 HSC Modern Greek Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the purpose of the message	2
• Provides some relevant information	1

Sample answer:

To remind Anna that they are meeting today at the shops and to not forget.

Question 2

Criteria	Marks
• Identifies what Petros will buy for his mum	2
• Provides some relevant information	1

Sample answer:

Petros will buy meat and milk.

Question 3

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

B

Question 4

Criteria	Marks
• Demonstrates a good understanding of why Maria and Yiannis are upset	3
• Demonstrates some understanding of why Maria and Yiannis are upset	2
• Provides some relevant information	1

Sample answer:

The digging of the road in front of their houses is taking too long, the dust is getting into their houses and the constant noise level is becoming unbearable.

Question 5

Criteria	Marks
• Completes the table correctly	3
• Completes some of the table	2
• Provides some relevant information	1

Sample answer:

<i>Advantages</i>	less stress and more time with family
<i>Disadvantages</i>	less money and less security

Question 6

Criteria	Marks
• Demonstrates a good understanding of how Martha and Spiros differ	3
• Demonstrates some understanding of how Martha and Spiros differ	2
• Provides some relevant information	1

Sample answer:

Martha prefers to play sport and socialise while Spiros prefers to stay home and read an interesting book or watch a good movie on TV.

Question 7

Criteria	Marks
• Demonstrates a good understanding of why the new park will be named after Mr Manolis with reference to the text	3
• Demonstrates some understanding of why the new park will be named after Mr Manolis with reference to the text	2
• Provides some relevant information	1

Sample answer:

He has contributed a lot to all sections of the community. His mechanic shop has become a meeting place for everyone. He has been involved in coaching the school soccer teams and has helped to establish a weekly meeting place for the elderly.

Question 8

Criteria	Marks
• Summarises all the advantages outlined in this advertisement	4
• Provides all the advantages without summarising	3
• Provides some of the advantages	2
• Provides some relevant information	1

Sample answer:

- No need to constantly pack and unpack
- A variety of meals which have all been paid for
- Plenty of activities for the whole family.

Question 9

Criteria	Marks
• Demonstrates a thorough understanding of what their holiday choices reveal about Dimitris and Sophia with reference to the text	4
• Demonstrates a good understanding of what their holiday choices reveal about Dimitris and Sophia with reference to the text	3
• Demonstrates some understanding of what their holiday choices reveal about Dimitris and Sophia with reference to the text	2
• Provides some relevant information	1

Sample answer:

Sophia loves Ancient History and wants to travel to Egypt, Greece and Italy to visit the ancient sites. She organises to travel with a group of friends as she is afraid to go on her own.

Dimitris on the other hand, is more adventurous and is not afraid to travel on his own. He loves wild animals and chooses to travel to Africa to see the wild animals and to take photos.

Question 10

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of the benefits of Mihalis's decision to have a gap year 	5
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of the benefits of Mihalis's decision to have a gap year 	4
<ul style="list-style-type: none"> • Demonstrates a good understanding of the benefits of Mihalis's decision to have a gap year 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of the benefits of Mihalis's decision to have a gap year 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

Mihalis decided to have a break after finishing school, work and travel before commencing university studies. His decision to do this allowed him to relax, rejuvenate and to realise what he wanted to do with his life. He returned with enthusiasm and achieved excellent results with his studies at university.

Section II — Reading

Question 11

Criteria	Marks
• Identifies why Marianthi writes to Stelios	2
• Provides some relevant information	1

Sample answer:

Marianthi writes to Stelios to ask him to come to France so that they can see the country together.

Question 12

Criteria	Marks
• Demonstrates a sound understanding of who would be suitable for this job	3
• Demonstrates some understanding of who would be suitable for this job	2
• Provides some relevant information	1

Sample answer:

A friendly person who enjoys conversing with customers and who is available to work on weekends.

Question 13 (a)

Criteria	Marks
• Identifies the reason why this message was sent	1

Sample answer:

To inform people of a festival taking place in their neighbourhood.

Question 13 (b)

Criteria	Marks
• Demonstrates a sound understanding of who would be interested	3
• Demonstrates some understanding of who would be interested	2
• Provides some relevant information	1

Sample answer:

People who are interested in meeting others in their neighbourhood and who like good food and entertainment. Also, parents with children as they will be able to play in the amusement park.

Question 14 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the purpose of this advertisement 	1

Sample answer:

To find a suitable person to accompany a family with children overseas.

