

2022 HSC Modern Greek Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides relevant information	1

Sample answer:

To inform the public that this bank will close from next month and clients will have to go to one of their branches in a neighbouring suburb.

Question 2

Criteria	Marks
• Identifies the decision made	2
• Provides relevant information	1

Sample answer:

They decided to meet in front of the restaurant at 7:30.

Question 3

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A

Question 4

Criteria	Marks
• Completes the table correctly	3
• Completes part of the table	2
• Provides relevant information	1

Sample answer:

Name	Likes	Dislikes
Nicholas	The outdoors	Noise and fuss
Despina	Hustle and bustle	Sport

Question 5

Criteria	Marks
• Demonstrates a good understanding of who this advertisement would appeal to	3
• Demonstrates some understanding of who this advertisement would appeal to	2
• Provides relevant information	1

Sample answer:

The advertisement would appeal to students who have finished their HSC exams, tired of studying and looking to relax and forget the difficulties of the past year.

Question 6

Criteria	Marks
• Demonstrates a good understanding of how he feels about this new job	3
• Demonstrates some understanding of how he feels about this new job	2
• Provides relevant information	1

Sample answer:

Mihalis likes his job even though he has a lot of responsibilities; however, he is unhappy with the long hours and the afternoon shifts because he is unable to see his friends. He is not willing to change because the job pays well.

Question 7

Criteria	Marks
• Demonstrates a good understanding of how justified Katerina is	3
• Demonstrates some understanding of how justified Katerina is	2
• Provides relevant information	1

Sample answer:

Katerina is very justified in being upset with her sister because Amalia does not respect her personal space. She is constantly entering her bedroom without asking, taking whatever she wants and leaving everything in a mess. When Katerina wants to borrow something of hers, she won't let her.

Question 8

Criteria	Marks
• Demonstrates a thorough understanding of how his grandmother contributed to his success	4
• Demonstrates a good understanding of how his grandmother contributed to his success	3
• Demonstrates some understanding of how his grandmother contributed to his success	2
• Provides relevant information	1

Sample answer:

She contributed to his success by recognising his passion for cooking, in particular 'Greek cuisine'. She bought him a Greek cookbook and helped him to learn to read the recipes. As a result, he improved his Greek and excelled in both cooking and his Greek studies.

Question 9

Criteria	Marks
• Demonstrates a thorough understanding of the likelihood of the members of the audience holidaying in their own country	4
• Demonstrates a good understanding of the likelihood of the members of the audience holidaying in their own country	3
• Demonstrates some understanding of the likelihood of the members of the audience holidaying in their own country	2
• Provides relevant information	1

Sample answer:

It is likely that members of the audience will choose to holiday in their own country, as the speaker points out that Australia is full of natural beauty that is equal to those overseas. Travelling in one's country is a lot more economical for the traveller, as well as beneficial for the country's economy. Furthermore, because of the diversity of our country, you will still meet people from different parts of the world, without having the difficulty of communicating in a different language.

Question 10

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of how likely it is that Natalia's parents will support her 	5
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of how likely it is that Natalia's parents will support her 	4
<ul style="list-style-type: none"> • Demonstrates a good understanding of how likely it is that Natalia's parents will support her 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of how likely it is that Natalia's parents will support her 	2
<ul style="list-style-type: none"> • Provides relevant information 	1

Sample answer:

Natalia's parents are likely to support her decision to have a break before continuing her studies because they know that she has worked hard all year and she's exhausted. They know that her dream has always been to be a lawyer and she will never abandon this. She works for a law firm and this will help her in the future.

Her parents recognise that she is a serious and responsible person and would appreciate that she wants to be financially independent and fund her own studies.

Section II — Reading

Question 11

Criteria	Marks
• Correctly identifies the reason Iphigenia leaves this message	2
• Provides relevant information	1

Sample answer:

To ask her Mum to bring her gym gear and to hurry because the class starts in twenty minutes.

Question 12

Criteria	Marks
• Identifies why students would be interested in this advertisement	2
• Provides relevant information	1

Sample answer:

Students would be interested in this advertisement as they would be able to buy second-hand books in good condition and for a good price.

Question 13 (a)

Criteria	Marks
• Correctly identifies the event	1

Sample answer:

An annual family outing.

Question 13 (b)

Criteria	Marks
• Provides a good understanding of what these diary entries reveal about Dimitris's character	4
• Provides some understanding of what these diary entries reveal about Dimitris's character	2–3
• Provides relevant information	1

Sample answer:

In the first diary entry, Dimitris is excited about an outing with his extended family and friends. However, on hearing the news that the event was cancelled, he behaves in a very immature manner and is quite selfish, self-centred and rude to his parents. In the second diary entry, Dimitris shows maturity. He realises that his initial reaction was wrong, and he decides to apologise to his parents.

