

## 2016 HSC Modern Greek Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Identifies what the speakers are discussing	1

*Sample answer:*

Future study plans.

#### Question 2

Criteria	Marks
• Identifies why Eleni has left the message for Chris	2
• Provides some relevant information	1

*Sample answer:*

To tell him that she has bought a new car and to ask if he wants to go for a drive.

#### Question 3

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

*Sample answer:*

To tell the students to bring food and drink tomorrow.

**Question 4**

Criteria	Marks
• Identifies what the student needs for the excursion	3
• Identifies some items required for the excursion	2
• Provides some relevant information	1

*Sample answer:*

Closed shoes, money, and mobile phone.

**Question 5**

Criteria	Marks
• Explains fully why Dino and his mother disagree	3
• Shows some understanding of why Dino and his mother disagree	2
• Provides some relevant information	1

*Sample answer:*

Dino wants to go out with his friends on New Year's Day but his mother wants him to spend time with his grandparents, who he sees only once a year.

**Question 6**

Criteria	Marks
• Identifies the correct answer	1

*Sample answer:*

(C) In the dining room

**Question 7**

Criteria	Marks
• Expresses the news concisely	4
• Identifies all the news without summarising	3
• Identifies some pieces of news	2
• Identifies a piece of news	1

**Sample answer:**

- The museum will be closed
- The hotel chef is sick
- The hotel pool is dirty.

**Question 8**

Criteria	Marks
• Shows a thorough understanding of how the interviewer's attitude changed during the interview with clear reference to the text	4
• Shows a sound understanding of how the interviewer's attitude changed during the interview with some reference to the text	3
• Shows some understanding of how the interviewer's attitude changed during the interview	2
• Provides some relevant information	1

**Sample answer:**

She was cynical at first thinking that no-one would prefer a farm to a beach. She was also surprised that Mr Stathi thought that the internet was bad for children. However, her attitude began to change when she heard about the quality time that Mr Stathi had with his family. She herself even pointed out the advantages of the trip. Finally, she wanted a similar trip.

**Question 9**

Criteria	Marks
• Provides a thorough analysis of whether the Scorpios or the Taureans are more likely to have a better week with detailed reference to the text	5
• Shows a sound understanding of whether the Scorpios or the Taureans are more likely to have a better week with reference to the text	4
• Shows some understanding of the predictions for Scorpios and/or Taureans	2–3
• Provides some relevant information	1

**Sample answer:**

Overall, Taureans will have a better week although Scorpios have a better prediction for work as pleasant news awaits. In friendship, Taureans will have a good weekend together with friends. Scorpios, however, might need to be cautious about a gift from a friend. In terms of health, although both star signs have negative predictions, the Taureans may meet someone special while Scorpios may break a limb.

**Question 10**

Criteria	Marks
• Provides a thorough analysis of whether the father would allow the daughter to go to Australia with detailed reference to the text	5
• Shows a sound understanding of whether the father would allow the daughter to go to Australia with reference to the text	4
• Shows some understanding of the daughter's plans and/or the father's concerns	2–3
• Provides some relevant information	1

**Sample answer:**

The father is likely to allow Vicky to go because she has thought it out and addressed all his concerns. She has money and also intends to work in Australia. She will be staying in the city, where there are no wild animals. She will achieve a balance between work and study and will practise English at work. Also, she will not be on her own as she can stay with her aunt. More importantly, she can't experience the Australian way of life if she studies and works in her home country.

## Section II — Reading

### Question 11

Criteria	Marks
• Identifies why Antonis is annoyed	2
• Provides some relevant information	1

*Sample answer:*

He is annoyed because the neighbour's dog ruined his garden and his clothes.

### Question 12 (a)

Criteria	Marks
• Identifies the correct answer	1

*Sample answer:*

(B) School leavers

### Question 12 (b)

Criteria	Marks
• Identifies what is not included in the price	2
• Provides some relevant information	1

*Sample answer:*

Gifts and entertainment

### Question 13 (a)

Criteria	Marks
• Identifies the purpose of the email	2
• Provides some relevant information	1

*Sample answer:*

The purpose of this email is to inform schools about the play and ticket sales.

**Question 13 (b)**

Criteria	Marks
• Identifies who would benefit from the event mentioned in the email	2
• Provides some relevant information	1

**Sample answer:**

Students studying English, History and Foreign Languages.

