

2022 HSC Korean Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Demonstrates a sound understanding of the purpose of the conversation	2
• Provides some relevant information	1

Sample answer:

They are discussing what birthday gift to buy for their grandfather and where to buy it.

Question 2

Criteria	Marks
• Completes the table correctly	3
• Completes most of the table correctly	2
• Provides some relevant information	1

Sample answer:

<i>Airang Travel Agency – Booking Confirmation</i>	
Customer name:	Noah Cooper
Accommodation:	Hankook Hotel
Check in:	24 December 2022, at 3 pm
Check out:	10 January 2023 , at 11 am
Other requests:	<ul style="list-style-type: none">• Rental car pick up from the airport• Three morning Han River cruise tickets

Question 3

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct answer 	1

Sample answer:

D

Question 4

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a sound understanding of how likely it is that Jaeho will stay in the team next year, with detailed reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of how likely it is that Jaeho will stay in the team next year, with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Jaeho is likely to stay in the volleyball team next year because he wants to please his father and he thinks he could become an Olympic volleyball player in the future. Also, his father gives him pocket money every week for being in the team. Lastly, free dinner is served before the practice which he finds attractive.

Question 5

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a sound understanding of the change in Taewoo's reaction towards his mother 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the change in Taewoo's reaction towards his mother 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

At first, Taewoo is not happy with his mother because she has bought him a watch. He is disappointed that, despite telling her that he wanted a new computer as his high school graduation gift, his mother forgot about it. However, because of the warm message written on the watch 'I love you my son', he appreciates the thought of the gift and he is moved by her gesture.

Question 6

Criteria	Marks
<ul style="list-style-type: none"> Provides a summary of the rules given 	4
<ul style="list-style-type: none"> Summarises some of the rules OR	3
<ul style="list-style-type: none"> Provides all rules given without summarising 	
<ul style="list-style-type: none"> Summarises one of the rules given OR	2
<ul style="list-style-type: none"> Provides some points of the rules given 	
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

- Must attend the morning exercise on time
- Not allowed to eat canteen food inside the rooms
- Avoid any contact with the kangaroos

Question 7

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of how satisfied Minho is with his job, with detailed reference to the text 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of how satisfied Minho is with his job, with reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of how satisfied Minho is with his job, with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Minho is not satisfied with his job. Although Minho is working as a nurse which was his dream job in the past, he is entertaining the idea of changing his job by agreeing to Hyejin's suggestion at the end of the conversation. He also complains about the length of commute to work and of physical pains. His comments about the heavy workload portray that he is tired and exhausted. Moreover, he starts to doubt if his job is worth it as he has to work on the weekend which has limited his time to meet his friends.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of the strategies Myungjoo uses to persuade her father that they should travel together, with extensive reference to the content and language 	5
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of the strategies Myungjoo uses to persuade her father that they should travel together, with detailed reference to the content and language 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of the strategies Myungjoo uses to persuade her father that they should travel together, with reference to the content and language 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of the strategies Myungjoo uses to persuade her father that they should travel together, with some reference to the content and language 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

Myungjoo employs a range of strategies to persuade her father that they should travel together. She begins a family vacation discussion with rhetorical questions such as ‘wouldn’t it be good?’ and ‘Aren’t you curious?’ emphasising how enjoyable the trip would be. She also uses similes ‘like a picture’ and ‘as pure as snow’ to provide a vivid description of the place to her father.

Myungjoo uses counter-argument by turning her father’s concerns into solutions. Her father is concerned about finding a suitable restaurant for him as he only wants Korean food.

Myungjoo comes up with an alternative suggestion that the place is famous for its healthy and delicious food. Lastly, he wants to visit their grandma’s house since it’s her birthday in December to celebrate her birthday with her, so Myungjoo advises her dad to arrange the trip as a birthday gift for her.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Provides a sound understanding of why the author wrote the article	2
• Provides some relevant information	1

Sample answer:

The writer, Jane, hopes to share her 'hobby' story (or perspective on having hobbies) in order to inspire and assist those who don't have hobbies and/or are looking for new ones.

Question 9 (b)

Criteria	Marks
• Demonstrates a sound understanding of how Jane began her new hobby	3
• Demonstrates some understanding of how Jane began her new hobby	2
• Provides some relevant information	1

Sample answer:

Jane moved to Sydney ten years ago to attend university. She was a student with a limited budget. Jane realised she needed to cook for herself if she wanted to eat delicious food, despite her inability to cook. So, she decides to make cooking as her hobby.

Question 9 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of how accurately the title relates to the article, with extensive reference to the text	5
• Demonstrates a thorough understanding of how accurately the title relates to the article, with detailed reference to the text	4
• Demonstrates a sound understanding of how accurately the title relates to the article, with reference to the text	3
• Demonstrates some understanding of how accurately the title relates to the article, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

The title, 'Hobbies change your life', fits the article accurately.

