

2018 HSC Modern Greek Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides relevant information	1

Sample answer:

The purpose is to inform passengers that their plane is delayed and to tell them of the new departure time.

Question 2

Criteria	Marks
• Identifies when it is best to ring the restaurant to book a table	2
• Provides relevant information	1

Sample answer:

It is best to ring from Tuesday to Saturday between the hours of 2 and 5 pm.

Question 3

Criteria	Marks
• Identifies why the father is frustrated with his daughter	2
• Provides relevant information	1

Sample answer:

The father is frustrated because his daughter leaves things to the last minute and expects him to drop everything for her.

Question 4

Criteria	Marks
• Correctly completes the table	3
• Completes the table with some correct information	2
• Provides relevant information	1

Sample answer:

<i>Day</i>	<i>Things to do</i>
Monday	Early lesson
Tuesday	Study for test
Friday	Pay for the excursion

Question 5

Criteria	Marks
• Identifies correct answer	1

Sample answer:

A

Question 6

Criteria	Marks
• Identifies correctly the advice given by Pericle to Amalia	3
• Identifies some advice given by Pericle to Amalia	2
• Provides some relevant information	1

Sample answer:

Pericle's advice to Amalia is that Manoli is not for her. She's too young to have a boyfriend; she should be going out and enjoying herself with her friends.

Question 7

Criteria	Marks
• Correctly identifies all the reasons for each speaker's preference	4
• Identifies most of the reasons for each speaker's preference	3
• Identifies some of the reasons for each speaker's preference	2
• Provides some relevant information	1

Sample answer:

Name	Destination	Reasons
Odyssea	New Zealand	1. Quiet/not many tourists 2. Nature/mountains and greenery
Penelope	Japan	1. Improve her Japanese 2. Learn something new/take cooking lessons

Question 8

Criteria	Marks
• Demonstrates a thorough understanding of whether Strato is likely to be a suitable replacement for Niko	4
• Demonstrates a sound understanding of whether Strato is likely to be a suitable replacement for Niko	3
• Demonstrates some understanding of whether Strato is likely to be a suitable replacement for Niko	2
• Provides some relevant information	1

Sample answer:

Strato is not likely to be a suitable replacement for Niko because he is rude to customers, he does not have the experience, he is a slow worker and he cannot work every Saturday or any Sunday.

Question 9

Criteria	Marks
• Summarises the advantages outlined in the speech	4
• Attempts to summarise the advantages outlined in the speech	3
• Shows some understanding of the speech	2
• Provides some relevant information	1

Sample answer:

- More open spaces for everyone
- More amenities close to home
- Increase in house values.

Question 10

Criteria	Marks
• Demonstrates a perceptive understanding of what is revealed about Athena's character	5
• Demonstrates a thorough understanding of what is revealed about Athena's character	4
• Demonstrates a sound understanding of what is revealed about Athena's character	3
• Demonstrates some understanding of what is revealed about Athena's character	2
• Provides some relevant information	1

Sample answer:

Athena is materialistic – she will never consider a job that does not pay well. She is confident – she believes she can achieve good marks with minimum effort and she thinks she is clever. Also, she says that her friends and her sport are her life, making her very sociable. She is inflexible, unwilling to sacrifice her present lifestyle.

Section II — Reading

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the reason why Thanasi is unable to fulfil his mother's request 	1

Sample answer:

Thanasi will be finishing very late.

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the suggestion made by Thanasi 	1

Sample answer:

Thanasi suggests that the aunt herself brings over what the mother needs.

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies where this notice is likely to be on display 	1

Sample answer:

C

Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the purpose of the notice 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The purpose is to inform customers that the store will be closed for three weeks and when it opens there will be a 30% discount.

Question 13

Criteria	Marks
• Demonstrates a thorough understanding of which student, under which sign, will have a more positive week with detailed reference to the text	4
• Demonstrates a sound understanding of which student, under which sign, will have a more positive week with reference to the text	3
• Demonstrates some understanding of which student, under which sign, will have a more positive week	2
• Provides some relevant information	1

Sample answer:

Overall Cancerians will have a more positive week. School test results will be good and they will have pleasant news from a relative who lives overseas. They should buy a lottery ticket. Geminis need to be careful at school because of a problem with a teacher, and also be careful with family relationships. Also, they will experience financial problems.

Question 14 (a)

Criteria	Marks
• Explains why Alexandro and his friends decided to go to Vietnam	2
• Provides some relevant information	1

Sample answer:

They decided to go to Vietnam because his sister tells them that they should try somewhere different. They also learn that Vietnam is a destination which offers value for money – cheap airfares, cheap accommodation and food.

