

2018 HSC Korean Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies the speakers' common interests	2
• Provides some relevant information	1

Sample answer:

They both like cycling (riding a bike) and cooking.

Question 2

Criteria	Marks
• Correctly completes the table	3
• Provides the majority of the information	2
• Provides some relevant information	1

Sample answer:

Excursion venue	<i>Museum</i>
Excursion departure time	<i>9.30 am</i>
Meeting place before departure	<i>Front of the canteen</i>

Question 3

Criteria	Marks
• Demonstrates a sound understanding of Sooho's ideal baseball club	3
• Demonstrates some understanding of Sooho's ideal baseball club	2
• Provides some relevant information	1

Sample answer:

Sooho's ideal baseball club does not train on Wednesdays and Saturdays. It needs to be a club where he can borrow some baseball equipment and is within walking distance from his home.

Question 4

Criteria	Marks
• Provides all main points	3
• Provides some main points	2
• Provides some relevant information	1

Sample answer:

- Entertainment available at night
- Convenient subway system
- Friendly locals.

Question 5

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

D

Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of whether Haemi is likely to join the fitness centre with detailed reference to the text	4
• Demonstrates a sound understanding of whether Haemi is likely to join the fitness centre with reference to the text	3
• Demonstrates some understanding of whether Haemi is likely to join the fitness centre	2
• Identifies some relevant information	1

Sample answer:

Haemi is likely to join the fitness centre because a friend provides convincing reasons why it suits her. The good facilities such as aerobics class and massage would be appealing as they would help relieve her stress. It is open 24 hours every day so it's convenient for her. She is likely to be taking advantage of the special promotion giving 30% discount for new members.

Question 7

Criteria	Marks
• Demonstrates a comprehensive understanding of the changes in Jiyoung's emotions during the conversation	4
• Demonstrates a sound understanding of the changes in Jiyoung's emotions during the conversation	3
• Demonstrates some understanding of the changes in Jiyoung's emotions during the conversation	2
• Provides any relevant information	1

Sample answer:

At first, Jiyoung rejects Minwoo's invitation because she is upset with him. The day before she had seen him in front of a department store with a girl. When he refuses to explain the situation, she becomes furious and threatens to not see him again. However, when he finally explains that his sister had helped him choose a gift for her, Jiyoung is very happy and accepts that they can go out tomorrow.

Question 8

Criteria	Marks
• Demonstrates a comprehensive understanding of Jun’s personality with reference to the content and use of language	5
• Demonstrates a thorough understanding of Jun’s personality with reference to the content and use of language	4
• Demonstrates some understanding of Jun’s personality with reference to the content and/or use of language	2–3
• Identifies some relevant detail	1

Sample answer:

Jun is a selfish and inconsiderate person. He refuses to come home early at night and argues about sharing house duties such as washing dishes and cleaning the bathroom. Jun is also carefree because he believes that it is unnecessary to have a roster to share housework. His arrogance is also evident in his use of argumentative language in casual speech when he talks to his aunt, eg ‘내가 왜? why would I~~?’, ‘내가 할 필요가 없지 않아? do I have to~?’. He uses imperative (commanding) language with his aunt, eg ‘더럽다고 생각하면 이모가 청소해!’.

Section II — Reading and Responding Part A

Question 9 (a)

Criteria	Marks
• Demonstrates a sound understanding of why Mrs Kim writes to the principal	3
• Demonstrates some understanding of why Mrs Kim writes to the principal	2
• Provides some relevant information	1

Sample answer:

Mrs Kim is a parent and she has written to the principal because her son has lost his laptop and was not able to do his homework. She was shocked that doing homework relies heavily on the use of a laptop. She is concerned about the excessive use of technology in today's education.

Question 9 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the writer's and her son's different views on the use of the library	4
• Demonstrates a good understanding of the writer's and her son's different views on the use of the library	3
• Demonstrates some understanding of the writer's and her son's different views on the use of the library	2
• Provides some relevant information	1

Sample answer:

The writer (mother) thinks using the library is very important. When she was at school she went to the library to study. She believes that the library is a suitable place to meet friends and study together.

