

2020 HSC Korean Continuers

Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a sound understanding of what the speakers have decided to do 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

They have decided to attend a traditional tea-making class together. They will meet at the station at 2 pm on Saturday.

Question 2

Criteria	Marks
<ul style="list-style-type: none"> • Completes the table correctly 	3
<ul style="list-style-type: none"> • Completes most of the table correctly 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

	<i>Original arrangement</i>	<i>New arrangement</i>
<i>Date</i>	28 September	4 October
<i>Number of people</i>	15	12
<i>Special requests</i>	Pre-ordered seafood pancake	Change seafood pancake to kimchi pancake. Put birthday cake in the fridge.

Question 3

Criteria	Marks
• Demonstrates a sound understanding of what Jisun needs to do	3
• Demonstrates some understanding of what Jisun needs to do	2
• Provides some relevant information	1

Sample answer:

First, she needs to order her grandmother's birthday present online. She will return some books to the library before dinner. She also needs to buy bulgogi for her Korean class tomorrow.

Question 4

Criteria	Marks
• Provides a summary of all the key points of the announcement	3
• Summarises some of the key points of the announcement OR	2
• Provides all the key points without summarising	
• Provides some relevant information	1

Sample answer:

- School bags are on 50% discount
- The venue for the classical music concert has changed.

Question 5

Criteria	Marks
• Identifies the correct answer: B	1

Question 6

Criteria	Marks
• Demonstrates a thorough understanding of how the male speaker's view of Helen changes, with detailed reference to the text	4
• Demonstrates a sound understanding of how the male speaker's view of Helen changes, with reference to the text	3
• Demonstrates some understanding of how the male speaker's view of Helen changes, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

At first, the male speaker thinks Helen is lazy because she has been late recently. However, his view of Helen changes and he sees Helen as a selfless person when she describes how she does housework while her parents are away and even cooks for her sister who is busy studying. He also thinks Helen is dedicated to her studies when she explains how she manages to study four hours every day after completing the housework.

Question 7

Criteria	Marks
• Demonstrates a thorough understanding of how Jaehyun and his family are helpful to the school community, with extensive reference to the text	4
• Demonstrates a sound understanding of how Jaehyun and his family are helpful to the school community, with reference to the text	3
• Demonstrates some understanding of how Jaehyun and his family are helpful to the school community, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Jaehyun and his family are helpful to the school community in different ways. He helps to communicate with international students using his Chinese and Vietnamese language skills. He helps students with their mathematics homework every week. His family is also of great help for the school community. His brother is a famous tennis player and he coaches tennis and his sister helps with chess. Jaehyun is willing to create a breakfast club provided by his mother's bakery. This will benefit the school community when someone doesn't have breakfast at home.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of how the speaker attempts to convince the audience, with extensive reference to the content and language 	5
<ul style="list-style-type: none"> Demonstrates a thorough understanding of how the speaker attempts to convince the audience, with detailed reference to the content and language 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of how the speaker attempts to convince the audience, with reference to the content and language 	3
<ul style="list-style-type: none"> Demonstrates some understanding of how the speaker convinces the audience, with some reference to the content and language 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The speaker tries to convince the audience to visit and enjoy Korea's countryside because the countryside is peaceful and relaxing compared to the busy city life. She emphasises that she has become healthier. She highlights that people in the countryside are kind and helped her to find her camera when she lost it. She uses rhetorical questions like 'Don't you think it's noisy?' to make the audience think about the experience of the countryside. She uses imperatives like 'You must go! You won't regret' to highlight that the experience is a must-try. She uses repetition particle '도' (too, as well) in 'that's what I thought too' to connect with the audience.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Provides a sound understanding of why Heejung started the online forum	2
• Provides some relevant information	1

Sample answer:

She wants to get some advice on whether she should move out and live near her university. She also wants to confirm whether it is difficult to find a part-time job near a university.

Question 9 (b)

Criteria	Marks
• Demonstrates a thorough understanding of what Tom is likely to do next month, with detailed reference to the text	4
• Demonstrates a sound understanding of what Tom is likely to do next month, with reference to the text	3
• Demonstrates some understanding of what Tom is likely to do next month, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Tom is likely to move back to his family house next month, as he wants to focus on his studies. His relationship with his flatmate has deteriorated because he has to do all the cooking and cleaning. He no longer wants to work but his living expenses are costly so he wants to live with his family again. He also misses his mother's cooking and he is sick of eating his own cooking.