Question 14

Criteria	Marks
• Provides a thorough understanding of why people travel	4
• Provides a good understanding of why people travel	3
• Provides some understanding of why people travel	2
• Provides relevant information	1

Sample answer:

People travel for relaxation as well as for many other reasons. The young travel to further their studies and to meet people their own age from different cultural backgrounds. Others, such as businessmen and sports people, travel to advance their career. There are also those who are looking for an adventure and travel off the beaten track. And finally, migrants who need to reconnect with their family.

Question 15 (a)

Criteria	Marks
• Provides a clear understanding of why Christiana writes this post	2
• Provides relevant information	1

Sample answer:

Christiana wants their advice/opinion about bicycles and suggestions as to how she might convince her mother to buy her one.

Question 15 (b)

Criteria	Marks
• Correctly identifies why Christiana's mother changed her mind	1

Sample answer:

She has changed her mind because she thinks bicycles are dangerous.

Question 15 (c)

Criteria	Marks
• Provides a thorough understanding of which friend presents the better argument	4
• Provides a good understanding of which friend presents the better argument	3
• Provides some understanding of which friend presents the better argument	2
• Provides relevant information	1

Sample answer:

Marios presents the better argument because he points out that Christiana is a mature person who will take every precaution and is aware of the dangers in cycling. He points out that cycling is the best exercise and advises Christiana to involve her mother in purchasing a bike. This may make her more comfortable and put her at ease. Marios addresses her concerns and offers solutions to her dilemma, whereas Giorgos and Elena focus on the negative aspects of riding a bicycle and do not give any constructive suggestions.

Question 16 (a)

Criteria	Marks
• Correctly identifies the purpose of this email	2
• Provides relevant information	1

Sample answer:

To recommend Athena for the community award.

Question 16 (b)

Criteria	Marks
• Provides a good understanding of what motivated Athena	3
• Provides some understanding of what motivated Athena	2
• Provides relevant information	1

Sample answer:

After visiting her grandmother in the nursing home, she noticed that it was not a welcoming place. It lacked warmth and colour. This was reflected in the demeanour of the elderly. The place was not 'homely' and it looked more like a hospital.

Question 16 (c)

Criteria	Marks
• Provides an excellent understanding of why Athena is deserving of this award	5
• Provides a thorough understanding of why Athena is deserving of this award	4
• Provides a good understanding of why Athena is deserving of this award	3
• Provides some understanding of why Athena is deserving of this award	2
• Provides relevant information	1

Sample answer:

She is deserving of this award as she made a difference in the life of the elderly. The elderly happily looked forward to seeing her every day. She worked tirelessly and selflessly giving up her time and money. Athena was well organised and worked hard to achieve success in her studies. Athena exhibited initiative by inspiring others to do something similar. She is also a deserving recipient because the nursing home also sang her praises.

Section III — Writing in Modern Greek

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Modern Greek

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2022 HSC Modern Greek Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	People, places and communities — announcement	H2.2
2	2	Friends, recreation and pastimes — telephone message	H2.1, H2.2
3	1	People, places and communities — advertisement	H2.2
4	3	Family life, home and neighbourhood — dialogue	H2.2
5	3	Holidays, travel and tourism — advertisement	H2.5
6	3	Education and work — dialogue	H2.2
7	3	Family life, home and neighbourhood — dialogue	H2.4
8	4	Education and work — dialogue	H2.4
9	4	Holidays, travel and tourism — script of a talk	H2.4
10	5	Future plans and aspirations — interview	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Friends, recreation and pastimes — phone message	H2.2
12	2	Education and work — advertisement	H2.2
13 (a)	1	Family life, home and neighbourhood — diary entries	H2.1
13 (b)	4	Family life, home and neighbourhood — diary entries	H2.4
14	4	Holidays, travel and tourism — article	H2.2, H2.3
15 (a)	2	Friends, recreation and pastimes — blog	H2.1, H2.2
15 (b)	5	Friends, recreation and pastimes — blog	H2.3, H2.4
16 (a)	2	People, places and communities — email	H2.2
16 (b)	3	People, places and communities — email	H2.2, H2.4
16 (c)	5	People, places and communities — email	H2.4

Section III — Writing in Modern Greek

Part A

Question	Marks	Content	Syllabus outcomes
17	4	Friends, recreation and pastimes — text message	H3.1, H3.2, H3.3
18	6	Holidays, travel and tourism — postcard	H3.1, H3.2, H3.3

Section III — Writing in Modern Greek

Part B

Question	Marks	Content	Syllabus outcomes
19	10	Family life, home and neighbourhood — diary	H3.1, H3.2, H3.3
20	10	Future plans and aspirations — diary	H3.1, H3.2, H3.3