Question 14 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of how suitable Andreas is for this role 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of how suitable Andreas is for this role 	3
<ul style="list-style-type: none"> Demonstrates some understanding of how suitable Andreas is for this role 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Andreas is very suitable for this job. Although he does not have formal qualifications in childcare, this is a field that he thinks he may be interested in pursuing in the future. He has experience looking after his nephews and nieces. He loves to travel; he speaks three languages, and he is available this summer.

Question 15 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies what is being discussed in this forum 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The ever-increasing bike lanes in the city and the impact this has on traffic in general.

Question 15 (b)

Criteria	Marks
• Provides a thorough comparison of the different viewpoints	4
• Demonstrates a sound understanding of the different viewpoints	3
• Demonstrates some understanding of the different viewpoints	2
• Provides some relevant information	1

Sample answer:

Pavlos and Mirto strongly believe that bikes should not be on the road. They believe that the increased number of bike lanes create more congestion, less available parking and more problems with the flow of traffic. It also makes it difficult for drivers to enter and exit their driveways.

Nikos and Irene, however, strongly support the increased number of bike lanes. They believe that everyone has the right to use the road and that bike lanes provide safety for both cyclists and drivers. Irene also adds that cycling is a good form of exercise and good for the environment and that is why more people should be using bikes instead of cars.

Question 16 (a)

Criteria	Marks
• Identifies why this article has been written	2
• Provides some relevant information	1

Sample answer:

To express two different views on the impact of technology.

Question 16 (b)

Criteria	Marks
• Demonstrates a sound understanding of what the writers agree on	3
• Demonstrates some understanding of what the writers agree on	2
• Provides some relevant information	1

Sample answer:

Both writers agree that technology is necessary today, because it is an essential part of our lives, necessary for work, social contact and interaction, and is a way of keeping informed.

Question 16 (c)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of what this article reveals about each writer with reference to the text 	5
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of what this article reveals about each writer with reference to the text 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of what this article reveals about each writer with reference to the text 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of what these articles reveal about each writer 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

Aspasia is more realistic and logical in her view of how technology is used today. While she acknowledges the negative impact of technology, she believes that we cannot live without it in today's world. She emphasises that parents need to play a more active role in supervising their children and ensuring that we regulate their use of technology.

Panayiotis is more angry, emotional and negative in expressing his views on the impact of technology in our life. While he acknowledges the positive aspects of technology, he is greatly concerned about its negative effects on children. He is nostalgic and longs for the way things were in the past.

Section III — Writing in Modern Greek

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Modern Greek

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2024 HSC Modern Greek Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Friends, recreation and pastimes — phone message	H2.5
2	2	Family life, home and neighbourhood — conversation	H2.1
3	1	Education and work — conversation	H2.2
4	3	Family life, home and neighbourhood — conversation	H2.4
5	3	Education and work — conversation	H2.3
6	3	Friends, recreation and pastimes — conversation	H2.1
7	3	People, places and communities — conversation	H2.4
8	4	Holidays, travel and tourism — advertisement	H2.3
9	4	Holidays, travel and tourism — conversation	H2.4
10	5	Future plans and aspirations — speech	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Holidays, travel and tourism — postcard	H2.1
12	3	Education and work — advertisement	H2.1
13 (a)	1	Family life, home and neighbourhood — text message	H2.5
13 (b)	3	Family life, home and neighbourhood — text message	H2.2
14 (a)	1	Future plans and aspirations — advertisement/email	H2.5
14 (b)	4	Future plans and aspirations — advertisement/email	H2.5
15 (a)	2	People, places and communities — online forum	H2.1
15 (b)	4	People, places and communities — online forum	H2.4
16 (a)	2	Friends, recreation and pastimes — article	H2.1
16 (b)	3	Friends, recreation and pastimes — article	H2.1
16 (c)	5	Friends, recreation and pastimes — article	H2.4

Section III — Writing in Modern Greek

Part A

Question	Marks	Content	Syllabus outcomes
17	4	Education and work — email	H3.1, H3.2, H3.3
18	6	Friends, recreation and pastimes — email	H3.1, H3.2, H3.3

Section III — Writing in Modern Greek

Part B

Question	Marks	Content	Syllabus outcomes
19	10	Family life, home and neighbourhood — script of a talk	H3.1, H3.2, H3.3
20	10	Education and work — script of a talk	H3.1, H3.2, H3.3