

2021 HSC Modern Greek Beginners Marking Guidelines

Section I — Listening

Question 1

| Criteria | Marks |
|--|-------|
| • Identifies the purpose of the announcement | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The purpose is to tell students that the basketball court is out of action. Only the school's basketball team can use it to prepare for the big game.

Question 2

| Criteria | Marks |
|--|-------|
| • Identifies all the instructions given to the customers | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The customers are instructed to walk carefully. They are also told to report wet floors, so that they can be cleaned.

Question 3

| Criteria | Marks |
|---------------------------------|-------|
| • Identifies the correct answer | 1 |

Sample answer:

A

Question 4

| Criteria | Marks |
|---|-------|
| • Explains why Stella is making this phone call | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Stella is calling her mother to tell her that she came first in her History exam. Also to remind her of the promise to buy her anything she wanted / to take her shopping.

Question 5

| Criteria | Marks |
|---|-------|
| • Completes the table correctly | 3 |
| • Completes part of the table correctly | 2 |
| • Provides some relevant information | 1 |

Sample answer:

| Question | Comments |
|--|--|
| What does the resident dislike about their suburb? | <ul style="list-style-type: none"> • There aren't enough garbage bins in the area. |
| Any suggestions for improvement of the area? | <ul style="list-style-type: none"> • Building a playground in the park for everyone to enjoy. • Adding more benches. |

Question 6

| Criteria | Marks |
|--|-------|
| • Summarises Alexandra's complaints about her stay in Rome | 3 |
| • Provides the main reasons without summarising | 2 |
| • Provides some relevant information | 1 |

Sample answer:

- Accommodation far away from tourist attractions
- Unhelpful hotel staff.

Question 7

| Criteria | Marks |
|---|-------|
| • Demonstrates a thorough understanding of which factors contributed to Fotini's choice of career | 4 |
| • Demonstrates a good understanding of which factors contributed to Fotini's choice of career | 3 |
| • Demonstrates some understanding of which factors contributed to Fotini's choice of career | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Fotini chose this career because she loves her grandfather, who instilled in her, from a young age, a love of plants. Also, it is more important for her to like her work environment, to be happy with what she does, regardless of how much she earns.

Question 8

| Criteria | Marks |
|---|-------|
| • Demonstrates a thorough understanding of how justified Sotiris is in not wanting to attend Vasili's party | 4 |
| • Demonstrates a good understanding of how justified Sotiris is in not wanting to attend Vasili's party | 3 |
| • Demonstrates some understanding of how justified Sotiris is in not wanting to attend Vasili's party | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Sotiris is not justified in not wanting to attend Vasili's party. The only thing that Vasili has done is not lend him an expensive suit that he himself has never worn. Sotiris needs to remember all the times that Vasili has been a true friend, eg taking him to the gym and helping him get a job.

Question 9

| Criteria | Marks |
|---|-------|
| • Demonstrates a thorough understanding of the likelihood of the customer going to the café again | 4 |
| • Demonstrates a good understanding of the likelihood of the customer going to the café again | 3 |
| • Demonstrates some understanding of the likelihood of the customer going to the café again | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The customer is very likely to go to this café again despite the café's policy forbidding pets on the premises. The customer is really impressed with the waitress and her manner, her obvious love of pets, her suggestion to take his dog for a walk while he enjoys his meal and her treat of a coffee.

Question 10

| Criteria | Marks |
|---|-------|
| • Demonstrates an excellent understanding of the factors that have contributed to Dr Fotiou's success | 5 |
| • Demonstrates a sound understanding of the factors that have contributed to Dr Fotiou's success | 4 |
| • Demonstrates a good understanding of the factors that have contributed to Dr Fotiou's success | 3 |
| • Demonstrates some understanding of the factors that have contributed to Dr Fotiou's success | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Dr Fotiou's success can be attributed to his ability to listen and convince the locals that he can be trusted. He was also successful because he mentored the local doctors so they could perform operations after he had left. He raised money to improve facilities, eg to build a bigger hospital. Finally, he taught the locals self-care strategies.