Question 14 (b)

Criteria	Marks
• Demonstrates a thorough understanding of whether the holiday met their expectations	3
• Demonstrates a sound understanding of whether the holiday met their expectations	2
• Provides some relevant information	1

Sample answer:

Vietnam at first disappointed them because it did not seem to have the nightlife or the beaches that they had enjoyed in Bali. However, after meeting some locals who introduced them to the lifestyle, the food and the warm hospitality of the people of Vietnam, they were happy with their choice of destination.

Question 15 (a)

Criteria	Marks
• Explains why Anna has written this post	2
• Provides some relevant information	1

Sample answer:

Anna has written this post because she wants advice about whether she should take a gap year or listen to her parents and go straight to university.

Question 15 (b)

Criteria	Marks
• Demonstrates a comprehensive understanding of how Violetta and Stefano address Anna's concerns in their posts	4
• Demonstrates a sound understanding of how Violetta and Stefano address Anna's concerns in their posts	3
• Demonstrates some understanding of how Violetta and Stefano address Anna's concerns in their posts	2
• Provides some relevant information	1

Sample answer:

Violetta agrees with Anna's parents in thinking that Anna should not take a gap year. She believes that it will be hard to return to studies after having postponed them. She also speaks from personal experience.

Stefano agrees with Anna in her choice in taking a gap year because she has pleased her parents by studying hard and getting into university and now it is her turn to live her dream and have a well-earned rest.

Question 16 (a)

Criteria	Marks
• Identifies targeted audience for this speech	2
• Provides some relevant information	1

Sample answer:

The targeted audience is students who will soon finish high school and their exams and who need advice about career paths.

Question 16 (b)

Criteria	Marks
• Provides a thorough explanation of what makes the speaker the right person to be giving advice	3
• Provides a sound explanation of what makes the speaker the right person to be giving advice	2
• Provides some relevant information	1

Sample answer:

The speaker has been invited by the principal to address the students because of his great success. He is very experienced in the field of career choices and has sound knowledge of future job opportunities.

Question 16 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of the advice given by the speaker about future employment	5
• Demonstrates a thorough understanding of the advice given by the speaker about future employment	4
• Demonstrates some understanding of the advice given by the speaker about future employment	2–3
• Provides some relevant information	1

Sample answer:

The speaker advises students to choose a career that they will like and to think carefully about their future as some jobs are disappearing nowadays. He suggests certain fields where there will be more employment opportunities and job security in the future. He advises that in the fields of medicine, science and the arts, technology cannot completely replace the work done by humans, therefore making those jobs more desirable.

Section III — Writing in Modern Greek

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Modern Greek

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2018 HSC Modern Greek Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Holidays, travel and tourism — announcement	H2.5
2	2	People, places and communities — telephone message	H2.2
3	2	Family life, home and neighbourhood — face-to-face conversation	H2.1
4	3	Education and work — face-to-face conversation	H2.2
5	1	Friends, recreation and pastimes — face-to-face conversation	H2.2
6	3	Friends, recreation and pastimes — face-to-face conversation	H2.1
7	4	Holidays, travel and tourism — face-to-face conversation	H2.2
8	4	Education and work — face-to-face conversation	H2.4
9	4	Family life, home and neighbourhood — speech	H2.3
10	5	Future plans and aspirations — interview	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Family life, home and neighbourhood — text message	H2.2
11 (b)	1	Family life, home and neighbourhood — text message	H2.1
12 (a)	1	People, places and communities — notice	H2.2
12 (b)	2	People, places and communities — notice	H2.5
13	4	Friends, recreation, pastimes — horoscope	H2.4
14 (a)	2	Holidays, travel and tourism — letter	H2.2
14 (b)	3	Holidays, travel and tourism — letter	H2.5
15 (a)	2	Future plans and aspirations — blog	H2.5
15 (b)	4	Future plans and aspirations — blog	H2.4
16 (a)	2	Education and work — script of talk	H2.5
16 (b)	3	Education and work — script of talk	H2.4
16 (c)	5	Education and work — script of talk	H2.1

Section III — Writing in Modern Greek

Part A

Question	Marks	Content	Syllabus outcomes
17	4	Friends, recreation and pastimes — message	H3.1, H3.2, H3.3
18	6	Family life, home and neighbourhood — email	H3.1, H3.2, H3.3

Section III — Writing in Modern Greek

Part B

Question	Marks	Content	Syllabus outcomes
19	10	Friends, recreation and pastimes — diary/journal entry	H3.1, H3.2, H3.3
20	10	Holidays, travel and tourism — diary/journal entry	H3.1, H3.2, H3.3