**Question 14 (a)**

Criteria	Marks
• Explains fully Sophia's problem	3
• Shows some understanding of Sophia's problem	2
• Provides some relevant information	1

**Sample answer:**

Many cafes are allowing their customers to eat with their dogs. If Sophia does not do the same, she may lose money. But she is not sure if it is the right thing to do.

**Question 14 (b)**

Criteria	Marks
• Identifies the person whose opinion is more useful to Sophia and justifies the choice with reference to the text	4
• Identifies the person whose opinion is more useful to Sophia and provides some justification from the text	3
• Shows some understanding of Spiro's and/or Marko's opinions	2
• Provides some relevant information	1

**Sample answer:**

Marko's opinion is more useful because he considers other people's feelings. While he loves dogs and eats with his own, he does not think that it is right for other people to put up with dog hair and dog fights. On the other hand Spiro only thinks about himself and his dog.

**Question 15 (a)**

Criteria	Marks
• Identifies what Flavio and Marina have in common in their family backgrounds	3
• Identifies some aspects that Flavio and Marina have in common in their family backgrounds	2
• Provides some relevant information	1

**Sample answer:**

They both have spent a lot of time with grandparents, come from migrant backgrounds and have large families.

**Question 15 (b)**

Criteria	Marks
• Shows how Flavio's and Marina's work experiences are different	4
• Shows some understanding of Flavio's and Marina's work experiences	2–3
• Provides some relevant information	1

**Sample answer:**

Flavio has a good boss and easy work while Marina has a strict boss and has to work long hours. Flavio is bored with his work because he is not learning new skills while Marina has learnt a lot and is ready for more challenges.

**Question 16 (a)**

Criteria	Marks
• Provides information about the writer's background	2
• Provides some relevant information	1

**Sample answer:**

A resident who was born in the neighbourhood and has lived there for 60 years.

**Question 16 (b)**

<b>Criteria</b>	<b>Marks</b>
• Explains fully the mixed feelings of the writer	5
• Shows a good understanding of the mixed feelings of the writer	4
• Shows a sound understanding of the mixed feelings of the writer	3
• Shows some understanding of the mixed feelings of the writer	2
• Provides some relevant information	1

***Sample answer:***

The resident is happy at the creation of a hospital in her neighbourhood as it will provide a large and modern facility which will not only create employment but also cater to the needs of the very young and elderly. She is saddened however, that this hospital comes with a loss of parkland for the children living in apartment blocks, and will bring increased traffic and noise.

### Section III — Writing in Modern Greek

#### Part A

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Modern Greek

### Part B

#### Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2016 HSC Modern Greek Beginners

## Mapping Grid

### Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

### Written Examination

#### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Education and work — conversation	H2.2
2	2	Friends, recreation and pastimes — telephone message	H2.5
3	2	Education and work — announcement	H2.5
4	3	Education and work — conversation	H2.2
5	3	Family life, home and neighbourhood — conversation	H2.2
6	1	Family life, home and neighbourhood — conversation	H2.5
7	4	Holidays, travel and tourism — talk	H2.3
8	4	Holidays, travel and tourism — interview	H2.1
9	5	People, places and communities — horoscope	H2.4
10	5	Future plans and aspirations — conversation	H2.4

#### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	Family life, home and neighbourhood — message	H2.2
12 (a)	1	Holidays, travel and tourism — advertisement	H2.5
12 (b)	2	Holidays, travel and tourism — advertisement	H2.2
13 (a)	2	Education and work — email	H2.5
13 (b)	2	Education and work — email	H2.2
14 (a)	3	People, places and communities — blog	H2.5
14 (b)	4	People, places and communities — blog	H2.4
15 (a)	3	Family life, home and neighbourhood — article	H2.1
15 (b)	4	Family life, home and neighbourhood — article	H2.1
16 (a)	2	People, places and communities — letter	H2.2
16 (b)	5	People, places and communities — letter	H2.1

**Section III — Writing in Modern Greek****Part A**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
17	4	People, places and communities — note	H3.1, H3.2, H3.3
18	6	Friends, recreation and pastimes — diary entry	H3.1, H3.2, H3.3

**Section III — Writing in Modern Greek****Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
19	10	Family life, home and neighbourhood — informal letter	H3.1, H3.2, H3.3
20	10	Education and work — informal letter	H3.1, H3.2, H3.3