

## 2017 HSC Modern Greek Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies why the store will be closed next Sunday</li> </ul>	1

*Sample answer:*

To decorate the Christmas tree.

#### Question 2

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies the changes that Vasiliki requests</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

*Sample answer:*

She requests a change in the booking time and number of people attending.

#### Question 3

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies what the friends are discussing</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

*Sample answer:*

They are discussing what Yianni should wear to the school dance.

#### Question 4

Criteria	Marks
• Identifies who would be interested in staying at this hotel	3
• Demonstrates some understanding of the advertisement	2
• Provides some relevant information	1

*Sample answer:*

People who like the nightlife, water activities or Chinese food.

#### Question 5

Criteria	Marks
• Correctly completes the survey	3
• Provides a substantial amount of relevant information	2
• Provides some relevant information	1

*Sample answer:*

<i>Item</i>	<i>Comment made</i>
Seating	<b>Large and modern seats</b>
Films	<b>Not enough films for children</b>
Refreshments	<b>Expensive</b>

#### Question 6

Criteria	Marks
• Identifies the correct answer	1

*Sample answer:*

C

**Question 7**

Criteria	Marks
• Expresses concisely the reasons given by the teacher	4
• Summarises some reasons given by the teacher OR • Demonstrates a good understanding of the reasons given by the teacher without summarising	3
• Demonstrates some understanding of the reasons given by the teacher	2
• Identifies some relevant information	1

*Sample answer:*

- It provides a break from studying.
- It gives non-Greek friends a taste of Greek culture.
- It is a cheap form of entertainment.

**Question 8**

Criteria	Marks
• Explains fully why the woman is upset	4
• Demonstrates a sound understanding of why the woman is upset	3
• Demonstrates some understanding of why the woman is upset	2
• Identifies some relevant information	1

*Sample answer:*

She can't have her mobile phone fixed immediately. She is leaving for a trip and she is dependent on her phone for internet, photos and so many other things. She can't even buy another one because they no longer sell that model.

**Question 9**

Criteria	Marks
• Clearly demonstrates how the personalities of Antoni and Nikoleta are different	5
• Demonstrates a sound understanding of the personalities of Antoni and Nikoleta	4
• Demonstrates some understanding of the personality of Antoni and/or Nikoleta	2–3
• Provides some relevant information	1

**Sample answer:**

Nikoleta is selfish because she puts her love of the sports car above the needs of her family. She is fun loving, preferring to party rather than saving for the future. On the other hand, Antoni is considerate as he puts the needs of his family first eg the sports car is too small. He is responsible and he would rather forgo the expensive sports car and going out to be able to buy a house.

**Question 10**

Criteria	Marks
• Provides an opinion and a comprehensive justification with detailed reference to the text	5
• Provides an opinion and a sound justification with some reference to the text	4
• Demonstrates some understanding of Sotiri's mother's objections to her son's plans	2–3
• Provides some relevant information	1

**Sample answer:**

Yes. Although Sotiri's intention of helping children in Africa is good, he has not considered his mother, the costs, the distance from home and his friends. His mother is tired of working two jobs and needs his help. He does not have the money for the air ticket. He has not considered the complications if he needs to return home in a hurry. He also has not thought about how he would feel when his friends will be a year ahead of him at university.

## Section II — Reading

### Question 11 (a)

Criteria	Marks
• Correctly identifies what is being advertised	1

*Sample answer:*

Airline tickets

### Question 11 (b)

Criteria	Marks
• Correctly identifies the discount	1

*Sample answer:*

Half price OR 50% discount

### Question 12

Criteria	Marks
• Explains why the mother has sent this message	3
• Demonstrates some understanding of why the mother has sent this message	2
• Provides some relevant information	1

*Sample answer:*

The mother has sent this message to Katerina because there has been a change of plans. The brother is to go to the grandmother's place and Katerina is to go straight home to study and close the windows.

**Question 13 (a)**

Criteria	Marks
• Correctly identifies the purpose of Stavro’s letter	2
• Provides some relevant information	1

*Sample answer:*

To thank the teacher for getting him into university.

**Question 13 (b)**

Criteria	Marks
• Provides a thorough explanation of how Mr Anastasiou has influenced Stavro’s future plans	3
• Demonstrates some understanding of how Mr Anastasiou has influenced Stavro’s future plans	2
• Provides some relevant information	1

*Sample answer:*

He wants to become a teacher like Mr Anastasiou who teaches his students with patience and humour, not just about the subject content, but about life itself.