Section II — Reading

Question 11

| Criteria | Marks |
|---|-------|
| • Identifies who this advertisement would appeal to | 2 |
| • Provides some relevant information | 1 |

Sample answer:

This advertisement would appeal to someone who is willing to keep the elderly company and who has patience/free time.

Question 12

| Criteria | Marks |
|--|-------|
| • Provides a good explanation of the writer's concerns | 3 |
| • Provides some explanation of the writer's concerns | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The writer has to decide which subjects to choose. She is torn between the sciences and the arts. If she chooses the arts, she believes she will have difficulty getting a job. If she chooses the sciences, she will have better job prospects.

Question 13 (a)

| Criteria | Marks |
|--|-------|
| • Identifies how Margarita's plans are likely to change after receiving this message | 1 |

Sample answer:

Margarita will not be going to the movies with Marko.

Question 13 (b)

| Criteria | Marks |
|---|-------|
| • Demonstrates a thorough understanding of why Markos feels overwhelmed | 3 |
| • Demonstrates a sound understanding of why Markos feels overwhelmed | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Markos is overwhelmed because his mum just announced her new idea about sharing the cooking. It's his turn to cook dinner the following night. He has a lot to do and he's afraid he will not have the time to do it all.

Question 14 (a)

| Criteria | Marks |
|---|-------|
| • Demonstrates a good understanding of what Antonia and Petros have in common | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Both Antonia and Petros are indecisive and want to wait for their results before making a final decision.

Question 14 (b)

| Criteria | Marks |
|--|-------|
| • Provides a thorough explanation of Adam's choice of career | 3 |
| • Provides a sound explanation of Adam's choice of career | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Adam has chosen to be a fashion designer because he worked with his cousin who is a fashion designer and he learnt a lot about the profession from this experience. He also met many interesting people which suited his sociable personality.

Question 15 (a)

| Criteria | Marks |
|--|-------|
| • Demonstrates a good understanding of the factors that contributed to Matheos's decision to leave | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Matheos left because of his poor HSC results and his parents' constant nagging.

Question 15 (b)

| Criteria | Marks |
|---|-------|
| • Provides a thorough comparison of the 'old' and 'new' Matheos | 4 |
| • Provides a sound comparison of the 'old' and 'new' Matheos | 3 |
| • Provides some comparison of the 'old' and 'new' Matheos | 2 |
| • Provides some relevant information | 1 |

Sample answer:

The 'old' Matheos was not appreciative of what his parents did for him and resented their advice. He was self-centred and thought he knew everything. He took his fortunate life for granted.

The 'new' Matheos is a mature person who now appreciates what his parents did for him. He has become more caring and now puts the needs of others before his own.

Question 16 (a)

| Criteria | Marks |
|--|-------|
| • Identifies why Dimitris writes this post | 1 |

Sample answer:

Dimitris writes this post because he wants to know if young people have hobbies.

Question 16 (b)

| Criteria | Marks |
|--|-------|
| • Provides a thorough understanding of how the personalities of Eleni and Kostas are reflected in their pastimes | 4 |
| • Provides a sound understanding of how the personalities of Eleni and Kostas are reflected in their pastimes | 3 |
| • Provides some understanding of how the personalities of Eleni and Kostas are reflected in their pastimes | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Eleni enjoys staying in her bedroom reading romance novels. It relaxes her and allows her to forget about her problems. This reflects her reserved personality and the love of her own company.

On the other hand, Kostas prefers pastimes which involve his friends, playing sports and having a good time. This indicates that he is outgoing and sociable.

Question 16 (c)

| Criteria | Marks |
|---|-------|
| • Demonstrates a thorough understanding of how Irene feels about being 'θύμα της τεχνολογίας' | 5 |
| • Demonstrates a sound understanding of how Irene feels about being 'θύμα της τεχνολογίας' | 4 |
| • Demonstrates a good understanding of how Irene feels about being 'θύμα της τεχνολογίας' | 3 |
| • Demonstrates some understanding of how Irene feels about being 'θύμα της τεχνολογίας' | 2 |
| • Provides some relevant information | 1 |

Sample answer:

Irene acknowledges that she is a victim of technology and agrees with Dimitri's parents. She spends most of her time without human interaction like most young people of today.

