

2024 HSC Korean Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Demonstrates a sound understanding of why Michael wants to live in this neighbourhood	2
• Provides some relevant information	1

Sample answer:

The apartments are cheap and the public transport is convenient.

Question 2

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

The purpose of this announcement is to notify people that Peter's cat is missing and to provide a description of the cat to help find it.

Question 3

Criteria	Marks
• Demonstrates a sound understanding of why the speaker is excited	2
• Provides some relevant information	1

Sample answer:

He is excited because he has been offered a part-time job at the travel agency and will be paid more for being able to speak both Korean and English.

Question 4

Criteria	Marks
• Provides a sound explanation of Sammy's opinion about the event	3
• Provides some explanation of Sammy's opinion about the event	2
• Provides some relevant information	1

Sample answer:

Sammy thinks that the concert wasn't great. Although she was happy to see her favourite singer and liked his performance, he did not sing her favourite song. Also, the event was delayed which caused her to return home late at night.

Question 5

Criteria	Marks
• Completes the table with all details correctly	3
• Completes the table with most of the details correctly	2
• Provides some relevant information	1

Sample answer:

<i>Time to meet</i>	9:00
<i>Place to meet</i>	Library
<i>Activity</i>	Going to the zoo
<i>Things to bring</i>	Hat and sneakers

Question 6

Criteria	Marks
• Summarises the speaker's main points	4
• Summarises most of the speaker's main points OR • Provides the speaker's main points without summarising	3
• Provides some of the speaker's main points	2
• Provides some relevant information	1

Sample answer:

- The website can be used to find general information about the neighbourhood.
- Members of the website receive benefits for neighbourhood events.
- There are certain criteria for becoming a member.

Question 7

Criteria	Marks
• Provides a thorough explanation of Kyungsoo's changing feelings during the conversation	4
• Provides a sound explanation of Kyungsoo's changing feelings during the conversation	3
• Demonstrates some understanding of Kyungsoo's changing feelings during the conversation	2
• Provides some relevant information	1

Sample answer:

Initially, Kyungsoo was upset with Jane for not turning up and making him anxious when he couldn't reach her. She explained that she was too sick to call, so he became concerned about her health. When she suggested meeting up on Saturday, Kyungsoo was hesitant, but he then became happy when Jane offered to buy him lunch at their favourite restaurant.

Question 8 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies what Lina wants to do after she graduates 	1

Sample answer:

Lina wants to work in Korea.

Question 8 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of the likelihood that Lina will follow Seojun's suggestion, with detailed reference to the text 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of the likelihood that Lina will follow Seojun's suggestion, with reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the likelihood that Lina will follow Seojun's suggestion, with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Lina will likely follow Seojun's suggestion to become an interpreter. Seojun points out that Lina has experience translating for her Korean parents, which she enjoyed doing. He informs her of a course that she can enrol in, which alleviates her concerns about her reading and writing skills. He also has an interpreter friend who can help her to start.

Question 9

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of how the manager promotes the holiday camp program, with detailed reference to the text 	5
<ul style="list-style-type: none"> Demonstrates a thorough understanding of how the manager promotes the holiday camp program, with reference to the text 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of how the manager promotes the holiday camp program, with some reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of how the manager promotes the holiday camp program 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The manager emphasises that the program will be exciting as they offer various activities, such as canoeing, bushwalking and a campfire. She then points out that facilities are clean and new. Also, the campsite is convenient as it is located close to the train station and is only an hour from Sydney. She stresses that the program offers opportunities to make friends with students from other schools. Furthermore, she entices people to book today with a 50% discount offer.

Section II — Reading

Question 10 (a)

Criteria	Marks
• Identifies the advice given in this notice	2
• Provides some relevant information	1

Sample answer:

The notice advises people not to surf or swim in the afternoon. It also advises people to stay at home and not drive in the evening.

Question 10 (b)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

C

Question 11 (a)

Criteria	Marks
• Completes the table with all details correctly	2
• Provides some relevant information	1

Sample answer:

<i>When</i>	Saturday
<i>Where to meet</i>	Playground (in the park)
<i>Who</i>	Everyone

Question 11 (b)

Criteria	Marks
• Demonstrates a sound understanding of why Daisy likes the parkrun	3
• Demonstrates some understanding of why Daisy likes the parkrun	2
• Provides some relevant information	1

Sample answer:

Daisy likes the parkrun because she can participate with her family together. Also, she enjoys meeting residents in her local community, and she feels good and energised for the day after the morning exercise.

