

## 2023 HSC Modern Greek Beginners Marking Guidelines

### Section I — Listening

#### Question 1

| Criteria  | Marks |
|---|-------|
| • Identifies the message conveyed to the students | 2     |
| • Provides some relevant information              | 1     |

**Sample answer:**

They are asked to be quiet when they walk past the hall because Year 12 have their exams.

#### Question 2

| Criteria                                | Marks |
|---|-------|
| • Identifies the purpose of the message | 2     |
| • Provides some relevant information    | 1     |

**Sample answer:**

To ask her father to ring the dentist and cancel her appointment for this afternoon because she has missed the train.

#### Question 3

| Criteria                        | Marks |
|---------------------------------|-------|
| • Identifies the correct answer | 1     |

**Sample answer:**

D

### Question 4

| Criteria                             | Marks |
|--------------------------------------|-------|
| • Completes the table correctly      | 3     |
| • Completes part of the table        | 2     |
| • Provides some relevant information | 1     |

**Sample answer:**

| Shopping at local shops |  |
|-------------------------|--|
| <i>Advantages</i>       | Fresher food<br>Supports the local shops<br>Walks for exercise / No need to look for parking |
| <i>Disadvantages</i>    | More expensive<br>No trolleys/need to carry heavy bags                                       |

### Question 5

| Criteria   | Marks |
|--|-------|
| • Provides a good explanation of the circumstances that led to the apology | 3     |
| • Provides some explanation of the circumstances that led to the apology   | 2     |
| • Provides some relevant information                                       | 1     |

**Sample answer:**

The circumstances that led to Irene’s apology are that since meeting a boy, her attitude towards school changed as he took up all her time. As a result, her attendance and results declined. She constantly fought with her parents who finally convinced her that her education is far more important at this time.

### Question 6

| Criteria   | Marks |
|--|-------|
| • Demonstrates a good understanding of the target audience | 3     |
| • Demonstrates some understanding of the target audience   | 2     |
| • Provides some relevant information                       | 1     |

**Sample answer:**

The target audience of this advertisement is those who have studied Ancient History, those who would like to pursue a career in archaeology, as well as those who have never learnt about ancient Greece and Rome but are interested in doing so.

## Question 7

| Criteria   | Marks |
|--|-------|
| • Demonstrates a good understanding of how Christina tries to convince Dimitri to accompany her to the beach | 3     |
| • Demonstrates some understanding of how Christina tries to convince Dimitri to accompany her to the beach   | 2     |
| • Provides some relevant information   | 1     |

### **Sample answer:**

Christina convinces Dimitri to go to the beach with her by pointing out that they should not miss this opportunity, as hot days have been few and far between. She reminds him that last year they kept postponing going to the beach and did not get there at all. Finally, she makes him feel guilty by saying that she will have to go on her own if he does not come.

## Question 8

| Criteria  | Marks |
|---|-------|
| • Demonstrates a thorough understanding of why the father believes Alexandra should attend this gathering | 4     |
| • Demonstrates a good understanding of why the father believes Alexandra should attend this gathering     | 3     |
| • Demonstrates some understanding of why the father believes Alexandra should attend this gathering       | 2     |
| • Provides some relevant information  | 1     |

### **Sample answer:**

The father believes Alexandra should attend this family gathering because it is a milestone birthday for the aunt. Her children have organised a big celebration for her. She should not miss this event as her aunt has done so much for her. She has been like a second mother to her. Her cousins are coming from overseas especially for this occasion. It will be very disappointing if she does not attend and instead goes with her friends.

## Question 9

| Criteria   | Marks |
|--|-------|
| • Demonstrates a thorough understanding of the likelihood of Niko taking his family to this restaurant | 4     |
| • Demonstrates a good understanding of the likelihood of Niko taking his family to this restaurant     | 3     |
| • Demonstrates some understanding of the likelihood of Niko taking his family to this restaurant       | 2     |
| • Provides some relevant information   | 1     |

### **Sample answer:**

Despite the fact that the restaurant is quite far from their home and not open on Sundays, Niko is very likely to take his family there because it serves large portions of Italian food that the family likes. It is also very affordable and the kids love it because they get free icecream.

