

HSC Korean Continuers

Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a sound understanding of what the two speakers will do tomorrow 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The two speakers will go to basketball practice and eat lunch after practice.

Question 2

Criteria	Marks
<ul style="list-style-type: none"> Completes the table correctly 	3
<ul style="list-style-type: none"> Completes most of the table correctly 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Refund form

<i>Customer name</i>	Kang Chan
<i>Product code</i>	35764
<i>Reasons for returning the item</i>	<ul style="list-style-type: none"> He received the wrong design (flower-patterned) It was not comfortable/his feet became sore

Question 3

Criteria	Marks
• Demonstrates a sound understanding of why Mansu is frustrated	3
• Demonstrates some understanding of why Mansu is frustrated	2
• Provides some relevant information	1

Sample answer:

Mansu is frustrated because his mother is scolding him for not attending his grandpa's birthday party tomorrow. As his mother did not tell him about the party earlier, he had already made plans to go to his friend's birthday party.

Question 4

Criteria	Marks
• Demonstrates a sound understanding of the likelihood that Yunseok will buy the recommended product, with detailed reference to the text	3
• Demonstrates some understanding of the likelihood that Yunseok will buy the recommended product, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

It is highly unlikely that Yunseok will buy an electric car, as his mother says that they are scary to drive. He also doesn't like the design of electric cars and they are also completely out of his budget.

Question 5

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

C

Question 6

Criteria	Marks
<ul style="list-style-type: none"> Summarises the main ideas of the speech 	4
<ul style="list-style-type: none"> Summarises most of the main ideas of the speech OR <ul style="list-style-type: none"> Provides the main ideas of the speech without summarising 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the main ideas of the speech 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

- There are rubbish and food waste issues in the neighbourhood.
- There are detrimental effects caused by the filthy neighbourhood.
- There are strategies to help keep the neighbourhood clean.

Question 7

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough comparison of the two speakers' opinions, with detailed reference to the text 	4
<ul style="list-style-type: none"> Provides a sound comparison of the two speakers' opinions, with reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the two speakers' opinions, with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Kelly wishes to go on a cruise in Korea. She thinks it would be convenient and comfortable as they can eat, sleep and shop in one place. However, John doesn't like the idea of being stuck on a boat, as it won't allow them to meet various kinds of people.

John prefers to go mountain climbing and camping as the mountains in Korea are beautiful and it is cheaper than going on a cruise. However, Kelly is worried about the dangers of mountain climbing in Korea as they have never done it before. She also doesn't worry about the cost of the trip as much as John does.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of how the customer's emotions change throughout the conversation, with detailed reference to the text 	5
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of how the customer's emotions change throughout the conversation, with reference to the text 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of how the customer's emotions change throughout the conversation, with some reference to the text 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of the customer's emotions throughout the conversation 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

At first, the customer is very excited about the waterview apartment as she thinks it's like her dream home. She is pleased that the beach is right in front of the apartment and that there is a pretty park nearby. As she has no car, she becomes disappointed when she realises that there are limited public transport options and no local Korean grocery stores. She then feels hopeful when she hears there will be a new shopping centre opening soon. Finally, she is devastated upon hearing that the apartment doesn't allow pets, meaning she cannot live there with her dogs.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Demonstrates a sound understanding of why Park Jin writes to the mayor	2
• Provides some relevant information	1

Sample answer:

Park Jin is writing to the mayor to express her concerns regarding the construction of a university in her neighbourhood.

Question 9 (b)

Criteria	Marks
• Demonstrates a sound understanding of the benefits of the proposal	2
• Provides some relevant information	1

Sample answer:

Local students will not have to travel far in order to attend universities in Seoul, and local businesses will see a boost in customer numbers.

Question 9 (c)

Criteria	Marks
• Provides a sound explanation of the problems with the proposal	3
• Provides some explanation of the problems with the proposal	2
• Provides some relevant information	1

Sample answer:

The construction of the university would result in the destruction of Green Village's famous natural environment and an increase in population. This would cause issues such as air pollution, traffic and noise, making the neighbourhood less peaceful, less green and more stressful for residents.