Question 12

Criteria	Marks
• Matches all descriptions with their subheadings correctly	4
• Matches three of the descriptions with their subheadings correctly	3
• Matches two of the descriptions with their subheadings correctly	2
• Matches one of the descriptions with its subheading correctly	1

Sample answer:

Subheading	Description of themed travel
2	A
4	B
1	C
5	D

Question 13 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies why Sunhye asks Yujin for advice 	1

Sample answer:

Sunhye is going to Australia as an exchange student and Yujin has done it before.

Question 13 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a sound understanding of Sunhye's concerns 	3
<ul style="list-style-type: none"> Demonstrates some understanding of Sunhye's concerns 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

She has always lived with her parents and is afraid to live by herself. She has never been abroad, thus she is concerned about not understanding other cultures. She is also worried about not being able to access Korean food in Australia.

Question 13 (c)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of how Yujin tries to relieve Sunhye of her concerns, with detailed reference to the text 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of how Yujin tries to relieve Sunhye of her concerns, with reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of how Yujin tries to relieve Sunhye of her concerns, with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Yujin tries to relieve Sunhye of her concerns by speaking from his own experience. He empathised with Sunhye by stating that he also lived alone and encouraged her by saying that she is old enough to be independent. As he learned about various cultures from his friends, he suggests for her to join a club to meet friends from other cultures. Lastly, he assured Sunhye that there are many Korean restaurants and grocery stores by saying there is even a Korean restaurant next to the school.

Question 14 (a)

Criteria	Marks
• Demonstrates a sound understanding of why Hyeona started this blog	2
• Provides some relevant information	1

Sample answer:

Hyeona wants to do volunteer work before graduation and started this blog to ask her friends for recommendations.

Question 14 (b)

Criteria	Marks
• Demonstrates a thorough understanding of how Hyeona is perceived by her friends	3
• Demonstrates a sound understanding of how Hyeona is perceived by her friends	2
• Provides some relevant information	1

Sample answer:

Hyeona is perceived to be smart and good at studying. Her friends think that she will be liked by many people since she is funny and kind. She is also perceived to be fit/athletic. However, she is often late for school.

Question 14 (c)

Criteria	Marks
• Provides a comprehensive justification for whose recommendation Hyeona will most likely follow, with detailed reference to the text	5
• Provides a thorough justification for whose recommendation Hyeona will most likely follow, with reference to the text	4
• Provides a sound justification for whose recommendation Hyeona will most likely follow, with some reference to the text	3
• Demonstrates some understanding of whose recommendation Hyeona will most likely follow	2
• Provides some relevant information	1

Sample answer:

Hyeona will most likely follow Peter's recommendation of volunteering for the Environment Club. She cannot join the Homework Club as she is busy on Wednesdays. She is not suitable for the Breakfast Club as she is often late to school. Rianna recommended Hyeona to do volunteer work after graduation, which does not address Hyeona's wishes. Peter's recommendation suits her best because she can meet other students. It also involves outdoor activities, which suits Hyeona's interests.

Section III — Writing in Korean

Part A

Question 15

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Korean

Part B

Questions 17 and 18

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2024 HSC Korean Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — conversation	H2.2
2	2	People, places and communities — announcement	H2.5
3	2	Education and work — phone message	H2.2
4	3	People, places and communities — conversation	H2.2
5	3	Holidays, travel and tourism — phone conversation	H2.2
6	4	Family life, home and neighbourhood — speech	H2.3
7	4	Friends, recreation and pastimes — conversation	H2.1
8 (a)	1	Future plans and aspirations — conversation	H2.2
8 (b)	4	Future plans and aspirations — conversation	H2.4
9	5	Holidays, travel and tourism — interview	H2.1

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10 (a)	2	People, places and communities — notice	H2.2
10 (b)	1	People, places and communities — notice	H2.5
11 (a)	2	Friends, recreations and pastimes — diary entry	H2.2
11 (b)	3	Friends, recreations and pastimes — diary entry	H2.2
12	4	Holidays, travel and tourism — brochure	H2.4
13 (a)	1	Future plans and aspiration — email	H2.1
13 (b)	3	Future plans and aspiration — email	H2.2
13 (c)	4	Future plans and aspiration — email	H2.4
14 (a)	2	Education and work — blog	H2.5
14 (b)	3	Education and work — blog	H2.1
14 (c)	5	Education and work — blog	H2.4

Section III — Writing in Korean

Part A

Question	Marks	Content	Syllabus outcomes
15	4	Family life, home and neighbourhood — message	H3.1, H3.2, H3.3

Question	Marks	Content	Syllabus outcomes
16	6	People, places and communities — letter	H3.1, H3.2, H3.3

Section III — Writing in Korean
Part B

Question	Marks	Content	Syllabus outcomes
17	10	Holidays, travel and tourism — article	H3.1, H3.2, H3.3
18	10	Education and work — article	H3.1, H3.2, H3.3