## Question 10

| Criteria  | Marks |
|---|-------|
| • Demonstrates an excellent understanding of what this interview reveals about Amalia | 5     |
| • Demonstrates a thorough understanding of what this interview reveals about Amalia   | 4     |
| • Demonstrates a good understanding of what this interview reveals about Amalia       | 3     |
| • Demonstrates some understanding of what this interview reveals about Amalia         | 2     |
| • Provides some relevant information  | 1     |

### **Sample answer:**

Amalia has a passion for photography. She is persistent and determined taking photographs without payment. She ignored people's suggestions that she should look for a job that paid well. She is not interested in money. Her resourcefulness in setting up a small exhibition in a park led to a well-known photographer recognising her talent and helping her set up this exhibition. To achieve her dream, she worked very hard for two years.

## Section II — Reading

### Question 11

| Criteria  | Marks |
|---|-------|
| • Identifies the people likely to attend this event | 2     |
| • Provides some relevant information                | 1     |

**Sample answer:**

People with young children who love books.

### Question 12

| Criteria   | Marks |
|--|-------|
| • Demonstrates a good understanding of why the writer is upset | 3     |
| • Demonstrates some understanding of why the writer is upset   | 2     |
| • Provides some relevant information                           | 1     |

**Sample answer:**

The writer is upset because her parents have lied to her yet again. They promised her the larger room when they moved house but this didn't happen. Her brother got it instead.

**Question 13 (a)**

| Criteria   | Marks |
|--|-------|
| • Identifies the common characteristics of the instructors | 2     |
| • Provides some relevant information                       | 1     |

**Sample answer:**

The common characteristics of the instructors that would attract people to these activities are that they are all well-known and experienced.

**Question 13 (b)**

| Criteria  | Marks |
|---|-------|
| • Demonstrates a good understanding of the benefits of attending these activities | 3     |
| • Demonstrates some understanding of the benefits of attending these activities   | 2     |
| • Provides some relevant information  | 1     |

**Sample answer:**

By attending these activities people will improve their mental and physical health, strengthen their bodies and lose weight.

### Question 14 (a)

| Criteria   | Marks |
|--|-------|
| <ul style="list-style-type: none"> <li>Provides a clear understanding of the topic of this conversation</li> </ul> | 1     |

**Sample answer:**

The topic of this conversation is the differing opinion that two friends have about their trip to the islands.

### Question 14 (b)

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>Demonstrates a thorough understanding of Anna and Yianni's island experiences</li> </ul> | 4     |
| <ul style="list-style-type: none"> <li>Demonstrates a good understanding of Anna and Yianni's island experiences</li> </ul>     | 3     |
| <ul style="list-style-type: none"> <li>Demonstrates some understanding of Anna and Yianni's island experiences</li> </ul>       | 2     |
| <ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>  | 1     |

**Sample answer:**

Yianni did not enjoy his trip. He found the islands in summer overcrowded and expensive and the taverns were full. The beaches were dirty and he did not enjoy swimming.

Anna enjoyed her trip in autumn as there were less tourists and no queues to the tourist sights. The weather was very pleasant and she was able to swim as the beaches were not overcrowded.

### Question 15 (a)

| Criteria  | Marks |
|---|-------|
| • Demonstrates a good understanding of what led to Aphrodite writing her blog | 3     |
| • Demonstrates some understanding of what led to Aphrodite writing her blog   | 2     |
| • Provides some relevant information  | 1     |

**Sample answer:**

Aphrodite started writing the blog when she realised that her friends at school loved her clothes and wanted to know where she bought them. Her friend Margarita encouraged her to start the blog so that she could advise and help others on fashion.

### Question 15 (b)

| Criteria   | Marks |
|--|-------|
| • Demonstrates a good understanding of what Aphrodite has achieved with her blog | 3     |
| • Demonstrates some understanding of what Aphrodite has achieved with her blog   | 2     |
| • Provides some relevant information   | 1     |

**Sample answer:**

She has given fashion advice to young people all over the world and has helped them realise that you do not have to spend a lot of money to dress well. She encouraged them not to be afraid to be different and to believe in themselves. Through her blog she gave young people the opportunity to make new friends.

### Question 16 (a)

| Criteria   | Marks |
|--|-------|
| • Identifies the reason Mihali writes this article | 2     |
| • Provides some relevant information               | 1     |

**Sample answer:**

Mihali wrote this article to express his admiration of his mother's achievements and to share her story.

### Question 16 (b)

| Criteria                              | Marks |
|---------------------------------------|-------|
| • Outlines clearly the mother's dream | 2     |
| • Provides some relevant information  | 1     |

**Sample answer:**

The mother's dream was to work as a doctor and contribute to this society in a positive way.