She is critical of the fact that the youth of today have stopped talking to each other, allowing technology to entertain them, thus replacing social outings and gatherings. However, she is grateful that she at least has her music as an 'escape' from technology.

Section III — Writing in Modern Greek

Part A

Question 17

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task | 4 |
| <ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures | 2–3 |
| <ul style="list-style-type: none"> Produces some comprehensible language related to the task | 1 |

Question 18

| Criteria | Marks |
|--|-------|
| <ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task | 6 |
| <ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures | 4–5 |
| <ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures | 2–3 |
| <ul style="list-style-type: none"> Produces some comprehensible language related to the task | 1 |

Section III — Writing in Modern Greek

Part B

Questions 19 and 20

| Criteria | Marks |
|---|-------|
| <ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures | 9–10 |
| <ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures | 7–8 |
| <ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures | 5–6 |
| <ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures | 3–4 |
| <ul style="list-style-type: none"> • Produces some comprehensible language related to the task | 1–2 |

2021 HSC Modern Greek Beginners Mapping Grid

Oral Examination

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|---|-------------------|
| | 20 | Conversation covering the candidate's personal world as it relates to the prescribed topics | H1.1, H1.2, H1.3 |

Written Examination

Section I — Listening

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|--|-------------------|
| 1 | 2 | Education — announcement | H2.5 |
| 2 | 2 | People, places and communities — announcement | H2.1 |
| 3 | 1 | People, places and communities — face-to-face conversation | H2.1 |
| 4 | 2 | Education and work — telephone message | H2.1 |
| 5 | 3 | Family life, home and neighbourhood — interview | H2.2 |
| 6 | 3 | Holidays, travel and tourism — voicemail | H2.3 |
| 7 | 4 | Future plans and aspirations — face-to-face conversation | H2.3 |
| 8 | 4 | Friends, recreation and pastimes — face-to-face conversation | H2.4 |
| 9 | 4 | Friends, recreation and pastimes — face-to-face conversation | H2.4 |
| 10 | 5 | Education and work — interview | H2.4 |

Section II — Reading

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|--|-------------------|
| 11 | 2 | People, places and communities — advertisement | H2.5 |
| 12 | 3 | Education and work — diary entry | H2.2 |
| 13 (a) | 1 | Family life, home and neighbourhood — text message | H2.4 |
| 13 (b) | 3 | Family life, home and neighbourhood — text message | H2.1 |
| 14 (a) | 2 | Future plans and aspirations — published interview | H2.1 |
| 14 (b) | 3 | Future plans and aspirations — published interview | H2.1 |
| 15 (a) | 2 | Holidays, travel and tourism — personal letter | H2.2 |
| 15 (b) | 4 | Holidays, travel and tourism — personal letter | H2.4 |
| 16 (a) | 1 | Friends, recreation and pastimes — blog | H2.2 |
| 16 (b) | 4 | Friends, recreation and pastimes — blog | H2.4 |
| 16 (c) | 5 | Friends, recreation and pastimes — blog | H2.4 |

Section III — Writing in Modern Greek

Part A

| Question | Marks | Content | Syllabus outcomes |
|----------|-------|--|------------------------|
| 17 | 4 | Friends, recreation and pastimes — message | H3.1, H3.2, H3.3, H3.4 |

| Question | Marks | Content | Syllabus outcomes |
|-----------------|--------------|----------------------------------|--------------------------|
| 18 | 6 | Education and work — diary entry | H3.1, H3.2, H3.3, H3.4 |

Section III — Writing in Modern Greek
Part B

| Question | Marks | Content | Syllabus outcomes |
|-----------------|--------------|--|--------------------------|
| 19 | 10 | Family life, home and neighbourhood — letter | H3.1, H3.2, H3.3, H3.4 |
| 20 | 10 | Education and work — letter | H3.1, H3.2, H3.3, H3.4 |