

2021 HSC Korean Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Demonstrates a sound understanding of what Hajoon needs to do	2
• Provides some relevant information	1

Sample answer:

He needs to clean his room and buy some pork from the market.

Question 2

Criteria	Marks
• Completes the table correctly	3
• Completes most of the table correctly	2
• Provides some relevant information	1

Sample answer:

<i>Meeting time</i>	7:45 am
<i>Meeting place</i>	Hotel car park
<i>What to bring</i>	50,000 won in cash
<i>Reason for bringing this</i>	They do not accept card payment

Question 3

Criteria	Marks
• Demonstrates a sound understanding of why Mark is annoyed	3
• Demonstrates some understanding of why Mark is annoyed	2
• Provides some relevant information	1

Sample answer:

Mark is annoyed because his favourite teacher is not teaching any more. Also, he cannot attend his preferred Saturday classes any more as the new teacher is not available. He's also annoyed that he must make the booking on the website to attend lessons from now on.

Question 4

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

C

Question 5

Criteria	Marks
• Demonstrates a sound understanding of what type of people would be interested in going to the place, with reference to the text	3
• Demonstrates some understanding of what type of people would be interested in going to the place, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

People who do not like to eat alone would be interested in going to this restaurant because customers can sit next to a human-sized robot which can do basic conversation. Parents with children will also be interested as the restaurant provides a creche with toys for children to play with while parents eat.

Question 6

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough comparison of Soomin’s and Minjae’s personalities, with detailed reference to the text 	4
<ul style="list-style-type: none"> Provides a sound comparison of Soomin’s and Minjae’s personalities, with reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of Soomin’s and Minjae’s personalities, with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Soomin is outgoing and is motivated to improve herself. She mingles with Australian friends and plays basketball with them to improve her English. She even buys lunch from the canteen everyday so that she can practise her English. On the other hand, Minjae is shy and not confident. He only likes to play with Koreans because he is embarrassed about his English, worried about the mistakes he makes while speaking English. He always watches Korean drama on his own during lunchtime in the library.

Question 7

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of how likely it is that Kyungtae will get the job, with detailed reference to the text 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of how likely it is that Kyungtae will get the job, with reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of how likely it is that Kyungtae will get the job, with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Even though Kyungtae has five months experience working at a café, it was owned by his parents and he was often in trouble with his parents for not working well. Although he was able to make the nicest coffee in the area, he is not willing to learn how to cook and doesn’t want to clean, so he won’t be helpful to the café. Furthermore, he is not available at the most wanted time, ie Sunday mornings, so he is unlikely to get the job.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of how the mother tries to convince Insoo to go with her, with extensive reference to the text 	5
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of how the mother tries to convince Insoo to go with her, with detailed reference to the text 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of how the mother tries to convince Insoo to go with her, with reference to the text 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of how the mother tries to convince Insoo to go with her, with some reference to the text 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

The mother tries to convince Insoo to go to live in Korea for a year with her. At first, he was reluctant to go because he has just started his university course in Australia. He would not be able to meet his friends or continue with his part-time job. However, his mother convinces him that his grandmother is sick and he hasn't seen her for 10 years, and that he will be able to travel in Korea while studying and socialising with friends online. She also assures him that he can work at his uncle's English school, which is also helpful for his teaching career in the future. Lastly, his mum entices him by promising that he would be able to return after one year.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Provides a sound understanding of what is special about the month of May	2
• Provides some relevant information	1

Sample answer:

May is a month for family. There are many celebrations like Children's Day, Parents' Day, Teachers' Day and a special day for young people turning 19.

Question 9 (b)

Criteria	Marks
• Demonstrates a thorough understanding of what privileges the Coming of Age Day brought to young people in the past	4
• Demonstrates a sound understanding of what privileges the Coming of Age Day brought to young people in the past	3
• Demonstrates some understanding of what privileges the Coming of Age Day brought to young people in the past	2
• Provides some relevant information	1

Sample answer:

From the day they became an adult they enjoyed many privileges. They were able to start wearing adult clothing and having an adult's hairstyle to distinguish themselves from being a child. They were also able to start drinking alcohol after they had lessons on alcohol etiquette from their parents. Also, boys were entitled to enter universities.