### Question 16 (c)

| Criteria  | Marks |
|---|-------|
| • Demonstrates an excellent understanding of what Mihali reveals about his mother in this article | 5     |
| • Demonstrates a thorough understanding of what Mihali reveals about his mother in this article   | 4     |
| • Demonstrates a good understanding of what Mihali reveals about his mother in this article       | 3     |
| • Demonstrates some understanding of what Mihali reveals about his mother in this article         | 2     |
| • Provides some relevant information  | 1     |

**Sample answer:**

The article reveals that above all Mihali's mother was a humanitarian. She was brave to travel to Australia on her own with no support. She was hard working as she worked by day and studied at night. She was determined to succeed and to achieve her dream, despite the obstacles that came her way. She was humble as she never revealed the many difficulties she encountered to her son until now. Mihali's mum was adventurous and a woman of great perseverance.

## Section III — Writing in Modern Greek

### Part A

#### Question 17

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul> | 4     |
| <ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>  | 2–3   |
| <ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>   | 1     |

#### Question 18

| Criteria   | Marks |
|--|-------|
| <ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul> | 6     |
| <ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>             | 4–5   |
| <ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>            | 2–3   |
| <ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>  | 1     |

## Section III — Writing in Modern Greek

### Part B

#### Questions 19 and 20

| Criteria  | Marks |
|---|-------|
| <ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>         | 9–10  |
| <ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>  | 7–8   |
| <ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul> | 5–6   |
| <ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>  | 3–4   |
| <ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>   | 1–2   |

# 2023 HSC Modern Greek Beginners Mapping Grid

## Oral Examination

| Question | Marks | Content   | Syllabus outcomes |
|----------|-------|---|-------------------|
|          | 20    | Conversation covering the candidate's personal world as it relates to the prescribed topics | H1.1, H1.2, H1.3  |

## Written Examination

### Section I — Listening

| Question | Marks | Content   | Syllabus outcomes |
|----------|-------|---|-------------------|
| 1        | 2     | Education and work — announcement                         | H2.2              |
| 2        | 2     | Family life, home and neighbourhood — telephone message   | H2.2              |
| 3        | 1     | Friends, recreation and pastimes — conversation           | H2.1              |
| 4        | 3     | People, places and communities — conversation             | H2.2, H2.3        |
| 5        | 3     | Education and work — conversation                         | H2.2, H2.4        |
| 6        | 3     | Holidays, travel and tourism — advertisement              | H2.2, H2.5        |
| 7        | 3     | Friends, recreation and pastimes — telephone conversation | H2.4              |
| 8        | 4     | Family life, home and neighbourhood — conversation        | H2.2, H2.4        |
| 9        | 4     | People, places and communities — conversation             | H2.4              |
| 10       | 5     | Future plans and aspirations — interview                  | H2.4              |

### Section II — Reading

| Question | Marks | Content  | Syllabus outcomes |
|----------|-------|--|-------------------|
| 11       | 2     | People, places and communities — advertisement     | H2.1              |
| 12       | 3     | Family life, home and neighbourhood — message      | H2.1, H2.2        |
| 13 (a)   | 2     | Friends, recreation and pastimes — announcement    | H2.3              |
| 13 (b)   | 3     | Friends, recreation and pastimes — announcement    | H2.5              |
| 14 (a)   | 1     | Holidays, travel and tourism — online conversation | H2.2              |
| 14 (b)   | 4     | Holidays, travel and tourism — online conversation | H2.4              |
| 15 (a)   | 3     | Future plans and aspirations — interview           | H2.1, H2.2        |
| 15 (b)   | 3     | Future plans and aspirations — interview           | H2.4              |
| 16 (a)   | 2     | Family life, home and neighbourhood — article      | H2.4              |
| 16 (b)   | 2     | Family life, home and neighbourhood — article      | H2.2, H2.3        |
| 16 (c)   | 5     | Family life, home and neighbourhood — article      | H2.4              |

**Section III — Writing in Modern Greek**

**Part A**

| Question | Marks | Content                                    | Syllabus outcomes |
|----------|-------|--|-------------------|
| 17       | 4     | Friends, recreation and pastimes — message | H3.1, H3.2, H3.3  |
| 18       | 6     | Family life, home and neighbourhood — note | H3.1, H3.2, H3.3  |

**Section III — Writing in Modern Greek**

**Part B**

| Question | Marks | Content                               | Syllabus outcomes |
|----------|-------|---------------------------------------|-------------------|
| 19       | 10    | Holidays, travel and tourism — letter | H3.1, H3.2, H3.3  |
| 20       | 10    | Future plans and aspirations — letter | H3.1, H3.2, H3.3  |