

## 2020 HSC Modern Greek Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Identifies the reasons why the father makes this announcement	2
• Provides some relevant information	1

**Sample answer:**

He is unable to take them to the beach because he must go to work.

#### Question 2

Criteria	Marks
• Completes the table correctly	2
• Provides some relevant information	1

**Sample answer:**

Name	Item
Amalia	Chicken and bread
Petros	Fruit and sweets

**Question 3**

Criteria	Marks
• Explains why Dimitra called George	2
• Provides some relevant information	1

**Sample answer:**

She has forgotten her office keys and is trying to work out a way to get into the office.

**Question 4**

Criteria	Marks
• Identifies the correct answer	1

**Sample answer:**

B

**Question 5**

Criteria	Marks
• Identifies all of the directions given	3
• Identifies some of the directions give	2
• Provides some relevant information	1

**Sample answer:**

Turn left after the supermarket, continue straight and the museum is directly opposite the park.

**Question 6**

Criteria	Marks
• Demonstrates a thorough understanding of how Niko balances his studies with his leisure time	4
• Demonstrates a sound understanding of how Niko balances his studies with his leisure time	3
• Demonstrates some understanding of how Niko balances his studies with his leisure time	2
• Provides some relevant information	1

**Sample answer:**

Niko balances his studies with his leisure time by studying every day for at least 3–4 hours. In order to have a break and relax, he exercises by swimming or going to the gym, he socialises by going out with his friends and sometimes he watches television.

## Question 7

Criteria	Marks
• Demonstrates a thorough understanding of the benefits of Marko studying Greek at university	3
• Demonstrates a good understanding of the benefits of Marko studying Greek at university	2
• Provides some relevant information	1

**Sample answer:**

The benefits that Marko will have by studying Greek at the university are that as he has always wanted to go to Greece, he will be able to speak more fluently. Studying Greek at university will also help him with the work he will be doing at his uncle's hotel. Finally, he will be able to communicate better with his relatives.

## Question 8

Criteria	Marks
• Demonstrates a thorough understanding of the arguments the father uses to convince his daughter	4
• Demonstrates a good understanding of the arguments the father uses to convince his daughter	3
• Demonstrates some understanding of the arguments the father uses to convince his daughter	2
• Provides some relevant information	1

**Sample answer:**

The arguments the father uses in order to convince his daughter are that she promised to help with the house chores this Saturday morning. He reminds her that she can't go back on her promise, her mother is working and her aunt is visiting that afternoon. This visit cannot be changed as her aunt is leaving for overseas the next day and the father tells her to change her meeting with her friends.

## Question 9

Criteria	Marks
• Demonstrates a thorough understanding of the effect this trip has had on the speaker	4
• Demonstrates a good understanding of the effect this trip has had on the speaker	3
• Demonstrates some understanding of the effect this trip has had on the speaker	2
• Provides some relevant information	1

### **Sample answer:**

The effect this trip has had on the speaker is that Greece has become more meaningful for him. Prior to his trip, Greece was just another country that he had heard about from his grandparents and studied in History. Despite his Greek background, he spoke very little Greek.

He now appreciates both the stories and the background of his grandparents, as well as the language. What impressed him most was the experience of village life.

## Question 10

Criteria	Marks
• Demonstrates a thorough understanding of what this interview reveals about Georgia's character	5
• Demonstrates a good understanding of what this interview reveals about Georgia's character	4
• Demonstrates some understanding of what this interview reveals about Georgia's character	3
• Demonstrates limited understanding of what this interview reveals about Georgia's character	2
• Provides some relevant information	1

### **Sample answer:**

This interview shows that Georgia is humble in the way she responds to the award she has been given. She believes that anyone would have saved these animals in the same way as she did. It also shows that she is brave and not afraid, as she risked her own life to save these animals. Her caring nature is highlighted by the fact that she took the injured animals into her home and nursed them. Her determination is shown when she goes against her parents' wishes and decides to become a vet.

## Section II — Reading

### Question 11

Criteria	Marks
• Identifies the urgency of the text	2
• Provides some relevant information	1

**Sample answer:**

Panos needs to know urgently if his friends want him to book tickets for an upcoming concert, as he believes that the tickets will sell out fast.

### Question 12

Criteria	Marks
• Demonstrates general understanding of who would be interested in this advertisement	2
• Provides some relevant information	1

**Sample answer:**

A family with school children, who live in a small unit and need storage for school equipment.

### Question 13 (a)

Criteria	Marks
• Identifies how Martha ended up on this island	1

**Sample answer:**

The boat broke down.

### Question 13 (b)

Criteria	Marks
• Demonstrates a thorough understanding of what Martha is likely to do when she returns home	3
• Demonstrates a sound understanding of what Martha is likely to do when she returns home	2
• Provides some relevant information	1

**Sample answer:**

Martha is likely to cook more fresh seasonal food, slow down her pace of life, set up a communal area in her suburb where locals can meet and interact with one another.