**Question 14 (a)**

Criteria	Marks
• Explains the mother's concerns	2
• Provides some relevant information	1

*Sample answer:*

She is concerned that her son cannot attend school and will miss out on an excursion and examination.

**Question 14 (b)**

Criteria	Marks
• Demonstrates a thorough understanding of whether the mother is likely to be satisfied with the reply with reference to the text	3
• Demonstrates a sound understanding of whether the mother is likely to be satisfied with the reply	2
• Provides some relevant information	1

*Sample answer:*

Yes, she is likely to be satisfied as the teacher explains why the excursion date cannot be changed. Also there will be another excursion later in the year. As for the examination, the son will be able to sit for another one when he returns to school.

**Question 15 (a)**

Criteria	Marks
• Identifies Despina’s impression of the country	2
• Provides some relevant information	1

*Sample answer:*

The people are friendly and the weather is fantastic.

**Question 15 (b)**

Criteria	Marks
• Identifies why Despina starts the blog	2
• Provides some relevant information	1

*Sample answer:*

To get help about a present for two people with different interests.

**Question 15 (c)**

Criteria	Marks
• Provides a comprehensive analysis of whose suggestion Despina is likely to follow with reference to all blog entries	5
• Demonstrates a sound understanding of whose suggestion Despina is likely to follow with reference to at least some of the blog entries	4
• Demonstrates some understanding of whose suggestion Despina is likely to follow	2–3
• Provides some relevant information	1

*Sample answer:*

Maria’s gift idea of a dinner set is not suitable because it only suits Andrea who likes to cook. Niko’s idea of concert tickets is good as it suits both of them but it is not something they can have forever. Yianni’s idea is the best because the cookbooks would appeal to both of them as he likes to cook and she likes books, and they will last forever. This fits in with Despina’s requirements.

**Question 16 (a)**

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies the reason for the interview</li> </ul>	1

*Sample answer:*

Mrs Georgiou won the Lotto.

**Question 16 (b)**

Criteria	Marks
<ul style="list-style-type: none"> <li>Demonstrates a perceptive understanding of what the article reveals about Mrs Georgiou with detailed reference to the text</li> </ul>	5
<ul style="list-style-type: none"> <li>Demonstrates a thorough understanding of what the article reveals about Mrs Georgiou with some reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>Demonstrates some understanding of what the article reveals about Mrs Georgiou</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

*Sample answer:*

She is generous and caring, as she is willing to give a lot of the money to people in need. She thinks of the long-term future for her family, because she cares about what impact a year-long trip would have on the jobs and study opportunities for her children and grandchildren. She believes in hard work. She thinks that her children should earn their own money if they want to go on long holidays and not rely on others.

## Section III — Writing in Modern Greek

### Part A

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Modern Greek Part B

### Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2017 HSC Modern Greek Beginners Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

## Written Examination

### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	People, places and communities — announcement	H2.2
2	2	People, places and communities — telephone conversation	H2.2
3	2	Friends, recreation and pastimes — conversation	H2.2
4	3	Holidays, travel and tourism — advertisement	H2.5
5	3	People, places and communities — interview	H2.2
6	1	Family life, home and neighbourhood — conversation	H2.2
7	4	Education and work — speech	H2.3
8	4	People, places and communities — conversation	H2.1
9	5	Family life, home and neighbourhood — conversation	H2.1
10	5	Future plans and aspirations — conversation	H2.4

### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Holidays, travel and tourism — advertisement	H2.2
11 (b)	1	Holidays, travel and tourism — advertisement	H2.2
12	3	Family life, home and neighbourhood — text message	H2.2
13 (a)	2	Future plans and aspirations — informal letter	H2.5
13 (b)	3	Future plans and aspirations — informal letter	H2.1
14 (a)	2	Education and work — emails	H2.2
14 (b)	3	Education and work — emails	H2.4
15 (a)	2	Friends, recreation and pastimes — blog entries	H2.2
15 (b)	2	Friends, recreation and pastimes — blog entries	H2.5
15 (c)	5	Friends, recreation and pastimes — blog entries	H2.4
16 (a)	1	People, places and communities — article	H2.2
16 (b)	5	People, places and communities — article	H2.1

**Section III — Writing in Modern Greek**

**Part A**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
17	4	Family life, home and neighbourhood — note	H3.1, H3.2, H3.3
18	6	Family life, home and neighbourhood — email	H3.1, H3.2, H3.3

**Section III — Writing in Modern Greek**

**Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
19	10	People, places and communities — script of a talk	H3.1, H3.2, H3.3
20	10	Education and work — script of a talk	H3.1, H3.2, H3.3