On the other hand, her son's view on the use of the library is different to his mother's. He believes using technology is necessary. Instead of going to the library, he should use the internet to collect resources easily and meet friends online.

Question 9 (c)

Criteria	Marks
• Demonstrates a thorough understanding of what the writer means by 이 모든 사실을 믿을 수 습니다	4
• Demonstrates a good understanding of what the writer means by 이 모든 사실을 믿을 수 습니다	3
• Demonstrates some understanding of what the writer means by 이 모든 사실을 믿을 수 습니다	2
• Provides some relevant information	1

Sample answer:

The writer said ‘I can’t believe all these’ because she was shocked about the consequences of relying on technology. It was hard for her to believe that students have health issues such as wearing glasses, having neck and shoulder pains.

She also finds it unbelievable that students cannot concentrate during lessons due to the increased use of technology in class. Students are becoming lazy. They prefer to just take photos of the work on the board rather than note-taking. She expresses her concern about the fact that many parents are also having problems because of technology. They often have to spend money to buy a laptop for their children.

Question 10 (a)

Criteria	Marks
• Identifies what prompted Michael to start the blog	2
• Provides some relevant information	1

Sample answer:

He wanted to get advice on the presents he should buy for his host father's 60th birthday (because in Korea turning 60 years old is important).

Question 10 (b)

Criteria	Marks
• Demonstrates a sound understanding of Yejin's view	3
• Demonstrates some understanding of Yejin's view	2
• Provides some relevant information	1

Sample answer:

Yejin thinks that it is important to keep the tradition of celebrating the 60th birthday. It is a good opportunity for the whole family to get together, especially with relatives from overseas who she does not see often.

Question 10 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of Minsu's attitude	4
• Demonstrates a sound understanding of Minsu's attitude	3
• Demonstrates some understanding of Minsu's attitude	2
• Provides some relevant information	1

Sample answer:

Minsu does not care about traditions. He thinks that gift giving is not necessary. He did not give his grandfather anything for his 60th birthday. He thinks that giving a present that is not useful to the receiver is a waste of money. He suggested that Michael to consult with his host father about the present.

Question 10 (d)

Criteria	Marks
• Demonstrates a comprehensive understanding of the extent to which Sojeong's opinion affects Michael's final decision	5
• Demonstrates a thorough understanding of the extent to which Sojeong's opinion affects Michael's final decision	4
• Demonstrates a sound understanding of the extent to which Sojeong's opinion affects Michael's final decision	3
• Demonstrates some understanding of Sojeong's opinion	2
• Provides some relevant information	1

Sample answer:

Sojeong's opinion affects Michael's decision to a large extent. Sojeong advises that a gift given from the heart is better than something that can be bought with money. Learning from Sojeong's experience, Michael has decided to help his host father realise his dream of travelling to Australia with his family. Although Michael cannot afford to buy the family aeroplane tickets, he is going to offer them his house to stay in and guide them around when they are in Australia. This is similar to Sojeong's family staying with her ex-host sister in Brisbane. He is also going to teach his host father English so that he can enjoy his stay in Australia.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Korean

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2018 HSC Korean Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	The self and family — conversation	H3.1
2	3	Education — announcement	H3.1
3	3	Everyday life and activities — conversation	H3.4
4	3	Korea as a tourist destination — speech	H3.2
5	1	Migrant experiences in Australia — conversation	H3.5
6	4	The self and family — conversation	H3.4
7	4	Daily life in Korea — conversation	H3.6
8	5	Family life — conversation	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	3	The world of work — letter	H3.1
9 (b)	4	The world of work — letter	H3.4
9 (c)	4	The world of work — letter	H3.5
10 (a)	2	Special celebrations — blog	H3.1
10 (b)	3	Special celebrations — blog	H3.1
10 (c)	4	Special celebrations — blog	H3.5
10 (d)	5	Special celebrations — blog	H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Education — email/email	H1.2, H1.3, H3.1

Section III — Writing in Korean

Question	Marks	Content	Syllabus outcomes
12	5	Everyday life and activities — message	H2.1, H2.2, H2.3
13 (a)	10	The world of work — letter	H2.1, H2.2, H2.3
13 (b)	10	The self and family — letter	H2.1, H2.2, H2.3