Question 9 (d)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of how Park Jin’s personality is revealed in the letter, with detailed reference to both the content and use of language 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of how Park Jin’s personality is revealed in the letter, with reference to both the content and use of language 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of how Park Jin’s personality is revealed in the letter, with some reference to the content and/or use of language 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

Park Jin is an environmentally conscious and caring resident, as the letter reveals the desire to maintain a peaceful lifestyle for the community. Park Jin has an assertive personality, as shown by the use of high modality words such as ‘strongly oppose’ and ‘I insist with confidence’. The use of a rhetorical question ‘but is this really a good thing?’ shows Park Jin’s ability to think critically. Park Jin is also persistent, as shown by ‘I will write again’ even though this is already the second letter.

Question 10 (a)

Criteria	Marks
<ul style="list-style-type: none"> • Provides a sound understanding of what has prompted Yoongi to write his first blog post 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

Yoongi writes the blog post to ask for advice, as his parents are not supportive of his dream to become an online influencer.

Question 10 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Provides a sound explanation of Jiwon’s point of view 	3
<ul style="list-style-type: none"> • Provides some explanation of Jiwon’s point of view 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

As Jiwon is a parent, she understands his situation from the perspective of his parents, believing that they are just worried for him. She advises him to continue with his studies for one more year, as it would appease his parents and he can still become a successful influencer after.

Question 10 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of whose advice is more useful for Yoongi, with detailed reference to the text	4
• Demonstrates a sound understanding of whose advice is more useful for Yoongi, with some reference to the text	3
• Demonstrates some understanding of whose advice is more useful for Yoongi	2
• Provides some relevant information	1

Sample answer:

Haeun’s advice is more useful. As her parents also opposed her becoming an influencer, her recommendation that Yoongi show his videos and other successful influencers’ videos to his parents is based on her successful experience. On the other hand, Sion doesn’t even address Yoongi’s request, as Sion’s advice is for Yoongi to ignore his parents rather than convince them.

Question 10 (d)

Criteria	Marks
• Provides a perceptive evaluation of the extent to which Yoongi is making his decision from an emotional perspective, with detailed reference to both the content and use of language	5
• Provides a thorough evaluation of the extent to which Yoongi is making his decision from an emotional perspective, with reference to both the content and use of language	4
• Provides a sound evaluation of the extent to which Yoongi is making his decision from an emotional perspective, with some reference to the content and/or use of language	3
• Demonstrates some understanding of Yoongi’s decision making and emotions	2
• Provides some relevant information	1

Sample answer:

It is highly evident that Yoongi is making his decision from an emotional perspective. He uses repetition of ‘I will not give up’ to emphasise his decision, and rhetorical questions such as ‘Why are they not supporting me?’ and ‘How do they keep getting so angry at me?’ to highlight his emotional frustration. He expresses his annoyance at his parents’ reluctance to listen to him or watch his videos. Although he is scared that he won’t have their financial support, he has impulsively decided to continue pursuing his dreams, irrationally claiming ‘My parents’ support? I don’t need it anymore!’

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Korean

Question 12

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible language relevant to the task	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2023 HSC Korean Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	The self and family — conversation	H3.1
2	3	Everyday life and activities — conversation	H3.1
3	3	Special celebrations — conversation	H3.5
4	3	Family life — conversation	H3.4
5	1	Education — announcement	H3.1
6	4	Daily life in Korea — speech	H3.2
7	4	Korea as a tourist destination — conversation	H3.5
8	5	Everyday life and activities — conversation	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Daily life in Korea — letter	H3.3
9 (b)	2	Daily life in Korea — letter	H3.1
9 (c)	3	Daily life in Korea — letter	H3.5
9 (d)	4	Daily life in Korea — letter	H3.6
10 (a)	2	The world of work — blog post	H3.3
10 (b)	3	The world of work — blog post	H3.5
10 (c)	4	The world of work — blog post	H3.4
10 (d)	5	The world of work — blog post	H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Email — the self and family — email	H1.2, H1.3, H2.1, H2.2, H2.3

Section III — Writing in Korean

Question	Marks	Content	Syllabus outcomes
12	5	Everyday life and activities — message	H2.1, H2.2, H2.3
13 (a)	10	Special celebrations — diary entry	H2.1, H2.2, H2.3
13 (b)	10	The self and family — diary entry	H2.1, H2.2, H2.3