### Question 14 (a)

Criteria	Marks
• Identifies the factors that contributed to Alexandra's decision to leave her first job	2
• Provides some relevant information	1

**Sample answer:**

The factors that contributed to Alexandra leaving her first job were the high demands of the workload and the lack of balance in her life.

### Question 14 (b)

Criteria	Marks
• Demonstrates an excellent understanding of whether Mrs Adamou will employ Alexandra	4
• Demonstrates a good understanding of whether Mrs Adamou will employ Alexandra	3
• Demonstrates a general understanding of whether Mrs Adamou will employ Alexandra	2
• Provides some relevant information	1

**Sample answer:**

Mrs Adamou is likely to employ her for this position as she is available Monday to Friday, loves drawing and reading to children and she is willing to cook every night. She has held a responsible job for many years and even though Alexandra cannot speak another language, she has started French lessons.

**Question 15 (a)**

Criteria	Marks
• Identifies why Elektra writes the post	2
• Provides some relevant information	1

**Sample answer:**

She wants her friends' opinion about her moving out of home, now that she is 21 and has only one year left to finish her studies.

**Question 15 (b)**

Criteria	Marks
• Demonstrates a thorough understanding of which of the two friends presents a better argument	4
• Demonstrates a sound understanding of which of the two friends presents a better argument	3
• Demonstrates some understanding of which of the two friends presents a better argument	2
• Provides some relevant information	1

**Sample answer:**

Although both friends agree that Elektra should move out of home as she is old enough, Vasilis presents a better argument. He is more realistic and level-headed. He points out that Elektra has not finished university yet and does not have a permanent job. If she also wishes to travel overseas with him in the next couple of years as they have planned, then she will not be able to save money for this trip as well as meeting the costs needed to live on her own.

Niki, however, is more impulsive in her thinking and is excited about the immediate benefits of such a move.

**Question 16 (a)**

Criteria	Marks
• Identifies the significance of where the speech takes place	2
• Provides some relevant information	1

**Sample answer:**

The significance of where the speech takes place is that it is in the hall of the school she attended and where she received many awards herself.

**Question 16 (b)**

Criteria	Marks
• Demonstrates a thorough understanding of the parents' concerns about her choice of profession	3
• Demonstrates a sound understanding of the parents' concerns about her choice of profession	2
• Provides some relevant information	1

**Sample answer:**

The concerns that her parents had were that being an actor does not provide a secure future due to lack of financial security and lack of consistent work opportunities.

**Question 16 (c)**

Criteria	Marks
• Demonstrates a thorough understanding of how Eleni achieved her dream	5
• Demonstrates a sound understanding of how Eleni achieved her dream	4
• Demonstrates a good understanding of how Eleni achieved her dream	3
• Demonstrates some understanding of how Eleni achieved her dream	2
• Provides some relevant information	1

**Sample answer:**

She achieved her dream by her determination to succeed as an actor despite many obstacles. She's not afraid to work hard, she was always willing to learn from others and not too proud to take on minor roles. She made many sacrifices, such as working two jobs to make ends meet and leaving her country and loved ones behind to work in a foreign country. Persistence and patience led to her success.

## Section III — Writing in Modern Greek

### Part A

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Modern Greek Part B

### Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2020 HSC Modern Greek Beginners Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

## Written Examination

### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — announcement	H2.5
2	2	Friends, recreation and pastimes — conversation	H2.2
3	2	Education and work — phone conversation	H2.2
4	1	Travel and holidays — advertisement	H2.1
5	3	Family life, home and neighbourhood — conversation	H2.2
6	4	Friends, recreation and pastimes — conversation	H2.1
7	3	Education and work — conversation	H2.2
8	4	Family life, home and neighbourhood — conversation	H2.1
9	4	Travel and holidays — speech	H2.4
10	5	Future plans and aspirations — interview	H2.1

### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Friends, recreation and pastimes — text message	H2.2
12	2	Family life, home and neighbourhood — advertisement	H2.2
13 (a)	1	Travel and holidays — diary	H2.2
13 (b)	3	Travel and holidays — diary	H2.4
14 (a)	2	Education and work — advertisement/email	H2.1
14 (b)	4	Education and work — advertisement/email	H2.4
15 (a)	2	Future plans and aspirations — forum	H2.5
15 (b)	4	Future plans and aspirations — forum	H2.4
16 (a)	2	Future plans and aspirations — speech	H2.1
16 (b)	3	Future plans and aspirations — speech	H2.5
16 (c)	5	Future plans and aspirations — speech	H2.4

### Section III — Writing in Modern Greek

#### Part A

Question	Marks	Content	Syllabus outcomes
17	4	Family life, home and neighbourhood — note	H3.1, H3.2, H3.3
18	6	Friends, recreation and pastimes — email	H3.1, H3.2, H3.3

**Section III — Writing in Modern Greek**

**Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
19	10	Education and work — article	H3.1, H3.2, H3.3
20	10	Friends, recreation and pastimes — article	H3.1, H3.2, H3.3