Question 9 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of why the author says ‘참 안타까운 일이다’, with extensive reference to the text	5
• Demonstrates a thorough understanding of why the author says ‘참 안타까운 일이다’, with detailed reference to the text	4
• Demonstrates a sound understanding of why the author says ‘참 안타까운 일이다’, with reference to the text	3
• Demonstrates some understanding of why the author says ‘참 안타까운 일이다’, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

The author believes that it is a pity because people seem to have forgotten about the real meaning of the Coming of Age Day. It is about becoming an adult, taking responsibility for their actions and words and not acting like a child, not only on the Coming of Age Day but forever after that day. However, the focus of the Coming of Age Day recently is on gathering with friends and families, eating nice food and enjoying the day. They also spend a lot of money on buying and exchanging gifts with friends to celebrate with each other.

Question 10 (a)

Criteria	Marks
• Provides a sound understanding of what a goose father is	2
• Provides some relevant information	1

Sample answer:

A goose father is a father who sends his children and wife overseas so that the children can receive an education overseas, while he stays in Korea to work and sends money to his family abroad.

Question 10 (b)

Criteria	Marks
• Demonstrates a sound understanding of why Mrs Jung writes her comment on the blog	3
• Demonstrates some understanding of why Mrs Jung writes her comment on the blog	2
• Provides some relevant information	1

Sample answer:

Mrs Jung writes to argue that it is not only goose fathers who suffer from physical and mental problems, but also kids and mothers. The mothers have to make adjustments while looking after the children. The children find it hard to study at school and make friends. She even requests the reporter to write the next article about the difficulties that the mother and the children encounter.

Question 10 (c)

Criteria	Marks
• Demonstrates a thorough understanding of how Mr Lee expresses his view on 'goose fathers', with detailed reference to content and language	4
• Demonstrates a sound understanding of how Mr Lee expresses his view on 'goose fathers', with reference to content and language	3
• Demonstrates some understanding of how Mr Lee expresses his view on 'goose fathers', with some reference to content and/or language	2
• Provides some relevant information	1

Sample answer:

Mr Lee strongly believes that goose fathers have made the wrong decision of sending their children overseas and he emphasises that goose fathers lose their health and family for the sake of their kids' English education. He pleads with people not to make this decision easily. He uses strong rhetorical questions throughout his post to question if goose fathers have made the right choice, eg 'Is English education that important to children?', 'Do you know how hard it is to live without a family?'. He also uses very strong words such as 'never', 'money-making machines', eg 'never make decisions easily' and 'say that fathers are not just money-making machines'.

Question 10 (d)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of the extent to which Mr Kim is successful in dealing with his situation as a goose father, with extensive reference to the text 	5
<ul style="list-style-type: none"> Demonstrates a thorough understanding of the extent to which Mr Kim is successful in dealing with his situation as a goose father, with detailed reference to the text 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of the extent to which Mr Kim is successful in dealing with his situation as a goose father, with reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the extent to which Mr Kim is successful in dealing with his situation as a goose father, with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

It is evident that Mr Kim is very successful in dealing with the situation of living alone as a goose father. He admits that he was lonely at first, but he is busy talking with his kids and his wife online. He thinks that the relationship with his kids is even better, as he spends quality time every night talking in depth about his kids' school life and their interests. He has also learned English from his kids and he is able to save money by not going to English school. He also copes by cooking for himself to improve his health and he enjoys discussing healthy food with his wife.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Korean

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2021 HSC Korean Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	The self and family — conversation	H3.1
2	3	Korea as a tourist destination — announcement	H3.1
3	3	Everyday life and activities — conversation	H3.3
4	1	Daily life in Korea — conversation	H3.1
5	3	Everyday life and activities — news report	H3.5
6	4	Migrant experiences in Australia — conversation	H3.5
7	4	The world of work — interview	H3.4
8	5	Family life — conversation	H3.4

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Special celebrations — article	H3.1
9 (b)	4	Special celebrations — article	H3.1
9 (c)	5	Special celebrations — article	H3.5
10 (a)	2	Family life — blog	H3.1
10 (b)	3	Family life — blog	H3.1
10 (c)	4	Family life — blog	H3.6
10 (d)	5	Family life — blog	H3.5

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Email — education — email	H1.2, H1.3, H3.1

Section III — Writing in Korean

Question	Marks	Content	Syllabus outcomes
12	5	The world of work — message	H1.2, H1.3, H3.1
13 (a)	10	The self and family — diary	H1.2, H1.3, H3.1
13 (b)	10	Everyday life and activities — diary	H1.2, H1.3, H3.1