Question 9 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of whose advice is more useful to Heejung, with extensive reference to the text	5
• Demonstrates a thorough understanding of whose advice is more useful to Heejung, with detailed reference to the text	4
• Demonstrates a sound understanding of whose advice is more useful to Heejung, with reference to the text	3
• Demonstrates some understanding of whose advice is more useful to Heejung, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Sally's advice is more useful because the advice is suitable to Heejung's situation. Sally advises that travel time can be used productively as she can study on the train. She advises that it is easier to find a job near Heejung's neighbourhood rather than near university as many students are also looking for a job. She also states that living with her own family is very comfortable and she has been able to save up lots of money. On the other hand, Minsung's advice is not as useful because he suggests Heejung should ask her parents to pay the expenses but Heejung's parents can't afford it.

Question 10 (a)

Criteria	Marks
• Demonstrates a sound understanding of how young people view the workplace	2
• Provides some relevant information	1

Sample answer:

They view the workplace as changing because they don't like working in one company for a long time and tend to move on to another company if the existing company is not fun or is stressful to work for.

Question 10 (b)

Criteria	Marks
• Demonstrates a sound understanding of the finding of a recent survey	3
• Demonstrates some understanding of the finding of a recent survey	2
• Provides some relevant information	1

Sample answer:

A recent survey shows that when young people look for a job, they choose a workplace where they can do what they like rather than for a high salary. They prefer companies where they can enjoy lots of free time after work.

Question 10 (c)

Criteria	Marks
• Provides a thorough explanation of Ms Jeong's change in attitude	4
• Provides a sound explanation of Ms Jeong's change in attitude	3
• Provides some explanation of Ms Jeong's change in attitude	2
• Provides some relevant information	1

Sample answer:

Ms Jeong didn't have a lot of interest in her company and always waited for work to finish. However, her attitude has changed dramatically and she does not want to work elsewhere any more. She goes straight to work when she wakes up where she can have a delicious and healthy breakfast and exercise for free. Also, she enjoys spending time with colleagues at the company singing room, which enables her to build a close relationship with them.

Question 10 (d)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of the extent to which Mr Kang likes the changes in his workplace, with extensive reference to the text 	5
<ul style="list-style-type: none"> Demonstrates a thorough understanding of the extent to which Mr Kang likes the changes in his workplace, with detailed reference to the text 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of the extent to which Mr Kang likes the changes in his workplace, with reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the extent to which Mr Kang likes the changes in his workplace, with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Mr Kang does not like the changes in his workplace at all. He finds it difficult to concentrate at work as other colleagues are noisy, talking aloud to each other and playing games. Colleagues bringing pets to work makes his workplace unhygienic. He even has an allergy and is forced to take allergy medicines. He doesn't support the idea of working one day from home because he thinks home is for rest, not for work.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Korean

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2020 HSC Korean Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Everyday life and activities — conversation	H3.1
2	3	Special celebrations — phone conversation	H3.1
3	3	The self and family — conversation	H3.1
4	3	Daily life in Korea — announcement	H3.2
5	1	The self and family — conversation	H3.3
6	4	Family life — conversation	H3.5
7	4	Education — speech	H3.4
8	5	Korea as a tourist destination — speech	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Family life — online forum	H3.1
9 (b)	4	Family life — online forum	H3.4
9 (c)	5	Family life — online forum	H3.5
10 (a)	2	The world of work — article	H3.1
10 (b)	3	The world of work — article	H3.1
10 (c)	4	The world of work — article	H3.5
10 (d)	5	The world of work — article	H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Letter — everyday life and activities — letter	H1.2, H1.3, H3.1

Section III — Writing in Korean

Question	Marks	Content	Syllabus outcomes
12	5	Korea as a tourist destination — postcard	H2.1, H2.2, H2.3
13 (a)	10	The self and family — email	H2.1, H2.2, H2.3
13 (b)	10	Special celebrations — email	H2.1, H2.2, H2.3