Her hobby, cooking made her a better person. A personality change is a life-altering event. Jane found it difficult to cook well, but she persevered. Cooking has made her more patient, calm and content.

Her hobby, 'food photography', changed her social life, such as making new friends. She became a famous power blogger, who was invited to many companies' promotional events, after posting daily food photos on social media. Sharing food with friends also brought her 'great happiness'.

Her hobbies are also a glimpse into her future. In ten years, she hopes to open a dessert café.

Question 10 (a)

Criteria	Marks
• Provides a sound understanding of the benefit of Nina's way of travelling	3
• Provides some understanding of the benefit of Nina's way of travelling	2
• Provides some relevant information	1

Sample answer:

It is cheaper. Travelling alone makes budgeting easier because she decides where to go and what to eat. It builds confidence. She gains confidence from solo travel as she needs to rely on herself. It makes her interactive. Being a solo traveller makes it easier to meet new people and make new friends.

Question 10 (b)

Criteria	Marks
• Demonstrates a sound understanding of Nina's suggestions on how to find a fellow traveller	3
• Demonstrates some understanding of Nina's suggestions on how to find a fellow traveller	2
• Provides some relevant information	1

Sample answer:

People can search online forums like Nina's Travel Forum to see if anyone else shares their travel interests and wants to join. Enrol in a Korean language class and find a classmate who shares the same travel plans. For people who are currently travelling, they can look for a travel buddy on offline noticeboards in hostels.

Question 10 (c)

Criteria	Marks
• Demonstrates a thorough understanding of what Wonhee’s post reveals about her personality, with detailed reference to text	4
• Demonstrates a sound understanding of what Wonhee’s post reveals about her personality, with reference to the text	3
• Demonstrates some understanding of what Wonhee’s post reveals about her personality, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Wonhee’s post demonstrates that she is a hardworking person as she is willing to sacrifice her holiday for her research study trip. Wonhee is confident to give new things a try. She mentions that she is a fast learner, agreeing to scuba dive even though she has never tried it before. Moreover, Wonhee displays a fair-minded personality. She decides to go hiking or camping with Sasha, but she requests Sasha to do her preferred activities in return. Also, she is conscientious. Wonhee communicates in a formal manner with a high degree of politeness.

Question 10 (d)

Criteria	Marks
• Demonstrates a comprehensive understanding of whether Jessica or Jimin would be a better travel buddy for Sasha, with extensive reference to the text	5
• Demonstrates a thorough understanding of whether Jessica or Jimin would be a better travel buddy for Sasha, with detailed reference to the text	4
• Demonstrates a sound understanding of whether Jessica or Jimin would be a better travel buddy for Sasha, with reference to the text	3
• Demonstrates some understanding of whether Jessica or Jimin would be a better travel buddy for Sasha, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Sasha is looking for someone who can help her learn Korean, go scuba diving in the sea of Sokcho, do hiking and go camping in Mt Seorak together. Although Jessica’s prior travel experience can help Sasha to learn about nearby attractions, cheap accommodation and look for local cuisine, Jimin will make a better travel buddy for Sasha for many reasons. Jimin and Sasha are the same age, so they may share interests. Also, Jimin has a tent and is willing to bring it along if they go camping together, which is convenient for Sasha. Additionally, Jimin is Korean and does not speak any English. This will help the two communicate in Korean.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Korean

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2022 HSC Korean Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Everyday life and activities — face-to-face conversation	H3.3
2	3	Korea as a tourist destination — telephone conversation	H3.1
3	1	Daily life in Korea — radio advertisement	H3.1
4	3	The self and family — face-to-face conversation	H3.5
5	3	Special celebrations — face-to-face conversation	H3.4
6	4	Education — announcement	H3.2
7	4	The world of work — telephone conversation	H3.4
8	5	Family life — face-to-face conversation	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Everyday life and activities — article	H3.3
9 (b)	3	Everyday life and activities — article	H3.1
9 (c)	5	Everyday life and activities — article	H3.5
10 (a)	3	Korea as a tourist destination — online forum	H3.1
10 (b)	3	Korea as a tourist destination — online forum	H3.1
10 (c)	4	Korea as a tourist destination — online forum	H3.6
10 (d)	5	Korea as a tourist destination — online forum	H3.4

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Email — education — email	H1.2, H1.3, H3.1

Section III — Writing in Korean

Question	Marks	Content	Syllabus outcomes
12	5	Everyday life and activities — diary entry	H1.2, H1.3, H3.1
13 (a)	10	Education — script of a speech	H1.2, H1.3, H3.1
13 (b)	10	Special celebrations — script of a speech	H1.2, H1.3, H3.1